

## PROPOSAL FOR A STUDENT DESIGNED MAJOR

Some students may find their educational objectives best served in a curricular pattern other than the normal one. In such cases, after consultation with the appropriate faculty members, the student may present a plan to the Upperclass Programs Committee for approval. The student will be expected to outline precise aims and a plan of procedure in accordance with established guidelines. This plan must be submitted to the Upperclass Programs Committee no later than March 1 of the sophomore year. In considering applications for special majors, the Committee shall make decisions based on intellectual content and rigor of the proposed program, and its integrity as a major in the liberal arts. While the Committee may also take into consideration preparation for graduate education, certification, or licensing, these shall not be the determining factors in the Committee's decision. Students interested in this option should consult the Dean for Curriculum and Academic Engagement. Once a major has been approved, all subsequent changes to the major must be submitted in advance to the Dean for Curriculum and Academic Engagement for approval.

Culli	iculum and Academic	Engagement for approva	u.		
Nam	e:		Student ID:		
Class Year:		Campus Box:	Cell/Room Phone:		
Curre	ent Academic Advisor	:			
Title	of Program:				
Toge typed		ge, please provide all the	he required information listed below. Your proposal must be		
I.		intellectual rationale fature and the goals of a l	or the proposed major. Explain how the proposed major is iberal arts education.		
II.	The objectives of the proposed major. Why do you wish to pursue this major? Why are these objectives better achieved for you in this program than through an established major?				
III.	A list of courses proposed for the program and a rationale for their inclusion. Include department, course number, and title.				
IV.	A schedule by semester of courses already taken and to be taken for the student-designed major.				
V.	Your plans for completing your degree requirements outside the major. Use the attached graduation requirement worksheet.				
VI.	A description of your plans for completion of the Junior and Senior Independent Study requirements examples of possible Senior IS topics, and an explanation of the relationship to the programs objectives Junior Independent Study must be completed in an academic department. Senior Independent Study will be completed as "Special 451-452".				
VII.	faculty members will should also indicate understanding of the	serve as your academic which adviser will rece objectives of this propo	nbers who can offer evaluations of your proposal. These two advisers and first and second readers for your I.S. Thesis. You ive your registration materials. (Faculty: Please describe your osal and its justification. Why can these objectives not be met your letters directly to the Dean for Curriculum and Academic		
	THE OFFICE OI		COMPLETED PROPOSAL TO RRICULUM AND ACADEMIC ENGAGEMENT.		
APPF	ROVAL:				



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## A Wooster Education Graduation Requirement Worksheet: Bachelor of Arts Degree

Na	ame:				
Fa	culty Adviser:				
	For each course completed,	indicate department or program, c	course number and brief title.		
1.	FIRST-YEAR SEMINAR				
2.	WRITING				
	a. College Writing course (Idpt 11	0)			
	Exempt by placement	or			
	b. Writing Intensive (W) Course _				
3.	GLOBAL AND CULTURAL PERSI	PECTIVES			
	a. Foreign Language				
	101: Exempt by placement	or			
	b. Studies in Cultural Difference (				
4.	RELIGIOUS PERSPECTIVES (R)	*			
5.	QUANTITATIVE REASONING (Q)				
6.	LEARNING ACROSS THE DISCIPLINES				
	Arts & Humanities	History & Social Sciences	Mathematical & Natural Sciences		
7.	LEARNING IN THE MAJOR				
			_		
8.	INDEPENDENT STUDY				
	Junior I.S. 401	Senior I.S. 451	Senior I.S. 452		

st A student may not use the same course in fulfillment of both the Studies in Cultural Difference requirement and the Religious Perspectives requirement.



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9. ELECTIVES	
	 <u>-</u>
10. MINOR (optional)	

**REQUIREMENTS**. 32 courses are required for graduation, subject to restrictions on residency, fractional credit, transfer credit, and course load – see the *Catalogue*. *Except where noted, individual courses may be counted toward multiple requirements*.

## 1. First-Year Seminar in Critical Inquiry (1 course)

Students will complete the First-Year Seminar in Critical Inquiry in their first semester.

#### 2. Writing (1-2 courses)

In coordination with the First-Year Seminar Program and the Program in Writing:

- a. Students will demonstrate basic writing proficiency in their first year, through placement examination or completion of the College Writing Tutorial.
- b. Students will complete a course designated as Writing Intensive (W) in any semester between the completion of the First-Year Seminar and the beginning of Junior Independent Study.

#### 3. Global and Cultural Perspectives (1-3 courses)

- a. Foreign Language. Students will demonstrate proficiency in a foreign language through the second-level course in a given language sequence, through placement examination or course work.
- b. Studies in Cultural difference. Students will complete a course (C) that examines either a culture outside of the United States or the culture of an American minority group (e.g., African American, Asian American, Hispanic or Latino American, Native American). Courses may be taught in English or in a foreign language.\*

## 4. Religious Perspectives (1 course)

Students will complete a course from any department or program that examines the religious dimension of humankind in relation to issues of cultural, social, historical, or ethical significance (R).\*

#### 5. Quantitative Reasoning (1 course)

Students will demonstrate basic quantitative proficiency through completion of a course that involves a substantial element of quantitative reasoning (Q).

#### 6. Learning Across the Disciplines (6 courses).

Students will complete no fewer than two approved courses in each of three academic areas: Arts and Humanities, History and Social Sciences, Mathematical and Natural Sciences. {An individual course may count toward only one of these three areas.}

## 7. Learning in the Major (7-9 courses in one department)

Students will complete a major in a Department or Program. The number of courses required in the major, excluding Independent Study, shall be no less than seven and no more than thirteen, of which no more than nine shall be in the same department. A maximum of twelve course credits in any one department, excluding Independent Study, may be counted toward graduation.

#### 8. Independent Study (3 courses)

Students will complete three courses in Independent Study:

- a. One course in Independent Study, normally taken in the junior year, that will focus on the development of research skills and methods in the discipline.
- b. A two-course Independent Study Thesis, normally taken in the two semesters of the senior year.

<sup>\*</sup> A student may not use the same course in fulfillment of both the Studies in Cultural Difference requirement and the Religious Perspectives requirement.