To be completed by
Chairperson of Department or *ad hoc* Review Committee

THE COLLEGE OF WOOSTER
FACULTY EVALUATION FORM

Faculty Member's Name: _____

Department: _____

The Statute of Instruction specifies four criteria that are to be used in faculty personnel decisions. They are as follows: teaching, scholarship, research, and general value to the College. This form is designed to help the Teaching Staff and Tenure Committee focus its attention on these criteria. You may use additional sheets of paper if the spaces provided for your comments are not sufficient.

1. Teaching

   a. How do you assess this person's teaching in introductory courses in the department?

      ____ Excellent ____ Very Good ____ Good ____ Fair ___ Unsatisfactory

      Please cite evidence that leads you to this conclusion.

   b. How do you assess this person's teaching in advanced courses in the department?

      ____ Excellent ____ Very Good ____ Good ____ Fair ___ Unsatisfactory

      Please cite evidence that leads you to this conclusion.

c. How do you assess this person as an academic adviser?

____ Excellent ____ Very Good ____ Good ____ Fair ___ Unsatisfactory

Please cite evidence which leads you to this conclusion.

d. How do you assess this person as an adviser in Independent Study?

____ Excellent ____ Very Good ____ Good ____ Fair ___ Unsatisfactory

Please cite evidence that leads you to this conclusion.

e. How do you assess this person's teaching in interdepartmental courses such as First-Year Seminar, interdepartmental programs, and so forth?

____ Excellent ____ Very Good ____ Good ____ Fair ___ Unsatisfactory

Please cite evidence that leads you to this conclusion.

2. How do you rate this person's scholarship (i.e., ability to keep pace with developments in the discipline)? You might want to include (but not be limited to) such factors as
   - leave utilization and reviews of leave success;
   - use of professional meeting support;
   - attendance at conferences;
   - requests to serve on review panels, national committees, etc.

   ____ Excellent ____ Very Good ____ Good ____ Fair ___ Unsatisfactory

   Please cite evidence that leads you to this conclusion.

3. How do you rate this person's research? You might want to include (but not be limited to) such factors as
   - research in progress;
   - publications in refereed journals;
   - reviews; presentation of papers;
   - references in bibliographical items;
   - citation of editors;
   - grant application success and grant application referee statements.

   ____ Excellent ____ Very Good ____ Good ____ Fair ___ Unsatisfactory

   Please cite evidence that leads you to this conclusion.

4. How do you assess this person's general value to the College? You may wish to consider (but not be limited to) such factors as commitment to the liberal arts; committee work; contributions to the intellectual growth of the community, both on campus and off; co-curricular programs; and contributions to the overall distinction of the institution.

   ____ Excellent ____ Very Good ____ Good ____ Fair ___ Unsatisfactory

   Please cite evidence that leads you to this conclusion.

5. Please give your assessments of this person's strengths and the contributions that he or she brings to the academic program of the College.

6. Please give your assessment of this person's weaknesses as they affect the academic program of the College.

_____ _____

Chairperson's Signature Date