

FACULTY EVALUATION QUESTIONNAIRE

(At least 20 minutes should be allowed for the administration of the questionnaire. Thank you.)

To the student:

By vote of the faculty, all members of the faculty are required to submit at least two sets of student evaluations, together with a summary statement, in each calendar year to their chairperson. The chairperson will forward these to the Provost, who will share them with the Committee on Teaching Staff and Tenure in review of personnel recommendations. In addition, some sets of student evaluations are retained for review by the faculty member but are not submitted to the chairperson or Provost. Evaluations will be kept strictly confidential and will not be read by faculty members until after grades are submitted. The Office of the Provost is ultimately responsible for this procedure, and questions or concerns should be directed to the Provost.

Name of Faculty Member _____

If more than one faculty member taught course, list each and cite responses for each participant.

Department _____ **Date** _____

Title and Number of Course _____

1. For what reason did you think that it was important to you to register for this course: (Check as many answers as apply; additional comments are welcome.)

- a. Graduation requirement.
- b. Required for major or prospective major to gain knowledge and/or skills important to you after graduation.
- c. Personal interest.
- d. To fill a time slot.
- e. To maintain grade point average.
- f. Reputation of the course.
- g. Reputation of the instructor.
- h. Other -- _____

2. What do you consider to be the strengths of this professor?

3. What do you consider to be the weaknesses of this professor? How do you think this professor could improve her/his teaching?

- 4. A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.**

- 5. Consider the professor's overall strengths, flexibility, versatility, and ability to contribute to the College community. Is this a faculty member you would like to see remain at Wooster; would she/he improve the quality of the College?**

- 6. As you recall and consider those Wooster professors with whom you have taken courses, rank them from best to worst. Does this faculty member rank in the ___ top 1/4, ___ second 1/4, ___ lower 1/2 of the faculty with whom you have studied?**

- 7. Evaluate your performance in this course. What grade do you anticipate receiving? Do you think you have made a reasonable contribution through class attendance, class participation, reading, etc.?**

- 8. Evaluate, from your standpoint, the performance of this professor in relation to this specific course. Do you have suggestions on how the material in the course might have been presented more effectively?**

- 9. Do you have any additional comments?**