

A Wooster Education Graduation Requirement Worksheet: Bachelor of Arts Degree

Student Name _____

Faculty Adviser _____

[For each course completed, indicate department or program, course number, and brief title.]

1. FIRST-YEAR SEMINAR _____

2. WRITING
 a. College Writing Tutorial
 Exempt by placement _____ or _____

b. Writing Intensive (W) Course _____

3. GLOBAL AND CULTURAL PERSPECTIVES
 a. Foreign Language
 101: Exempt by placement _____ or _____

102: Exempt by placement _____ or _____

b. Studies in Cultural Difference (C)* _____

4. RELIGIOUS PERSPECTIVES (R)* _____

5. QUANTITATIVE REASONING (Q) _____

6. LEARNING ACROSS THE DISCIPLINES	Arts & Humanities	History & Social Sciences	Mathematical & Natural Sciences
_____	_____	_____	_____
_____	_____	_____	_____

7. LEARNING IN THE MAJOR		
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

8. INDEPENDENT STUDY		
Junior I.S. 401	Senior I.S. 451	Senior I.S. 452
_____	_____	_____

*A student may not use the same course in fulfillment of both the Studies in Cultural Difference requirement and the Religious Perspectives requirement.

9. ELECTIVES

_____	_____	_____
_____	_____	_____
_____	_____	_____

10. MINOR (optional)

(Six courses, as specified in the Catalogue description of the department or program)

_____	_____	_____
_____	_____	_____

REQUIREMENTS. 32 courses are required for graduation, subject to restrictions on residency, fractional credit, transfer credit, and course load—see the *Catalogue*. *Except where noted, individual courses may be counted toward multiple requirements.*

1. First-Year Seminar in Critical Inquiry (1 course)

Students will complete the First-Year Seminar in Critical Inquiry in their first semester.

2. Writing (1-2 courses)

In coordination with the First-Year Seminar Program and the Program in Writing:

- a. Students will demonstrate basic writing proficiency in their first year, through placement examination or completion of the College Writing Tutorial.
- b. Students will complete a course designated as Writing Intensive (W) in any semester between the completion of the First-Year Seminar and the beginning of Junior Independent Study.

3. Global and Cultural Perspectives (1-3 courses)

- a. Foreign Language. Students will demonstrate proficiency in a foreign language through the second-level course in a given language sequence, through placement examination or course work.
- b. Studies in Cultural Difference. Students will complete a course (C) that examines either a culture outside the United States or the culture of an American minority group (e.g., African American, Asian American, Hispanic or Latino American, Native American). Courses may be taught in English or in a foreign language.*

4. Religious Perspectives (1 course)

Students will complete a course from any department or program that examines the religious dimension of humankind in relation to issues of cultural, social, historical, or ethical significance (R).*

5. Quantitative Reasoning (1 course)

Students will demonstrate basic quantitative proficiency through completion of a course that involves a substantial element of quantitative reasoning (Q).

6. Learning Across the Disciplines (6 courses)

Students will complete no fewer than two approved courses in each of three academic areas: Arts and Humanities, History and Social Sciences, Mathematical and Natural Sciences. [An individual course may count toward only one of these three areas.]

7. Learning in the Major (7-9 courses in one department)

Students will complete a major in a Department or Program. The number of courses required in the major, excluding Independent Study, shall be no less than seven and no more than thirteen, of which no more than nine shall be in the same department. A maximum of twelve course credits in any one department excluding Independent Study may be counted toward graduation.

8. Independent Study (3 courses)

Students will complete three courses in Independent Study:

- a. one course in Independent Study, normally taken in the junior year, that will focus on the development of research skills and methods in the discipline.
- b. a two-course Independent Study Thesis, normally taken in the two semesters of the senior year.