Form D-Pink
Revised 5/2012

# FACULTY EVALUATION QUESTIONNAIRE

**(At least 20 minutes should be allowed for the administration of the questionnaire. Thank you.)**

*To the student:*

*By vote of the faculty, all members of the faculty are required to submit at least two sets of student evaluations, together with a summary statement, in each calendar year to their chairperson. The chairperson will forward these to the Provost, who will share them with the Committee on Teaching Staff and Tenure in review of personnel recommendations. In addition, some sets of student evaluations are retained for review by the faculty member but are not submitted to the chairperson or Provost. Evaluations will be kept strictly confidential and will not be read by faculty members until after grades are submitted. The Office of the Provost is ultimately responsible for this procedure, and questions or concerns should be directed to the Provost.*

**Name of Faculty Member** _____

If more than one faculty member taught course, list each and cite responses for each participant.

**Department** _____ **Date** _____

**Title and Number of Course** _____

## I. CHARACTERISTICS OF THE PROFESSOR AND THE TEACHING

Each of the items below deals with a characteristic of instructors which students feel to be important. Indicate your rating of your instructor by a check at the appropriate point on the scale. The exact point at which you rate is less important than the general impression. Write in after the question any additional comments that you wish to make. Give examples wherever possible.

**1. Is she/he actively helpful when students have difficulty?**

|_____|_____|_____|_____|_____|

Not Helpful Actively Helpful

Example or Comments:

**2. Does she/he appear sensitive to students' feelings and problems?**

|_____|_____|_____|_____|_____|

Unaware Responsive

Example or Comments:

**3. Was she/he flexible?**

|_____|_____|_____|_____|_____|

Rigid Flexible

Example or Comments:

**4. Does she/he make students feel free to ask questions, disagree, express their ideas, etc.?**

|_____|_____|_____|_____|_____|

Intolerant Encourages Student Ideas

Example or Comments:

**5. Is she/he fair and impartial in her/his dealings with the students?**

|_____|_____|_____|_____|_____|

Unfair Fair

Example or Comments:

**6. Is her/his speech adequate for teaching?**

|_____|_____|_____|_____|_____|

Unintelligible Good

Example or Comments: (Volume, Tone, Enunciation, Rate, Vocabulary, etc.)

**7. Does she/he respect students, recognizing their dignity and integrity?**

|_____|_____|_____|_____|_____|

Disrespects Respects

Example or Comments:

**8. Does she/he tell students when they have done particularly well?**

|_____|_____|_____|_____|_____|

Never Always

Example or Comments:

**9. Does she/he demonstrate originality and introduce interesting ideas?**

|_____|_____|_____|_____|_____|

Dwells on Obvious Introduces Interesting Ideas

Example or Comments:

**10. Is she/he interested in the subject?**

|_____|_____|_____|_____|_____|

Seems Uninterested Seems Interested

Example or Comments:

**11. Does she/he use enough examples or illustrations to clarify the material?**

|_____|_____|_____|_____|_____|

None Many

Example or Comments:

**12. Does she/he present material in a well-organized fashion?**

|_____|_____|_____|_____|_____|

Disorganized Well-organized

Example or Comments:

**13. Did she/he follow an outline?**

|_____|_____|_____|_____|_____|

Not at all Very Closely

Example or Comments:

**14. Does she/he stimulate thinking?**

|_____|_____|_____|_____|_____|

Dull Stimulating

Example or Comments:

**15. Does she/he put her/his material across in an interesting way?**

|_____|_____|_____|_____|_____|

Dull Very Interesting

Example or Comments:

**16. Other important characteristics.** Please specify:

**17. Considering everything, how would you rate this professor?** (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

**Now go back over the list and place a check (√ ) before the five items which were most important to you in making your judgment.**

## II. CHARACTERISTICS OF THE COURSE

**1. Are the objectives of the course clear?**

|_____|_____|_____|_____|_____|

Unclear Clear

Example or Comments:

**2. Is the amount of work required appropriate for the credit received?**

|_____|_____|_____|_____|_____|

Too Much Too Little

Example or Comments:

**3. Was the assigned reading difficult?**

|_____|_____|_____|_____|_____|

Too Easy Too Difficult

Example or Comments:

**4. Are the tests fair?**

|_____|_____|_____|_____|_____|

Unfair Fair

Example or Comments:

**5. Are the grades assigned fairly?**

|_____|_____|_____|_____|_____|

Unfair Fair

Example or Comments:

**6. How would you rate the contribution of the textbook to the course?**

|_____|_____|_____|_____|_____|

Poor Excellent

Example or Comments:

## III. CLASSROOM CLIMATE

**A classroom open to ideas is critical to free inquiry. Such a classroom depends on students' being respected as individuals in a manner free of bias or discrimination. Please evaluate your experience in this course with regard to these values.**

**IV. Considering all of the above qualities which are applicable (including others that you added), how would you rate this course?** (Circle your rating.)

Very Bad Poor Fair Good Very Good Excellent

**If you have any additional comments to make about the course or the teacher, please make them at the bottom of this page.**