

**Research Paper Assessment Sheet**  
(Draft for Field Testing and Calibration)

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**Organization of paper:**

Title (*clear, concise, informative*): 1 2 3 4 (circle one)

Abstract (*effective summary of the paper's thesis, evidence and conclusions*): 1 2 3 4

Introduction (*provides context and purpose for the paper*): 1 2 3 4

Summary (*the paper's primary points are briefly restated*): 1 2 3 4

**Content of paper:**

Importance and interest of the topic is clear: 1 2 3 4

Useful new insights (*additional ideas the writer introduces*): 1 2 3 4

Citation of sources (*all borrowed ideas and words adequately cited*): 1 2 3 4

Use of figures (*clear illustrations which help the reader understand the material*): 1 2 3 4

Logical flow (*it is easy to follow the points of the paper through the prose*): 1 2 3 4

Topic adequately covered: 1 2 3 4

**Format and Other Issues:**

Proper format followed (*meets the requirements outlined in our style guide*): 1 2 3 4

Spelling & Grammar (*proper punctuation, spelling, sentence structure, etc.*): 1 2 3 4

**(Additional comments are made on the paper itself.)**

**TOTAL:** \_\_\_\_\_ (48 points is the highest possible)

**LETTER GRADE:** \_\_\_\_\_

(The letter grade is not a direct result of the numerical total; it also includes effective use of content and rhetoric.)

---

**Rubric scoring key:**

- 4 Virtually no problems in this area.
  - 3 Some problems, but they do not detract from the readability of the text.
  - 2 A sufficient number of problems so that the reader has difficulty understanding the writer.
  - 1 So many problems that the readability of the text is severely undermined.
-

