

**Report to the Board of Trustees**  
**by**  
**Iain Crawford**  
**Vice President for Academic Affairs**

**June 2, 2007**

## **Administrative Structure and Academic Organization at The College of Wooster**

Good morning. As you know, my charge today is to offer some reflection upon “the state of the College,” and in doing so I will follow again the approach I have used in previous years. That is, my report has two distinct components. On the one hand, you have in front of you a wide ranging account of the activities of our academic departments and programs and the members of the faculty, and I will be more than happy to answer any questions you have about these. On the other, my focus in this oral report will be upon what I have seen emerge over the past year as a key issue facing the institution.

In defining the issue for my presentation today, I owe particular thanks to two of the people at this end of the table: first, to Stan, who at the March meeting began his presidential report by meditating upon the number of changes in individual personnel he has seen in his time at the College and upon the changes that will inevitably take place in the future. Secondly, I’m indebted to Marge Carlson, who, over dinner at a Board meeting about eighteen months ago, asked me how our administrative structure compares with those at other places and who said that it would be helpful for the Board to see other organizational models.

What I’d like to focus on, then, is Wooster’s administrative organization, especially in Academic Affairs, show you how unusual it is among colleges of its type, and raise some questions about the consequences of these differences. I don’t claim to have all the answers to the questions I’m going to bring up – these are the kind of large and complex issues that require an entire institution’s focus – but I do want to argue that, as we go through the period of reflection a presidential transition naturally encourages, these are timely questions and ones we need to address. As Stan said in his remarks last

night, the work of academic institutions becomes ever more complex with each passing year, and what I hope to show you this morning is that, organizationally, we need to evolve to accomplish that work and be the community we aspire to be.

This is my fourth year as VPAA at Wooster, but I still remember vividly applying for the job and the process that brought me here. In particular, I remember how the prospectus for the position spoke about “the span of control” and “division of labor” that would be involved in managing Academic Affairs. Little did I realize, though, when I first read those words what they truly meant! As I’ve learned what the job involves, I’ve also talked with a number of my counterparts and got a sense from these conversations that our overall administrative structure has become something of an outlier. To confirm these intuitions, I began collecting organizational charts from colleges and universities similar to Wooster. The twenty-nine colleges and universities included in my survey represent regional and national-level institutions, institutions with which Wooster directly competes and those with which we have little involvement, and institutions above, close to, or below us in the hierarchy represented by the *US News and World Report* rankings. Collectively, I believe this group provides a reliable picture of what is standard practice in schools of our type.

If I can ask you to look at my first handout now, let’s see what the results of the survey show and define the questions it raises. Table 1 shows our structure: as of May 21, we have four VPs, and there are 15 direct reports to the Chief Academic Officer (CAO). Table 2 shows that across the twenty-eight comparison schools the number of VPs averages close to 6, while the number of direct reports to the CAO stands at just under 9. Table 3 lists the data for the twenty-eight individual institutions. Until very recently, then,

Wooster has had roughly half the number of VPs standard in the comparison group, while Academic Affairs has had roughly twice as many direct reports than is standard. What are the implications of such a structure for how the administration at Wooster functions?

What are some of the challenges this structure creates? And what alternatives might we consider? In answering these questions, I'll first comment briefly on the effects upon the senior administration as a whole and then turn to my main focus – the organization of Academic Affairs.

The single most significant difference between Wooster and its peer group is in the structure of the President's direct reports. Until recently and with only three Vice Presidents, Wooster's President had the lowest number of senior staff in the comparison group. Vice Presidential positions at the comparison institutions frequently include a Chief Enrollment Officer and a Student Affairs Officer. Less frequently, the Director of Athletics may report directly to the President, and at some institutions both a CFO (focused more strategically) and a VP for Administration (with more operational level responsibilities) are to be found. At the same time, Wooster is also unusual within the comparison group in having two particular offices (the Director of Institutional Research and the Managing Director of the Ohio Light Opera) report directly to the President. (At other institutions, IR generally reports to the CAO, although in some cases does so to the Chief Enrollment Officer; where there are summer arts programs, these often report to a VP rather than to the President.) The President's final direct report, the Chief Information Technology Officer, is a standard in the comparison group, although this is now often a Vice Presidential level position.

Wooster's presidential management structure is thus fairly dissimilar to those found generally in the comparison group, and this difference inevitably has some effect upon the functioning of the College's senior administration. For example, because the senior leadership is smaller than at other institutions, our President is drawn into the details of operational management more than is the case elsewhere. Similarly, the size of the senior staff means that the President has a much smaller group to handle the broad range of senior level responsibilities. Finally, the small number of senior staff has resulted in the creation of systemic overloads upon the three senior officers, with consequent choke-points in the flow of work, decision-making, and communication through the management structure. While the overload factor affects the work of all the divisions and presents challenges to achieving strategic thinking, planning, and development, it is particularly acute in Academic Affairs, and I'll explore now the effects upon the division of the organization for which I am responsible.

Academic Affairs most fully exemplifies how these issues of non-standard structure limit effective operational functioning at Wooster. Across the comparison group, the standard pattern for Academic Affairs places the Chief Academic Officer (CAO) (variously titled Provost, VPAA, Dean, or VPAA and Dean) at the head of the unit, includes one or more Assistant/Associate positions, and includes a limited number of direct reports (averaging 8.6) all focused in areas directly relevant to the academic operations of the institution. At Wooster, however, the structure is far larger and far less coherent than at any of the comparison institutions.

The best way to illustrate this is by asking you to look at my second handout, which includes organizational charts from three colleges in the comparison group along

with the chart for Academic Affairs at Wooster. These charts illustrate simply the broad differences, with Wooster structured much more diffusely than the others and with the Academic Affairs division much larger, much more diverse, and much less clearly defined than at the other institutions.

Twenty years ago, the College's organizational chart listed five direct reports to the CAO; today, that figure stands at fifteen and, in my four years here, I have had a total of twenty different direct reports. How did this happen? Part of the answer is that we haven't always kept good data. The 1980s chart does not paint a complete picture of all the reports in place at that time, and many of the offices we now have did exist then, though often in smaller roles. Over the past twenty years, there have been two broad kinds of change: first, some of these offices have grown into larger, full-time functions (International and Off-Campus Study being a good example of this trend); second, a number of new offices have been created and added to the portfolio: Directors of Educational Assessment, the Lilly Project, the Center for Creativity and Innovation, as well as an Associate Dean for Research and Grants, for instance. Moreover, until the appointment of the CITO three years ago, two of the four divisions of IT also reported to Academic Affairs. This combination of reports makes the VPAA's office an outlier in the comparison group, both in terms of its number (currently 15, as opposed to an average of 8.8) and range (everything from Admissions to the Art Museum, Athletics to the Nursery School, the Registrar to the Radio Station). The sheer number of reports, together with their diversity, creates a division of unusual size and range.

Such a spectrum of reports inevitably reduces the CAO's ability to work strategically and, above all, to focus on providing leadership to the academic program:

simply managing the portfolio leads to typical weekly meeting schedules of 35, 40, or even more events, bogging the VPAA down in operational detail, and leaving insufficient time for reflection, planning, and strategic development. In consequence, it appears that over the past 15 years successive VPAA's have thus been mired in just managing the portfolio, and the CAO position has been able to provide only limited strategic institutional leadership to promote educational innovation.

To illustrate the nature of the challenges the structure poses, let me turn now to some of the internal anomalies within Academic Affairs. The easiest way to do this is to take a look at how the division has been subdivided by the roles of the three deans who have reported to the VPAA: the Deans of Admissions, Students, and Faculty.

I have to say "have reported" because, of course, it was at the June meeting last year that the Board made the decision to create the new position of VP for Enrollment. No one, believe me, is happier about that decision than I, but its timeliness is also evident from my comparison data: at no institution in the comparison group does Admissions/Financial Aid report to the CAO; the same is true across the GLCA. The decision to appoint a VP for Enrollment has thus brought Wooster into line with what is now standard practice in small private colleges by creating a combined Admissions/Financial Aid operation headed by a VP reporting directly to the President.

Turning to the two Deans who remain in Academic Affairs, the simplest case is that of the Dean of Students. At Wooster, Student Affairs is, in broad measure, organized along lines similar to those found throughout the comparison group. The internal reporting structure is somewhat unusual, in that the DOS currently has a very large number of direct reports, and moving to a pyramid structure in which the Associate and

Assistant Deans took on some of these reports would be more typical of practice beyond Wooster. At some institutions, learning support (the writing center and learning center, for instance) is located in Student Affairs, but most institutions, and I believe rightly, view these offices as integral to the academic work of a college. The point of significant variance from the comparison group is that Student Affairs reports to the CAO and not to its own VP, so the one major question is whether it, the student body, and thus the College as a whole, would in the long term be better served by separating it out into its own division? If we did go in that direction, as we have already done with Enrollment, such a move to take the area out of Academic Affairs could give it the institutional authority that would come with autonomy and vice presidential status.

The third of the deans, the Dean of the Faculty, poses the most complex set of issues. I say this for three reasons. First, because even to discuss the position is delicate: there is great faculty investment in the idea of the DOF, and the position has been one around which considerable emotion quickly develops. Second, because the position is, as it is structured and understood at Wooster, unique in the comparison group. Third, because there is widespread agreement on campus that the position comes with significant challenges.

The emotional investment in the DOF goes back, I understand, to the circumstances of its creation and is bound up with the history of our governing document, *The Statute of Instruction*. Apart from minor incidental changes, the *Statute* as a whole has been largely unmodified since its current form was adopted in early 1970s. To learn more about the history of the *Statute*, I consulted with Hayden Schilling as a source of institutional memory. Hayden told me that faculty reaction to a specific action by TS&T

(the cancellation of the Wooster in India program) and a more generalized concern about the structure of the College and the lack of faculty representation in governance led to the election of a committee and a year-long review of governance. This review, in which President Drushal participated, resulted in the splitting of the VPAA's responsibilities and the creation of the DOF position, albeit a position that was appointed rather than elected as the faculty had originally desired.

The longevity of the DOF model at Wooster has made it seem an inevitable part of the College and, over time and notwithstanding the structural confusions it has created, the division of the VPAA and the Dean has become embedded within the institutional culture. The faculty, for example, strongly identify the DOF as, in a phrase that has become an unquestioned campus commonplace, "their representative in the administration." Rather than seeing a need to modify the position, the most recent focus of faculty interest has been in the possibility of taking agency by filling it through a process of electing the DOF.

Given this history, one of the most surprising things that came out of my study of other institutions was learning that, in this split of the CAO and DOF, Wooster is quite unique. Elsewhere, these two positions are almost universally fused into one; in the comparison group, only two institutions have anything comparable, and even these two examples are, in fact, fundamentally different from Wooster's model. Skidmore College also has a VPAA and has recently created a DOF position. Ohio Wesleyan has a Provost and a Dean of Academic Affairs. In both cases, however, the nature and function of the Dean is very different from the DOF at Wooster. At Skidmore, the separation has to do partly with the fact that the academic operations include considerable elements of non-

traditional programming and partly because the college has undertaken a larger organizational restructuring. The intent of the separation was to allow the VPAA to be involved in bigger picture, more strategic issues, while the DOF takes on the day-to-day work. Similarly at Ohio Wesleyan, the Dean of Academic Affairs position, which was created a year ago, also has him/her take on daily management tasks, leaving broader institutional leadership to the Provost. At both Skidmore and OWU, the Dean has been appointed after a national search, has come from outside the institution, and is seen as an administrative, rather than a faculty, hire.

The DOF position as constituted at Wooster thus appears to be unique to our campus. More importantly, it also, as is widely recognized, a position with some serious challenges. The most obvious of these is the way in which an individual comes into and leaves the office. Because this is an appointment from the faculty at large and our structure provides only limited opportunities for faculty to undertake administrative work, the new DOF usually arrives in office with little administrative experience: three of the past four DOFs, for instance, have all come from the smaller departments on campus, departments of no more than four faculty members, and had limited prior institution-wide administrative responsibilities. Even if the DOF were to come from a large department, the character of the role of the chair on our campus means that chairing provides very restricted opportunities to gain the kinds of managerial and strategic experience essential to institution-wide leadership. We have been blessed, in fact, to have appointed remarkably talented colleagues to the DOF, but whatever talents such individuals bring to the position, inevitably their lack of experience has meant a significant ramp-up period and a disruption in strategic leadership every time there is a transition in the office. By

contrast with institutions where faculty members are prepared for administrative positions more gradually through experience in chairing and then assistant or associate dean or provost roles, Wooster has asked its DOF to raise fully-formed from the soil and to become immediately effective.

Yet more difficult an issue, I think, is the effect of the office upon the individuals who hold it, for it has not been easy for them to return comfortably to the faculty at the conclusion of their terms. Some of our former deans have left and gone to other institutions. One former dean who stayed and went back to teaching for a short period before retirement has told me how challenging it was to be accepted back by the faculty after being DOF. Moreover, given the extent to which the demands of the position require its holder to relinquish his or her disciplinary identity and expertise, there is surely something deeply problematic about a position which seems to be a one-way door: the faculty member who becomes dean may go through it but seems not to have the option to return. Who was it who said that the revolution devours its children, not its enemies?

To go further, both the amount of work the position involves and the structure of the position create further difficulties. The workload itself is the most striking challenge: I mentioned earlier the growth in the number of reports to the VPAA over the past two decades; similarly, the workload for the DOF has grown to a point where there is a widespread recognition on campus that it is well-nigh impossible. Shila recently put together a list of all the things that she does in a year, and I can tell you, you don't want to know. The role is thus one where burnout is a real danger, and it is hard to believe that, in the long term, such a workload is sustainable for anyone in the position. In addition, while the division of work and responsibility between the VPAA and DOF has become

an unchallenged assumption about the structure of the work of Academic Affairs, at both the strategic and the tactical level, such a bifurcation is highly inefficient. Strategically, for example, *Statute* gives responsibility for curriculum to the DOF, while responsibility for the resources that make the curriculum possible rests with the VPAA. At the tactical level, the VPAA and the DOF both have responsibilities for major and minor levels of operation, unlike the comparison institutions, where the CAO delegates lower-order tasks to the Associate/Assistant level. Such is not the case at Wooster, where redundancy frequently occurs in the management of lower-order tasks. To give one small example, the annual orientation for new members of the faculty is organized by the CAO and DOF together, a responsibility that would at other institutions be handed over to an Associate Dean or a faculty member with some administrative responsibilities, such as the Director of a Center for Teaching and Learning.

Similar challenges emerge through the overlap between the DOF and the Dean of Students (DOS). The two officers share responsibility for student progress, academic performance, and decisions over academic probation and withdrawal, which can result in both confusion and redundancy. Whenever a student appeals a grade, for instance, both the student and his/her faculty member expect the DOF to be an advocate, while larger issues relating to the Committee on Academic Standards are entirely managed by the DOS office, with the DOF chairing the committee. Here, as in other matters, the issue may be that our culture privileges an implicit and, so far unquestioned, faculty authority over areas of the institution that are, in fact, actually managed by non-faculty offices. Whether or not that is the case, again, the result for the DOF is that the work required of the position is increased by this engagement.

Given these challenges facing Academic Affairs, it seems logical to raise the question of whether the creation of the VP for Enrollment was just a first step and whether Academic Affairs needs further restructuring? And, if the answer to that question is yes, then what options might there be? For the sake of argument let me suggest that the answer is an affirmative one and briefly describe some of the options other colleges have chosen.

One possibility would be to expand the engagement of the faculty in the leadership of Academic Affairs as a way to increase faculty ownership of the overall enterprise. Institutions that we admire have moved in this direction by creating multiple Assistant and Associate positions that bring members of the faculty into leadership roles. Kenyon and Denison, for instance, combine having a Provost with two Associate Provosts, who serve three-year terms before rotating back into the faculty. St. Lawrence takes this concept of faculty governance in leadership even further: Grant Cornwell's position as VP and Dean of the Faculty is a three-year appointed term, once renewable, and the culture at St. Lawrence has been to make this appointment from within the faculty. Six Assistant or Associate Deans then report to him and take on key responsibilities of leadership in areas ranging from Faculty Affairs, to Off-Campus Study, to Diversity. In models like these at Denison, Kenyon, and St. Lawrence, more than one faculty member at a time represents the faculty at large within the administration, a greater variety of talents is brought into the work, and the work, of course, is spread more reasonably than is the case for our DOF. I don't know whether this kind of model is the answer for Wooster, but it's worth noting that we have made some steps in this direction through the creation of the Associate Dean for Research and Grants

and the two class Deans, so perhaps this is a model we are already testing and may want to explore more consciously. There is, I know, considerable awareness within the faculty of the inefficiencies in the current structure and of a need for some change; what we have been less certain of is how to address this need.

In this presentation, I've spoken about all these positions – my own and those of the three Deans – primarily in structural, even bureaucratic, terms, and it's important in closing to acknowledge what this perspective omits. The most essential element in the character of a college like Wooster is what we tell prospective students and families about the value of the education we offer: that we have a culture built upon relationships, accessibility, and human connectedness, a culture that Stan's presidency has epitomized and that is intrinsic to the very mission of the institution. Our administrative structure tends, as I've argued, to make the actual tasks of managing the operations extraordinarily challenging, and, by comparison with our peers, more challenging than they should be. What is even more significant, however, is the impact of this structure on the life of the College as a whole. If the more delicate and subtle intangibles of our communal life get crowded out by the press of business, we pay an invisible, but no less damaging, a price, a price that erodes our very ability to be the community we want to be and to model for our students. This is an issue about which Grant is deeply concerned, one he has heard much about during his visits to campus over the past six months, and one that I know he will be working with us all to address from the very outset of his presidency. I look forward to joining him and my colleagues in this effort. Thank you.

# **OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS**

## **REPORTS AND FACULTY NOTES**

The following pages include reports from departments, programs, offices, and units across the College that highlight major initiatives and accomplishments in the respective areas.

These reports are followed by the Faculty Notes, which list the achievements of individual members of the faculty.

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## **ACADEMIC DEPARTMENTS AND PROGRAMS**

### **Department of Biology**

(submitted by Dean Fraga, Chair)

During the past year, the Department of Biology faculty had 11 peer-reviewed papers appear or accepted for publication. There were five student authors on these papers. The faculty were responsible for a total of 21 papers presented at off-campus professional meetings at the American Society of Cell Biology, the Fungal Genetics Conference, the Society for Neuroscience, the Society for the Study of Evolution, the Ohio Physiological Society, the International Ornithological Congress, and the American Society for Biochemistry and Molecular Biology. Fifteen students working with Biology faculty gave presentations at national or regional meetings of their senior I.S. or summer research projects, including the American Society for Biochemistry and Molecular Biology meeting and the Ohio Academy of Science meeting.

The department began teaching its new introductory Biology curriculum this year. A new course, Foundations in Biology, emphasizes the two concepts in biology that underscore all of biology today, genetics and evolution. The course featured active learning and course embedded assessment. The faculty involved in teaching the course in the fall semester met every week to discuss the course and how they felt different teaching approaches were working. In the spring, the department also introduced two new Gateway courses: Gateway to Molecular and Cell Biology and Gateway to Ecology, Evolution, and Organismal Biology. The department continued to have success with using course embedded research projects in two courses taught by Biology faculty: Techniques in Biochemistry and Molecular Biology (taught with Chemistry faculty) and Cell Physiology. Techniques in Biochemistry and Molecular Biology continues the approach of integrating NSF sponsored research into the classroom that the BMB faculty developed three years ago. The approach taken in Cell Physiology will be presented at the international Ciliate Molecular Biology meeting in Arizona in July 2007. It is hoped that the effort can be expanded to include other schools.

Two Biology faculty received grants this past year, including Sharon Lynn's NSF-ROA award and Rick Lehtinen's Ohio Department of Natural Resources State Wildlife Grant. In addition, the department received funding from the HHMI steering committee to bring genomics into the curriculum and for classroom equipment. Biology faculty have also been involved in several outreach projects, including guest lectures in area schools, and an HHMI-funded outreach project involving local schools and teachers in a summer workshop.

The Department of Biology was named an exemplar department for assessment and developed an assessment plan and report about student achievement of learning objectives. Faculty from the department gave several assessment presentations to the campus community.

### **Department of Chemistry**

(submitted by Paul Gaus, Chair)

Paul Bonvallet attended the 233<sup>rd</sup> meeting of the American Chemical Society in Chicago in March 2007 where three Wooster undergraduates, Valerie Andrus ('09), Erin Fortin ('08), and Benjamin Franks ('08), presented research posters. Paul also presented a poster, co-authored

with Judy Amburgey-Peters, titled "Casting Away the Cookbook: Bringing Independent Experimental Design into an Organic Chemistry Laboratory Experiment." Paul Gaus also attended this meeting, where he presented two papers, both of which featured Wooster student co-authors.

Paul Edmiston attended the American Chemical Society National fall meeting in San Francisco in August 2006. He organized and chaired a full-day symposium entitled "Remembering Ted" that honored former Wooster faculty member Ted Williams. At the Pittsburgh Conference and Exposition on Analytical Chemistry and Applied Spectroscopy held in Chicago in February 2007, Paul gave an oral presentation of the results on the TNT sensor in the session titled "Sensors for Homeland Security/Forensics." In addition, five of his students presented their work at the conference. Paul Edmiston also attended The Pittsburgh Conference on Analytical Chemistry and Applied Spectroscopy conference. He gave an oral presentation of the results on the TNT sensor in the session titled "Sensors for Homeland Security/Forensics." In addition, five of his summer students presented their work at the conference.

Virginia Pett attended a workshop on eukaryotic genome annotation and analysis at The Institute for Genomic Research in March 2007. In May 2007, Sarah Schmidtke traveled to Columbus as a faculty judge for the Ohio State Science Day competition. She was a presenter for the Expanding Your Horizons workshop, held on campus in April, which encouraged adolescent girls to pursue interests in the areas of science and math. Melissa Schultz traveled to University Park, Illinois, for the National Science Foundation Workshop on New Approaches and Techniques for Teaching Science: Addressing Environmental Problems to Stimulate Undergraduate Learning and to Washington, D.C. for the American Chemical Society on Green Chemistry.

Mark Snider attended four professional meetings traveling from east to west coast this year. He attended the Gordon Research Conference on Enzymes, Coenzymes and Metabolic Pathways at which he gave an invited presentation. At three other conferences his students presented papers of their work: the Midwest Enzyme Chemistry Conference; the AAC&U Conference on the Student as a Scholar: Undergraduate Research and Creative Practice; and the American Society of Biochemistry and Molecular Biology National Conference.

Paul Bonvallet received a \$36,000 Cottrell College Science Award for his work with the synthesis, characterization, and supramolecular properties of a light-emitting polymer. Paul and Mark Snider, along with Don Jacobs (Physics), have been awarded a \$91,000 three-year grant from the National Science Foundation for the acquisition of major research instrumentation, an isothermal titration calorimeter

### **Department of German**

(submitted by Mareike Herrmann, Chair)

During the 2006-2007 academic year, the Department of German carried out a number of notable new initiatives that contributed to a very successful year, as evidenced by particularly energized and highly motivated students and strong enrollments in two upper-level German classes, as well as the recruitment of new majors and minors.

In October 2006, Mareike worked together with a local high school teacher, Melissa Caputo Mowrey in creating a common teaching unit between Wooster's Intermediate German class and Waynedale High School's (Apple Creek, Ohio) German III and IV students. The two instructors chose a suitable book and film, selected chapters/scenes to rehearse with each class, and gathered together at the College for a morning of performing the scenes for each other. This event was followed by a lunch for the high school students, hosted by Wooster's German students, during which an alumna German major, Heidi Erdmann from Massachusetts, gave a presentation on her experiences as a German major and effective job searching strategies for German majors. One of the direct outcomes of this cooperation was the application of one of the high school students to The College of Wooster.

In March 2007, the department, with support from the Cultural Events Committee, the English Department, Hillel, and the Women's Studies Program, brought a well-known Jewish-German poet, Esther Dischereit, to campus for a reading/performance of her poetry. She was accompanied by experimental musician Ray Kaczynski, who brought along his self-made percussion instruments. Roughly 40 students, faculty, and staff attended this event. The audience was so enthusiastic that the artists frequently invited them to participate. The next day, Dischereit visited a German class and answered many questions the students had prepared before showing a film for which she co-wrote the script. This visit became the basis for many discussions with students in and outside of the classroom on contemporary German-Jewish relations, artistic life in Berlin, and modern poetry.

Between February and April of 2007, the German faculty and the German Language Assistant, Elisabeth Mueller, oversaw the creation of the second annual German literary magazine. They invited submissions of texts in German by students from all levels, selected and edited them, and worked together with German student Elise Meyers ('08) on creating the layout. The resulting publication includes poems by students in the Beginning German class, creative responses to texts that were read in Intermediate German, and longer essays based on interviews students conducted with native German speakers in Wayne County.

The German faculty had the following accomplishments: Beth Muellner published an article on women's bicycling in the *2007 Women in German Yearbook*; she presented papers at the Kentucky Foreign Language conference and a symposium at the University of Minnesota; and, in the summer of 2006, she attended a six-week NEH Institute on Multicultural Vienna in Austria. Mareike Herrmann submitted an article on German girls' use of popular culture in the 1990s to the journal *Women's Studies in Communication*. She presented papers at the Women in German Conference and the Kentucky Foreign Language Conference. She was also invited to present her work on East German musicals at the Faculty Research Luncheon at the College. Furthermore, she was elected to serve on the Steering Committee of the professional organization "Women in German."

### **Department of Mathematics**

(submitted by John Ramsay, Chair)

The 2006 Applied Methods Research Experience (AMRE) program was the largest in the 13-year history of the program. In fact, each of the last three years of AMRE has been record-setting in this regard. Clients of the seven projects contributed a total of \$85,000 in client fees to

support the consulting work performed by 19 College of Wooster students and seven College of Wooster faculty.

Clients included Goodyear Tire and Rubber with two projects: “Modeling Parameter Modification in Tire Product Pricing Analysis” and “Tire Test Center Job Scheduling.” Progressive Insurance sponsored one project titled “Pricing, Segmentation and Decision Metrics Model Simulation.” First National Bank sponsored “Survey of Small Businesses in FNB Market Area.” OARDC, supported by a joint NSF grant, sponsored “Tomato Analyzer Software Development,” and The College of Wooster sponsored two grant-supported projects: “Instructional Technology in Introductory Mathematics Courses” and “Seeing the Coding Process: Increasing Novice Program Development Skills through Video-enhanced Case Studies.”

### **Department of Physical Education**

(submitted by Keith Beckett, Chair and Athletic Director)

The 2006-2007 year was filled with many outstanding performances and achievements from The College of Wooster athletic teams. Over 500 students (511) represented Wooster as varsity athletes. A 12-0 record in the NCAC and a regular season NCAC championship for field hockey and 3<sup>rd</sup> place finishes for football and women’s soccer highlighted the fall season. Individually Katie Wieferich, won the conference title for women in cross-country and finished 14<sup>th</sup> at the national championships, obtaining NCAA All-American honors.

The winter season was highlighted by the men’s basketball team’s return to the NCAA Final Four. The team collected an overall record of 29–5 and 15–1 record in the conference. The team repeated as conference champions and continued in post-season to a 4<sup>th</sup> place team finish within the NCAA. The women’s basketball team achieved a final record of 14–12, achieving its first winning season in 14 years. The men’s swimming program and the women’s indoor track programs each obtained 4<sup>th</sup> place finishes at the conference championships with many strong individual performances.

While the spring post-season continues, the College will be represented on the national level in women’s lacrosse, baseball and women’s track and field. The women’s lacrosse program won the NCAC tournament with decisive victories over Denison and Ohio Wesleyan to advance to the NCAA play-offs at Washington and Lee; they were, however, eliminated in the first round. The men’s baseball team claimed the NCAC eastern division number one ranking and advanced to the conference tournament finals with tournament victories over Denison but fell to Ohio Wesleyan in the finals. The team still advanced to the NCAA regional championships (hosted by the College at Mills Field in Strongsville, Ohio) as the number one seed based on their overall record of 40–5. Katie Wieferich will represent The College of Wooster women’s track program at the NCAA championships in the 5000 and 10,000 after claiming conference titles and NCAA qualifying standard in both events.

The list of All-Tournament, All-Conference, All-Regional, and All-American recipients within our student-athletes is long and quite significant. The list of honors and awards for each program is posted online at <http://athletics.wooster.edu/> under each sport program. The College of Wooster final standings in the NCAC All-Sports Race have not yet been tabulated, although it appears the College will finish around 4<sup>th</sup>.

Rick Drushal ('07) was the recipient of a prestigious NCAA-Post Graduate Scholarship. This was the fourth straight academic year a College of Wooster student-athlete has been awarded a postgraduate scholarship from the National Collegiate Athletic Association. In addition to Rick, Katie Wieferich (Track and Field) and Sheldon Steiner (Baseball) are under consideration for NCAA post-graduate scholarships.

In addition to the achievement of our varsity athletes, the College intramural program offered many athletic and wellness opportunities for our students with 16 program offerings. The intramural program had a total of 1,357 participants in the first semester and 1,263 participants in the second semester. Broomball was the expanded offering to the program and operated in conjunction with the Alice Noble Ice Rink. Our intramural program continues as one of the more comprehensive programs within Division III, providing a mix of activities for both genders. We are currently reviewing the entire program, including organizational structure, offerings, and participant manuals.

The Department of Physical Education completed extensive work on our assessment plan as part of the College's progress in assessment. The staff is confident it will prove useful in the assessment of student learning within the minor.

Recruiting efforts by the department were considerable, and the incoming class has a strong representation of students interested in athletics that were recruited by the members of the PEC staff. A final report will follow to the Vice President for Academic Affairs.

The College of Wooster completed the first year of a two-year grant awarded by the NCAA Division III for an Ethnic and Minority Women's Intern. The department also received a grant from the Risley Foundation to support women's lacrosse. Elizabeth Ford and Keith Beckett submitted the successful grant proposal.

### **Department of Physics**

(submitted by John Lindner, Chair)

In March 2007, the Physics faculty and students made six different research presentations at the annual meeting of the American Physical Society in Denver. In May, the department began its 14<sup>th</sup> consecutive summer of the National Science Foundation Research Experience for Undergraduates program. Students have come to Wooster from 18 states and 37 colleges and universities, including large research institutions like MIT and the University of California, Berkeley, but also smaller places like Colorado College and Agnes Scott College. The program has so far generated 22 scientific publications in peer-reviewed journals.

### **Department of Political Science**

(submitted by Matthew Krain, Chair)

Political Science faculty members Matt Krain and Jeff Lantis, in an effort to continue work on more rigorous evaluation of active teaching and learning techniques, published "Building Knowledge? Evaluating The Effectiveness of the Global Problems Summit Simulation" in *International Studies Perspectives*. The study assesses the pedagogical value of the simulation

(developed by Jeff in 1996) based on data from an experimental research design. Using an experimental design, the authors tested whether students who participated in the summit demonstrated a statistically significant level of increased knowledge about these issues compared with control groups who learned the same material in a traditional lecture/discussion classroom. They found that, while both environments promote learning, they have a significantly different impact on the types of knowledge that students gain from the experience.

During the summer of 2006, Kent Kille, Matt Krain, and Jeff Lantis jointly developed a series of versatile interactive workshop programs on active teaching and learning approaches in international relations. These techniques engage students in the learning process have been shown to promote a deeper understanding of concepts and processes and better retention of knowledge. The workshops address the trend in the discipline to expand the classroom beyond traditional lectures to include techniques designed to increase learning, develop critical thinking skills, and elicit discovery and the construction of knowledge. Through the workshops, participants match learning objectives with innovations in educational approaches and learn to implement and assess these pedagogical techniques. The workshops examine a wide range of active and experiential learning tools, including: case teaching; structured debates; simulations; games; role-play; service learning; the use of information technology; and teaching with visual media and alternative texts. They present examples, discuss and engage the participants in a range of related applications, outline procedures to guide instructors and students through the experience, and detail effective methods for debriefing and assessment.

### **Department of Psychology**

(submitted by Claudia Thompson, Chair)

The Psychology Department is proud to report that we had 16 different students present at five regional or national conferences with seven faculty advisors this academic year.

### **Department of Religious Studies**

(submitted by Charles Kammer, Chair)

We had a remarkable group of twelve senior majors this year. Working with them on Senior I.S. was a universally wonderful experience for the faculty in the department. Our total number of majors for the year was 31 with seven minors. We continue to have a large number of double majors, about one-fourth, in a variety of fields, including history, psychology, international relations, and biochemistry. Our majors continue to be very diverse in interests and backgrounds and future plans. Our graduating majors are doing a variety of things, including working for Habitat for Humanity, graduate studies in social work, and elementary school teaching. As we have been reporting regularly, most gratifying is the continued popularity of religious studies courses with all of our courses continuing to enroll to full or oversubscribed levels. The number of students taking two or three courses in religious studies continues as a strong trend.

Two significant additions to our department have done nothing but strengthen the quality of our departmental offerings and departmental presence on campus. Jennifer Graber came from Duke University and a doctoral degree in a program that combines the resources of both Duke and the

University of North Carolina in Chapel Hill. Her first year was nothing short of remarkable. Her teaching evaluations were those of an experienced teacher, and her I.S. students reported exceptional experiences. She also willingly gave time to the department and the College for committee service and related tasks. Additionally, Joan Friedman was full-time at the College this year, divided among the Office of Interfaith Campus Ministries, History, and Religious Studies. She taught courses in Judaism and Jewish history.

Ishwar Harris has received approval to again do his semester in Thailand program. He will be taking 14 students from The College of Wooster to Thailand during the fall of 2007. While there, they will focus on Buddhism, Thai culture, and interfaith dialogue. The students will also learn Thai. Seven of our majors are participating in the program.

With continued support from the Religious Studies Department, the Lay and Clergy Academies continued this year, now in their 40<sup>th</sup> and 41<sup>st</sup> years respectively. The Lay Academy in the fall focused on the Book of Genesis, attempting to liberate the richness of the formative stories. It included speakers representing all three of the Abrahamic faiths. The Clergy Academy in the spring, focused on the theme of “Disarming Religious Difference: from Violence to Dialogue.”

### **Department of Russian Studies**

(submitted by Annie Fisher, Chair)

The Department of Russian Studies has had a boom year this year with no less than three graduating seniors (one double-majoring in Comparative literature), 12 students in the first semester of first-year Russian, and six students in the first semester of second-year Russian. Participation in study abroad programs is high as well with three intermediate students already enrolled in semesters abroad for the academic year 2007-2008 and three current freshmen who plan to study in Russia during their junior year. These numbers are higher than usual for our small department and testify to an increase in student interest in things Russian.

### **Department of Spanish**

(submitted by John Gabriele)

The Department of Spanish, with the support of the Departments of French and German, the Comparative Literature Program, and the Cultural Events Committee hosted the visit of documentary filmmaker Fernando Vidal from April 13-17. On April 16, Vidal was present at a showing of his documentary film, “Popsicle Paradise,” a penetrating look into the East Los Angeles Popsicle Industry run by Mexican immigrants and spoke with members of the College community about his film. Vidal also visited classes and worked with students from Brian Cope’s Hispanic film class in preparing a short documentary, which debuted that same evening.

### **Department of Theatre and Dance**

(submitted by Shirley Huston-Findley, Chair)

The Department of Theatre and Dance production of “Nocturne” was produced at the Kennedy Center American College Theatre Festival (KCACTF) Region III Festival in January 2007, and was later selected to perform at one of the nation’s most prestigious venues, the Kennedy

Center's American College Theatre Festival on Tuesday, April 17, in Washington, D.C. In addition, Assistant Professor Ansley Valentine was nominated for the KCACTF Region III Actor's Center Fellowship, while two students and their partners, Alex Gauvin ('08) and Kieran Welsh-Phillips ('07) made it to the semi-final round of the Irene Ryan Acting Scholarship Competition. Senior Patrick Midgley received an Acting Fellowship from the Kennedy Center.

The Department of Theatre became the Department of Theatre and Dance with a newly revised production curriculum stressing the relationship between the artist and the scholar.

### **Archaeology Program**

(submitted by Nick Kardulias, Chair)

The Program in Archaeology enjoyed a particularly good year in 2006-2007. The program had 21 majors (four seniors, eight juniors, six sophomores, and three first years). The Archaeology Method and Theory course had its largest enrollment ever, with 21 students (14 first years). During the year, students participated in several field projects, including excavation at a prehistoric rockshelter in Holmes County, a locational survey of prehistoric sites that involved recording locations with GPS and incorporating information into a GIS database, and work at a historic cemetery with the Wayne County Cemetery Preservation Society. In addition, three students were hired for a short archaeological assessment project near Cleveland, thus getting professional experience and a paycheck. This summer, students will participate in field work in Honduras, Ireland, Cyprus, and Ohio. Three Wooster students are among a group of ten (55 students from 40 institutions applied) who have been awarded stipends from the National Science Foundation Research Experience for Undergraduates program to participate in a field school on Cyprus.

At the Annual Meeting of the Society for American Archaeology, held in Austin, Texas in April, five current students and two former students presented papers. This conference is the largest meeting of archaeologists in the Americas.

Of the current group of four seniors, two will be going on directly to graduate school. Rhian Stotts ('07) was accepted into the Department of Anthropology at Arizona State University with a graduate fellowship, and Andrew Womack ('07) will be attending the School of Oriental and African Studies in London.

Nick Kardulias published two articles during the year, one in a journal, and the other in an edited volume honoring Marvin Harris, a major theorist in anthropology. Nick presented a total of eight papers and posters at professional conferences. Most notably, he was invited to an advanced seminar at the School for Advanced Research in Santa Fe, New Mexico, in March for a week-long series of presentations and discussions on the nature of early state interactions in the eastern Mediterranean during the Bronze Age. He served his second year on the editorial board of *Reviews in Anthropology*. In addition, Nick was the Chair of the Nominations Committee for the Central States Anthropological Society, and a member on two national committees for the Archaeological Institute of America. He also reviewed three articles for professional journals and a proposal for the National Science Foundation.

### **International Relations Program**

(submitted by Kent Kille, Chair)

Three professors in the International Relations Program and the Department of Political Science, Kent Kille, Matt Krain, and Jeff Lantis, directed an intensive, two-day workshop on active learning and teaching at the University of Brasilia's Instituto de Relações Internacionais for international relations instructors and advanced students from across Brazil. The three professors have extensive experience working and writing on active learning, with all three having served as President of the Active Learning in International Affairs Section (ALIAS) of the International Studies Association (ISA). Due to their experience, when members of the Instituto de Relações Internacionais wished to learn more about such approaches that could enhance Brazilian students' educational experiences, they were contacted to provide such information. Over time, the communications evolved into a request to design and run the workshop, which took place in October 2006. The workshop was very successful, and the three professors are already planning for similar exercises in the future, including a website to publicize the effort at: <http://www.wooster.edu/ir/Active-TeachingIR/>.

### **Women's Studies Program**

(submitted by Linda Hults, Chair)

The Program in Women's Studies welcomed Assistant Professor Christa Craven, a joint appointment in Women's Studies and Anthropology and the first faculty member to be assigned specifically to Women's Studies. Christa's expertise in areas important to the discipline will add greatly to our developing curriculum.

In 2006-2007, Women's Studies utilized a grant from the Hewlett-Mellon Presidential Discretionary Fund for Institutional Renewal to hold a seminar and curricular workshop for affiliated faculty and majors and to host three prominent speakers. In the workshop, we focused on areas we want to develop further: queer studies, masculinity studies, global feminisms, and feminist science studies. The three speakers, Michael Kimmel (SUNY Stony Brook), Ellen Lewin (University of Iowa), and Banu Subramaniam (University of Massachusetts, Amherst) addressed the areas of masculinity studies, queer studies, and feminist science studies respectively.

As a result of this year's work and of the addition of Christa, the Program in Women's Studies will be submitting a proposal for an updated curriculum to the Educational Policy Committee this coming fall.

### **THE ART MUSEUM**

(submitted by Kitty McManus Zurko, Director/Curator)

The College of Wooster Art Museum presented five exhibitions during the 2006–2007 academic year. Over 9,000 visitors attended exhibitions, gallery tours, musical events, artist, curator and faculty lectures, and a student roundtable. Thirty classes ranging in age from pre-school to college took gallery tours, and at least 15 college classes utilized either exhibitions or permanent

collections for classroom teaching. Two grants for exhibition support and public events were successfully submitted and funded: a \$16,000 AT&T Foundation Grant for the upcoming “Works of Art on Paper from the Harriet and Harmon Kelley Collection of African Art” in Fall 2007, and a two-year Sustainability grant from the Ohio Arts Council for approximately \$10,000, to be received 2007–2009.

In the fall of 2007, the Sussel Gallery was turned into a theatre to present the three-channel video projection, *Going Places Sitting Down* by London-based artist Hiraki Sawa. Organized through a collaboration with the Frist Center for the Visual Arts, Nashville, Tennessee, this three-channel video delighted visitors of all ages. At the same time, six custom electronics by the San Francisco-based artist, Jim Campbell, pulsated in the Burton D. Morgan Gallery. These two exhibitions were organized to support the Department of Art and Art History’s interest in digital and video art. The second exhibition in the fall of 2007 was a regional juried exhibition that drew 83 applicants from a 60-mile radius around Wooster. Dana Self, former curator at the Kemper Museum of Contemporary Art, Kansas City, Missouri, juried this regional exhibition and selected 30 works by 30 artists.

Spring 2007 began with the exhibition “Art of Africa: Objects from the Collection of Warren Robbins,” which supported Assistant Professor of Art History Stephen Lucey’s class, African Art. Robbins was both the founder and the first director of the Smithsonian Institution’s National Museum of African Art. “Art of Africa” was the inaugural exhibition of the Muriel Mulac Kozlow (‘48) endowed fund for special exhibitions, and the exhibition included 80 objects from 30 sub-Saharan ethnic groups. A special event was a concert in the gallery by Ghanaian drummer and musician, Divine Gbagbo. Classes from Canton, Akron, Kidron, and other surrounding communities took advantage of both gallery tours and the online educational materials.

The final exhibition of the season, “Global Anxieties: Nine Perspectives on a Changing Planet,” was organized to support the campus symposium, “Global Climate Change,” and was funded, in part, by an Environmental Analysis and Action Grant from the Henry Luce Foundation. Assistant Professor Bridget Murphy Milligan co-organized this exhibition of nine photographers and utilized the exhibition in her spring Introduction to Photography class. Both her class and Walter Zurko’s Studio Art Junior Independent Study Seminar participated in a writing assignment developed by the museum, where the students wrote response/analysis papers about a piece they selected. Eight of these essays were chosen for further editing and presentation in the Art Museum in booklet form. These essays are available online at: [http://artmuseum.wooster.edu/current\\_exhibitions.html](http://artmuseum.wooster.edu/current_exhibitions.html). Since global warming is both a global and multi-generational concern, it was important to include as many voices in the exhibition as possible, particularly those of the next generation.

#### **ASSESSMENT AT THE COLLEGE OF WOOSTER**

(submitted by Theresa Ford, Director of Educational Assessment)

In May 2006, the Higher Learning Commission of the North Central Association issued a letter and report to the College that noted that it had not made sufficient progress in assessment of student learning. The letter also mandated a focused visit on assessment by the Higher Learning

Commission in the fall of 2007. First, the Commission found that assessment had been confined largely to general education and had to be expanded to include outcomes assessment within each academic department and program. Second, the Commission found that the College had not developed a feedback loop by which the results of assessment would be analyzed and the findings used to shape ongoing curriculum development, to contribute to budgetary and resource decisions, and, in general, to further student learning. Addressing the concerns of the Higher Learning Commission by developing a comprehensive assessment program has been a major institutional priority this past year.

The College has responded by strengthening existing resources and allocating new ones to redouble educational assessment efforts targeting academic departments and programs. A Director of Educational Assessment position was created for a temporary three-year period and was filled during the summer of 2006. New faculty members were appointed to the Assessment Committee to increase and diversify membership across disciplines. The director worked with the Assessment Committee to develop guidelines for assessment, improve communications, and provide resources to academic departments and programs to assist them in developing assessment plans. The assessment website was redesigned and updated with current resources, a quarterly assessment newsletter was produced and distributed to faculty and administrators, an assessment listserv was created with a subscription list including approximately 35 other liberal arts colleges, and an assessment blog was initiated on the College's website.

As a result of the College's efforts, nearly all academic departments and programs (31 out of 34) have assessment plans. Three departments or programs are in the process of completing their plans; all have student learning goals, which is one of three components of their plans. The other two components are measures of assessment and a description of a feedback loop. Furthermore, several departments also began collecting data during the 2006–2007 academic year, which is one year ahead of schedule. Five departments agreed to complete assessment plans earlier in the year than most departments and to collect data during the 2006–2007 academic year. These exemplar departments will be submitting assessment reports with findings and action items and plans to complete a feedback loop in May and June 2007.

During the spring semester, a group of faculty and staff members from the Assessment Committee attended a Higher Learning Commission Assessment Workshop. As part of the pre-planning for the workshop, attendees completed a questionnaire and submitted a brief status report on the culture and climate of assessment on their campuses. Based on this report, The College of Wooster participants were invited by the Higher Learning Commission to give a presentation on "Developing Departmental Assessment Plans." The presentation was given three times during the workshop and was well attended on each occasion.

In addition to the successful expansion of the assessment program to the academic departments and programs, the Assessment Committee continued its work in assessing the general education curriculum of *A Wooster Education*. Progress was made in the assessment of quantitative reasoning and learning across the disciplines.

Another new aspect of the College's assessment program is a consortial project of the Five Colleges of Ohio to study *Creativity and Critical Thinking: Assessing the Foundations of a Liberal Arts Education*. A group of faculty from these colleges has been meeting since last fall

after it was announced that the colleges were awarded a grant from the Teagle Foundation. The Vice President of Academic Affairs of The College of Wooster is the Principal Investigator, with the Associate Dean of Research and Grants at the College directing the project. With faculty from a variety of disciplines, two working groups – one on critical thinking and the other on creativity – were established and met on a regular basis throughout the year. They developed and tested rubrics to assess creativity and critical thinking on students' assignments and projects, and in their programs. They also piloted a survey on perceptions of creativity and critical thinking of faculty members and first-year and senior students from Denison, Kenyon, Ohio Wesleyan, and Wooster. As a follow-up to the pilot study, a longitudinal study of students' perceptions of critical thinking and creativity will be conducted over a four-year period, beginning in the 2007-2008 academic year. Another aspect of the project has been a series of interviews with individuals who work within the academic creativity realm conducted by a faculty member of the College. A website has been created with the interviews, rubrics, process descriptions, and related links posted.

The faculty Chair of the Assessment Committee and the Director of Educational Assessment will draft the report on the College's progress in assessment for the Higher Learning Commission in late spring and early summer 2007. Faculty members of the Assessment Committee and executive administrators of the College will review the draft and provide feedback. The final report will be submitted to the Higher Learning Commission at the end of August 2007. In the fall, executive administrators, Assessment Committee members, and the Director of Educational Assessment will prepare the campus for the October focused visit on assessment by the Higher Learning Commission.

### **OFFICE OF INTERFAITH CAMPUS MINISTRIES**

(submitted by Linda Morgan-Clement, Campus Minister)

Interfaith Campus Ministries is now completing its second full year in Overholt House. The house has generated new hospitality opportunities. Each Friday, UnderOver has been the site of the Vegan Co-op dinner, and on alternate Wednesdays EnRoute holds its Koinonia dinner and discussion. During finals week more than 80 students took advantage of 24/7 access to bake cookies, study, and hang out. The challenges in having an old house revolve around heating and maintenance concerns, as well as furnishing the house to meet the needs of our students on a very slim budget.

Omid Safi, Associate Professor of Islamic Studies at the University of North Carolina, Chapel Hill, was Interfaith Campus Ministries' Theologian-in-Residence during February 2007. Dr. Safi accepted a joint invitation from OICM and the Board of the Clergy Academy of Religion for a five-day visit. Dr. Safi was the first Muslim in the College's long-standing Theologian-in-Residence program. The main focus of his visit was to speak with various constituencies about interfaith dialogue from a Muslim perspective. By the time that he was bid farewell, he had addressed more than 500 people, increasing the College's understanding and respect for Islam as a religion.

The Office of Interfaith Campus Ministry sponsored two trips to New Orleans. During the last week of Winter Break, working with the Presbyterian Disaster Assistance Program, The Wooster Volunteer Network sent 14 students. During spring break, seven students, a teaching assistant, and a trip coordinator traveled to New Orleans for a week of service in the city. This trip was through The Mission Cenacle Volunteers, a Roman Catholic service organization.

Thanks to a gift from two College Trustees, David Fleming and William Longbrake, teams of students have worked to design and create three sacred spaces in the residence halls. The most recent of these was a collaborative effort between Interfaith Campus Ministries, Ishwar Harris (Religious Studies), the students in the Zen and the Arts class, and the College's crafts persons. Together we have created a Zen rock garden in Luce residence hall.

In its various efforts, Interfaith Campus Ministries has served: approximately 1,050 persons total with weekly programs serving approximately 60 persons through educational programs; one hundred persons on a regular basis through individual services; and seven hundred persons through community building efforts and support of student groups.

### **THE LEARNING CENTER**

(submitted by Pam Rose, Director)

The staff at the Learning Center served a record number of students during the year 2006–2007. At Commencement, over 100 seniors were counted who had made use of the Learning Center at some point during their time at Wooster. It is interesting to note that several of those students received departmental honors and various prizes, a few were awarded Latin honors, and two made Phi Beta Kappa.

More than 55 First Year students were seen at the Center this year, and many scheduled regular sessions at the Learning Center as they made the transition from high school patterns and performance to college level expectations. Generally, these First Year students were those concerned that their study skills may not be appropriate for college work, so they came for assistance with strategies for learning from lengthy and complex reading assignments, to improve their methods of time management, to learn appropriate review procedures for different types of tests and exams, and to discuss stress management and other practices that foster academic success. Some are students who will continue to work regularly with the Learning Center and others we will see as needs dictate.

The Learning Center continues to play an important role in the areas of recruitment and retention. While most prospective students inquire about academic support, that support is essential (and legally required) for students with identified disabilities. Over the past 25 years, concepts of mainstreaming, least restrictive environments, and inclusion mean public schools have served more students with disabilities. As a result, there has been a corresponding increase in the number of students with disabilities now attending college. In the news this past year has been the unprecedented increase in numbers of individuals identified with Asperger's Syndrome, and many of those individuals are applying and being accepted at competitive colleges and universities. It is the responsibility of such institutions to ensure equal access to classes and programs for all students and the Learning Center continues to provide appropriate

accommodations for those students who qualify. Throughout the year, Pam Rose met with more than 30 prospective students and their families as they conducted their college visits. After Spring Break, she met with 22 accepted students as they made their final decisions on which college to attend.

Through work with various other offices and committees on campus, the Learning Center stays connected with current student concerns and challenges. Serving on the College's First Watch Committee, the Writing Advisory Board, the Medical Singles Committee, the Center for Academic Advising Board and through Academic Affairs meetings, Pam has the opportunity to hear about students who may benefit from the services of the Learning Center and can then contact them to suggest a meeting. In addition, she presented workshops to First Years about study skills and test taking strategies to encourage early orientation to college level expectations. She is also in the process of completing a video (with help from the Instructional Media Center) of current Wooster students and faculty who speak to characteristics, practices, and behaviors they observe in successful Wooster students. This has been an exciting project and will be useful in initiating conversation in classes and workshops designed to address strategies for academic success.

Again this year, the Learning Center roster included a representative percentage of international and minority students. Many of these students schedule meetings at the recommendation of a professor or a dean and find the Learning Center helpful in working through specific academic challenges. Pam talks with incoming international students during Orientation Week and have an opportunity to answer their questions about academic support at Wooster. Many stay in touch after that initial meeting.

The Learning Center will continue its efforts to provide various programs, services, and tools to help students reach their potential and achieve academic success at Wooster.

### **THE COLLEGE LIBRARIES**

(submitted by Damon Hickey, Director)

The past two years and the coming year have been, are, and will be more-than-usually transitional for the College Libraries. Next year will be the last for Director of Libraries Damon Hickey, who retires in the summer of 2008 after 17 years at the College. In anticipation of that transition and in pursuit of a priority identified by the librarians in the spring of 2005, representatives of the Libraries began a consultation two years ago with other academic support services about the possibility of creating in the Libraries an "information commons" where staff of the Libraries, the Writing Center, Instructional Technology, and other offices might come together to provide shared, centralized academic services to the campus.

That same year, Iain Crawford, Damon Hickey, David Waldron (Chief Information Technology Officer), and Stan Hales attended a workshop at Kenyon College, sponsored by the Center for Independent Colleges, on the relationship between libraries and I.T. at independent colleges. Following up that workshop, Iain, Damon, and David attended another workshop sponsored by the Council on Independent College (CIC), this time in Cambridge, Massachusetts, on

transforming the college library, which focused on “information literacy.” One result of that workshop was the establishment at Wooster of a Presidential Task Force on the Future of the Library.

This new task force met throughout the year, and in the spring, several of its members – Iain Crawford, Damon Hickey, David Waldron, Janet Russell (Director of Instructional Technology), and Simon Gray (Math and Computer Science) participated in still another CIC-sponsored workshop, in Tacoma, Washington, on learning spaces and technology, including “information commons” spaces. And finally, nine people from Wooster (faculty, librarians, and technologists) attended a workshop at Denison University led by Scott Bennett (who had been a leader in both the Cambridge and Tacoma workshops), focusing on libraries as learning spaces.

As discussions continue within the Presidential Task Force, two concrete changes have been or will be made: a branch of the I.T. Help Desk has been created on the main floor of Andrews Library, adjacent to the circulation desk, and may become the main I.T. Help Desk by the fall of 2007. The Writing Center, currently downstairs in Andrews Library, will be moved upstairs by the fall as well. The co-location the three departments (Libraries, I.T., and Writing Center) will facilitate their further cooperation and collaboration.

Finally, the Five Colleges of Ohio brought in two outside consultants (Susan Perry and Karin Wittenborg) in the fall of 2006 to look at the need for library storage space. They recommended that the colleges move away from reliance on off-site storage for lesser-used library print materials, weed their print collections aggressively, depend more on OhioLINK for backup, and rely more on electronic substitutes for print. The Library Committee of the Five Colleges essentially endorsed the report’s recommendations, and is currently developing a proposal for putting them into practice.

### **THE NURSERY SCHOOL**

(submitted by Joyce Murphy, Director)

The Nursery School celebrated the 60<sup>th</sup> anniversary of continuous operation this year. It was a year full of activities, beginning with the fall parents’ meeting where adult community members shared their memories as former students of the Nursery School. One of the speakers was a member of the very first class in 1947. In January, the school sponsored a lecture by Dr. William Crain, Professor of Psychology at The City College of New York. His lecture was based on his book, *Reclaiming Childhood, Letting Children Be Children in Our Achievement-Oriented Society*. A special 60<sup>th</sup> celebration reception for former families and the College community is being planned for this summer. Clare Adel Schreiber, former Teacher, Director, and Consultant was honored this year for her 50 years of association and devotion to the Nursery School.

Aside from the celebration of our 60<sup>th</sup> anniversary, it was a busy year for The Nursery School. We provided valuable experience to 100 college students this year from the Department of Psychology spending two hours a week in practicum experience. It was also the perfect setting for 20 Communication students to observe children’s language first hand. We were pleased to have two Education students working as teacher candidates during the second semester this year as well. In the midst of our other activities, the Nursery School assisted with four Independent Study projects, and we achieved full enrollment this year serving 80 families.

Nursery School Teacher, April Gallagher was honored with “The Teacher of the Year” award from the local affiliate organization of The National Association for the Education of Young Children.

### **THE WRITING CENTER**

(submitted by William J. Macauley, Jr., Director)

In 2006-2007, the Writing Center experienced a 74% increase in visits compared to 2005-2006. Online surveys of students (n = approximately 1800) and faculty (n = 160), as well as hard copy surveys of student users (n = 184), indicate very high levels of satisfaction with the Writing Center:

- 92% of faculty responding online reported satisfaction with the Writing Center;
- 91% of students responding online reported satisfaction with the Writing Center;
- 100% of faculty and 88% of students responding online reported recommending the Writing Center to students;
- On a scale of one (strongly agree) to four (strongly disagree), the averaged student response to a statement of satisfaction with individual tutorial sessions was 1.34;
- On that same scale, students’ responses to positive statements about their individual tutorial sessions come to an average of 1.37.

At the end of last year, two primary goals were set out for the Wooster Writing Center:

- Bring the Writing Center more squarely into the public consciousness; and
- Make the Writing Center into a locus of writing and writing programs on campus.

Much progress has been made in both regards. Along with multiple postings of information to WHN as well as numerous flyers and posters, the Writing Center has nearly doubled its outreach activities by providing 45 workshops and in-class support sessions in 2006-2007, as compared to 23 in 2005-2006.

This year, professional tutoring staff positions within the Writing Center were partially recast as liaisons to writing-focused programs and initiatives on campus. With liaisons to First-Year Seminar faculty/courses, W-course faculty/courses, and IDPT 110: College Writing Tutorial faculty/courses, connections between the Writing Center and the Program in Writing, as well as the Writing Center and writing curriculum, have become much more active and productive. Of particular interest is the liaison work done between the Office of International Student Affairs and the Writing Center, resulting in a weekly English-as-a Second-Language (ESL) study table.

Writing placement has changed dramatically this year for students whose writing placement is deferred (those whose standardized test scores are insufficiently high or low to make an informed placement). Instead of a timed-essay examination, which may or may not provide adequate information, each deferred student is required to participate in a writing workshop that results in a writing sample informed by concentrated writing instruction. This approach takes advantage of a ‘teachable moment’ while increasing the accuracy of placement. Over the summer, work will be done to refine the scores used for writing placement, so as to increase the efficiency of the placement process.

After completing three of four years of an extensive writing assessment project, the Writing Advisory Board (WAB) undertook to not only review that research agenda but to further develop, extend, and refine it. Currently under consideration and review is a multi-year plan for

- identifying Wooster writing values and priorities;
- assessing student writing for these values;
- identifying the places where and times when students learn the most about these values;
- re-envisioning the writing curriculum based on what/when students are learning about writing, what we want them to learn, and when we want them to learn it;
- reporting to the campus community the results of this comprehensive work.

Along with these initiatives, the Program in Writing continues to provide support and training for First-Year Seminar faculty and TAs, as well as W faculty, from across the disciplines and divisions. Also in development is a small publication on academic integrity for first-year students, prepared with the Dean of the Faculty.

## **OFFICE OF THE DEAN OF THE FACULTY**

### **Faculty Funds**

(submitted by Connie Pattin, Executive Assistant to the Dean)

During 2006–2007, 45 faculty members made use of the **Fund for faculty-Student Interaction** (\$2,621) to interact with students at departmental picnics, dinner at a faculty member's home, pizza parties for classes, breakfast during finals review sessions, and end-of-the-year reunions among other activities.

One **International Education Travel Study** grant in the amount of \$1,300.00 was given to Elizabeth Schiltz to explore options for a Wooster in Greece summer program for 2008.

Thirteen faculty members received **William H. Wilson Awards** grants totaling \$14,501 to pursue new and ongoing research projects during the summer and fall of 2007.

**Faculty Development Fund** awards totaling \$62,011 were given to 67 faculty members to help defray expenses in attending a second conference where the faculty member was presenting a paper or chairing a panel, attendance at Midwest Faculty Seminars, the AAC&U annual meeting, and the Wye Faculty Seminar, as well as funding to pursue research interests, transcription of music scores into computer language, and assistance in defraying publication page charges.

### **Campus Cultural and Intellectual Life – 2006 Forum**

(submitted by Kim Harris, Assistant to the Dean of the Faculty)

**Piety and Heresy: Conforming To and Transcending One's Culture** was the title of the 2006 Forum Series. The speakers brought to campus were creators of art, music, literature and theory that inform and enrich our society. The 2006–2007 series invited us to take a close look at individuals, who have found ways to simultaneously embrace and transcend the political,

religious and social norms of their culture. They symbolized the challenges we face in a globalizing world where cultures are more visible and open for scrutiny and at times subject to intolerance.

***Azar Nafisi - Reading Lolita in Tehran***

Tuesday, September 12, 2006 (McGaw Chapel)

Azar Nafisi, visiting professor and the director of the SAIS Dialogue Project at the Foreign Policy Institute of Johns Hopkins University's School of Advanced International Studies in Washington, D.C. where she is a professor of aesthetics, culture, and literature, and teaches courses on the relation between culture and politics, is author of *Reading Lolita in Tehran: A Memoir in Books*.

***DJ Spooky - Rebirth of a Nation***

Thursday, September 28, 2006 (McGaw Chapel)

Paul Miller, a.k.a. DJ Spooky that Subliminal Kid, is a conceptual artist, writer, and musician. "Rebirth of a Nation" is Miller's live music/theatre/film performance remix of D.W. Griffith's infamous "Birth of a Nation." "Rebirth of a Nation" is the starting point for a critique, not only of history, but how film has come to represent historical events and conditions. "It says that there is never one way to view history – it asks that we engage multiple perspectives of a horrifying past and presents us with an interrogation of how we think of multi-culturalism in a world that is rapidly becoming Americanized beyond any and all expectations."

***Michael Ruse - Can Darwinians Also Be Christians?***

Tuesday, October 10, 2006 (McGaw Chapel)

Michael Ruse, Professor of Philosophy and Zoology at Florida State University, is author of many books including *The Evolution Creation Struggle, Debating Design: Darwin to DNA, Darwin and Design: Does Evolution have a Purpose?, Can a Darwinian be a Christian? The Relationship Between Science & Religion, Mystery of Mysteries: Is Evolution a Social Construction, Monad to Man: The Concept of Progress in Evolutionary Biology, and The Philosophy of Biology*. Using the work of Charles Darwin to dissect creationism, Ruse takes a philosophical approach to the values of science. Ruse looks past the science of evolution to the evolution of science.

***David Brooks – Politics and Human Nature***

Tuesday, October 24, 2006 (McGaw Chapel)

David Brooks is a columnist for *The New York Times*, regular political analyst on PBS' *NewsHour with Jim Lehrer* and NPR's *All Things Considered*. Brooks is author of *On Paradise Drive, BoBos in Paradise: The New Upper Class and How They Got There* and *On Paradise Drive: How We Live Not (and Always Have) in the Future Tense*. Brooks is a keen observer of the American way of life and a savvy analyst of present-day politics and foreign affairs. Brooks' goal is to make conservatism attractive to both the East and West coasts.

Associated Event**“King Lear”**

Thursday – Saturday, October 26-28 (Freedlander Theatre)

Lear is an aging King who wants to retire by abdicating to his three daughters. However, in an act of petty ego stroking, he asks them who among them loves him most. This foolish move sets in motion a series of events that lead to an ultimate tragedy. Written by William Shakespeare and directed by Clay B. Hopper, Department of Theatre.

**Faculty at Large Lectures for the College Community**

Severance Hall, Room 009

2006 Fall Semester

- |              |   |
|--------------|---|
| September 19 | Kim Tritt (Theatre)<br><i>Pilates: Fact, Fusion and Fundamentals (Freedlander Stage)</i>  |
| October 31   | Denise Bostdorff (Communication)<br><i>Hang the Banner, Sound the Trumpet: George W. Bush, Epideictic Rhetoric, and the War in Iraq</i> |
| November 28  | Dean Fraga (Biology)<br><i>Where Do Genes Come From? Developing model systems to explore how new gene functions evolve</i>              |

2007 Spring Semester

- |            |   |
|------------|---|
| February 6 | Carolyn Durham (French & Comparative Literature)<br><i>Cinematic City: The Construction of Paris in 21<sup>st</sup> Century American Film</i> |
| March 6    | Mark A. Wilson (Geology)<br><i>Swimming in Jurassic Seas: Watching the Modern World Evolve</i>  |
| April 10   | Katie Holt (History)<br><i>To Love, Honor, and Obey?: Marriage Choice in Two Brazilian Slave Societies</i>                                    |

**Faculty Research Luncheons**

The Wooster Inn

**2006 Fall Semester**

- September 26      Ishwar Harris (Religious Studies)  
*In Search of Zen in Post Culture Revolution in China?*
- October 19        Mareike Herrmann (German)  
*On the "Sunny Side" of Socialism: The Politics of Entertainment  
in East German Film Musicals of the 1950s and 1960s*
- November 13      Heather Fitzgibbon (Sociology & Anthropology)  
*Neighbors, Friends, Mothers, and Others: Practicing  
Motherhood in a Neighborhood Welfare Reform Program*

**2007 Spring Semester**

- March 29          Elizabeth Schiltz (Philosophy)  
*Beyond the Chariot Metaphors: "The Good Life" in the Katha  
Upanishad and Plato's Phaedrus*
- April 16          Sharon Lynn (Biology)  
*Coping with Stress: Lessons from Wild Birds*

**Student Achievements, Awards and Honors**

The 37<sup>th</sup> annual Recognition Banquet was held on February 23 in Kittredge Dining Hall to recognize a group of outstanding students who have distinguished themselves as scholars and leaders on campus. In addition, nine secondary school teachers nominated by this year's first year students who played an integral role in their preparation as students in college, were also recognized with Excellence in Teaching Awards by Hayden Schilling. Dr. Lauren Bell ('94), Associate Professor of Political Science, Randolph-Macon College and United States Supreme Court Fellow, gave the address "What Success Really Means." Shila Garg (Dean of the Faculty) welcomed students, faculty, trustees, and donors. She and Kurt Holmes (Dean of Students) awarded the honors, prizes, and scholarships.

**Independent Study and Undergraduate Research**

The seventh annual Independent Study Dinner was held on May 3 in Lowry Center for all I.S. students and their advisers. Dean Garg welcomed participants and shared her observations as well as accomplishments and experiences of the Class of 2007. President Stan Hales offered his remarks on the I.S. process and the evolution of it since the time of Howard Lowry. Madonna Hettinger (History), spoke on "Independent Study: A Medieval Process for a Renaissance Product?" The evening concluded with three presentations and one performance from graduating seniors: Daniel Lentz (Music); Jessica Hill (Religious Studies); Brittany Holladay (Psychology); and Patrick Midgley (History and Theatre).

## **OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS**

### **College and Allen Scholars**

(submitted by Dottie Sines, Administrative Assistant, Vice President for Academic Affairs)

Several activities were planned by Dottie Sines for the first-year College and Allen Scholars. A congratulatory dinner was held with President Hales, Iain Crawford, Shila Garg, Admissions personnel, Dean of Students personnel, and College Scholars Committee members. Outings offered to the scholars included a trip to Cedar Point amusement park, a Trans-Siberian Orchestra concert in Cleveland, and a visit to the Rock 'n Roll Hall of Fame along with lunch at the Hard Rock Café. Dottie accompanied the students on these outings, all of which were greatly enjoyed by the scholars.

The College Scholar Committee held a few additional sessions this year in order to fine tune the instructions provided to applicants for the College Scholar Award essay competition and the rubric used to rate the essays.

### **Leadership and Liberal Learning Program**

The Leadership and Liberal Learning Program, now in its 21<sup>st</sup> year, combines an interdisciplinary semester-long seminar for the study of leadership with a field experience (acquaintanceship) during which each student spends two days observing a leader. Denise Bostdorff (Communication) instructed the seminar, and Dottie Sines planned the acquaintanceships. This year ten students were accepted into the program, but four withdrew due to other obligations. The participants all felt that their acquaintanceships were a valuable experience. The six students and the leaders who hosted them were:

- Traian Andrei (major: Computer Science and English, minor: Math), hosted by Mr. Jeffrey S. Wolf, President, The Ohio Foundation of Independent Colleges
- Christopher Goodness (major: International Relations, minor: Chinese), hosted by Mr. William Levisay, Senior Vice President of Customer & Alliance Marketing, Coca-Cola North America
- William Leever (major: Psychology, minor: Political Science), hosted by Dr. Jake Schrum, President, Southwestern University
- Ali Raza (major: Business Economics, minor: Religious Studies), hosted by Mr. Ed Davis, Vice President for Research, and Ms. Celia Wexler, Vice President for Advocacy, Common Cause
- Chris Redding (major: Religious Studies, minor: History), hosted by Congressman Ralph Regula, U.S. House of Representatives
- Jonathan Tomolonis (major: Spanish, minor: French and Political Science), hosted by Mr. Steven Casey, Publisher of Northern Ohio Live, Right Up Media LLC

### **Model United Nations**

The College of Wooster's Model United Nations team of 24 students, advised by Kent Kille (Political Science), attended two conferences this academic year. Dottie Sines planned and accompanied the students on the trips. In November, the team attended the American Model

United Nations Conference in Chicago, representing Paraguay and Turkey. In March, the team traveled to New York City for the National Model Nations Conference, where it represented Australia. The College of Wooster delegates came away from New York with a runner-up award for Outstanding Delegation. Both trips went very well.

### **Faculty Travel**

(submitted by Amy Erickson, Executive Assistant to the Vice President for Academic Affairs)

The **Great Lakes Colleges Association** (GLCA) sponsored two workshops this year – in November and February – that are one component of a new initiative called the GLCA Academic Leadership and Innovation Institute (GALI). The program is funded by a major grant from the Andrew J. Mellon Foundation. In the course of three years, this program will provide opportunities for a growing cohort of faculty members across the GLCA's 12-member colleges the opportunities to explore a range of factors that inform decision making at liberal arts colleges. Wooster faculty members Harry Gamble (French), Kent Kille (Political Science and International Relations Program), and Elizabeth Schiltz (Philosophy) attended in the fall, and Jennifer Hayward (English), Mareike Herrmann (German), Michelle Johnson (Communication), and Susan Lehman (Physics) attended in February. In other GLCA news, Kim Tritt (Theatre and Dance) continued her work with GLCA by serving on the New York Arts Advisory Board.

**The Faculty Travel Benefit** was utilized by 109 faculty during the 2006-2007 year. Faculty traveled to conferences and meetings to every corner of the United States – from Brunswick, Maine to San Francisco, California; Moab, Utah to New Orleans, Louisiana; Washington, D.C. to Honolulu, Hawaii; and from Seattle, Washington to Austin, Texas – as well as abroad in Mexico, Canada, England, Scotland, Ireland, and Australia. Sixty-seven percent of these faculty made significant contributions to these meetings by presenting a paper, a poster, by chairing a discussion session, or by performing a significant work.

### **Faculty and Administrative Staff – Arrivals and Departures**

Approximately 80 candidates were interviewed this year for the 35 open faculty positions at the College for the 2007–2008 academic year. In addition to the faculty searches conducted throughout the year, the College also added the staff position of the Director of the Center for Creativity and Innovation, which is funded by the Morgan-Kauffman Foundation. We also searched for a new Director of the International Programs Office, the Registrar of the College, and the new position of Vice President for Enrollment.

We bid farewell to several members of the faculty and wish them well in their future endeavors.

#### **Faculty Departures – Spring 2007**

**Lori Bettison-Varga** – Associate Dean for Research and Grants  
Provost at Whitman College, Walla Walla, Washington

**Robert Blair** – Retired as College Registrar, May 2007

**Jenifer Cushman** – Director of International Programs Office  
Dean of International Education and Associate Professor of German, Juniata College

**Brian Dykstra** – Retired as Neille O. and Gertrude M. Rowe Professor of Music, May 2007

**Raleigh Stanton Hales, Jr.** – Retired as President and Professor of Mathematics, May 2007

**Alphine W. Jefferson** – Department of History  
Professor of History, Randolph Macon College, Ashland, Virginia

**Teresa Johnson** – Department of Biology

**Jade Star Lackey** – Department of Geology  
Pomona College, Pomona, California

**Matthew McGowan** – Department of Classical Studies  
Fordham University, New York

**Terry Rowden** – Department of English  
State University of New York, Staten Island, New York

Faculty Arrivals – Fall 2007

**Suzanne Bates** – Registrar  
B.S., Indiana University  
M.S., Indiana University

**Angela Bos** – Instructor in Political Science  
B.A., University of Minnesota, 2001  
M.A., University of Minnesota, 2005  
Ph.D., University of Minnesota, expected

**Matthew W. Broda** – Instructor in Education  
B.S., Kent State University, 1999  
M.Ed., Ashland University, 2004  
Ph.D., Kent State University, expected

**Gerardo L. Carfagno** – Visiting Instructor in Biology  
B.A., Dartmouth College, 1999  
Ph.D., University of Illinois at Urbana-Champaign, expected

**Grant Cornwell** – President and Professor of Philosophy  
B.A., St. Lawrence University, 1979  
M.A., University of Chicago, 1982  
Ph.D., University of Chicago, 1989

**Monica Florence** – Assistant Professor of Classical Studies

B.A., Reed College, 1994

Ph.D., Boston University, 2004

**John D. Franklin** – Visiting Instructor in Music

B.Mus.Ed., Florida State University, 1998

M.Mus.Ed., Indiana University, 2005

Ph.D., Indiana University, expected

**Joan E. Furey** – Assistant Professor of Communication

B.A., University of Chicago, 1990

M.A., University of Pittsburgh, 1994

Ph.D., University of Illinois at Urbana-Champaign, 2004

**Marc C. Goulding** – Visiting Instructor in History

B.A., New York University, 1999

Ph.D., New York University, expected

**Shannon King** – Assistant Professor of History

B.A., Binghamton University, 1996

M.A., North Carolina Central University, 2005

Ph.D., North Carolina Central University, 2006

**Mark Kobak** – James N. Wise Visiting Assistant Professor of Theatre

B.A., Baldwin-Wallace College, 1991

M.F.A., University of Missouri at Kansas City, 1996

**Johannes Koch** – Visiting Assistant Professor of Geology

M.S., Albert-Ludwigs University, Freiburg, Germany, 2001

Ph.D., Simon Fraser University, Burnaby, British Columbia, Canada, 2006

**Jeffrey K. Myers** – Visiting Assistant Professor of Chemistry

B.S., The Ohio State University, 1992

Ph.D., Texas A&M University, 1996

**Russell A. Ormiston, Jr.** – Visiting Instructor in Economics

B.S., Michigan State University, 1999

M.A., Michigan State University, 2002

Ph.D., Michigan State University, expected

**Andrea Patterson** – Visiting Instructor in Philosophy

B.A., Moorhead State University, 1995

M.A., University of Rochester, 2001

Ph.D., University of Rochester, expected

**Jaye Puckett** – Visiting Assistant Professor of French

B.A., The Ohio State University, 1999

Ph.D., Johns Hopkins University, 2006

**Jennifer L. Roche** – Assistant Professor of Mathematics and Computer Science

B.A., Boston College, 1998

M.S., University of Virginia, 2001

Ph.D., University of Virginia, 2005

**Matthew Severs** – Visiting Instructor in Geology

B.A., Colby College, 2002

Ph.D., Virginia Tech, expected

**Josephine Shaya** – Visiting Assistant Professor of Classical Studies

B.A., University of Michigan, 1988

M.A., University of Michigan, 1994

Ph.D., University of Michigan, 2002

**David Templeton** – Visiting Instructor in Music

B.A., Stephen F. Austin State University, 1989

M.M., The Ohio State University, 1996

Mus.D., The Ohio State University, expected

**Hannah Tims** – Visiting Instructor in Chemistry and Postdoctoral Researcher

B.S., Bethel University, 2002

Ph.D., Northwestern University, expected

#### Administrative Staff Arrivals – Fall 2007

**Reuben Domike** – Director of the Center for Creativity and Innovation

B.S., Georgia Institute of Technology, 2000

M.S., Massachusetts Institute of Technology, 2002

Ph.D., Massachusetts Institute of Technology, 2004

**Jessica DuPlaga** – Director of the International Programs Office

B.A., The College of Wooster, 2000

M.A., New York University, 2001

D.E.S., Université Libre de Bruxelles, Brussels, Belgium

**Mary Karen Vellines** – Vice President for Enrollment

B.A., Mary Washington College of the University of Virginia, 1970

M.A.T., Winthrop College, 1974

## **FACULTY NOTES**

The following “Faculty Notes” represent a selected listing of faculty activities and accomplishments during the 2006-2007 academic year. Notes are taken from the Annual Reports which faculty submit to the Office of the Vice President for Academic Affairs.

### **Mary Addis (Department of Spanish)**

Mary presented the paper, “La noción del sujeto y el indigenismo en *Cuzcatlán donde bate el mar del sur*” at the Fifteenth International Congress on Central American Literature in Antigua, Guatemala in April. She has an article in press on the poetry of Ernesto Cardenal and continues to serve as managing editor of *Istmo*.

### **Judy Amburgey-Peters (Department of Chemistry)**

Judy continued as the College’s Program Director for the HHMI Undergraduate Science Education Award and coordinated the first on-campus Career Symposium for Science Students. In the summer of 2006, she was the faculty instructor for the second HHMI Professional Development Summer Workshop for Elementary Science Teachers. In the summer and fall of 2006, Judy served on the College’s Presidential Search Committee. In the area of research, two of her three 2006 summer research students presented their results at the 233<sup>rd</sup> National American Chemical Society Meeting in March 2007 held in Chicago.

### **Mary Bader (Department of Religious Studies)**

Mary Bader’s first book, *Sexual Violation in the Hebrew Bible*, was published by Peter Lang in February 2006, while she was on research leave. During that same time, she completed the majority of a manuscript for a second book with Peter Lang, *Tracing the Evidence*. The second book has an anticipated publication date of early 2008. Mary has been active in professional meetings, presenting papers based on both of her books.

### **Keith Beckett (Department of Physical Education)**

This past year Keith served as the NCAA meet coordinator at the Division III Men’s and Women’s Swimming and Diving Championships in Houston, Texas. He also served on the NCAA Strategic Planning and Finance Committee.

### **Paul Bonvallet (Department of Chemistry)**

Researched while a post-doctoral scholar at UCLA, Paul published “Understanding and Harnessing Biomimetic Molecular Machines for NEMS Actuation Materials” in IEEE Transactions on Automation Science and Engineering. He and Judy Amburgey-Peters (Chemistry) dedicated one class period of Organic Chemistry in November 2006 to “The Chemistry of Thanksgiving Dinner.” This class was featured locally by *The Plain Dealer* and nationally in *Chemical and Engineering News*.

### **Denise Bostdorff (Department of Communication)**

Denise’s comments on wartime presidents’ use of the rhetoric of sacrifice were featured in a segment on National Public Radio’s “Morning Edition” on May 29, 2006. She was the featured speaker at the 20<sup>th</sup> Annual Biennial Public Address Conference at Vanderbilt University, where she delivered “George W. Bush, Epideictic Advocacy, and the War in Iraq.” In addition, she helped to organize and participate in two panel discussion on the war in Iraq, one on campus and one in the larger Wooster community. She published “Rhetorical Ambivalence: Bush and Clinton Address

the Crisis of Haitian Refugees” in *Who Belongs in America? Presidential Rhetoric and the Politics of Immigration*. Denise’s class in Political Rhetoric also completed politics-in-action projects that included a campus information campaign on the U.S. Senate race in Ohio, a campus workshop on political civility, a City of Wooster information campaign on education funding and the gubernatorial race, and a campus event featuring the film, “Who Killed the Electric Car?”

**Daniel Bourne (Department of English)**

Dan Bourne’s poetry has appeared recently in *Eclipse* and is forthcoming in *Salmagundi*, *The Journal*, *Marlboro Review* and *Louisville Review*. He continues, in collaboration with a number of College of Wooster students, to edit *Artful Dodge*, a nationally distributed magazine of new American fiction, poetry, and contemporary literature in translation.

**James Burnell (Department of Economics)**

In July, Jim will present a paper entitled, “Employment Density, Subcenters, and Land-Use Policy” at the Western Economics Association Meetings in Seattle. Also this summer he will begin a research project that will focus on the effect of subprime mortgage lending and neighborhood viability.

**Susan Clayton (Department of Psychology)**

Susan was elected president of the Society for Population and Environmental Psychology, a division of the American Psychological Association whose research focuses on topics related to the relationship between people and the built or natural environment and to human population and reproduction. Her term will begin in August 2007 and run for one year. She has also been named to the editorial boards of the *Journal of Social Issues* and a new journal, *Environmental Communication*.

**Brian Cope (Department of Spanish)**

Brian moderated a panel on contemporary Spanish theatre at the Modern Language Association meeting this year, and on another panel he presented a paper on the topic of mysticism in Pedro Almodóvar’s film, “Talk to Her.” He also presented papers at the Kentucky Foreign Language Conference and at Indiana University of Pennsylvania’s XXXII Annual Conference on Hispanic Literatures. In addition, he gave an invited lecture at Skidmore College on the Spanish film, “Lovers of the Arctic Circle.” Currently, he is working on a book on the subject of skepticism and Miguel de Unamuno.

**Christa Craven (Department of Anthropology and Women’s Studies Program)**

Christa Craven’s article, “A ‘Consumer’s Right’ to Choose a Midwife: Shifting Meanings for Reproductive Rights Under Neoliberalism,” was accepted for publication in the *American Anthropologist* (forthcoming December 2007). Christa also presented a paper this year at the American Anthropological Association entitled “Destabilizing the Center: Feminist Anthropology, Transnational Feminisms, and the Possibilities for Community-Based Activism,” about her experience growing up internationally and conducting anthropological research in her “native” country, the United States. She also served as organizer and discussant in a panel on feminist ethnography at the National Women’s Studies Association Conference and a discussant on a panel about the successful legislation to legalize Certified Professional Midwives in Virginia at the Midwives Alliance of North America conference. Christa continues to serve on the Governance Commission of the American Anthropological Association (2005-present).

**Iain Crawford (Vice President for Academic Affairs and Department of English)**

Iain Crawford presented “The Changing Professoriate” (with Robert Entzminger and John Westlie) at the annual meeting of The Annapolis Group; “Supporting and Valuing Undergraduate Research: The Role of the Chief Academic Officer” (with Jeff Abernathy) at the Council of Independent Colleges 34<sup>th</sup> National Institute for Chief Academic Officers; and, “The Senior Capstone: Undergraduate Research and Student Learning” (with Jeff Abernathy, Lori Bettison-Varga, and Shila Garg) at the American Association of Colleges and Universities Annual Conference. His article, “Department Chairs, Faculty Evaluation, and the Evolution of Departments of English” appeared in the *ADE Bulletin*.

**Margo Warner Curl (The College Library)**

Margo completed the first phase of the *South Asia Missionary Archives Guide*, hosted by the Yale Divinity School Library, at <http://www.library.yale.edu/div/SouthAsia/>.

**Nancy Ditmer (Department of Music)**

In February, Nancy was honored to be the conductor for the premier performance of *Trumpets Eternally Sounding* by Rocky J. Reuter. The work was commissioned by the Ohio Private College Instrumental Conductors Association in memory of Timothy E. Swinehart, director of bands at Capital University and a friend of Nancy’s. The OPCICA Honor Band performed the piece first at the annual festival at Ashland University and later at the OMEA Professional Development Conference in Columbus, Ohio.

**Theodor Duda (Department of Music)**

Theodor Duda had a significant performance of a major work this spring. The premier performance of *Encomium* – a two-movement composition for winds, percussion, and double bass written during his 1998–1999 research leave – was presented on April 1, 2007, by the Baldwin-Wallace College Conservatory Wind Ensemble. The performance was conducted by Professor of Music Dwight Oltman.

**Carolyn Durham (Department of French and Comparative Literature Program)**

Carolyn published “New Mysteries of Paris: the Riddling of the City in Cara Black’s Detective Novels,” in *Paradoxa: Terrains Vagues*, completed several other articles for publication, and read two papers at national conferences. She chaired the Comparative Literature Program and the Henry J. Copeland Fund for Independent Study. She also presented a Faculty-at-Large lecture on her current work, “Cinematic City: the Construction of Paris in Twenty-First Century Film.”

**Brian Dykstra (Department of Music)**

In 2006-2007, Brian appeared as pianist in five public performances, including a piano recital in Gault Recital Hall and a concert of American music at the Columbus Art Museum. His new rag for clarinet and piano, “The National Pastime,” was premiered at the conference of the International Clarinet Association in Atlanta in August. He attended the meeting of the National Association of School of Music in Chicago in November and served as a panelist at the Music Teachers National Association in Toronto, Ontario, in March.

**Catherine Fenster (Department of Biology)**

At the Ohio Physiological Society this year, Cate Fenster presented two papers: “Neuronal interleukin-16 interacts with subunits of NMDA receptors and influences channel localization: and “Neuronal interleukin-16 interacts with Kv4.2-subunit containing channels and influences

channel localization.” She also presented “NIL-16: a protein with multiple and distinct roles in neuronal development and synaptic function” for the Ashland University Biology Departmental Seminar Series in November and for the Ohio Agricultural Research and Development Center in March, she presented “Neuronal interleukin-16: Anchoring ion channels, connections and experiences in the brain.” Coordinated by the Wooster Science Education Center with support from the College’s Howard Hughes Medical Institute Undergraduate Science Education Award Program, Cate will be teaching a life sciences workshop on campus to fourth, fifth, and sixth grade teachers in August 2007.

**Heather Fitz-Gibbon (Department of Sociology and Anthropology)**

Heather presented a paper at the Annual Meeting of the Association for the Research of Motherhood in October entitled, “Neighbors, Friends, Mothers, and Others: Practicing Motherhood in a Welfare Reform Program.”

**Dean Fraga (Department of Biology)**

Dean authored a chapter describing real time PCR in the series *Current Protocols* with researchers at OARDC and the University of Ashland. In addition, work done in collaboration with three students was presented at 2007 FASBE meeting in Washington, D.C. Together with his colleagues in Biology, Dean helped to implement the Biology introductory curriculum.

**Joanne Frye (Department of English)**

Teaching and campus commitments have been the primary focus of this academic year for Joanne Frye. In addition, she delivered a plenary talk at the Association for Research on Mothering at York University, Toronto, in October 2006. Titled “Making Stories of Our Lives: Memoirs from Motherhood,” the lecture will be published in a forthcoming volume of the conference proceedings. She has been accepted into a Master Class in Memoir to be held at the University of Nebraska in June 2007, with the goal of facilitating the publication of a completed memoir titled *Biting the Moon: A Single Mother’s Memoir*.

**John Gabriele (Department of Spanish)**

John published several articles, including “The Case of Missioning Boundaries: the postmodern Design of Buero Vallejo’s *Lázaro en el laberinto*” and “Jerónimo López Mozo: deslindes de una dramaturgia en libertad.” He also gave a paper, “War and Remembrance in Pascual’s *Père Lachaise*,” at the annual convention of the Modern Languages Association.

**Jack Gallagher (Department of Music)**

Jack won a Grammy Award in the classical category “Best Instrumental Soloist Performance with Orchestra” for his performance of Messiaen’s “Oiseaux Exotiques” (Exotic Birds), with Angelin Chang (pianist), John McLaughlin Williams (conductor), and the Cleveland Chamber Orchestra, for which he served as producer. He composed three movements for string orchestra, completing his five movement “Sinfonietta,” scheduled for its first performance in Wooster in November. Jack will guest conduct. Throughout the year, Jack’s compositions were performed in concert at the University of Virginia, University of Iowa, Florida State University, University of Arkansas at Little Rock, Valparaiso University, Bowling Green State University, University of Akron, and Trinity in San Antonio, among others. His “Toccatà” for brass quintet was performed in Seoul, South Korea, by the Academia Brass Quintet; in Anchorage, Alaska by the Alaska Brass of the U.S. Air Force Band of the Pacific; and at the University of Mississippi by their faculty’s brass quintet.

**Harry Gamble (Department of French)**

Recently, Harry Gamble published “The National Revolution in French West Africa: *Dakar-Jeunes* and the Shaping of African Opinion,” *International Journal of Francophone Studies*. He also has worked this past year on the development of the new Cultural Area Studies foundations course, “Theories of Culture,” which will be offered for the first time in the fall of 2007.

**Gary Gillund (Department of Psychology)**

Gary attended the United States Conference on Teaching Statistics in Columbus this past year. He also reviewed manuscripts for *Teaching of Psychology*, *American Psychologist*, and the *Quarterly Journal of Experimental Psychology*.

**Mark Gooch (The College Libraries)**

Mark was elected Program Chair and President-elect of the Government Documents Roundtable of Ohio this year.

**Jennifer Graber (Department of Religious Studies)**

Jennifer had an article on religion and antebellum prison reform accepted by the journal *Quaker History*. She has also been invited to participate on the major book panel at the January 2008 meeting of the American Society of Church History in Washington D.C.

**Nancy Grace (Department of English)**

Nancy Grace convened and moderated a panel on Reconceptualizing Jack Kerouac for the 20<sup>th</sup> Century Literature and Culture Conference in Louisville, Kentucky. She also presented “W.C. Fields, Burlesque, and Gendered Bodies in Jack Kerouac’s *Desolation Angels*” at the American Literature Association Annual Conference in San Francisco, California. Her publications included: *Jack Kerouac and the Literary Imagination*; Articles on Diane di Prima’s *Memoirs of a Beatnik* and on Alex Kates Shulman in *Encyclopedia of Erotic Literature*, edited by Geitan Brulotte and John Phillips; and articles on Diane di Prima, Joyce Johnson, Hettie Jones, Ruth Weiss, and Anne Waldman in *The Encyclopedia of Beat Literature*, edited by Kurt Hemmer. Nancy was appointed to the Innovation Council for the Burton Morgan-Kaufmann funded Center for Creativity and Innovation, as well as the Teagle Creative/Critical Thinking Project. She coordinated the creativity working group consisting of faculty from Wooster, Kenyon, Ohio Wesleyan, and Denison. This group of nine faculty constructed and piloted indirect and direct measures for creativity, general as well as domain specific.

**Charles Hampton (Department of Mathematics)**

Chuck Hampton chaired a session at the national mathematics meeting in New Orleans in January and gave a paper on Euler in another session at that meeting. He also gave two papers at the MAA summer meeting in Knoxville. This past fall he had two papers published: “Making the Most of Your Sabbatical,” with Jennifer R. Galovich et al. in *FOCUS - The Newsletter of the Mathematical Association of America*, and “Philosophy of Mathematics,” a review of three books on this topic in *The American Mathematical Monthly*.

**Rob Harrington (Department of Physical Education)**

Under Rob’s tutelage, the men’s swimming program finished fourth in the NCAC and the women’s program finished fifth. Two men were NCAA championship qualifiers. The men’s team set five team records at the NCAC Championships. The men’s team scored 808 points at the NCAC Championship, which is also a team record.

**Ishwar Harris (Department of Religious Studies)**

Ishwar spent his 2006 fall semester research leave in China and Taiwan researching the development of Zen Buddhism since the Cultural Revolution. He has since given several talks on this topic. He has also published an article in the Journal of Gandhian Studies, *Gandhi Marg* (published in India) analyzing the use and misuse of Gandhi by the Hindu fundamentalists in India and abroad. He is undertaking a project to direct Wooster in Thailand program for The College of Wooster in the fall of 2007.

**Jim Hartman (Department of Mathematics)**

Jim continues to pursue activities related to the College Board. Not only has he served as consultant for two teacher training workshops this past year, but he also created two instructional units that will be part of the focus materials that will be given to any teacher attending teacher training workshops during the next year. He will serve as the BC Exam Leader at this summer's AP Calculus reading and will serve as director and instructor in the College's AP Summer Institute. Jim will also serve as an instructor in the AP Institute sponsored by the West Virginia Center for Professional Development.

**Peter Havholm (Department of English)**

Peter Havholm spent the first part of his one-year leave in England preparing his book, *Politics and Awe in Rudyard Kipling's Fiction*, for publication by Ashgate Press, who informed him of its acceptance shortly after he arrived in London. That work connected with his leave project to show the empire coping with burgeoning contradictions, using English-language newspapers and the private correspondence of Civil Service officers in 1880s British India. The imperial mission was to civilize a degraded people, but gifted Indian writers in the 1980s regularly pointed out the barbarous features of British rule. Peter will present an invited paper introducing the new work at a University of Kent conference on Kipling in September 2007.

**Mareike Herrmann (Department of German)**

Mareike was elected to a three-year membership term on the steering committee of the professional organization, Women in German. She hosted the Waynedale High School (Apple Creek, Ohio) German class, where they discussed a novel and performed skits. She also presented "Woman Interrupted: Reflections on the Balancing Act," at the Women in German Annual Meeting in Kentucky in October, and at the Kentucky Foreign Language Conference in April she presented "Show and Tell: Doris Dörrie's Adaptation of her Short Stories in her 1998 film, *Bin ich schön*."

**Madonna Hettinger (Department of History)**

Madonna presented "Mourning the Gestures of Mourning: the Black Death and the Restriction of Ritual" at an interdisciplinary conference on Memory, Sign, and Gesture in Siena, Italy, in November. It was simultaneously translated in Italian, Italian sign language, and American sign language for the international audience. Madonna is again directing the Wooster-In-Tuscany Program this summer, offering 21 Wooster students the opportunity to earn two course credits while immersing themselves in the history and culture of northern Italy.

**James Hikins (Department of Communication)**

Jim is completing work on "Epistemic Rhetorical Criticism" for submission to the *Quarterly Journal of Speech* in June and continues to work on a book manuscript, *Remarks on the Origins and Development of Rhetoric: Classical Beginnings to the Age of Mass Communication*. The

book is an exploration of the philosophical, technical, and pragmatic dimensions of rhetoric from ancient Greece to the 21<sup>st</sup> Century. Optimistically, the draft will be completed in the summer of 2008. Jim will begin his second year at the College in 2007-2008.

**Katherine Holt (Department of History)**

Katie Holt presented a paper on representations of slavery and historical links to African within Brazilian popular culture at the conference, *Imagining Transatlantic Slavery*, held in Chawton, England to commemorate the 200<sup>th</sup> anniversary of the British parliamentary abolition of the transatlantic slave trade. Her paper, “Memories of our Slave Past: Representations of Slavery in Recent Brazilian Popular Culture,” argued that despite the wave of critical scholarly and popular attention to the enduring legacies of slavery as Brazil celebrated its centennial of abolition in 1988, in the ensuing decades Rio’s samba schools have returned to emphasizing cultural and religious ties to African civilizations rather than using “Africa” as a starting point for political change. Holt developed and taught two new courses at the College this year: her First-Year Seminar titled “Life in a Global City” and History 101, “Latin America and the United States.” Moreover, Holt worked with other faculty to organize student events including the Latin America Briefing, an interdisciplinary roundtable on contemporary Latin America.

**James Hornsten (Department of Economics)**

Jim Hornsten presented “Endogenous Boards of Directors and Proxy Fights” to the Eastern Economic Association in New York City in February, to the International Atlantic Economic Association in Madrid, Spain in March, and to the Midwest Economic Association in Minneapolis, Minnesota, also in March.

**Linda Hults (Department of Art and Art History)**

Linda presented “‘The Worm of Anguish’ and the ‘Concealed Flame’: Rosa’s Etchings and Masculine Identity,” an invited lecture at the Rhode Island School of Design in November. Her session proposal, “Masculinity and Early Modern Art,” was accepted for the College Art Association of America’s Annual Conference in Dallas, Texas, for February 2008, and her review of *The Early Modern Painter-Etcher* was published in the April 2007 issue of *Historians of Netherlandish Art Newsletter*. As a result of her recent book, *The Witch as Muse: Art, Gender, and Power in Early Modern Europe*, Linda was nominated as a Fulbright Senior Specialist by the Center for Gender Studies at Charles university in Prague.

**Charles Hurst (Department of Sociology)**

During 2006-2007, Chuck completed the 6<sup>th</sup> edition of the text *Social Inequality: Forms, Causes, and Consequences* (Allyn & Bacon), and continued his Amish research and writing with David McConnell (Sociology). In addition to completing an article with David on the Amish for *Anthropology & Education*, Chuck finished a chapter on Amish health care for inclusion in a co-authored book manuscript on the Ohio Amish, and he began work on a chapter on the economic dimension of Amish life. The Amish research included numerous interviews on these topics with Amish individuals and non-Amish professionals.

**Shirley Huston-Findley (Department of Theatre and Dance)**

Shirley Huston-Findley had a staged-reading of her original play, *In Memory of Me*, presented at the Association for Theatre in Higher Education (ATHE) in Chicago, Illinois, in August 2006. She served as the Chair of Playwriting Symposium at the Mid-America Theatre Conference in Minneapolis, Minnesota, in March 2007, which included four Wooster students in the Midwest

Playwright's Lab. The Playwriting Symposium included the reading of 15, ten-minute plays from faculty and students across the country. Shirley also presented a session for Reflecting on 100 Years of Alzheimer's: "The Power of Personal Story and Storytelling" in November in Cleveland, Ohio (video documentary entitled *Talk Back/Move Forward*, including interviews, can be found at [www.aging.uwm.edu](http://www.aging.uwm.edu)).

**Ronald E. Hustwit (Department of Philosophy)**

Ron Hustwit's paper, "Wittgenstein's Animosity to Modernism," was presented, in his absence, at the Notre Dame Ethics and Culture's conference on Modernism. He continues to work on *A Commentary on Wittgenstein's Philosophical Investigations* and on a biography of O.K. Bouwsma. Dianna Rhyan, Director of the Lilly Project, and Ron have developed a new course for the Program in Interdisciplinary Studies called The Ethics of Achilles. The course will center in the juxtaposed readings of Aristotle's *Nicomachean Ethics* and Homer's *Iliad*.

**Nick Kardulias (Department of Sociology & Anthropology and the Archaeology Program)**

Nick's work with the Wayne County Cemetery Preservation Society has provided an avenue for involvement with a local civic organization and some important opportunities for field research with students. He and the students involved are working with the WCCPS members to document cemeteries as a significant component of local heritage that is threatened by development and agricultural activity. Students use skills learned in the classroom (GPS systems, GIS) in the service of the Wayne County community. During the past three years, four students have written Independent Studies and presented papers at professional conferences on this material.

**Kent Kille (Department of Political Science)**

Kent Kille's book, *From Manager to Visionary: The Secretary-General of the United Nations*, was published in December 2006 by Palgrave Macmillan. During the 2006-2007 academic year, Kent also completed an edited book manuscript, *The UN Secretary-General and Moral Authority: Ethics and Religion in International Leadership*, in which he authored the introduction, conclusion and framework chapter "Moral Authority and the U.N. Secretary-General's Ethical Framework." The book is scheduled to appear with Georgetown University Press in November 2007. Along with Matt Krain and Jeff Lantis, in October 2006 Kent directed an intensive, two-day workshop on active learning and teaching at the University of Brasilia's Instituto de Relações Internacionais for international relations instructors and advanced students from across Brazil.

**Matthew Krain (Department of Political Science)**

Matt Krain and Anne Nurse (Sociology and Anthropology) published "Mask Making: Incorporating Service-Learning into Criminology and Deviance Courses," in *Teaching Sociology*. The paper was their second in a series on using service-learning to teach social science concepts. A previous report and assessment of their service-learning program, "Teaching Human Rights Through Service-Learning" was published in a 2004 issue of *Human Rights Quarterly*, a leading journal in the field of scholarly study of human rights.

**Henry Kreuzman (Department of Philosophy)**

Hank presented papers on the historical and philosophical underpinnings of Scottish medicine at the Canadian Society for the History and Philosophy of Science and at the History of Science Society Conference. He also presented a paper on epistemology at the University of Aberdeen in Scotland. In addition, he coordinated the College's 2007 Environmental Lecture Series "Global Climate Change."

**Susan Lehman (Department of Physics)**

Along with her collaborators at The Ohio State University and Sandia National Laboratories, Susan recently performed the first cross-sectional ballistic electron emission microscopy on buried quantum dots. She presented the results of this research at the annual meeting of the American Physical Society in Denver in March. She was invited to give a public lecture on her research on quantum dots and nanotechnology at Kenyon College and was also an invited guest lecturer at Marietta College and Miami University.

**Richard Lehtinen (Department of Biology)**

During the 2006-2007 year, Rick received a \$10,400 Ohio Department of Natural Resources State Wildlife Grant for monitoring the status of Blanchard's cricket frog in Ohio. He published three articles this year: "Effects of Rainforest Fragmentation and Correlates of Local Extinction in a Herpetofauna from Madagascar" in *Applied Herpetology*; "The Enigmatic Decline of Blanchard's Cricket Frog: a Test of the Habitat Acidification Hypotheses in *Copeia*"; and "Competitive Interactions and Distributional Dynamics in Two Malagasy Frogs" in the *Journal of Tropical Ecology*. He also presented four papers on the subject of amphibians and reptiles at meetings in Cleveland, St. Louis, Missouri, and Stony Brook, New York.

**Linda Lengacher (Department of Education)**

Linda served as a workshop presenter at the National Association for the Education of Young Children and the Wayne Association for the Education of Young Children in April. Her session title: "Integrating Fine Arts into the Early Childhood Curriculum."

**Jeff Lindberg (Department of Music)**

Jeff conducted the Chicago Jazz Orchestra at various locations this year, including the Spoleto Festival in Charleston, South Carolina, Millennium Park in Chicago (with Count Basie's Orchestra), The Kennedy Center Honors in Washington, D.C., and twice at Northwestern University's Law School. He was the guest conductor in January with members of the Arizona State University Orchestra and Jazz Ensemble with a performance of his own transcription of "Bird with Strings" and the guest conductor of the Berea City Schools All-City Orchestra. He also transcribed all nine movements of the "Nutcracker Suite," and three numbers by Billy Strayhorn ("After All," "Rain Check," and "Cashmere Cutie"), which have been accepted for publication by Billy Strayhorn Sings, Inc.

**John Lindner (Department of Physics)**

With Wooster student co-authors Martha Roseberry ('09), Danny Shai ('07), Nick Harmon ('04), and Katherine Olaksen ('06), John extended the reach of chaos in Newtonian physics with the paper "Precession and Chaos in the Classical Two-Body Problem in a Spherical Universe," which was accepted for publication by the *International Journal of Bifurcation and Chaos*. John was the principal investigator for a four-year \$260,000 extension of the Department of Physics' successful National Science Foundation grant for a Research Experience for Undergraduates. He accompanied five undergraduates to the March 2007 meeting of the American Physical Society in Denver, Colorado, where he co-authored two posters on chaos in the two and three-body problems. John also presented gave an invited talk at Ohio Wesleyan University on his work in modeling hair cells in the inner ear.

**Sharon Lynn (Department of Biology)**

Sharon Lynn co-authored one publication, “Free-living Male Mountain White-Crowned Sparrows Exhibit Territorial Aggression without Modulating Total or Free Plasma Testosterone” (*The Condor*). She also presented her research at the annual meeting of the Ohio Physiological Society and attended the International Ornithological Congress and the fourth workshop in the ESF/NSF/NSERC funded program *Adaptation and Constraints in Avian Reproduction: Integrating Ecology and Endocrinology*.

**William J. Macauley, Jr. (Department of English and Director of Writing)**

Two items are worthy of note in Bill’s professional life this year. First, he has been selected as a member of a three-person managing editorial team for *Writing Program Administration: Journal of the Council of Writing Program Administrators*. This is the primary international journal in this area with a circulation of more than 525 and an acceptance rate of 46% over the preceding three years. The second noteworthy item is the Hampton Press publication of *Marginal Words, Marginal Work? Tutoring the Academy in the Work of Writing Centers* in June 2007. This collection, which Bill co-edited with Nicholas Mauriello, includes more than 15 pieces from leading figures in writing centers research and scholarship.

**Todd McAlpine (Department of Physics)**

After presenting the preliminary results of his graduate work at the Materials Research Society meeting and having them published in the *Journal of Applied Physics*, Todd is currently working on writing the final results for publication in the *Journal of Applied Physics*. His professional affiliations include the American Association of Physics Teachers (AAPT), the American Physical Society (APS), Materials Research Society (MRS), and Sigma Pi Sigma, a national physics honor society.

**Brenda Meese (Department of Physical Education)**

Eleven of the 23 members of Brenda’s field hockey team made the National Athletic squad. The team received an overall gpa of 3.38 for the fall 2006 semester. The team won the NCAC regular season and was runner-up in the NCAC tournament. This is the 6<sup>th</sup> consecutive season that Wooster field hockey has placed in the top two in conference regular season play and the fourth time in the five year history of the tournament that the team has made the finals.

**Bridget Milligan (Department of Art and Art History)**

In March, Bridget received an Individual Artist Fellowship from the Ohio Arts Council for \$5000.

**William Morgan (Department of Biology)**

Bill Morgan returned to the Biology Department following a one-year research leave in the laboratory of Dr. Sophien Kamoun (OARDC/The Ohio State University). Some of the research he conducted with his collaborators was described in two presentations at the 27<sup>th</sup> Fungal Genetics Conference: “Full-Length cDNA Sequences for Genome Annotation in *Phytophthora Infestans*” and “The Effector Secretome of *Phytophthora Infestans*: Structure and Function.” In addition, he presented a paper prepared with Dean Fraga (Biology) at the 46<sup>th</sup> Annual Meeting of the American Society of Cell Biology entitled “All-or-Nothing Grading Structure Enhances Student Performance on Laboratory Reports.”

**Beth Muellner (Department of German)**

Beth was awarded a 2006 NEH Summer Institute Grant to attend the seminar “Melting Pot Vienna: Then and Now” in Vienna, Austria. Her article “German Women’s Bicycling Magazines as Contested Space for the Bourgeois Feminine Ideal” appeared in the January 2007 issue of *Women in German Yearbook*. The Department of German sent two students with Fulbright Teaching Awards – German major Leah Suter (‘06) to Austria and German minor Erica Clites (‘06) to Germany – for the 2006-2007 school year.

**John Neuhoff (Department of Psychology)**

John presented papers at two professional conferences. One was proposed and co-authored with Erica Ropers (‘07), which grew from a class research project. The other was also co-authored and appeared in the journal, *Cerebral Cortex*.

**Anne Nurse (Department of Sociology and Anthropology)**

Anne, with Matt Krain (Political Science), published an article on service learning in *Teaching Sociology*. She also published a book review that appeared in *Contemporary Sociology*. In April, Anne was an invited speaker at the Fatherhood and Incarceration Workshop at Cornell University. She continues to teach her criminology class inside a local prison with both College of Wooster students and residents of the prison.

**Cynthia Palmer (Department of Spanish)**

Cynthia (Rikki) published “Discursos espirituales contrahegem – nicos y resistencia femenina en Geographies of Home de Loida Maritza PZrez.” She presented “Mrtir, monstruo, musa: En busca de la figura materna en *Historia de mi madre* de AngZlica Gorodischer,” an invited talk for the Department of Modern Languages Research Colloquium at Cleveland State University. Rikki was also quoted in the December 2006 Newhouse News Service article “Loss of Spanish Language Carries Cultural Cost for Immigrants’ Progeny,” about U.S. Latinos who do not speak Spanish. (See <http://www.newhousenews.com/archive/melendez121406.html> for more on this story.)

**Virginia Pett (Department of Chemistry)**

During her fall 2006 research leave, Roy Haynes (Chemistry *emeritus*) and Virginia wrote and published in the *Journal of Organic Chemistry* the crystal structure of intermediate in a unique ring opening/ring closing reaction that was first studied at Wooster by John Reinheimer and then by Roy Haynes. It is titled “Structures if the Intermediates Formed in the Ring-Opening Reaction of 2-Chloro-3-nitropyridine.”

**Pamela Pierce (Department of Mathematics)**

Pam Pierce’s paper, “Some Generalizations of the Notion of Bounded Variation,” co-authored with Dan Velleman (Amherst College), appeared in the *American Mathematical Monthly* in December. Together with Jim Hartman (Mathematics), Pam presented “Assessment of the Mathematics Major Made Simple” at the Joint Meetings of the AMS and MAA in January. She also served on the organizing committee for the Third Annual South Florida Analysis Seminar, which was held in Ft. Lauderdale, Florida, in March.

**John Ramsay (Department of Mathematics)**

John completed his 13<sup>th</sup> year as Director of the Applied Methods Research Experience (AMRE). The summer 2006 program employed 19 undergraduate students and five Wooster faculty to consult for seven clients. He has taken on department chair responsibilities and has led the department assessment efforts.

**John Rudisill (Department of Philosophy)**

With Elizabeth Schiltz and Hank Kreuzman (Philosophy), John presented “Assessment in the Philosophy Classroom and Across the Philosophy Curriculum,” at the American Association of Philosophy Teachers Sixteenth Annual Workshop and Conference on Teaching Philosophy, at Washington and Jefferson College in Washington, Pennsylvania, in August. He also presented “Re-centering the Subject: Making the Case for Robust Liberalism,” as an invited speaker to Coe College, in Cedar Rapids, Iowa in March.

**Sarah Schmidtke (Department of Chemistry)**

Sarah and her students presented two papers at the American Chemical Society National Meeting in Chicago, Illinois in March, during her first year at the College: “The photophysical behavior of sunscreen active ingredients: a combined computational and spectroscopic study”; and “Experimental and computational investigations of the photophysical properties of UV-absorbers in sunscreens.”

**Melissa Schultz (Department of Chemistry)**

Melissa presented “Transport and Fate of Antidepressant Pharmaceuticals in Municipal Wastewater and Receiving Water,” at the Society of Environmental Toxicology and Chemistry North American Meeting, in Montreal, Quebec, Canada, in November. She also presented “Plant Uptake of Triclosan” at the National Meeting of the American Chemical Society, in Chicago, in March. As a first-year faculty member, she co-authored “Mass Balance Study of Fluorochemicals during Wastewater Treatment,” which was published in a special issue of *Environmental Science & Technology*. Along with Paul Edmiston, she received a \$10,000 Pittsburgh Conference Memorial National College Grant for the acquisition of an atomic absorption spectrometer for the Department of Chemistry. Finally, a write-up regarding her antidepressant research titled “Happy Fish” was featured in the December 16, 2006 issue of *Science News*.

**Dale Seeds (Department of Theatre)**

Dale designed scenery and lighting for The College of Wooster’s production of “Nocturne.” The show was invited to the American College Theatre Festival Regional Competition in Milwaukee, Wisconsin in January. The Festival adjudicators commended the scenic and lighting design, and the production was later selected as one of four to appear at the Kennedy Center in Washington, D.C. at the National Festival. Dale’s article, “Trickster by Trade: Thomas Riccio on Indigenous Theatre,” was included in *Performing Africa, Remixing Tradition, Theatre, and Culture*, by Thomas Riccio, and his paper, “Stories Told by Firelight: Native American Performance Today,” was presented at the American Society for Theatre Annual Conference in Chicago, Illinois.

**Gregory Shaya (Department of History)**

Greg Shaya spent a good part of the year wrapped up in the search for The College of Wooster’s eleventh president as a member of the Presidential Search Committee. He developed a new history, *The City in History*, an advanced seminar on nineteenth-century European cities. He presented new research on the early history of the anti-detective novel to the *Southwest/Texas*

*Popular Culture and American Culture Associations Annual Meeting* in Albuquerque, New Mexico. Greg also organized the campus visit of Doug Clifton, Editor of the *Cleveland Plain Dealer*.

**Sharon Shelly (Department of French)**

Sharon completed a three-year term as managing editor of the *French Review*. She will continue to serve as a peer reader for the journal and for the *Journal of French Language Studies*. She will spend the 2007-2008 year on a research leave to continue her studies of French and English language policies in North America. Her paper, "Parian Marble and Portland Stone: James Beattie's *Theory of Language*" has been accepted for presentation at the Modern Language Convention in Chicago, Illinois, in December.

**Mark Snider (Department of Chemistry)**

Mark presented several lectures throughout this past year, including: "Thermodynamics and Cooperativity of Transition State Binding by Phosphagen Kinases at the Biological Chemistry Division Seminar at The Ohio State University; "Structure-function Analyses of the Mechanisms of Phosphagen Kinases" at the Department of Biochemistry & Molecular Biology at the Pennsylvania State University; "Dimerization Enhances Rate of Product Release in Phosphagen Kinase Family at the Gordon Research Conference on Enzymes, Coenzymes and Metabolic Pathways at the University of New England, Maine; and "The Importance of Institutional, Disciplinary, and Interdisciplinary Definitions of Scholarship; the Student as Scholar" with Nancy Grace (English) and John Neuhoff (Psychology) at the AAC&U Conference in Long Beach, California. Mark also had a \$91,000 National Science Foundation grant funded, along with Paul Bonvallet (Chemistry) and Don Jacobs (physics) for a major research instrumentation program and the acquisition of an Isothermal Titration Calorimeter.

**Michelle Solensky (Department of Biology)**

Michelle Solensky has enjoyed working with several Wooster students during the past year. She traveled to Cleveland to support Natalie Cope ('07), Amy Smith ('07), Beth DeLong ('08) and Evan Slanczka ('09) to present research posters on monarch butterfly behavior and ecology at the Ohio Academy of Science Annual Meeting. She also worked with six Wooster students during the summer of 2006. This busy lab group investigated strategic sperm allocation among male monarch butterflies, interactions between monarchs and a tachinid fly parasitoid, and sources of variation in adult monarch wing coloration. Early in 2007, the *Annals of the Entomological Society* published a paper that describes research conducted by Michelle and two student co-authors (Amy Smith and Natalie Cope) during the summer of 2005. This study revealed a relationship between male wing coloration and mating success and demonstrated that this correlation is caused by inherent male characteristics, rather than by female preference for wing coloration. Wing color predicts future mating success in male monarch butterflies.

**Amy Jo Stavnezer (Department of Psychology)**

Amy Jo recently presented a guest lecture for the Purdue University Life Sciences Education Program. This program is an interdisciplinary life science program that has a regular lecture series, mainly chosen by faculty. However, one speaker each year is chosen by the students. Each incoming student has the ability to nominate one speaker and with a brief biography and research statement, they choose the speaker in the series. Sarah Hess ('06), a student in the program, suggested Amy Jo's name, and she was chosen as the student-selected speaker for 2006-2007.

**Karen Taylor (Department of History)**

Karen Taylor is currently working on projects that directly address her interests in gender and sexuality and their relationships to historical identity and behavior. Three of those projects, “Consuming Knowledge: Theory, Information, and the Hard Sell” (*International Journal of Learning*); “The French Empire” (co-authored by Charles Peterson); and “Sex and Sexuality” (*The Encyclopedia of Western Colonialism Since 1492*, edited by Thomas Benjamin), recently appeared in electronic publications.

**Claudia Thompson (Department of Psychology)**

Claudia presented her research on *Cebus appella* monkeys at the Association for Psychological Research meeting in Washington, D.C. in May.

**Thomas Tierney (Departments of Philosophy, Political Science and the Pre-Health Advising Program)**

Tom Tierney and Christa Craven (Anthropology/Women’s Studies) were selected by the Association of American Colleges and Universities to participate in a summer program, “Public Health and Liberal Education.” In this program, Tom and Christa will begin developing a course titled “Globalizing Public Health.” Tom’s research on the philosophical implications of advanced medical techniques and practices has appeared in the journals *Philosophy and Social Criticism*, *Body and Society*, *The Journal of the Medical Humanities*, and *Theory & Event*. His most recent article, “Suicidal Thoughts: Hobbes, Foucault, and the Right to Die,” was published in *Philosophy and Social Criticism: An International, Interdisciplinary Journal*, in July 2006.

**Kim Tritt (Department of Theatre and Dance)**

Due to the curricular changes within the Department of Theatre and Dance, Kim’s concentration will focus on the development of several new courses: The Physical Text; Topics in the Physical Text; and Dance in World Cultures. In addition, she will continue to research and write “Gladys Bailin: a Guidebook for Movement Invention.”

**Diane Uber (Department of Spanish)**

While on leave in 2005-2006, Diane was granted a Luce Grant to conduct linguistic fieldwork in Chile, Argentina, and Spain. In 2007, she received a Meeker International Business Fund Grant to present paper at the Center for International Business Education Research (CIBER) 2007 Conference on Business, Language, and Culture. From that conference she published “Addressing Business Associates and Clients in Chilean Spanish,” in *Proceedings of the Center for International Business Education Research (CIBER) 2007 Conference on Business, Language, and Culture – U.S. Competitive Edge: Culture Communication, Cooperation* (also presented this paper at the conference at The Ohio State University). She has signed a contract to publish the chapter, “Creo que entiendo el uso de *tú, usted, ustedes, y vosotros*. Pero, ¿qué con *vos*?” in a textbook on Spanish Linguistics, *El español a través de la lingüística: Preguntas y respuestas*. “El voseo en los negocios: Santiago, Chile y Buenos Aires, Argentina” is scheduled for publication in *Formas y Fórmulas de Tratamiento en el Mundo Hispánico*. Diane also presented two other papers: “El voseo en los negocios: Santiago, Chile y Buenos Aires, Argentina,” at the Congreso sobre Formas y Fórmulas de Tratamiento en el Mundo Hispanohablante, Karl-Franzens-Universität Graz, in Graz, Austria and “Fórmulas de tratamiento en los negocios en Santiago de Chile” at XXXV Linguistic Association of the Southwest in Laredo, Texas, in the fall of 2006. She also presented “Addressing Business Associates and

Clients in Chilean Spanish” at the Center for International Business Education Research at the 2007 Conference on Business, Language, and Culture - U.S. Competitive Edge: Culture Communication, Cooperation, at The Ohio State University in Columbus, Ohio in March.

**Megan Wereley (Department of Education)**

Megan presented several workshops and sessions this past year at various conferences and meetings: “E-Portfolios, Digital Stories, and Podcasts – Oh My!: Integrating E-learning Opportunities Into a Teacher Education Program” was the title of her presentation at both the Ohio Council of Private Colleges of Teacher Education (OAPCTE) Integrating Technology into Teacher Education State Conference in Columbus, Ohio, in September and at the meetings of the Association for the Advancement of Computing in Education: E-Learning 2006 World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education in Honolulu, Hawaii in October. She presented “Digital Stories: Using Digital Stories to Reflect on Learning to Read” at the Ohio Council of the International Reading Association Annual Conference in Youngtown, Ohio in September, and in May presented “Using Early Learning Standards to Integrate Fine Arts Into the Early Childhood Curriculum” at the Wayne Association for the Education of Young Children in April; and “Digital Stories: Integrating Technology Into Literacy Methods Education” at the International Reading Association Annual Conference in Toronto.

**Virginia Wickline (Department of Psychology)**

Virginia (Ginger) Wickline served this year as the Walter D. Foss Visiting Assistant Professor of Psychology. As part of her research lectureship, she worked in collaboration with the Office of International Student Affairs to develop a survey of international students’ cultural adjustment (social and psychological) this spring that also served as a program evaluation of both OISA and the College in regards to how they are serving and supporting the international student population. Ginger will be working this summer at summarizing the results, which will be shared with the College and published in a research journal. She will present two research posters this May for the Association of Psychological Science, “Socioeconomic Status Predicts International Students’ Cultural Adjustment (Social, Psychological, and Academic),” in collaboration with her student research assistant, Anna Fleming (‘09) based on the College data collected, and “Acculturation, Stress, and Nonverbal Communication Predict International Students’ Cultural Adjustment,” based on her dissertation data. Ginger and her husband, Adam, also welcomed their first child, Amelia Winifred, on March 30, 2007.

**Mark A. Wilson (Department of Geology)**

Mark published an article on the Ordovician bioerosion revolution in the journal *Ichnos* and another on very early predation on Devonian metazoans in the journal *Geology*. He also published two book chapters, one on dinosaurs as cultural icons, the other on the evolution of bioerosion.

**Thomas Wood (Department of Music)**

Tom performed the Mendelssohn, *Violin Concerto in E Minor, Op. 64* in October 2006 with the Tuscarawas Philharmonic. He also presented a faculty recital with Brian Dykstra at the College in March 2007, as well as a guest faculty duo recital with Brian at the University of South Alabama in March 2007. Tom presented a guest artist recital with the Wood Family Players at Aurora University, also in March 2007, and was guest concertmaster for the Ashland Symphony Orchestra for its subscription concert on March 17, 2007. Finally, Tom was chosen as a

participant for the 2007 Starling-DeLay Symposium on Violin Studies at The Juilliard School, May 29–June 2, 2007 with violinists Donald Weilerstein, Kurt Sassmannshaus, Stephen Clapp, and Itzhak Perlman.

**Josephine Wright (Department of Music and Department of Africana Studies)**

Josephine present a paper on cultural diversity at Harris-Manchester College (Oxford), entitled “Third Culture – a Conversation about Truth and Reconciliation: An African Americanist’s Reflection on the ‘Two Cultures’ Debate in Post-Modern Society,” which was published in the Oxford Round Table’s on-line journal *Forum on Public Policy*. She published a second article, “Songs of Remembrance,” in the *Journal of African American History*. She completed her third year of service as a Peer Review Panelist’s Specialist in Music for the Fulbright Faculty Fellowships and has been appointed an adviser in African American music by Oxford University Press for its new, forthcoming *Grove Dictionary in American Music*.