Form C-Green
Revised 5/2012

FACULTY EVALUATION QUESTIONNAIRE

(At least 20 minutes should be allowed for the administration of the questionnaire. Thank you.)

To the student:

By vote of the faculty, all members of the faculty are required to submit at least two sets of student evaluations, together with a summary statement, in each calendar year to their chairperson. The chairperson will forward these to the Provost, who will share them with the Committee on Teaching Staff and Tenure in review of personnel recommendations. In addition, some sets of student evaluations are retained for review by the faculty member but are not submitted to the chairperson or Provost. Evaluations will be kept strictly confidential and will not be read by faculty members until after grades are submitted. The Office of the Provost is ultimately responsible for this procedure, and questions or concerns should be directed to the Provost.

Name of Faculty Member _____

If more than one faculty member taught course, list each and cite responses for each participant.

Department _____ **Date**_____

Title and Number of Course _____

I. CHARACTERISTICS OF THE PROFESSOR AND THE TEACHING

1. Is she/he actively helpful when students have difficulty?

|_____|_____|_____|_____|_____|

Not Helpful — Actively Helpful

2. Does she/he appear sensitive to students' feelings and problems?

|_____|_____|_____|_____|_____|

Unaware — Responsive

3. Was she/he flexible?

|_____|_____|_____|_____|_____|

Rigid — Flexible

4. Does she/he make students feel free to ask questions, disagree and express their ideas?

|_____|_____|_____|_____|_____|

Intolerant — Encourages Student Ideas

5. Is she/he fair and impartial in her/his dealings with the students?

|_____|_____|_____|_____|_____|

Unfair — Fair

6. Does she/he respect students, recognizing their dignity and integrity?

|_____|_____|_____|_____|_____|

Disrespects — Respects

7. Does she/he tell students when they have done particularly well?

|_____|_____|_____|_____|_____|

Never — Always

8. **Does she/he demonstrate originality and introduce interesting ideas?**

|_____|_____|_____|_____|_____|

Dwells on Obvious — Introduces Interesting Ideas

9. **Is she/he interested in the subject?**

|_____|_____|_____|_____|_____|

Seems Uninterested — Seems Interested

10. **Does she/he use enough examples or illustrations to clarify the material?**

|_____|_____|_____|_____|_____|

None — Many

11. **Does she/he present material in a well-organized fashion?**

|_____|_____|_____|_____|_____|

Disorganized — Well-organized

12. **Did she/he follow an outline?**

|_____|_____|_____|_____|_____|

Not at all — Very Closely

13. **Does she/he put the material across in an interesting way?**

|_____|_____|_____|_____|_____|

Dull — Very Interesting

14. **Considering everything, how would you rate this professor?**
(Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

II. CHARACTERISTICS OF THE COURSE

1. **Are the objectives of the course clear?**

|_____|_____|_____|_____|_____|

Unclear — Clear

2. **Is the amount of work required appropriate for the credit received?**

|_____|_____|_____|_____|_____|

Too Much — Too Little

3. **Was the assigned reading difficult?**

|_____|_____|_____|_____|_____|

Too Easy — Too Difficult

4. **Are the tests fair?**

|_____|_____|_____|_____|_____|

Unfair — Fair

5. **Are the grades assigned fairly?**

|_____|_____|_____|_____|_____|

Unfair — Fair

6. **How would you rate the contribution of the textbook to the course?**

|_____|_____|_____|_____|_____|

Poor — Excellent

7. **Considering all of the above qualities which are applicable, how would you rate this course?**
(Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

III. GENERAL EVALUATION

1. For what reason did you think that it was important to you to register for this course?
(Check as many answers as apply; additional comments are welcome.)

___ a. Graduation requirements
___ b. Required for major or prospective major
___ c. Personal interest
___ d. To fill a time slot
___ e. To maintain grade point average
___ f. Course recommended
___ g. Professor recommended
___ h. Other _____

2. What do you consider to be the strengths of this professor?

3. What do you consider to be the weaknesses of this professor?

4. A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.

5. Do you have any additional comments?