

**OFFICE OF THE PROVOST
2010-2011**

REPORTS AND FACULTY NOTES

The following pages include reports from departments, programs, offices and units across the College that highlight major initiatives and accomplishments in the respective areas.

These reports are followed by the Faculty Notes, which list the achievements of individual members of the faculty.

CONTENTS

ACADEMIC DEPARTMENTS AND PROGRAMS	3
ART MUSEUM.....	17
CENTER FOR DIVERSITY AND GLOBAL ENGAGEMENT	18
CENTER FOR ENTREPRENEURSHIP	22
DEAN FOR CURRICULUM AND ACADEMIC ENGAGEMENT	25
DEAN FOR FACULTY DEVELOPMENT	26
EDUCATIONAL ASSESSMENT	27
LEARNING CENTER	29
LIBRARIES.....	31
LILLY PROJECT	33
OFF-CAMPUS STUDIES	35
PHYSICAL EDUCATION	36
PROVOST OFFICE	39
REGISTRAR.....	40
FACULTY AND ADMINISTRATIVE STAFF DEPARTURES AND ARRIVALS	41
FACULTY NOTES.....	44

ACADEMIC DEPARTMENTS AND PROGRAMS

Department of Chemistry and Program in Biochemistry and Molecular Biology

(Submitted by Judy Amburgey-Peters, Chair of Chemistry; and Mark Snider, Chair of Biochemistry and Molecular Biology)

The Department of Chemistry and the Program in Biochemistry and Molecular Biology had another dynamic year with outstanding students. A group of 11 Chemistry, BCMB and Biology students and three faculty (Mark Snider, James West, Dean Fraga) presented their research at the national American Society of Biochemistry and Molecular Biology in April in Washington DC:

Matthew Bauerle (sophomore Chemistry major, Sophomore Research with Mark Snider)
Haley Brown (junior BCMB major, summer research with James West)
Matthew Henke (senior BCMB major, I.S. research with Mark Snider)
Roger Klein (senior ACS certified-BCMB/Physics major, I.S. research with Mark Snider)
Andrei Rajkovic (senior Biology major, I.S. research with Dean Fraga)
Brad Palanski (senior ACS certified-BCMB major, summer research with Mark Snider)
Chelsea Stamm (senior BCMB major, I.S. research with James West)
Eric Sullivan (senior BCMB major, I.S. research with Mark Snider)
Jason Van Houten (senior BCMB major, I.S. research with Dean Fraga)
Stephen Wanner (senior BCMB major, sophomore research with Paul Edmiston)
Jordan Welker (senior BCMB major, I.S. research with Dean Fraga)

Haley Brown, a '12 BCMB major who serves as an Organic Chemistry Writing Tutor, received a National Goldwater Scholarship. Haley is the fourth Goldwater recipient assisted by Sarah Schmidtke, who serves as a faculty advisor for the Goldwater and NSF Fellow applicants. Liz Sakach (BCMB '11) and Katy Stencel (CHEM '11) traveled to Oregon with Melissa Schultz to present summer research findings at the Society of Environmental Toxicology and Chemistry national meeting. Many of our graduates will attend top graduate schools such as Northwestern, Arizona, Case Western and OSU and medical and dental schools in Ohio and Pennsylvania.

We continue to have increasing enrollments in our chemistry courses, which serve students pursuing a range of science majors and students interested in pre-health careers such as medicine, dentistry, and veterinary medicine. In fall 2010, a remarkable 210 students enrolled in introductory chemistry classes, which represents greater than a 40% increase from fall 2009. We also had nearly 50 students enrolled in the *Chemistry in the World in Which We Live: Forensics*, and we saw a 45% increase in chemistry majors from the class of 2012 to the class of 2013. For the first time in memory, our second year Analytical Chemistry course and labs reached absolute capacity; several topnotch first-year students were closed out. Five faculty (Amburgey-Peters, Collins, Snider, Schultz, Feierabend) representing the five subdisciplines of chemistry teamed together to create the intellectually engaging tutorial, *Life and Death of a Molecule*, so that these enthusiastic first-year students could continue studying chemistry. A new upper-level course, *Biophysical Chemistry*, was also taught for the first time this year by Schmidtke and Snider. The collaborative research-based *Techniques in Biochemistry & Molecular Biology* lab course continues to draw a strong enrollment. We are fortunate to have such an outstanding cadre of students, faculty and staff!

This year faculty continued to contribute extensively on campus and in the broader community. All of the Chemistry faculty participated in the two well-attended Admissions Visit Days, providing tours of Severance and serving on student-faculty panels (Amburgey-Peters and Edmiston). Mark Snider continued to serve as BCMB Chair and as a member of TS&T, and Sarah Schmidtke on Committee on Committees. For the coming year, four faculty (Snider, Schmidtke, Melissa Schultz, Paul Bonvallet) will serve on elected committees. Sarah Schmidtke and Melissa Schultz participated for the 5th year in *Expanding Your Horizons* and BWISER, two science outreach events that bring more than 200 girls in grades 6, 7 and 8 to Wooster's campus to experience science first hand. For the 5th year, Sarah also took the lead on Wooster faculty participation as judges in the State Science Fair where they consider top students in the state for Wooster Scholarships. Karl Feierabend had a Research Corporation pre-proposal accepted and has now submitted a full proposal. Four Chemistry faculty (Schultz, Feierabend, Snider, and Sibrina Collins) also successfully applied for research leave, which is essential to maintain the vibrancy of their research, which they conduct collaboratively with many Wooster students from their first year through their senior year. Paul Edmiston continues to make dramatic progress with his company ABS Materials; the U.S. patent for Osorb was officially awarded September 7, 2010, and 15 other patent applications are in process. Paul supervises more than a dozen Wooster research students, many of whom also secure jobs at his company. In the fall, he was officially recognized as the Theron L. and Dorothy R. Peterson Chair in Chemistry. His presence nationally and globally continues to grow, as evidenced by nearly \$450,000 in funded grants in 2010-2011. Several faculty—Feierabend, Bonvallet, Schultz, Collins, West in addition to Edmiston—published in top tier journals, most with Wooster student co-authors.

In summer 2010, more than 25 Wooster students conducted research with 8 faculty (Snider, Edmiston, Schmidtke, Schultz, Feierabend, James West, Stephanie Strand, Dean Fraga) supported by HHMI, AMRE, Sophomore Research, ABS Materials, and individual NSF grants. MacIntosh Cornwell and Hae Jin Song, both students at Hotchkiss High School in New York, participated in the pre-college research program with Paul Edmiston sponsored by the Provost's Office. Four incoming first year Wooster students, Christine Kasprisin and Matthew Naticchia mentored by senior chemistry major Ryan Burzese working with Sarah Schmidtke, and Samantha Martinez and Eric Painting mentored by senior BCMB major Matthew Henke working with Mark Snider also conducted research at Wooster. Judy Amburgey-Peters served as an advisor in the inaugural year for ARCH. Severance is a very active place! For more details about activities in the Department of Chemistry and the BCMB program, our Annual Report is available on the website (<http://www.wooster.edu/Academics/Areas-of-Study/Chemistry>).

Department of Classical Studies

(Submitted by Josephine Shaya, Chair)

Faculty

Our faculty had a productive year. Notable achievements include:

- Nandini Pandey, this year's Pre-Doctoral Fellow from the Consortium for Faculty Diversity, defended her dissertation entitled "Empire of the Imagination: The Power of Public Fictions in Ovid's 'Reader Response' to Augustan Rome," UC Berkeley. She also presented a paper at the conference of the American Philological Association.

- Josephine Shaya participated in a National Endowment for the Humanities Summer Seminar in Tunis entitled “‘Ask of Me Spiritual Things. Ask of Me Myself’: The Autobiographies of Perpetua and Augustine.”
- Wendy Teo, a Visiting Professor, developed and taught four new courses (Beginning Latin Levels I and II, Intermediate and Advanced Greek: Between *Mythos* and *Logos*, and Advanced Greek Tutorial: Sophocles’ *Antigone*). She will continue with the Department next year.

Students

Our students won several scholarship and prizes, and two of our seniors will attend graduate school next year:

- Daniel Axmacher ’10 received a scholarship to study at the Intercollegiate Center for Classical Studies in Rome.
- Josh Binus ’11 won the Frank Hewitt Cowles Memorial Prize in Classics.
- Emma Delooze ’11 will attend the graduate program in library science at University of Wisconsin, Madison.
- Alice Dudley ’11 was awarded Copeland Funds to visit the Capitoline Museum in Rome. She presented her digital I.S. project at the I.S. Symposium.
- Kaylin Gaal ’11 won the Carpenter Pre-Law Prize and the Vivian Holliday Prize. She was awarded Copeland Funds to visit the Vatican Museum in Rome. She will attend law school at William and Mary in the fall.
- Sidney Helfer ’10 represented the College at the national classics honor society Eta Sigma Phi convention at the University of Texas at Austin.

Events

The Department held a number of events, several of which sprang from the NEH Summer Seminar that Professor Shaya attended and Ms. Pandey’s connection with the Consortium for Faculty Diversity.

- With Professor Katherine Peters from John Carroll University, Professor Shaya organized a tour of the exhibition “Treasures of Heaven: Saints, Relics, and Devotion in Early Medieval Europe” by Dr. Griffith Mann, Chief Curator of the Cleveland Museum of Art.
- With the History Department, the English Department, and the Department of Religious Studies, Professor Shaya brought Professor Jennifer Ebbeler from the University of Texas at Austin to campus to give a public lecture, attend the Latin 250/350 class, and have lunch with Classical Studies students.
- With support from Cultural Events and the Center for Diversity and Global Engagement, Ms. Pandey brought Sonia Sabnis, a former Pre-Doctoral Fellow from the Consortium for Faculty Diversity and a current Professor at Reed College, to campus to give a lecture.
- Students continued to participate every week in the Classical Studies’ service learning project at the Montessori School of Wooster.

Curriculum

In the classroom, this was a year of great experimentation, fresh ideas and energy for the Department of Classical Studies. The Department began to teach its new curriculum. In developing this curriculum, the Department aimed to expand the scope of its program by offering classes that explored the vastness and cultural complexity of the whole ancient Mediterranean.

The Department offered two new courses in Ancient Mediterranean Studies (AMST 261: Special Topics in Ancient History: Religions in the Ancient Mediterranean World and AMST 260: Special Topics in Classical Literature: The Ancient and Modern Epic). Students also enrolled in newly crosslisted courses (Biblical Hebrew 101 and 102; Religious Studies 120: Introduction to Biblical Studies; and Philosophy 250: Ancient Philosophy: Plato and Aristotle). The Department also added an upper tier to its language courses by creating split-level classes, which it offered for the first time (Latin 200/250: Autobiography in Roman Africa; Latin 300/350: Latin Letters; and Greek 200/250: Between *Mythos* and *Logos*).

Department of Communication

(Submitted by Denise Bostdorff, Chair)

Adel El-Adawy, Senior Communication Studies and German major, won the 2010 Steven Smith Award at the National Communication Association conference for the top undergraduate research paper in the country. His paper was entitled, "New Partnership with the Muslim World: A Burkean Pentadic Analysis of Barack Obama's Speech, 'On a New Beginning.'"

Denise M. Bostdorff won the 2010 Bruce E. Gronbeck Award for Political Communication Research for her book, *Proclaiming the Truman Doctrine: The Cold War Call to Arms* (Texas A&M University Press, 2008). Sponsored by the Carl Couch Center for Social and Internet Research, the award is given at the National Communication Association conference for the best work on political communication published in the last two years.

Through Politics-in-Action Projects in COM 254, students applied rhetorical concepts to real issues: they researched, wrote, and revised a proposal—including problem statement, work statement (goals and means), and project management (budget, schedule, assignment of responsibilities)—for a project in which communication would help to alleviate a political problem of some kind. Once approved, student groups carried out their projects and, when done, gave a presentation that informed the class about their project and reflected upon it. In the fall of 2010, groups secured over 100 supplies, 60 new volunteers, and homes for five pets in work with the Wayne County Humane Society; raised over \$200 for UNICEF flood relief in Pakistan; held an event on child soldiers in Uganda's civil war, and raised nearly \$400 in bracelet sales for the Invisible Children foundation; distributed ICivics lesson plans to local 5th and 6th grade teachers and created a WCWS radio program about civics education in the public schools; and held an event and designed a website, "Not Water Under the Bridge," on the current state of New Orleans post-Hurricane Katrina.

Department of Education

(Submitted by Megan Wereley, Chair)

Faculty members within the Department of Education presented at seven regional, national and international conferences—several of which multiple faculty members presented.

The Department of Education's Adolescent and Young Adult Program in the Teaching of Mathematics received national accreditation recognition from the National Council for the Accreditation of Teacher Education and the National Council of Teachers of Mathematics with continued national recognition in Social Studies and Early Childhood.

Three faculty members participated in the Hales Fund sponsored trip to Cuba last year and have incorporated the lessons learned into multiple course experiences and local presentations.

Faculty members have fostered a number of collaborative initiatives with area public and private schools to support College of Wooster student engagement with *theory into practice*. Such initiatives are embedded within the context of course experiences and include:

- Providing ongoing professional development for a new mobile technology (iTouch) bank for first and fourth graders
- Developing a local history digital resource for the Wooster City Schools third grade social studies curriculum
- Introducing tablet technology (iPads) to local preschool classrooms
- Sponsoring an Environmental Field Day for local elementary school

The Department of Education continues to place over 125 students in area public/private schools for "field experiences" each semester. Feedback from local mentor teachers was very positive:

- "I just want to inform you of the growth I have seen in [name] this semester...she has proven to be quite professional...she will be a true gift in all future student teaching experiences and to any district who hires her."
- "The ideas and helpful demeanor he brought to our classroom were that of a true teacher. He was a positive influence on all of my students and it was exactly what some of them needed."
- "He went above and beyond helping with our technology project..."

Department of Geology

(Submitted by Greg Wiles, Chair)

Geology added a course in Geographic Information Systems taught by Shelley Judge who serves as the College representative to the Keck Geology Consortium, which was just funded by the NSF for an additional three years. Meagen Pollock serves as Councilor for the Geoscience Division of the Council of Undergraduate Research and presented research results with students at Geological Society of America Meetings in Denver and Pittsburg. She has received the new NSF-funded XRD/XRF equipment, and our new analytical lab is being installed. Mark Wilson had eight papers and ten abstracts published on geological and paleontological research in Israel, Egypt, Poland, Estonia and the US. His online "living syllabus" system is described in *Teaching at Its Best: A Research-Based Resource for College Instructors* by Linda B. Nilson. Greg Wiles published five manuscripts with a host of collaborators on the history of glaciation and forest health in the Glacier Bay National Park and College Fjord regions of Alaska and the record of post-glacial climate histories for the past 16,000 years as recorded in Ohio and Indiana lakes. A recent paper in *Global and Planetary Change* by Wiles was among the top 50 cited articles in this journal for the past five years.

Department of History

(Submitted by Greg Shaya, Chair)

Faculty

This has been a productive year for the members of the History Department, as individual annual reports will attest. A few notable achievements, among many others:

- Joan Friedman developed a new program of study and travel, the Wooster in Israel & Palestine program, which will run for the first time in the spring of 2012.
- David Gedalecia will be traveling to Nanjing (Nanking), China, this summer to deliver a paper on Guo Bingwen (Kuo Bing-wen), a 1911 Wooster graduate, in a celebration at Southeastern University, which Guo helped found. He has also been composing a dozen essays for Michael Dillon's forthcoming *Encyclopedia of Chinese History* (Routledge).
- Madonna Hettinger saw the publication of an essay on family affection among peasants in the aftermath of the Black Death, in *The Ties That Bind* (Ashgate, 2010). She is taking a group of Wooster students to Siena, Italy, on the Wooster in Tuscany program in the summer of 2011.
- Katie Holt debuted a new version of her research database on Brazilian history, *The Bahian History Project*. She published an essay on digital approaches to teaching history in *Middle Ground*.
- Shannon King was invited by the *Journal of Urban History* to write a review essay on the politics of Civil Rights in America.
- Peter Pozefsky, who is on leave for the year, traveled to India to lay the groundwork for a Wooster in Shillong, India, Program which will take Wooster students to Shillong, in the foothills of the Himalayas, in the summer of 2012.
- Jeff Roche, who is on leave for the year, saw the publication in paperback of his book on desegregation in Georgia, *Restructured Resistance* (University of Georgia Press, 2010).
- Hayden Schilling directed the Wooster-Youngstown Early Intervention Program and chaired the Excellence in Teaching Program. He is serving, once again, on the Carnegie Foundation for the Advancement of Teaching and Council for Advancement and Support of Education Professor-of-the-Year Selection Committee.
- Ibra Sene traveled in the summer of 2010 as part of the Global Liberal Arts Alliance exchange program to Morocco, where he gave a series of lectures on African history. He was elected to the Board of Directors of the West African Research Association.
- Greg Shaya published an article on late 19th c. French anarchism in the *Journal of Social History* (December 2010). He was invited to serve on the Editorial Board of *Lapham's Quarterly*.
- The Department was ably served by three visiting faculty members: Ryan Edgington, Marc Goulding and Erik Loomis. We hired a new U.S. historian to take responsibility for teaching early American and early U.S. history: Kabria Baumgartner, who specializes in the history of Black women and education in the nineteenth century.

Students

Students in the Department of History distinguished themselves unusually well. A number will be going on to prestigious graduate programs.

- Jacob Dinkelaker '11 won the Robert G. Bone History Prize. He presented his Senior I.S. in History & Archaeology—a digital presentation and analysis of the historic built

landscape at the College, available at <http://cowhp.voices.wooster.edu/> —at the conference “Digital Humanities Connections” at Case Western Reserve. His project was written up recently in the Chronicle of Higher Education (May 8, 2011).

- Leann Do '12 will be traveling to Siena, Italy this summer with Madonna Hettinger, thanks to the Lawrence Stanley Summer Research Endowment.
- Sally Dorman '11, a double major in History & Political Science, won the Aileen Dunham Prize for the highest ranked student in History.
- Ethan Feinstein '13 will be working this summer at the U.S. Naval Museum in Washington D.C. He will be doing research with Hayden Schilling, thanks to the Lawrence Stanley Summer Research Endowment.
- Kaylin Gaal '11 won the Carpenter Pre-Law Prize. Her I.S., “They Did What With Their Junk? Roman Views of Greek Athletic Nudity,” was awarded the Vivian Holliday Prize for the best I.S. in Archaeology, Classics and History.
- Andrew Heironimus '11 won the Turner Prize for the Best Junior I.S. in History.
- Elizabeth Kaplan '11 and Anthony Dominguez '11 won the Cummings-Rumbaugh Prize for History seniors with (exceptionally) high academic standing.
- Cathy Trainor '11 earned a Fulbright Fellowship to teach English in Russia next year. She presented her Senior I.S. work, a documentary video entitled, “Fort Ross: The Eastern Frontier of the Russian Empire,” at the Mid-Atlantic Slavic Studies Conference in New York City and the Midwest Slavic Studies Conference in Columbus. Her documentary was the first-place winner in the College’s Digital I.S. Competition.

Curriculum

Building upon our ten-year curricular review from 2008-09, the Department has worked to expand global perspectives, to strengthen the teaching of historical methods, and to build more advanced work into the History curriculum. This past year was especially active on this front. Working with the Educational Policy Committee and consulting with our colleagues in other Departments, we put through a number of changes to the History curriculum. The most important of these changes include:

- The development of a new course on the methods of history, History 201: The Craft of History. This course will have a topical focus, and it helps students develop the most important tools of the historian. It will also be a Writing-Intensive course. The topics for this course will vary. In 2011-12, we will be offering sections of this course devoted to the memory of the Holocaust, the history of education, the history of news and media, the history of disease and pandemic, and the relations between Latin America and the U.S.
- A new upper-level discussion seminar—History 301: History Colloquium. This course will be a senior level seminar devoted to the close reading and discussion of an important field of History. Once again, the topics for this course will vary each year. We will be offering a section of this discussion seminar in the spring of 2011 devoted to the history of African-American women.
- We also added a quarter-credit workshop—History 202: History Workshop. This course will offer students theoretical and practical training in one historical methodology. Our first section will be offered in the fall, devoted to the Historical Documentary. As part of these changes, we have also made some minor changes to the History curriculum, requiring four (rather than three) courses at the 200-level.

Departmental Events

This was a *very* active year in the Department. History faculty played roles on panels in the conference organized in memory of Ronald Takaki, “*Remapping the Terrain*.” We helped sponsor—and participated in—events with Africana Studies, Classical Studies, Environmental Studies, International Relations, and others. And we presented a series of events for the wider College community.

- We helped support the visit of Charles McKinney and Hasan Jeffries. In an event moderated by Shannon King, they discussed (and debated) new approaches to the history of Civil Rights.
- We brought to campus Cheikh Babou of the University of Pennsylvania, who spoke on political Islam in West Africa and who met with students and classes.
- We did a whole series of events on public history. With the support of the Lilly Project and the Cultural Events Committee, we put together three events across the year to discuss the place of history in the public eye (together with opportunities for graduates in public history). We were lucky to have to campus Sarah Coffin ’10, now working in the archives of the Boston Red Sox (in January); Bill Convery, the State History of Colorado (in February); and Andy Kirk, leader of the Nevada Test Site Oral History Project and Director of the UNLV Program in Public History (in April).

Department of Mathematics and Computer Science

(Submitted by Pamela Pierce, Chair)

Professors Pamela Pierce and John Ramsay co-authored the article “The Circle Squaring Problem Decomposed” which won the Trevor Evans Award in August of 2010. This prize is presented by the Mathematical Association of America to authors of exceptional articles that are accessible to undergraduates and published in *Math Horizons*. The paper was the result of an undergraduate summer research project with several Wooster students, supported by funding from the College's HHMI grant.

Department of Philosophy

(Submitted by Elizabeth Schiltz, Chair)

This year, the Philosophy Department was delighted to be joined by Professor Susan Wolf, the Edna J. Koury Professor of Philosophy at the University of North Carolina at Chapel Hill, for the Fourth Annual Lindner Lecture in Ethics. Professor Wolf’s public lecture was followed by an “Author Meets Critics” session in which Professor Wolf discussed her work on the value of art – or “Good-For-Nothings” – with our students, and with Professor Sarah Buss of the University of Michigan and Richard Kraut of Northwestern University.

Philosophy students continue to produce many creative and rigorous Senior Independent Studies. This year’s topics ranged from to the proper role of emotion in the moral life, to the nature and uses of metaphor, to the ethical use of modern weapons in war. Not to be outdone, our faculty members also had a great deal of success in their own independent philosophical work. Professor Lee McBride delivered “William James and Weak Moral Objectivism” at the William James Society in Cambridge, Massachusetts; Professor John Rudisill saw his “Avoiding the

Whiff of Paradox in the Liberal Promotion of Autonomy: Critical Comment on Colburn” accepted for publication in the top-flight *Journal of Philosophical Research* next year; and Professor Garrett Thomson finalized the third edition of his book, *Bacon to Kant*.

Department of Political Science

(Submitted by Kent Kille, Chair)

The Department of Political Science faculty again had an impressive year in all areas of research, scholarship, service and teaching. For the 2010-2011 academic year, four Political Science faculty members particularly illustrate these achievements.

Angie Bos had an exceptional year in the area of research and scholarship. She published a solo-authored article in *Political Communication* and a co-authored article in *Political Psychology*. These are both top-tier journals, which makes the accomplishment even more impressive. Along with Monica Schneider (Miami University), Angie also received a National Science Foundation grant to run a conference this spring on “New Research in Gender and Political Psychology.” This conference drew together top scholars from across the country and places her at the forefront of her field.

Kent Kille served as Chair of the department this year but still had a very successful year in terms of research and scholarship. He co-authored two articles with Dr. Ryan Hendrickson (Eastern Illinois University): “Secretary-General Leadership Across the United Nations and NATO: Kofi Annan, Javier Solana, and Operation Allied Force” appeared in the journal *Global Governance* and “NATO and the United Nations: Debates and Trends in Institutional Coordination” will appear in the next issue of the *Journal of International Organization Studies*. He presented “Interactive Global Education: Active Learning and the Center for Diversity and Global Engagement” at the Workshops on Diversity and Global Understanding held in Vienna, Austria, May 31-June 2, 2010, and is scheduled to present the paper “Secretary-General Leadership Capacity: Arguments and Evidence from the UN Secretary-Generalship” at the Second World Conference on Humanitarian Studies this June in Medford, MA.

Matt Krain is a paradigm for transitioning back from a year research leave. His research and scholarship has already demonstrated very strong results. He published an article in *International Studies Perspectives*, the premier journal for international relations pedagogy articles and had an article accepted for publication at *International Studies Quarterly*, which is widely acknowledged as one of the very top international relations journals. He also already has another article under review and another in preparation, which he presented at the March 2011 International Studies Association annual meeting. The campus benefitted from hearing about Matt’s research in his presentation this year as part of the Faculty Research Luncheon series.

Mark Weaver continued his successful environmental research agenda this year with the publication of the co-authored book chapter “The Formation of a Farmer-led Watershed Group in the Sugar Creek, Ohio.” In the area of service, Mark particularly shone this year. At the College level, he impressively served as both the Chair of the Faculty Meeting and as an elected representative on the Financial Advisory Committee. His teaching of PSCI 215: Topics in

Constitutional Law and Appellate Advocacy as a challenging writing-intensive course provides a key teaching resource for political science and pre-law students. His related involvement, and achievement, in the area of Moot Court this year is remarkable. He successfully represented the College at multiple levels in the past year: directing the Midwestern regional tournament at Wooster, serving on multiple national committees, and guiding the team to the national championships – with a second place overall finish this year.

Department of Psychology

(Submitted by Michael Casey, Chair)

Michael Casey (Chair, Department of Psychology)

Presentations:

- Casey, M. B. (May, 2011). Influence of Physical Orientation, Turning, and Timing on Hatching Viability in Birds. Presented at the 23rd Annual meeting of the Association for Psychological Science, Washington D.C.

Susan Clayton (Chair, Environmental Studies Program)

Presentations:

- Clayton, S. (June, 2009). Nature in urban environments: The role of zoos. Paper presented at the meeting of the Society for Human Ecology, Manchester, UK.
- Clayton, S. (August, 2009). Transboundary protected areas and the promotion of cooperative intergroup relations. Paper presented at the meeting of the American Psychological Association, Toronto, CA.

Publications:

- Clayton, S., Garcia, A., & Crosby, F. (2010). Women in the workplace: Acknowledging difference in experience and policy. In N. Russo & H. Landrine (Eds.), *Handbook of diversity in feminist psychology* (pp. 559-581). New York: Springer.
- Clayton, S. (2009). Sustainable development. In N. Young (Ed.), *International Encyclopedia of Peace*. Oxford, UK: Oxford University Press.
- Clayton, S. (2009). The value of climate change. [Review of M. Hulme, *Why We Disagree About Climate Change: Understanding Controversy, Inaction, and Opportunity*.] *PsycCRITIQUES*, 54 (No. 51), Article 1. doi: 10.1037/a0018215

Grants Received: Susan has received two significant grants this year:

- As the senior scientist for a National Science Foundation for Climate Change Education grant, 2010-2013 for \$1 million
- As principal author for an Andrew Mellon Foundation grant to support the Environmental Studies Program at the College for \$254,000.

Invited Talks, Editorships, and Contributions to the Discipline:

- Invited talks as part of the Grazella Shepherd Continuing Education series at Case Western Reserve University; at Sichuan University; at Oberlin, Warren Wilson, and Bennington Colleges, and at a special symposium on the applications of justice to social issues at the University Eichstaett in Germany.

Co-wrote a statement on climate change for the Society for the Psychological Study of Social Issues. Editor of Human Ecology Review, the journal of the Society for Human Ecology.

John Jewell (Visiting Assistant Professor)

Presentations:

- Jewell, J.G. (May, 2010). Perception Grab Bag: Working with Students on Ideas from Virtual Reality to Top Chef. Invited speaker at the Department of Psychology Brown Bag. The Ohio State University at Mansfield.
- Jewell, J. G. (March, 2011). Liberal Arts Education in the 21st Century: The Future of the First-Year Seminar and the Core. Invited speaker, Baldwin Wallace College, Berea, Ohio.

Amber Garcia (Assistant Professor)

Presentations:

- Garcia, A. L. (March, 2011). Experiential Learning with Undergraduates: The Case for Social Entrepreneurship. Paper presented at the annual meeting of the Southeastern Psychological Association in Jacksonville, FL
- Garcia, A. L. (October, 2010). Impression Formation in Dyads. Invited talk to the Social and Personality Reading Group, University of Oregon.

Gary Gillund (Associate Professor)

Presentations:

- Gillund, G. (2011). Use of deliberate practice in advancing statistical expertise in students. Presented at the GLCA Pathways to Learning Collegium.

Bryan Karazsia (Assistant Professor)

Publications:

- Karazsia, B.T., & Crowther, J.H. (2010). Sociocultural and psychological links to men's engagement in risky body change behaviors. *Sex Roles*, 63, 747-756.
- Karazsia, B.T., & Peiper, K. (2011). A meta-analytic review of sociocultural influences on male body image. In Columbus, F. (Ed.) *Body image: Perceptions, attitudes and interpretations*. Hauppauge, NY: NOVA Science Publishers.
- Karazsia, B.T. (2011, March). *Misconceiving assumptions in science: Illustrations from recent psychological investigations*. Invited lecture: Wooster Faculty-at-Large series.
- Karazsia, B.T., Guilfoyle, S.M., & Wildman, B.G. (in press). The mediating role of child behavior on sex differences in pediatric injury risk. *Child: Care, Health and Development*. Manuscript accepted March 20, 2011.
- Karazsia, B.T., & van Dulmen, M.H.M. (in press). The predictive validity of injury proxies: Predicting early adolescent injuries with assessments of minor injuries. *Journal of Psychopathology and Behavioral Assessment*. Manuscript accepted March 19, 2011.

Presentations:

- Karazsia, B.T. & Muller, A. (April, 2011). *The Portrayal of Injury Risk and Safety Behavior in Popular Video Games*. A poster presented at the annual meeting of the Society of Pediatric Psychology, San Antonio, TX.

Invited Talks, Editorships and Contributions to the Discipline:

- Newly appointed to the position of Associate Editor of a peer reviewed, international scientific journal: *Journal of Child and Family Studies*.

John Neuhoff (Associate Professor)

Publications:

- Bach, D. R., Buxtorf, K., Strik, W. K., Neuhoff, J. G., and Seifritz, E. (2011). *Evidence for Impaired Sound Intensity Processing in Schizophrenia*. *Schizophrenia Bulletin* 37(2), 426-431.
- Neuhoff, J. G. (2011). Perception, Cognition, and Action in Auditory Displays. In T. Hunt, J. G. Neuhoff, & A. Hunt (Eds.) *The Sonification Handbook*. European Cooperation in Science and Technology, Brussels.
- Hunt, T., Neuhoff, J. G. & Hunt A. (Eds.) (2011). *The Sonification Handbook*. European Cooperation in Science and Technology, Brussels.

Presentations:

- Neuhoff, J. (August, 2010) The Relationships Between Music, Speech and Other Environmental Sounds. International Congress on Acoustics. Sydney, Australia.
- Neuhoff, J. G., Bartman, C. & Pool, B. (November, 2010). Musical Expertise and Rhythmic Variability in "Two Note Tunes". Auditory Perception, Cognition and Action Meeting (APCAM), St. Louis, MO.

Amy Jo Stavnezer (Chair, Neuroscience Program)

Contributions to the Discipline:

- Elected to a 2-year term as Councilor for the Faculty for Undergraduate Neuroscience.

Claudia Thompson (Associate Professor)

Presentations:

- Thompson, C. & Kibler-Campbell, A. (May, 2010). Problem Solving in Tufted Capuchins (*Cebus apella*): Early Causal Inference and Transfer between Problem-Tool Tasks and Support Problems." Midwestern Psychological Association Meeting.
- Thompson, C., Mate, M., & Kibler-Campbell, A. (May, 2010). Handedness in *Cebus apella*: Individual Manual Tasks versus a Sequential Manual Task. Midwestern Psychological Association Meeting.
- Thompson, C. (June, 2010). Metacognitive Strategies of Teaching and Learning in Introductory Psychology Classes, GLCA Pathways to Learning Conference, Ann Arbor, Michigan.

Department of Religious Studies

(Submitted by Mark Graham, Chair)

At the departmental level, the most significant development for 2010-2011 is our new tenure-track hire in South Asian Religions, Lisa W. Crothers. We conducted a two-year search that resulted in Lisa's hire. She is now completing her first year and has already contributed significantly to the department, in terms of her teaching and mentoring of our students. Regarding Religious Studies developments related to curriculum, teaching and advising/mentoring, Professor Crothers initiated a "Senior IS Writing Boot Camp" program, which included weekly writing sessions during spring semester in a seminar room in the library and a one-day writing workshop she hosted at her home during February. These "boot camp" sessions were modeled on what some faculty do here: periodic group writing/research sessions, which are

very structured for each person simply to focus on writing, and to benefit from working in a focused way in a group setting. Participants state their writing goals for the day at the beginning of the session and during breaks may discuss their progress and questions, but otherwise use the environment of a quiet group experience to focus on their work. Lisa initially invited Religious Studies majors to the weekly sessions but also invited them to bring friends if it would help them. By the end of the IS process, she had several students at each weekly session and had eight of our majors at the one-day session at her home in February. All participating students reported that the process helped them progress in their work, and some of these students set up additional sessions on their own initiative. Professor Crothers not only convened these sessions, but also modeled the practices of an effective writer by working on her own research and writing during the sessions. We plan to continue this model in future years.

Regarding faculty publications and conference papers, Professors Crothers, Friedman and Graber each presented papers at academic conferences. In addition, Professor Graber had journal articles published and this year saw the publication of her book, *The Furnace of Affliction: Prisons and Religion in Antebellum America* (University of North Carolina Press, 2011).

Regarding faculty service to the College, each of our faculty members was heavily involved in service, from elected, standing appointed committees, to additional service on ad hoc appointed committees and administering significant programs (e.g., Chuck Kammer directs the POSSE program, Mark Graham chairs both the East Asian Studies and South Asian Studies Programs.)

Department of Theatre and Dance

(Submitted by Dale Seeds, Chair)

Dale Seeds served as summer ARCH advisor; taught First Year Seminar for the third year in a row; served as Department chair, Admissions Liaison; was a member of the Faculty Development Committee; chaired a successful search for a tenure track position in Theatre and Dance; was scenic design for *Iphigenia and Other Daughters*, *The Glass Menagerie*, lighting design for fall and spring Dance Concerts; was awarded a Mellon Grant for development of a new course in Environmental Studies-*Green Theatre: Performance and Practice*.

The Department presented two theatre productions of note: The fall semester production of *Iphigenia and Other Daughters* by Ellen McLaughlin was a feminist look at the fall of the House of Atreus. Our spring semester production, *The Glass Menagerie* by Tennessee Williams, was dedicated to Annetta Jefferson, our colleague who recently passed away.

Both dance concerts featured innovative works by student and guest faculty choreographers. Spring semester featured a performance and workshop by world-renowned performance artist Guillermo Gomez-Pena. He was brought to campus through the efforts of Visiting Assistant Professor of Theatre and Dance, Alyssa Wilmot, and the generous support of President Cornwell.

We also note the individual achievement of Professor Shirley Huston Findley who presented a staged reading of her new play, *Past Missing*.

Four students were selected by American College Theater Festival responders to participate in the regional Irene Ryan acting competitions.

The Department completed a successful tenure track search and looks forward to the addition of Dr. Jimmy Noriega to its faculty. Two new courses will be added to our curriculum including *Latina/o Drama and Performance*, taught by Noriega, and *Green Theatre: Performance and Practice*, taught by Professor Dale Seeds.

Program in East Asian Studies

(Submitted by Mark Graham, Chair)

2010-2011 marked the first year for this program, as it transitioned to a new and distinctive program identity, from its previous version as a part of the Cultural Area Studies program. Contributing faculty have been advising CAS-East Asia seniors and juniors, while at the same time bringing new majors (juniors, sophomores, and potential FY majors) in to the EAST program. Mark Graham and Rujie Wang advised the IS project of the one CAS-East Asia senior; David Gedalecia was IS advisor for the two juniors in the program (one CAS-East Asia, one EAST), and Mark Graham has been advising the sophomore major and consulting with prospective FY majors and admitted students who have expressed an interest in EAST.

Program in Environmental Studies

(Submitted by Susan Clayton, Chair)

The program received a three-year grant of \$250,000 from the Andrew Mellon foundation to strengthen its offerings. Among other things, this grant will pay for a visiting position in environmental studies for two years and provide stipends to encourage faculty members to focus their teaching and research on environmental topics. This year, for example, the grant enabled us to offer a new course in environmental education. After graduating our first two minors last year, we have 15 minors graduating this year and a total of 41 declared.

- Expanded course offerings in environmental studies: a 100 (W) course, several 200-level courses including one lab course, and the core course (ENVS 200). Matt Mariola has developed a 300-level course for next year in Sustainable Development.
- Expanded course offerings in other departments: Biology and Geology are core departments, Chemistry has expanded its offerings, and Physics is planning one.
- Almost all social science departments have one regularly-scheduled ENVS course on the books (typically offered every other year). History does not have such a course, but they have offered several environmental history courses in the past two years and we are hoping that they will develop one as a regular offering. We offered a course in Environmental Education for the first time this year.
- Religious Studies, Philosophy and English have regular (every two years) offerings. Dale Seeds will be offering a Green Theatre course in the fall.
- We have approval to develop a teaching garden, thanks to the grant from the Hewlett-Mellon fund for institutional renewal.

- The Mellon grant is promoting faculty research and course development as well as funding a faculty line and supporting the program in other ways. This summer, we have awarded support to Rick Lehtinen, Dan Bourne and Lyn Loveless to support their research and to Dale Seeds, Melissa Schultz and Karl Feierabend for course development.

Program in South Asian Studies

(Submitted by Mark Graham, Chair)

2011-2012 marked the first year for this minor program. That said, we have several items of significance worth noting:

First (and related to Religious Studies), the program's curriculum is anchored by the hire of Lisa W. Crothers, who is the College's only faculty position in any discipline fully devoted to the study of South Asia. Her presence is crucial to this program.

Second, in terms of developing off-campus study options related to South Asia, a new program (Wooster in Shillong, India) was developed this year by Peter Pozefsky (History), in conjunction with a faculty member from India who was a Fulbright Scholar last year in the History Department, teaching modern Indian history. Wooster in Shillong is a summer program, tentatively planned for the first time in 2012.

Finally, the SAST program graduates two minors this May. We were very happy to have two students eligible to earn this minor in the first year of the program.

THE ART MUSEUM

(Submitted by Kitty McManus Zurko, Director and Curator)

If there is one word that sums up significant developments in the Art Museum this past year, that word is "collaborative." The 2010–2011 academic year continued and elaborated upon the director's ongoing efforts at creating innovative ways in which an academic art museum supports curriculum and catalyzes engagement across disciplines through its exhibitions, public events, and teaching from the permanent collections.

The high point of the year was undoubtedly the semester-long exhibition of a portion of H. Christopher Luce's collection titled, *Chinese and Japanese Calligraphy and Painting*. The culmination of over two years of work, this exhibition was exquisitely presented in the Sussel Gallery and the Burton D. Morgan Gallery to great acclaim. Six faculty from five academic departments collaborated with the Art Museum, first by helping to select objects and then writing essays on works they selected. These essays were then presented in the exhibition. (The faculty included: Mark Graham, Religious Studies; David McConnell and Seiko Matsuzawa, both Anthropology/Sociology; Elizabeth Schiltz, Philosophy; Rujie Wang, Chinese; and John Siewert, Art History.) Attendance for the exhibition was strong throughout the run of the show, as were class visits and tours. H. Christopher Luce presented two well-received talks—the first at the opening reception and the second for the Board of Trustees. Other public events organized for

this exhibition included a gallery walk featuring an art history major, and the premiere of the newly formed *Wooster Fragments* under the direction of Lisa Yozviak, Music. It was indeed a sad day when it came time to take down this exhibition and pack it for return shipment.

Another major effort this past year was a collaborative project titled *Trees: an interdisciplinary dialogue*. Conceived and organized by Kitty McManus Zurko, this exhibition highlighted the College campus and its faculty and students by featuring Wooster's Tree Endowment Program, dendroclimatic research undertaken by Greg Wiles *Climate Change* class, Geology's Tree Ring Lab, drawings from two *Introduction to Drawing* classes, a table produced by Meyer/Wells (a company run by Wooster alumni John Wells), prints from the permanent collection, and poetry by Daniel Bourne, English, along with poetry and nature writing by students in his classes. Also featured were videos about contemporary artists David Nash and Roxy Paine, and probably the favorite object in the show—early 19th century wood water pipe from the City of Wooster. Consulting faculty on *Trees* included: Matthew Mariola, Environmental Studies; Susan Clayton, Psychology; Greg Wiles, Geology, and Walter Zurko, Studio Art.

In addition to presenting solo leave exhibitions by studio art faculty Walter Zurko and Bridget Murphy Milligan, the Art Museum has now made routine the annual presentation of selected works by studio art majors, which is installed in the Sussel Gallery in time for the annual Senior Research Symposium. This year, for the first time, five art history seniors presented their I.S. projects in the Burton D. Morgan Gallery concurrently with the studio art majors' exhibition in the Sussel Gallery. There were over 450 visitors to the galleries during the Symposium.

To summarize, the realignment of the Art Museum's mission over the last several years toward "... promoting campus-wide collaborations and interdisciplinary dialogue..." was tangibly demonstrated in 2010-2011 with the largest single year increase in campus collaborations to date.

CENTER FOR DIVERSITY AND GLOBAL ENGAGEMENT

(Submitted by Susan Lee and Amyaz Moledina, Co-Directors)

The Center for Diversity and Global Engagement opened the academic year with a national academic conference, "Remapping the Terrain: 'Our American Stories.'" The conference was held in memory of Dr. Ronald T. Takaki '61 after almost a year's planning. Scholars of national repute, such as Charles P. Henry, Professor and Chair, Department of African American Studies, University of California-Berkeley and Michael Hames-García, Professor and Chair, Ethnic Studies Department, University of Oregon spoke along-side Wooster faculty on a variety of ethnic studies issues. The conference was well attended and opened a year of programming around the theme of "Activism for Inclusion," a theme chosen to reflect the complementary nature of intentional engagement and inclusion. Intentional engagement, or activism, encompasses a wide range of activities such as social justice, political participation and entrepreneurial achievement. Our activities this year reflect the varied ways in which our community can be actively inclusive. The Center's activities focused on three primary areas—iconic center programs, inter-center collaborations, and human development initiatives.

Iconic Center Programs

In its second year, the Center has been an innovative force, continuing or re-imagining two initiatives, Ambassadors and Martin Luther King Celebration and launching four new iconic Center activities.

Ambassadors:

The Ambassadors Program brings the world to Wooster and allows the voices of diverse international and global nomad students to be heard on our campus and beyond. College of Wooster Ambassadors continued this year as an iconic Center program. There were 70 presentations during the 2010-2011 academic year between five student ambassadors representing Pakistan, Malawi, Jamaica, India and the Netherlands. Campus audiences included five sections of First Year Seminar; classes in Women's, Gender and Sexuality Studies; International Relations; Communication; Religious Studies; and Geology; as well as the Cross-Cultural Living and Experiences Program, Custodial staff, Alumni Office and South Asia Committee. Community audiences included the Wayne County Nursing Consortium, Wooster City Schools, Wayne County Library and the Wooster Ethnic Fair.

As They Happen - Students, Faculty and Staff are encouraged to come together in response to global events. This year, the Center continued to support fundraising efforts for Pakistani relief, Haiti and Japan relief. Working with a core group of faculty, the Center also organized a virtual Skype panel of speakers from Egypt and Tunisia as the events in the Middle East unfolded. The panel was attended by over 60 students and community members.

"I'm on Board" took place on September 11, 2010, to commemorate the 9/11 tragedy and, in the wake of threats of violence around the country including threats from a Florida minister to burn the Holy Quran, the Center sponsored a reaffirmation of The College of Wooster Civility Statement. Students, staff, faculty and administrators gathered for a brief rally on Lowry Center's front lawn and signing of large placards displayed alongside the Civility Statement. Over 900 signatures were gathered. Short films and video streamed inside of Lowry Center to further educate passersby about religious tolerance, the misguided assumptions that Muslims are terrorists, etc. Students, in collaboration with Rabbi Joan Friedman, made buttons for participants to wear that read, "Real Americans Don't Burn Books." A good cross-section of campus attended and showed interest in continuing this type of program on the 9/11 anniversary.

Project Pericles - In 2010-11, the President and Trustees signed a board resolution inaugurating the Project Pericles program at the College of Wooster. Project Pericles is a national program that encourages and facilitates commitments by colleges and universities to include social responsibility and participatory citizenship as essential elements of their educational programs. The Project Pericles program at the College is the institutional space where students, faculty and staff "create solutions, exercise civic and intellectual leadership, and contribute to the welfare of

humanity and the environment.” A \$10,000 initial Hewlett-Mellon grant funded the first year’s activities. Achievements include:

1. The PP office applied for and received annual support for its programming.
2. Two workshops on Debating for Democracy (D4D) were held. Together, the fall and spring workshops were attended by 55 participants. We reached out to and included faculty, staff and community members in these workshops, which gave birth to a few student civic engagement activities (see Wooster Voice Article: <http://bit.ly/jGuowE>). In addition, two students, Daniel Cohen and Andrea Patton, represented the College at the D4D National Conference in New York.
3. Dr. Matthew Broda was appointed as Wooster’s first Periclean Faculty leader. Dr Broda implemented a community based learning course, Education 300, that works with both college and high school students to learn about and implement civic engagement pedagogy. Students implemented 6 community based projects, from Body Image Awareness to implementing a global education curriculum. Students fund-raised in the Wooster community to start these projects. The project start-up funds will be used in next year’s Education 300 class to move the projects toward sustainability in the community.
4. Nicola Kille, Amyaz Moledina and Matthew Broda have or will present at National Conferences. Kille will present at NAFSA on Global Social Entrepreneurship as a model of Civic Engagement, Moledina presented at the National Project Pericles Program Directors conference on Wooster’s Unique Approach to Civic Innovation, and Broda will present at a Middle School Conference and the AAC&U on Lessons Learned from Doing Civic Engagement.

Martin Luther King Celebration

The annual Dr. Martin Luther King Celebration focused on environmental justice and featured the “father of the environmental justice movement,” Dr. Robert Bullard, who lectured to over 100 people on “Environmental Justice and the Politics of Pollution”; a prayer breakfast, titled “Let Justice Roll Down” with faculty, students and staff of different faith traditions delivering readings by King; and a faculty panel discussion on environmental justice issues in local and global contexts. The MLK Celebration has long been a collaborative program co-sponsored by the Office of Multi-ethnic Student Affairs and the Office of Interfaith Campus Ministries and is now sponsored by the Center, as both offices and directors are now located within the Center.

I-Seminar

The Center inaugurated a new initiative to promote interdisciplinary learning. I-Seminars promote inter-disciplinarity by encouraging students, faculty, staff and community members to gather and discuss student Senior Independent Study projects in the final stages. Students and advisers work together to assign readings that are uploaded to a wiki for all participants. Seniors also hone presentation skills and become adept at speaking to a wide audience. Eight students presented to an audience of over 100 faculty, staff and students over three sessions.

Interdisciplinary topics came from International Relations, Political Science, Environmental Studies, Economics and Anthropology.

Cross-Cultural Living and Experiences Program (CCLEP)

CCLEP is a chartered student organization with membership among residents of Babcock Hall and across campus. The purpose of CCLEP is to provide a meaningful experience for students interested in broadening their understanding of diversity, culture and world issues. Residents, who apply to live in Babcock Hall, are expected to actively participate in the organization and facilitation of CCLEP events and to collaborate with the Center. Such an environment serves to further enhance the building of an inter-cultural community. Program participants met with Babcock Director, Sangeeta Asre, to generate a list of 64 program ideas ranging from arts, music, dance and sports-focused programs to discussion groups about racial bias, issues of sexuality across the globe and unpacking privilege. CCLEP planned and sponsored 17 programs held in Babcock Hall in 2010-2011. These included: “Growing Up in Mixed Cultures,” a student-led panel discussion; the CCLEP Welcome Barbecue; weekly Zumba lessons for students, faculty and staff; the Allies and Queers International Panel; and the Ambassadors’ Fireside Chat Series. CDGE staff members selected the four-person CCLEP student leadership team for 2011-2012, as well as the students who will live in Babcock as part of CCLEP.

Inter-Center Collaborations

The Center’s mission is to be a collaborative force for inclusion and global engagement. As such, it enhances the inclusion and global engagement capacities of other Wooster programs. This year the Center worked with the Center for Entrepreneurship to host Wooster’s first International Social Entrepreneur in-residence. Vishal Talreja, Ashoka Fellow and Executive Director of Dream a Dream, visited the campus and community members in Wooster and Cleveland. He gave a public lecture on “Unleashing Voluntarism to serve the underprivileged” to over 100 students and community members and spoke to three classes. The Center also worked with the Great Decision Speaker series to bring Mazier Bahari, Iranian Canadian journalist and film maker, and with the Wilson speaker series to bring Dr. Mansour Javidan, who spoke on “Leading with a Global Mindset.” The Center also worked with the Lilly Program and Writing Center to promote an off-campus study composition contest. The Writing Center received eight entries, one of which reflected our theme “Activism for Inclusion.” That and other winning entries are displayed on the CDGE blog.

Human Development Initiatives

The staffing and duties of some of the Center offices changed for 2010-2011, requiring significant adjustments to varying personalities and working styles. Susan Lee contacted Compass Consulting, LLC, an organizational development firm in Cleveland that specializes in five focus areas: diversity and inclusion management, leadership development, conflict management, communication and team building.

Center staff members met with the two founders and facilitators of Compass Consulting for a day-long retreat to focus on effective communication and team building. Through structured workshops, staff members had opportunities to learn more about each other's communication styles (including the influences of cultural and gender differences), collaborate during team-building exercises, share a meal and conversation, and gain more insight into how to make the Center operate more as a Center instead of separate offices that only occupy the same building. It was the most time the staff had ever spent together as a group and generated interest and energy for a follow-up meeting with Compass to craft the Center's new Vision Statement as a team.

The CDGE Advisory Committee continued to serve as a support network for the Center's mission and programs. Center Co-Directors and the Provost reconfigured the advisory committee membership of faculty and administrators to include the Dean for Faculty Development and added two students to advance the following charge: "The CDGE Advisory Committee will meet with Center Directors at least once per month to provide suggestions, feedback and other advice with regard to the programming efforts of the Center. The group will also serve as a resource, given their individual departments, offices and expertise, for future planning of Center programs (speakers, workshop series, student programs, Center-sponsored conferences, etc.). Each member will also serve as an advocate for the Center, helping to cultivate campus-wide relationships with and stewardship of the Center."

CENTER FOR ENTREPRENEURSHIP

(Submitted by James Levin, Director)

The Center significantly expanded its profile on the College of Wooster campus in the 2010-11 year. With respect to the strategic initiative of integrating theory into practice, and building on the success of the internship program launched in the summer of 2010, the Center has linked with several Northeast Ohio firms, both for and non-profit to arrange approximately 20 off-campus internships to take shape in the summer of 2011.

The Center, founded on the success of its idea and implementation competitions, has established a protocol to identify, cultivate and nurture student initiatives; from the more "down to earth" efforts such as Cowgirl Concessions and saddle bags for bicyclists to the more sublime, such as micro-financing and a "cutting edge" recording studio, the Center is now more widely viewed as a resource for students to bridge their liberal arts education to the outside world.

In a further effort to provide a "hands on" educational experience in the Wooster community and in the realm of arts and culture, the Center initiated the first "Jam Session" festival of art and music at the Wayne County Fairgrounds, an event directed by James Levin, who hired 17 College students to bring the event to life. Approximately 100 artists from various media, including the Cedar Valley Cloggers, the Ohio Light Opera, Northwest Territory bluegrass and legions of bands, fine artists, and video and film-makers from both the campus and the community participated.

Also, in support of the educational objectives established, the Center hosted a series of very well attended speakers forums, featuring such diverse speakers as Don Marinelli (CEO of Carnegie Mellon's Entertainment Technology Center), Doug McMeekin (Ashoka Fellow, acclaimed eco-entrepreneur now living in the Venezuela rainforest), Yvette Mattern (laser entrepreneur), Dani Leventhal (video artist now featured at MOMA in NYC), Valraj Talreja (Ashoka Fellow from Dream A Dream Foundation, Bangalore, India).

The Center also conducted a self-assessment during the spring, followed by an external assessment by Baldwin Wallace College Director of Entrepreneurship Peter Rea, who submitted a document that will certainly provide some guidance into the future year's planning of how the Center fits into the College's future, beyond 2011-12.

Social Entrepreneurship

(Submitted by Amyaz Moledina)

The Social Entrepreneurship (SE) program promotes problem solving by connecting student teams to clients with real organizational challenges. Using an experiential learning problem-solving pedagogy, participants begin to understand SE - the process of creative thinking, innovation, risk-taking and analysis that creates opportunities with sustainable social and economic value with sensitivity to unintended consequences. The program goals are: to expose students, faculty, staff and client organizations to the process of social entrepreneurship through experiential learning and to encourage innovation and sustainability in the social sector and social enterprises.

Currently, the program has several interlinked developmental pieces: the SE practicum, formerly known as "local SE," Implementation Internships, the Global Engagement Network student group, the Award winning Global Social Entrepreneurship experience, and the Social Venture Capital Clinic. Together these programs have reached over 400 students for the academic year 2010-11 including summer 2010, seven staff and faculty, and 6 social enterprises globally.

Accomplishments:

The program in its fifth year has grown impressively. We have reached more students than we ever have. Our reach is deep in the local community as well as global. Also, the Global SE experience was cited for excellence by the Institute of International Education. The SE program is a shining example of how Wooster students can become leaders of character and influence, who "seek to extend the benefits of learning beyond the campus ... endeavoring to analyze problems, create solutions, exercise civic and intellectual leadership, and contribute to the welfare of humanity and the environment." (Wooster's Mission Statement)

SE Practicum:

The SE practicum worked with four Wayne County organizations this spring, namely Wooster Community Hospital, Main Street Wooster, Wayne County Sustainable Energy Network, and Local Roots. We recruited two new staff to our ranks: Cezar Mesquita and Charles Laube, both from Admissions. An SE first - Carolyn Ciriegio, an SE alum who works in Alumni Relations, returned to lead a team. Carolyn says "I never imagined I would be back to implement the recommendations that I wrote as a student when I last worked with SE and AMRE." The projects

were varied. For example, students were asked to conduct a survey to understand the profile and desires of users and non-users of downtown for Main Street Wooster. The data and analysis supported a \$250,000 Community Block Grant Application. Another project with the Wayne County Sustainable Energy Network sought to enhance their revenue model. Students completed a compelling plan suggesting numerous ways in which the organization could reach financial sustainability in five years.

Aside from working with organizations, students had multifaceted interactions with leading social entrepreneurs. Speakers to the local SE program and the wider community included Douglas McMeekin, Ashoka-Lemelson Fellow and Founder of the Yachana Project in Ecuador and Jessica Jackley, Co-Founder of Kiva.org and ProFounder who also Skyped into the final social enterprise competition. Finally, SE students were given a special audience with BB&T CEO John Allison. In 2010-2011 the practicum impacted a core group of twelve students and two new staff members; its other programming, specifically the speakers, reached many more students and community members.

Social Venture Capital Clinic (SVC):

The annual Social Venture Capital Clinic occurred in spring 2011. Twenty-five students attended a day-long clinic that featured workshops on fundraising, social venture capital. Presentations featured speakers from the Cleveland Foundation, Cleveland Social Venture Partners, and Wayne County Community Foundation. Presenters led interactive workshops on “Best strategies for accessing concerned venture philanthropy” and “How to start a non-profit as a student?”

Supporting students led initiatives - Global Engagement Network:

Global Engagement Network (GEN), the student group that promotes social entrepreneurship and economic development, organized two events. The first occurred in the fall and raised awareness on hunger. Students arranged a Thanksgiving hunger banquet, where participants were asked to take on the role of food-poor and food-rich households. Over 100 students attended this event. GEN also organized their spring summit focusing on the theme of local food, titled “Food for Thought.” This brought in local food advocates to interact with a broad spectrum of students and community members. Over 60 persons were present at this day-long event.

Global Social Entrepreneurship (Global SE):

The Global Social Entrepreneurship experience was cited for excellence by the Institute of International Education (IIE). IIE, which also administers the Fulbright program, honored Global SE with the Andrew Heiskell Award for Innovation in International Education — specifically internationalizing the campus through business education — at the Sixth Annual Best Practices in Internationalization Conference on March 18 in New York City.

Designed by and for students, alumni, staff and faculty, Wooster’s Global SE program promotes global citizenship and social entrepreneurship. It provides a life-changing international experience for students who are actively involved in the planning and implementation of the course development and entrepreneurial experience. Student participants gain a rich appreciation of the global issues that are facing social enterprises in both the U.S. and India. The program has two primary components: an on-campus seminar in the spring and a six-week experiential-learning association with social enterprises in Bangalore, India, in the summer. This past year,

the group collaborated with Dream a Dream, an internationally recognized Indian organization that works with underprivileged children to inculcate life skills. Another team of three students also worked with EnAble India, an organization that provides innovative training and placement services to Fortune 500 companies for people with disabilities.

Four students have been recruited this year to participate in the 2011 program. Students come from majors as varied as Communications and International Relations as well as a self-designed major in Environmental Sustainability. The seven students who participated in the 2010 program have taken what they have learned and used it to develop their own entrepreneurial activities, such as a migrant farm in North Carolina, a rural eye hospital in India, and a student's own nonprofit in Ghana. Other participants have designed majors around global international development and social enterprise solutions.

DEAN FOR CURRICULUM AND ACADEMIC ENGAGEMENT

(Submitted by Connie Pattin, Executive Assistant to the Dean for Curriculum and Academic Engagement)

Forum – South Asian Perspectives

September 21, 2010 - Ali Eteraz:

Ali Eteraz was born in Lahore, Pakistan, but spent significant portions of his childhood in the Dominican Republic and The United States. He is a graduate of Emory University and Temple Law School. *Children of Dust* (2009) is a memoir of his life in a *madrassa* in rural Pakistan, the culture shock of moving to the U.S., and his journey of reconciliation to the modern Middle East. We used Eteraz's book, *Children of Dust*, as the summer reading for the class of 2014.

October 5, 2010 - Ashraf Ghani:

Ashraf Ghani studied political science at American University of Beirut and received his M.A. and Ph.D. in Anthropology from Columbia University. He served on the faculty of Kabul University (1973-77), UC-Berkeley (1983), and Johns Hopkins University (1983-1991). He has done research and work in Russia and spent a year as a Fulbright Scholar in Pakistan. He has held various positions at the UN and World Bank. As a native of Afghanistan, he agreed to serve as an economic adviser to President Hamid Karzai and as the Chancellor of Kabul University. In 2009, he ran for President of Afghanistan against Karzai, finishing third. He currently is the chairman of the Institute for State Effectiveness (ISE).

October 13, 2010 - Vandana Shiva:

Vandana Shiva is a physicist and environmentalist. Early in life she became active in the Chipko Movement, a women's based group committed to saving the forest of India. She studied physics and received her Ph.D. from University of Western Ontario, Canada, for her dissertation "Hidden Variables and Non-locality in Quantum Theory." She is an advocate for sustainable agriculture with a focus on biodiversity and water preservation. She has argued that environmental problems need to be understood in a global context and that effective solutions need to be integrated with issues addressing the empowerment of women and international development.

October 26, 2010 - Dekila Chungyalpa:

Dekila Chungyalpa is a priority leader with the World Wildlife Fund (WWF) and a 1997 College of Wooster graduate. She received her M.A. in Sustainable Development from American University. Chungyalpa began working for WWF in the Eastern Himalayas and South Asia. Since 2005, she has led WWF's efforts in the Mekong region. Her experience working with local communities and designing practical solutions at multiple scales has enabled her to address the diverse threats facing the Mekong region, including rapid hydropower and road development, climate change, agricultural expansion, and wildlife and timber trade. Fluent in five languages, Chungyalpa has helped to establish programs that benefit both local communities and wildlife.

Recognition Banquet

The 41st annual Recognition Banquet was held on February 24 in Kittredge Dining Hall to recognize outstanding students who distinguished themselves as scholars and leaders on campus. In addition, 12 secondary school teachers, nominated by this year's first-year students and who played an integral role in their preparation as students in college, were recognized with Excellence in Teaching Awards by Hayden Schilling. Dean for Curriculum and Academic Engagement Henry Kreuzman welcomed the students, faculty, staff and donors. Dean of Students Kurt Holmes presented the honors, prizes and scholarships.

DEAN FOR FACULTY DEVELOPMENT

(Submitted by Heather Fitz Gibbon, Dean for Faculty Development)

Faculty Development Fund

Through May 1, 50 faculty members received grants totaling \$55,000. Faculty used the funds to attend a second conference when presenting a paper or chairing a panel, travel to gather research or attend a workshop, or develop necessary materials for furthering their research. Several faculty attended Midwest Faculty Seminars at the University of Chicago, and we sent one faculty member to the Wye Faculty Seminar. Grants were also awarded to faculty to defray expenses in pursuit of their research interests.

Faculty Research Presentations

Faculty at Large Lectures:

We coordinated six Faculty-at-Large lectures during the year, featuring faculty from the Departments of Biology, English, Political Science, Psychology, and Art and Art History. The first lecture of the academic year was presented by The Hales Funded Faculty International Travel Study Group, a group of nine faculty members who traveled to Cuba. The lectures were open to the public and attendance ranged from 25 to 75.

Faculty Research Luncheons:

Six Faculty Research Luncheons were held featuring faculty from Chemistry, English, Geology, Music, Political Science and Psychology. Faculty and administration attended these events, averaging between 40 and 55 for each luncheon.

Senior Research Symposium

On April 29, The College of Wooster did not hold any conventional classes; the class of 2011 demonstrated the Independent Study projects they had developed this year. Students, faculty, staff, parents and community members listened to presentations; viewed art exhibits and theatre productions; and asked questions about research posters. We included a special panel featuring student/faculty research collaboration involving the research of James West, Mark Wilson and Richard Lehtinen. The event ended with the digital IS presentation and closing ceremony where alumna Ahbishek Saharia gave a short presentation on how his IS experience contributed to success in his career. 224 senior students participated.

William H. Wilson Awards

Fourteen faculty members in the sciences were awarded William H. Wilson awards totaling \$14,783 to pursue new and ongoing research projects in the natural sciences during the summer and fall of 2011.

Faculty Development Efforts

Throughout the year we held a number of workshops, including:

- Senior I.S. advising workshop
- Several grant writing webinars
- A Proposal Writing Workshop, aimed specifically at leave proposals
- New Faculty Orientation, including topics on writing; balancing teaching, research, and service; grant writing opportunities; and teaching interactive classes
- Faculty College: a course design workshop and faculty seminars, including using technology in the classroom, teaching to diverse students, and developing course embedded assessment measures
- Individual meetings with junior faculty on finding research opportunities and improving teaching

Grants and Awards

- Individual support for faculty preparing grants; over 21 national grant applications were submitted by faculty—at least eleven of these were awarded, including two awards to young scientists from the Research Corporation
- Submitted two (one still pending) institutional grants
- 6 faculty submitted grants to GLCA new directions; 5 were funded
- We were selected to participate in the AACU Shared futures program

EDUCATIONAL ASSESSMENT

(Submitted by Theresa Ford, Director)

The College's assessment program continues to thrive and develop. Assessment is ongoing in academic departments and programs, with eight departments and programs identified as exemplary (Biochemistry and Molecular Biology; English; Psychology; and Theatre and Dance identified in 2010; and Geology; History; Philosophy; and Women's, Gender, and Sexuality Studies identified in 2011). Academic Affairs offices will submit assessment *reports* for the first time this year, and Student Life areas will submit assessment *plans* this year. Assessment of

student learning and development continues to be integrated with the ten-year curricular review process, Teaching Matters brown bags, professional development opportunities, and Board of Trustees meetings.

With the development and faculty approval of the graduate qualities, assessment of the general education curriculum, which had stalled in most areas in recent years, has been revitalized. The graduate qualities provide a framework for assessment that was previously lacking. The Assessment Committee has refined Theresa Ford's initial work in identifying several direct and indirect measures for each graduate quality.

The Dean for Curriculum and Academic Engagement, the Assessment Committee chair and Theresa attempted another reading and rating session for a First Year Seminar (FYS) critical writing assessment but continued to have problems with inter-rater reliability. For this and other reasons, the Assessment Committee recommended using the Collegiate Learning Assessment (CLA) to assess critical thinking, complex reasoning and writing.

The assessment weblog was developed and is updated regularly. Most information from the educational assessment website was transferred to the weblog; the remaining items were added to the wiki by Cynthia Harris, Administrative Coordinator. The weblog is used internally for information and resources on assessment. Assessment websites of other colleges and universities, (e.g. Skidmore, Washington, Duke University's Trinity College, NC State, etc.) and national assessment organizations (National Institute of Learning Outcomes Assessment) link to Wooster's assessment weblog.

With the Assessment Committee, two faculty brown bags in assessment of research skills (presented by faculty from the Libraries and English, Geology and Sociology Departments) and departmental assessment (presented by faculty in exemplar departments), and two staff brown bags in the development of assessment plans for Student Life were hosted, which were well attended. Theresa was invited to speak to the Quantitative Literacy Faculty Learning Community on available assessment data in quantitative literacy and prepared a report for them.

In preparation of the College's upcoming comprehensive, ten-year accreditation visit, Theresa is meeting with all departments on campus as part of an assessment audit to learn about and document all of the assessment occurring on campus (not only the departmental assessment, which is already well documented). This has also become an opportunity to learn about assessment-related professional development and resource needs of faculty and staff. Theresa worked with the Dean for Faculty Development on the final day of the four-day Faculty College in May, with a focus on assessment. We have invited two Teagle Assessment Scholars to conduct interactive workshops on course-embedded assessment, which was identified as a faculty development need by more than half of the faculty in the assessment audit underway.

Throughout the year Theresa met with numerous departments and programs individually regarding their assessment (Archaeology, Art & Art History, Chinese, Classical Studies, French, History, Religious Studies as well as the Art Museum, Center for Entrepreneurship, Learning Center, Libraries, the Lilly Project, the Office of Interfaith Campus Ministries, and Retention).

She also supported the Math and Computer Science, Music, and Philosophy departments in their curricular review process and the Center for Entrepreneurship in its external review.

Publications within the last year include “Growth in Disciplinary Resources for Assessment in the Liberal Arts” in *Assessment Update* (Dec. 2010) and “Using Institutional-Level Assessment to Improve Undergraduate Research Skills” in the Higher Learning Commission’s *2011 Collection of Papers on Self Study and Institutional Improvement* with Anne Nurse and Heather Fitz Gibbon, which was also the title of the Higher Learning Commission Annual Conference presentation. With Shirley Huston-Findley, a book chapter proposal for a book on assessment in the arts was accepted, and “Assessing the Artist-Scholar in Theatre and Dance at The College of Wooster” will be presented at the Assessment in the Arts Conference in Denver in July 2011. Theresa has actively participated in both phases (the second phase this last year) of a national assessment project of the American Association of Colleges and Universities. During the second phase of the Valid Assessment of Learning in Undergraduate Education project, which is part of AAC&U’s LEAP initiative, she participated in inter-rater reliability testing of the rubrics that we developed for the essential learning outcomes of a liberal education in the first phase of the project. The College of Wooster has been recognized as a partner campus in the project.

In May, Amy Jo Stavnezer and Theresa will begin mentoring two student consultants on an Applied Mathematics Research Experience project to develop an assessment framework for theory-to-practice programs and activities of the College, which aligns with the College’s strategic priorities.

Theresa is in her fifth year serving as an *ex officio* member of the Assessment Committee and her third year of the Teagle Capstone Steering Committee. During fall 2010, she attended the Capstone Workshop hosted at Allegheny College, where she presented the results of the qualitative analysis of HEDS Alumni Survey data and collaborated with other workshop participants in planning the final year of the multi-institutional study. She has also joined an Advisory Group for Alumni Relations that will assist the Director of Alumni Relations and The Wooster Fund on the development of an annual survey.

This past year has been very productive in terms of professional scholarship; collaborative work with faculty, the Assessment Committee, and Deans; and the continued growth in the College’s culture of teaching and learning supported by assessment.

LEARNING CENTER

(Submitted by Pam Rose, Director)

In the fall, the Learning Center staff worked with more than 240 students and averaged about 70 student visits per week. Both the total number of students and average number of visits increased over last year, no doubt due to the overall increase in student enrollment this academic year. Over the years, we have learned and come to expect that the greatest number of students will come from the first year class. This is logical as these students begin to navigate their transition to college. Still, we also experienced a greater number of senior visits and individual students

making use of the Learning Center throughout the academic year. This could be attributed to a more concerted outreach effort to all students who might benefit from various forms of academic support. In addition, more than 25% of our student population was students of diversity. As we continued our ongoing practice of scheduling individual sessions with students, the Learning Center staff also took on a new initiative. Over the summer of 2010, we began work on a new pilot program developed in conjunction with the football staff. The Academic Focus Program, as it was called, was designed to orient first year football players to the demands of a college schedule that included both rigorous course work and work on the athletic field. We knew that approximately 30 incoming first year students planned to play football at Wooster. While athletics offer a great experience for our students, they also require additional time and effort outside of the classroom and may detract from academic focus and prioritization. This pilot program was geared toward establishing strong study skills and time management for students in the first three weeks of college. Prior to commencement of the academic year, the LC staff and Dean Kreuzman met with the football team to make them aware of the Learning Center and how it and other resources can support them academically. As part of the focus program, all first year football students were required to utilize the LC for two hours per week. For one of those hours, the student met with a member of the LC staff in individual sessions to review academic skills and to prioritize academic course work. In addition, students designated one daytime hour of study a week at the LC. If appropriate, and approved by the LC staff, they could choose to use the Writing Center, Math Center, peer tutoring or meeting with a faculty member for this additional hour of academic time. An academic plan for sophomores, juniors and seniors was also established in an effort to identify those students who could benefit from support services. If a student had less than a 2.5 GPA the previous semester, that student was required to meet with a staff member at the Learning Center once a week for continued academic structure. Overall, the Academic Focus Program worked well (100% of surveys received from the students who participated rated it as beneficial) and will be refined and implemented again. In the coming year, we plan to expand the Academic Focus Program to include additional athletic teams. Again this year, in conjunction with the Center for Advising, The Learning Center presented workshops designed mainly for the first year students. The first session, scheduled just a few weeks into the semester, addressed the issue of time management. Close to 50 students squeezed into the Advising Center to attend this session. We see this as evidence that the incoming first years seek strategies for making the transition from high school to college. Students consistently tell us that managing their time is one of the biggest challenges they face in adjusting to college life. At about the 6th week, as students entered their first round of midterm exams and papers, the Learning Center presented a session on college reading. At this session, students expressed concern over the amount of reading required for all their courses and questioned how to determine essential information from that which they could skim. The final session presented by the Learning Center covered test preparation and test taking skills. Student surveys showed that all three sessions were useful to students. Each will be repeated in one form or another next year. The Learning Center staff also received requests to visit First Year Seminar sections to explain

the services of the Center and of other resources on campus. These presentations are good ways to make connections with the first year class and to promote the concepts of prioritizing academics and staying on top of course work.

The summer ARCH program also provided good opportunity to connect with first year students. We participated in all five sessions of the program, serving as members of the advising teams and as part of the program to introduce parents to the available resources on campus. Students with disabilities and students who knew they would seek support services from the Learning Center were able to ask questions and defray some of their anxiety.

In addition to close work with first year students, the Learning Center staff continued regular outreach to upper class students. Through such vehicles as the First Watch committee, we were able to identify those students who could most likely benefit from scheduled sessions with a staff member. Faculty continued to recommend that particular students in their classes attend the Center. The staff met with a number of students working on both Jr. and Sr. I.S. projects and was able to celebrate successful completion of those projects. As EPAC (Educational Planning and Advising Center) continues its mission of specific outreach to each class, the Learning Center will play a key role in targeting the needs of students through each college year.

As the office that arranges accommodations for students with disabilities, the Learning Center tracked 139 students with documented disabilities on campus. Of that number, 80 students made use of approved accommodations such as extended time for tests. Any student for whom documentation was received was contacted by the Learning Center and asked to schedule time with one of the staff members so that services, support and policies could be clearly explained.

Working closely again with the Office of Admissions, the Learning Center staff served on panels and attended final visit events to answer parent and student questions and to clarify levels of academic support available to any Wooster student. Current reports from Admissions show that this fall we will welcome many of the students with whom we met.

LIBRARIES

(Submitted by Mark Christel, Director)

Mellon Grant for Next-Generation Libraries

In January the libraries of the Five Colleges of Ohio received a \$600,000 grant from The Andrew W. Mellon Foundation to foster collaborative efforts in building digital collections with faculty and consider the future of academic libraries at liberal arts colleges. In the first year of our grant, our libraries have enhanced our abilities to support digital projects, hiring Marsha Bansberg as our Digital Scholarship and Services Associate. Marsha has been working on three new digital collections: Matt Mariola (Environmental Studies) is working with his students to produce digital oral histories with local dairy farmers; Greg Wiles and Shelley Judge (Geology), with close support from Jessica Clemons, Science Librarian, are working on a digital archive of images of

area geological features; and Dale Seeds and Charlene Gross (Theatre), along with Special Collections librarian Denise Monbarren and senior Julie Melrose, are developing a collection of digital images of our Theatre Department's costume collection. Each of these exciting projects is tied to courses and represent combined efforts of librarians, faculty and students.

Library Newsletter

This academic year, in an effort to increase awareness of new initiatives in the Libraries, we began publishing a library newsletter. Our first issue appeared last fall. For our second issue, which appeared in April, we migrated the newsletter to Wordpress, an exciting publishing option that offers many additional and interactive options to the more traditional pdf. Visit the newsletter at <http://libnews.voices.wooster.edu/>.

Human Library Event

In November, the Libraries hosted our first Human Library event, focused on religious diversity in the United States. The Human Library program developed in Europe several years ago. People with unique life experiences become "books" for a day and others can check them out for brief periods and have a conversation with their "book." At our event, we had students and members of the broader Wooster community representing a wide variety of faith traditions available for check out. Many students and college staff used the event to talk with people from different faiths and learn more about their religions. The event was so successful that we will be offering another Human Library event next fall.

Shifting our Book and Journal Collections

In a massive effort last summer, the Libraries rearranged the layout of our book and journal collections to make the flow more intuitive for library users. Our entire main book collection was shifted to the top two floors of Andrews/Gault in a straightforward A-Z sequence. In the past, books had begun on Andrews 3, jumped down to Lower 2, then up to Lower 1, with the Ps located in Gault. The new arrangement has been very well received, and we believe it is significantly easier now to locate materials.

Margo Warner Curl Retires

In May 2011, Margo Warner Curl retires as Collection Services Librarian at the College after 23 years of service. Margo has been central in moving the libraries to online access, spearheading the original migration from a card catalog to an online catalog, developing our collections, and enhancing access to our rich Special Collections. We wish her very well in her retirement and thank her for her many contributions to the Libraries, to the College, and to the library profession!

Summon

In the spring of 2011, Wooster introduced a new, Google-like search product called Summon. Summon features an intuitive search that uncovers a broad range of scholarly resources, including books, scholarly and popular articles, digital materials, and Special Collections items. We believe it will transform how the college community approaches research and look forward to introducing it to classes in the fall.

Center for Undergraduate Research

Various ideas for a “learning commons” within the Libraries have been discussed for several years, but this year the College took a dramatic step forward in envisioning a center in the Libraries focused on supporting I.S. and undergraduate research in the twenty-first century. The new center will be an area to collaborate, interact with high-end technologies, find support for all aspects of the research process, practice presentations, and showcase and celebrate the products of our scholarship. A grant last summer from the McGregor Foundation has been central in helping the College move forward on its vision for this new research center in support of I.S. and we appreciate their generous support.

LILLY PROJECT

(Submitted by Cathy McConnell, Director)

The Lilly Project focused on four main thrusts this academic year: improving the Mini-Grant program, assessing and continuing to improve the Summer Vocational Exploration (SVE) program, integrating the intentionality and reflection the SVE program requires into the advising and programming of the Educational Planning and Advising Center (EPAC), and piloting a .25 credit seminar focusing on work and social responsibility. In addition, we underwent an external review in December to address issues of efficacy and sustainability.

The Mini-Grant program provides funding of up to \$1,500 per application to fund students, faculty and staff with opportunities to undertake vocational exploration projects during the academic year. We focused our improvement activities in two areas, the applications and on-campus impact. With the applications, we clarified the intent of the grants better on the website and asked for more specific faculty/staff mentor support. These two changes meant we had fewer applications we had to return to ask for re-writes or clarifications, and the student-only applications demonstrated they had received counsel from a faculty or staff member (as well as their buy in.) We also asked that all projects have an on-campus component to them so others who had not done the project could benefit from the experiences as well. Some of these on-campus follow-up were quite sensational, such as the Music Therapy students who held a mini symposium as a follow up to their conference, while others were much smaller, such as in-class presentations. We will continue to work on this on-campus part of the Mini-Grants projects.

As a condition of receiving funding and the credit notation on their transcripts, SVE Fellows have to do a series of reflective exercises once they return to campus, one of them being a 4,000-5,000 word reflective essay. This year, 2010 faculty mentor Charles Kammer and Cathy McConnell used AAC&U’s Integrative Learning rubric to score the essays. The objective for using this rubric was to assess the learning goal, “Students will understand problems outside their home environment and become actively engaged in constructive solutions.” The rubric used a 4-point scoring scale and had us examine the students’ reflections in five areas. We found that on average, the twelve 2010 SVE students scored around or above a 3 in the areas of *Integrated Communication*, *Connection to Experience* and *Reflection and Self-Assessment*. However, on average, they scored just above a 2 in *Connections to Discipline* and *Transfer* (of skills, abilities, theories and methodologies). These are areas the 2011 faculty mentor, Raymond Gunn, will try

to address through a somewhat different focus on reflective prompts and through pre-departure training and meetings.

The Lilly Project is one of the four pieces (along with Academic Advising, Career Services and the Learning Center) that comprise EPAC. Lilly's model for SVE fellowships is recognized as exemplifying best practices in experiential learning and is therefore a contributor to shaping the collaborative advising that runs through all EPAC centers as well as contributing to the content of the programs EPAC runs, such as Peer Mentors, Sophomore Retreat, the COW 101 and 102 series, to name a few.

In spring semester, we piloted a .25 credit internship seminar which we called "Work, Meaning, and Social Responsibility." Through a guest-speaker series that drew in Wooster faculty and community members to address the fields Wooster graduates most often enter, self-reflections and skills activities, and a 40-hour internship or job shadow experience, students were asked to: identify their personal talents and civic interests as they pertain to their vocational calling; effectively communicate their skills, learning and experience; and understand the role of social responsibility in the professions.

This seminar met with mixed results. On the negative side, we had a significant drop rate. We interviewed the students who did not finish and found that the most predominant reason for doing so was the amount of time the preparation for and doing the internship required. However, to a person, each of the students who dropped felt the content and the goals were valuable. On the positive side, for the students who did finish, the combination of hearing from those in the field and doing their internships provoked a very focused and well-integrated understanding of their passions and talents, the degree to which they identified with the mission of their organization, and how social responsibility will play a role in their life's work.

Finally, the external review conducted by Denison University Provost Dr. Bradley Bateman gave us validation that we are on the right course and play a key role in the College's strategic initiatives of Educational Planning and Advising and Integrating Theory and Practice. In his report, Dr. Bateman submitted four recommendations:

1. Fully integrate the tools for discernment of vocation that have been developed during the second phase of the grant into Wooster's academic advising program.
2. Find ways to continue to finance experiential learning. Without a robust program of experiential education, the benefits of a revamped advising program will be limited.
3. Build on the experiment the College has undertaken in granting academic credit for summer internships.
4. Consider how broadly the College wants to embrace the concept of vocation. Some effort could be made to find ways of funding some of the career development work for faculty and staff under the guise of helping people to seek their vocations as liberal educators.

Dr. Bateman's report was given to the President, the Provost, the Dean for Curriculum and Academic Engagement, the Development Office, FAC and EPC. Dr. Bateman's report and our own assessments will be instrumental as we look to further improve and integrate vocational exploration into the Wooster experience.

OFF-CAMPUS STUDIES

(Submitted by Kim Tunnickliff, Director)

The most important development in off-campus studies is the significant increase in the number of students planning to participate in off-campus study programs in 2011-2012. The table below indicates the number of students studying off-campus in the academic years since 2007-2008. This constitutes a growth of approximately 45% over 2010-2011. The increase in 2011-2012 is significant on its own, but more so in view of the fact that the class of 2013 (which makes up over 90% of the off-campus study population) is one of the smaller classes in recent memory.

The table also indicates the geographic destinations of those studying off-campus. Those areas that have grown more than 45% from 2010/2011 are: the United Kingdom (60%), Sub-Saharan Africa (166%), Asia (183%), the Middle East (100%) and Oceania (283%).

A robust program of off-campus study opportunities is part of the College's mission and strategic plan. The challenge is to craft an off-campus study policy that adheres to the principles of accessibility, geographic diversity, cultural engagement and financial sustainability. The OCS Advisory Committee has begun taking steps to develop such a policy and anticipates working closely with the faculty, business office, residential life and financial aid in the coming year. It will continue to support the work and planning for "Wooster In" programs, below on Table 2.

<u>TABLE 1 (as of May 2, 2011)</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>
Total Off-Campus Study (Excl. Wooster In)	139	141	156	122	197
Fall	95	92	105	88	138
Spring	44	49	51	34	59
Region:					
North America (US, Canada, Mexico)	13	12	15	14	12
United Kingdom	19	24	23	20	32
Europe	60	49	79	58	79
Africa	7	15	7	6	16
Asia	13	9	10	6	17
Middle East	3	5	2	3	6
South & Central America/Caribbean	12	16	14	9	12
Oceania	12	11	6	6	23

TABLE 2

"Wooster in" Programs:

Wooster in Xi'an	?				
Wooster in Yunnan		?		16	
Wooster in Kenya	14	14		12	
Wooster in Ecuador				12	
GSE (India)				7	4
Wooster in India (Theatre Arts)					12
Wooster in Thailand			8		8
Wooster in Trinidad and Tobago			11		
Wooster in Tuscany		21	16		22

PHYSICAL EDUCATION

(Submitted by Keith Beckett, Director)

The 2010-11 year was filled with many outstanding performances and achievements from the College of Wooster athletic teams. Over 500 students represented The College of Wooster as varsity athletes. Women's Field Hockey won the NCAC tournament and advanced into NCAA post-season. They advanced to the first round of the NCAA play-offs (hosted by The College of Wooster on Andrew Turf Field at John P. Papp Stadium). Brenda Meese was named Great Lakes Division III Coach of the Year. Volleyball also concluded the regular season with a third place finish. Kerry Kiley was named the 2009 North Coast Athletic Conference Player of the Year. Amanda Artman was named North Coast Athletic Conference Offensive Player of the Year and was selected to the All-America First Team by the National Field Hockey Coaches Association. She becomes the first three-time All-American for field hockey. In Volleyball, Kelley Johnson was named NCAC Libero of the Year, and Lizzi Beal and Sarah Hawke were named to the All NCAC Team. The fall also saw Andrew Turf Field host a Cricket match on Homecoming Weekend. The contest drew the largest U.S. crowd for a cricket match with over 900 in attendance. The College team won the match by a score of 143-141 over their opponents.

The winter season was highlighted by the men's basketball NCAC regular season conference and conference tournament first place finishes. The team advanced to the NCAA tournament, hosting first and second round events at the College and defeating first place ranked Whitworth to advance to the NCAA "Final Four" where they defeated Williams to advance to the National Championship game. Here they were defeated by University of St. Thomas to earn a 2nd place finish in the NCAA. This is the highest finish for any College of Wooster basketball team. Ian Franks was named Great Lakes Region Player of the Year, obtained First Team All-American honors, and was one of the top ten finalists for the Jostens Award (National Player of the Year).

In Swimming, Luke Knezevic became the first male diver in school history to earn first-team All-American in the one-meter event at the NCAA Div. III Swimming and Diving Championships in Knoxville, Tennessee. The winter season concluded with a combined hosting of the NCAA National Swimming and Diving Championships by the College and Beloit College. The arrangement is a multi-year undertaking (and honor). The event this year was held at the University of Tennessee. Next year's championships will be in Indiana at IUPI. This hosting arrangement is bringing national exposure to the College.

While the spring season continues at the time of this writing, the College of Wooster's Women's Lacrosse team is competing in the NCAC Conference Championship game (finished 2nd). The winner will advance to NCAA post-season. Baseball won the NCAC regular conference title but was eliminated in the conference tournament. The first season for Women's Golf resulted in a third place conference finish for the program. Men's Golf finished the conference in 5th (just 15 strokes out of 3rd). Both track teams have yet to compete at the conference championships. Individual awards for the spring programs are pending.

The list of All-Tournament, All-Conference and All-Regional recipients within our student-athletes is long and quite significant. The list of honors and awards for each program are posted online at <http://athletics.wooster.edu/> under each sport program.

The College of Wooster final standings in the NCAC All-Sports Race have not yet been tabulated, although it appears the College will finish around 5th or 6th.

Progress on the Scot Center is significant and on track for an opening to the public in January, 2012. Details can be found at http://www.wooster.edu/Athletics/Athletic_Facilities/rec_center.

In addition to the achievement of our varsity athletes, the intramural program offered many athletic and wellness opportunities for our students with 18 program offerings. The intramural program had a total of 1,118 participants in the first semester and 1,066 participants in the second semester. Basketball, Soccer, Dodge Ball and Floor Hockey were the activities with the highest level of participation. Our intramural program continues as one of the more comprehensive programs within Division III, providing a mix of activities for both genders in the areas of recreation, wellness, competition and play.

The Department of Physical Education and the College completed the third year of a Strategic Matching Grant awarded from the NCAA. It has funded a position within the department for assistance in track and field and administrative work focused considerably on compliance.

Recruiting efforts by the department were considerable, and the incoming class will have a strong representation of students interested in athletics who were recruited by the members of the PEC staff. A final report will follow to the Provost. Based on current estimates, coaches' recruiting efforts and a fine admissions effort have resulted in numerous paid deposits.

The department completed the required NCAA Division III Institutional Self-Study. The information was compiled from a committee of PEC staff and reports from various divisions across campus. The results were positive and indicate a strong operation. Action plans were formulated for any area targeted for improvement. The report is on file in the AD office.

Collectively the department continues to support and foster the mission of the NCAA and College and strives to seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. We also seek to establish and maintain an environment that values cultural diversity and gender equity among student-athletes and the athletics staff.

Updates from NCAA and the Management and President's Council

The NCAA Division III Management and Presidents Councils met in Indianapolis April 11-12 and April 27-28, respectively. Highlights from those meetings include:

1. Presidential Legislative Package for the 2012 Convention. The Management and Presidents Council endorsed further development of the following concepts for the 2012 Convention; each was generated as part of the division's 2008 white papers on membership growth:
 - (a) Amend the philosophy statement to emphasize that Division III athletics are primarily focused on the undergraduate educational experience in a four-year timeframe.
 - (b) Amend the philosophy statement to clarify that initial and continuing eligibility standards are best left to institutional and conference autonomy.

- (c) Amend the philosophy statement to express a commitment to supporting a student-athlete's right to meaningful participation in non-athletic pursuits as a method of enriching the overall educational experience.

While the Councils also considered use of the division dominant voting standard for related legislative proposals (which would have subjected the provisions to a supermajority voting requirement), it was determined that such action is premature and could undermine the division's efforts to cohesively align under the strategic positioning platform.

2. 2011-12 Identity Activation. In addition to managing ongoing efforts, the Councils approved the development of additional educational resource materials to share with prospective student-athletes, their parents and high school coaches; endorsed the establishment of a national Division III week; and approved production of a customizable video for institutions to embed local content as well as other activation resources.
3. Drug Education and Testing. The Councils approved establishment of a Division III drug education and testing strategy that retains the status quo championships testing program and will make funds available for campuses to conduct enhanced education and/or testing at the institution's discretion. The educational program will focus on effectively partnering with the student-affairs and coaches communities and prioritize alcohol abuse as the most significant substance issue in the division.
4. Division III Expense Pilot. The Councils approved the development of a financial dashboard pilot program. Plans are to launch the pilot in fall 2011 and present a preliminary report of findings at the 2012 Convention. A dashboard system uses athletics financial data to provide presidents with accurate, timely and relevant information to benchmark an institution's athletics financial situation with a self-defined set of institutions (e.g., peer, aspirational, national and conference groupings). Data collection will not require any elements beyond what is already submitted for the NCAA Revenues and Expense report. Any long-term program pursued by the division shall be voluntary.
5. Conference Membership. The Councils agreed to sponsor a proposal that institutions be core members in only one conference. (A minimum number of core institutions is required for a conference to achieve automatic qualification to championships.) As a companion to this proposal, the Membership Committee will also seek to develop a proposal that more consistently links the obligations required of a conference with the benefits received by a conference. The existing 'umbrella' conference whose members maintain core membership in multiple conferences (i.e., Middle Atlantic Conferences) would be permitted to retain its current structure.
6. Financial Aid Reporting Program. In addition to the action on allegations of failure to monitor described in the next section, the Councils also referred to the Committee on Infractions a request that it publicly disclose any violation regarding consideration of athletics leadership, ability, participation or performance within the student financial aid awarding process, even if such violation is deemed secondary. Such disclosure should be implemented for the 2011-12 Reporting Cycle. Discovery of violations involving the inclusion of athletics leadership, ability, participation or performance in the student financial aid awarding process has remained constant through past reporting cycles, with 46 institutions referred to enforcement. The vast majority of these violations are processed as secondary as they have been isolated or inadvertent and have not resulted in a recruiting advantage. The governance structure feels many of these violations could have been avoided if the institution reviewed its awarding policies for compliance with NCAA legislation. Public reprimand, as a potential

sanction for violations such as these, would provide incentive for institutions to ensure their policies comply with NCAA bylaws.

7. Transgender Student-Athlete Participation. The Council generally endorsed the following recommended policy for transgender student-athlete eligibility and expressed interest in guidance for institutions dealing with transgender student-athletes who have not received medical treatment related to their transition. The Executive Committee will be asked to take formal action on this policy at its August meeting.
 - A [trans-male] student-athlete who has received a medical exception for treatment with testosterone for diagnosed Gender Identity Disorder (GID), for purposes of NCAA competition may compete on a men's team, but is no longer eligible to compete on a women's team without changing that team status to a mixed team.
 - A [trans-female] student-athlete being treated with testosterone suppression medication for GID, for the purposes of NCAA competition may continue to compete on a men's team but may not compete on a women's team without changing it to a mixed team status until completing one calendar year of testosterone suppression treatment.
 - It is the responsibility of the NCAA institution to submit the request for a medical exception for testosterone treatment prior to the student-athlete competing while undergoing treatment. In the case of testosterone suppression, the institution must submit written documentation of the year of treatment and ongoing monitoring of testosterone suppression. For the purpose of NCAA competition, cases of GID treatment being interrupted will be reviewed on a case-by-case basis.

OFFICE OF THE PROVOST

(Submitted by Dottie Sines, Executive Assistant to the Provost)

Faculty Travel Benefit

At the time this report was written, 116 faculty members had utilized the Faculty Travel Benefit during the 2010-2011 year to attend professional and scholarly meetings. They traveled extensively throughout the U.S. as well as abroad in Canada, England, Italy and West Africa. Of those faculty members, 70% made contributions to these meetings by presenting a paper, chairing a discussion session, or presenting a musical work or performance.

Model United Nations

The College of Wooster's Model United Nations team attended two conferences this year. In November the team of 24 delegates attended the American Model United Nations Conference in Chicago, and in April a team of 12 traveled to New York City for the National Model United Nations Conference. Delegates are from various disciplines and class years and are selected based on their semester-long outstanding participation in the Model UN program.

REGISTRAR

Accomplishments include:

- Datatel training and usage
 - We continued to be “self taught” with the encouragement and tremendous help from our IT person, Michael Thompson.
 - Working with IT we were able to:
 - Provide department chair access to all of the majors in their department
 - Provide access to student records for various types of advisors (i.e., I.S., Education, POSSE, major, minor, etc.)
 - Provide html degree audits to students and faculty; these are more “user friendly” than the previous audits
 - Develop a “release for registration” system which allows advisors to meet with his/her advisees prior to the students gaining access to the registration program
 - We continued to embrace and enhance our use of Datatel by streamlining processes and by always seeking a better and simpler method of accomplishing tasks.
 - We improved our customer service in the area of data requests from both on and off-campus constituents.
 - We worked with IT in converting legacy records into Datatel; for the first time we now have records from 1996 forward in the student information system.
 - We set privacy flags for students who want/need to have information withheld for security reasons.
 - We “cleaned up” records that had missing or incorrect data.
- Official transcripts
 - As of the end of April 2011, our office produced 3906 official transcripts.
 - We updated the secure transcript paper and key.
 - In compliance with federal laws we removed the year of birth as well as the social security number from the transcript.
 - Students and alums can now pay for their transcripts with a credit card; 40% of transcript fees were processed through this option since its implementation in March.
- Transcript project
 - Our goal is to make certain that we have a transcript for every individual who has ever attended Wooster (national standards). In the past, the student records were in a paper format, on microfiche, in Content Manager, in the legacy system or in Datatel. Locating a person’s transcript could at times be a treasure hunt. Our office staff has made great strides in bringing consistency and organization to this process.

- Cross-training
 - The goal is for each of us to have enough knowledge about processes other than those for which we are primarily responsible, to be able to complete that task in a person's absence.

Professional meetings this past year included:

- OACRAO (Ohio Association of Collegiate Registrars & Admissions Officers)
- AACRAO (American Association of Collegiate Registrars & Admissions Officers)
- Veterans' Administration Conference (regional and the state of Ohio)

Professional committees on which Suzanne Bates serves:

- Professional Development Committee in OACRAO
- Membership and Mentoring Committee in both OACRAO and AACRAO
- Small College Registrars' Committee in AACRAO

Committee service at the College includes:

- First Watch
- Academic Standards Committee
- Retention Committee
- Educational Policy Committee (non-voting member)
- ARCH Planning Committee

This academic year has been successful for the office of the Registrar. Many processes and policies have been established; our skill sets continually evolve; and we have developed strong relationships with other offices and groups on campus. Our goal is to continue providing excellent customer service to students, faculty and staff.

FACULTY AND ADMINISTRATIVE STAFF – DEPARTURES AND ARRIVALS

Administrative Staff Departures:

William Macauley, Director of Writing, has resigned from the College.

Administrative Staff Arrivals/Assignments:

Alison Schmidt, Associate Professor in the Department of Education, was named also as Associate Dean for Educational Planning and Advising.

Kim Tunnicliff was hired as Director of Off-Campus Studies.

Faculty Departures:

We say farewell to Linda Hults, Professor in the Department of Art and Art History; and Margo Warner Curl, Collection Services Librarian, as they leave the College and we wish them well in their endeavors.

Faculty Arrivals – Fall 2011:

Approximately 67 candidates have been interviewed for 31 positions for the next academic year (six positions are yet to be filled). The following *new* faculty will join us in 2011-2012:

Abigail Adams – Visiting Assistant Professor of Anthropology
 Ph.D., University of New Mexico, 2009
 M.A., University of New Mexico, 1996
 B.A., The College of Wooster, 1993

Elissa Alzate – Visiting Assistant Professor of Political Science
 Ph.D., University of California, 2010
 M.A., University of California, 2006
 B.A., Florida International University, 2003

Kabria Baumgartner – Assistant Professor of History
 Ph.D., University of Massachusetts (expected July 2011)
 M.A., University of California, 2005
 B.A., University of California, 2003

Katharine Beutner – Visiting Assistant Professor of English
 Ph.D., The University of Texas at Austin (expected 2011)
 M.A., The University of Texas at Austin, 2006
 B.A., Smith College, 2003

Patrick Crittenden - Visiting Assistant Professor of Biology
 Ph.D., Mississippi State University, 2008
 M.S., Mississippi State University, 1994
 B.S., Mississippi University for Women, 1991

Suzanne Daly – Visiting Assistant Professor of English [British Literature]
 Ph.D., Columbia University, 2002
 M.Phil., Columbia University, 1999
 M.A., Columbia University, 1995
 B.A., University of Pennsylvania, 1993

Marion Duval – Visiting Assistant Professor/Instructor in French
 Ph.D., The University of Iowa (expected May 2011)
 M.A., The University of Iowa, 2005
 M.A., The University of Picardie (Amiens, France), 2004
 B.A., The University of Picardie (Amiens, France), 2000

Monika Flaschka – Visiting Assistant Professor of History and Women’s, Gender, and Sexuality Studies

Ph.D., Kent State University, 2009
M.A., Kent State University, 2004
M.A., Kent State University, 2001
B.S., University of Arizona, 1997

Julie Heck – Visiting Assistant Professor of Biology

Ph.D., Cornell University, 2006
B.A., The College of Wooster, 1997

Matthew Hooley – Visiting Assistant Professor/Instructor in English [American Literature]

Ph.D., University of Wisconsin-Madison (expected May 2011)
M.A., University of Wisconsin-Madison, 2006
B.A., Carleton College, 2004

Stacia Kock – Visiting Instructor in Women’s, Gender, and Sexuality Studies

Ph.D., The Ohio State University (expected June 2011)
M.A., The University of Louisville, 2006
B.A., The College of Wooster, 2004

Cody Leary – Assistant Professor of Physics

Ph.D., University of Oregon, 2010
M.S., University of Oregon, 2004
B.S., University of Puget Sound, 2003

Michele Leiby – Assistant Professor of Political Science

Ph.D., University of New Mexico (expected May 2011)
M.A., University of New Mexico, 2004
B.A., Moravian College, 2002

Sarah Zubair Mirza – Visiting Fellow [History, Philosophy, Religious Studies]

Ph.D., University of Michigan, 2010
M.A., University of Michigan, 2004
B.A., William Paterson University, 2000

Nicole Moore – Visiting Assistant Professor of Physics

Ph.D., University of Rochester, 2009
B.S., Harvey Mudd College, 2003

Jimmy Noriega – Assistant Professor of Theatre and Dance

Ph.D., Cornell University (expected 2011)
M.A., Cornell University, 2009
B.A., Missouri Southern State University, 2005

Sheryl Peterson – Visiting Assistant Professor/Instructor in Biology
 Ph.D., Case Western Reserve University (expected August 2011)
 M.S., Case Western Reserve University, 2006
 B.A., Hiram College, 2000

Diana Presciutti – Assistant Professor of Art and History
 Ph.D., University of Michigan
 M.A., Syracuse University, 2003
 B.A., Dartmouth College, 1998

J. Morgan Robison – Visiting Instructor of Spanish
 M.A., The Ohio State University, 1990
 B.A., The Ohio State University, 1986

Craig Willse – Visiting Assistant Professor of Sociology
 Ph.D., City University of New York (CUNY), 2010
 M.A., Queens College, CUNY, 2002
 B.A., New College of Florida, 1997

FACULTY NOTES

The following represents faculty activities and accomplishments throughout the 2010-2011 academic year as taken from the annual reports which faculty submit to the Provost:

Mary Addis, Department of Spanish

Mary K. Addis attended two professional conferences, Transnational Hispaniola in June 2010 (Dominican Republic) and the 19th International Congress on Central American literature in April of 2011. She has peer-reviewed four essays submitted for publication in *Istmo. Revista virtual de estudios literarios y culturales centroamericanos* and continues to serve as managing editor of the journal. A book article is forthcoming in *Del valle al trono: Ensayos críticos sobre Manlio Argueta*, Eds Linda Craft and Ana Patricia Rodríguez.

Judy Amburgey-Peters, Department of Chemistry

Getting to serve as an Academic Registration and Creative Horizons (ARCH) Faculty Advisor was a tremendously challenging and rewarding experience, which has resulted in continuing relationships with students in the class of 2014. Even though a bit nontraditional, it was also fun to represent Wooster in the media related to my annual “Chemistry of Thanksgiving” lecture in my organic chemistry course. This year included a radio interview (J.P. Godsey, “Happiest Man in America,” Freedom Radio 1650, Virginia Beach, November 24, 2010) and a television interview (Kim Wheeler, Cleveland WKYC Channel 3, November 22, 2010), and I was featured in an article (“Listen Up, Pilgrims: Tryptophan Is Not What's Making You Sleepy”, Don Troop, *Chronicle of Higher Education*, November 21, 2010).

Keith Beckett, Department of Physical Education

Keith served as NCAA Tournament Director of three NCAA Championships including Co-Directing and Co-Coordinating the Men's and Women's 2010 Combined Division III Swimming and Diving Championships at the University of Tennessee. He also was chair of and primary author of the NCAA Institutional Self-Study.

Angela Bos, Department of Political Science

Angie planned and held a conference, "New Directions in the Study of Gender in Political Psychology," funded by the National Science Foundation.

Denise Bostdorff, Department of Communication

Denise M. Bostdorff won the 2010 Bruce E. Gronbeck Award for Political Communication Research for her book, *Proclaiming the Truman Doctrine: The Cold War Call to Arms* (Texas A&M University Press, 2008). Sponsored by the Carl Couch Center for Social and Internet Research, the award is given at the National Communication Association for the best work on political communication published in the last two years. Bostdorff also published an entry on "Crisis Rhetoric" for the newly released Encyclopedia of Political Science. Finally, students in her Political Rhetoric course completed Politics-in-Action Projects that allowed them to apply rhetorical concepts to real issues. Groups secured over 100 supplies, 60 new volunteers, and homes for 5 pets in work for the Wayne County Humane Society; raised over \$200 for UNICEF flood relief in Pakistan; held an event on child soldiers in Uganda's civil war and raised nearly \$400 in bracelet sales for the Invisible Children foundation; distributed ICivics lesson plans to local 5th and 6th grade teachers and created a WCWS radio program about civics education in the public schools; and held an event and designed a website, "Not Water Under the Bridge," on the current state of New Orleans post-Hurricane Katrina.

Daniel Bourne, Department of English

Daniel Bourne's poetry has recently appeared in *Green Mountains Review*, *Greensboro Review*, *Many Mountains Moving*, and *Whiskey Island*, while his translations of Polish poets Krzysztof Piechowicz and Tadeusz Dziejowski appeared in the international literary journal *Cerise Press*. Last December he served on the National Screening Committee for Fulbright Research Fellowships to Eastern Europe.

Jennifer Bowen, Department of Mathematics and Computer Science

Within mathematics, I work on algebraic research on centroids Jordan superalgebras over superscalars. Previous work has been completed concerning Jordan superalgebras over rings of scalars; the next natural extension is to consider a ring of superscalars. I continue to be active in my discipline, particularly in ways that benefit under-represented undergraduate students in mathematics. In this way, I successfully submitted my book chapter, "Intersectionality and my Practice of Teaching Mathematics," for an edited volume being published by Peter Lang. I worked as editor and manager for the multivariate calculus solutions manual to accompany Jon Rogawski's textbook, *Calculus*. As a result of a generous grant from the President's Office Hewlett Mellon funds, Angie Bos and I convened our Quantitative Literacy Faculty Learning Community this fall, complete with bimonthly meetings and an invited speaker. We will continue our work with this group of faculty through the 2011-2012 academic year.

Matthew Broda, Department of Education

This year's research yielded a number of published proceedings and articles including: "From notepads to iPads: Using socially mediated technologies to promote 21st Century pedagogy," "Moses was on to something: A reflective analysis of the iPad in field and clinical experiences," and "Swapping chisel for stylus: The impact of tablet computing on the evolving roles of teacher and learner." Also, Matthew revised the national accreditation report to the National Council of Teachers of Mathematics that articulates the scope and sequence of the mathematics licensure program in the department. The program received full national recognition.

Barbara Burnell, Department of Economics

A paper that was co-authored with Jim Burnell, "Direct Democracy and Smart Growth" was presented at the recent Western Economics Association meetings. In that paper, we investigated the impact of land-use decisions made by citizen initiatives on efforts to contain urban sprawl. We plan to continue this research to determine whether there are spatial spillovers in metropolitan areas that influence smart growth outcomes.

James Burnell, Department of Economics

I have recently presented a paper co-authored with Barbara Burnell on the effect of direct democracy on the attainment of smart growth policies to reduce the incidence of urban sprawl. The research presented a preliminary assessment of the impacts of direct democracy on the efficacy of smart growth outcomes. We are engaged in expanding our research to determine whether there are any spatial spillovers that influence smart growth outcomes.

Michael Casey, Department of Psychology

Mike Casey presented "Influence of Physical Orientation, Turning, and Timing on Hatching Viability in Birds" at the 23rd Annual Meeting of the Association for Psychological Science in Washington, D.C., in May 2011.

Susan Clayton, Department of Psychology

Susan Clayton co-authored a new book, with Melvin J. Lerner, entitled "Justice and self-interest: Two fundamental motives." This book, published by Cambridge University Press, reviews decades of research on the justice motive to refute the popular idea that most human behavior is ultimately driven by self-interest. Susan also continues to promote the importance of including psychology in environmental initiatives. In May, she spent a week as a visiting scientist in Turkey at the invitation of the Scientific and Technological Research Council of Turkey to discuss this topic.

Sibrina Collins, Department of Chemistry

My peer-reviewed article was published in *Inorganic Chemistry* with Professor Claudia Turro. A contribution focused on teaching scholarship is published on the VIPER website. Sun, Y.; Collins, S.N.; Joyce, L.E.; Turro, C. "Unusual Photophysical Properties of a Ru(II) Complex Related to [Ru(bpy)₂(dppz)]²⁺," *Inorganic Chemistry*, **2010**, *49*, 4257-4262. Collins, S.N. "The History of the 18-Electron Rule," Virtual Inorganic Pedagogical Electronic Resource (VIPER). <http://www.ionicviper.org> (Feb 2011).

Brian Cope, Department of Spanish

Professor Cope nears completion of his book, *Unamuno the Classicist / Unamuno the Modernist: The Place of Skeptical Philosophy in his Thought and Major Works*, for which he did archival research at the University of Salamanca. Part of the book has appeared in *Hispanic Review* and *Revista de Estudios Hispánicos*. Professor Cope recently published an article on the Spanish film, *Amantes del Círculo Polar*, titled “Synchronicity in Julio Medem’s *Los amantes del Círculo Polar*: Poeticizing Coincidence in a Taoist Vernacular,” which appeared in *Anales de la literatura española contemporánea* (winter 2011). Lastly, Professor Cope organized and chaired a panel on Spain’s *Generación del 98* at the annual meeting of the Modern Language Association in January.

Yuri Corrigan, Department of German and Russian Studies

This year Yuri Corrigan’s article “Chekhov and the Divided Self” appeared in *The Russian Review*. He presented a paper “Chekhov’s Use of the Double” to the International Chekhov Conference: “Chekhov on Stage and Page” at Ohio State University and another paper, “The Disintegrated Mind and Honest Soul in Chekhov’s Prose” at the annual AATSEEL convention in L.A. in January. He gave a lecture to parents at the Family Weekend on “Freedom and Inner Life in Russian Literature” and another lecture, “Reinventing the Human Personality in 19th-Century Russian Literature” to the COW Alumni Association. He also gave a guest lecture at Princeton University and served as chair for three conference panels on Russian philosophy and literature.

Christa Craven, Department of Sociology and Anthropology

Christa Craven’s book *Pushing for Midwives: Homebirth Mothers and the Reproductive Rights Movement* was published by Temple University Press in Fall 2010. Her article “Downplaying Difference: Inequality and Racism in the Accounts of African American Midwives” (co-authored with Wooster Alumna Mara Glatzel ‘07) was published in *Feminist Studies* in summer 2010. She has given several public presentations of this work, including talks for the Africana Studies Seminar at The College of Wooster and Women’s History Month at Youngstown State University. During her research leave, she will be working on a co-edited volume with Dána-Ain Davis entitled *Feminist Activist Ethnography: Counterpoints to Neoliberalism in North America* and conducting ethnographic research for her new project on lesbian, gay, bisexual, transgender and queer reproductive experiences.

Lisa Crothers, Department of Religious Studies

Lisa Crothers presented "Engaging Modes of Dharma: Dharma as Method and Dharma as Talisman in Early Indic Texts" at the Association for Asian Studies Midwest Conference on Asian Affairs October 1-3, 2010, in Columbus, Ohio.

Theodor Duda, Department of Music

During his 2009-10 leave, Theodor Duda, wrote several works for solo piano: the 3-movement *Sonatina fisica (Omaggio a Clementi)* and *Daguerreotype 2—Dislocation (The Scientist)*. He wrote the choral pieces *Fame & Truth* (for SAB and piano) and *A Quartz Contentment* (for SATB and piano); Theodor Duda: Biennial Report for 2009–2011, p. 4; the former work was first performed by The Ansonia, Ohio, High School Choir in March 2010. His *Aftermath (Rondo asimmetrico)* was composed for and first performed in April 2010 by The Wooster Brass under David Lueschen, Director. More recently two of Duda’s earlier choral compositions were sung in the Southwest and West: *Go, Lovely Rose* got two airings by The University of Nevada—Las

Vegas Chamber Chorale (David Weiller, conductor); *Mi y'malel* was also heard in a performance by The Los Angeles Master Chorale (Grant Gershon, conductor).

Paul Edmiston, Department of Chemistry

This year a number of my research projects have transitioned from bench scale to “real world” scale. It has been interesting and rewarding to see Wooster students play a huge role in this development. The success of these projects has led to national and international attention to the research being done at Wooster. I believe these activities put the institution in good light.

In the next few years, it is highly likely that Osorb will obtain international recognition. Much of this will come behind the scenes as the technology is used to help solve substantial water pollution problems in various industries. I have been working hard to develop and protect the intellectual property that will provide value to the College. The U.S. patent for Osorb was officially awarded September 7, 2010. I have followed this with 15 other patent applications in the U.S. internationally this year alone and expect many to follow. This experience is valuable to my teaching as I am becoming well versed in IP, industrial chemistry, and how academic research can provide a role in sustainable economic development.

Travis Foster, Department of English

Travis Foster is working on his book, *Democratic Affections: American Literary Culture and the Politics of Friendship, 1865 – 1914*. During the past year, he presented two pieces of this project: “Chesnut’s Bad Readers” at Dartmouth College’s annual Futures of American Studies Institute; and “Reader versus Reader: Generic Differentiation and the History of Reading” at the annual conference of the Modern Language Association. His article on reading practices and the *Ladies’ Home Journal* is forthcoming in *The Oxford Handbook of American Literature*.

John P. Gabriele, Department of Spanish

John P. Gabriele (Raymond and Carolyn Dix Professor of Spanish) published several articles, among them, “Realidades imbricadas y seres desdoblados: la vida como *mise-en-abyme* en *Jindama*, de Alfonso Vallejo,” “El teatro español frente a la posmodernidad: una encuesta,” “Paris as Spectacle: Flânerie in *Recuerdos de viaje por Francia y Bélgica*,” “Catorce voces emergentes del teatro español actual,” “La función socio-narrativa del espacio y de la voz en *Fuente Ovejuna*,” and “Death as Postmodern Topos in José Ramón Fernández’s *Para quemar la memoria*,” gave papers and/or moderated sessions at three professional conferences, and was named to the Board of Consultants of the National Theater Archives (Madrid).

Harry Gamble, Department of French

This year Harry Gamble served as Associate Dean for Advising as well as chair of the French Department. He also had an article come out on the battle to reform education in postwar French West Africa.

Gary Gillund, Department of Psychology

Gary Gillund presented a talk entitled *Use of deliberate practice in advancing statistical expertise in students* at the GLCA Pathways to Learning Collegium.

Donald Goldberg, Department of Communication

Donald Goldberg was elected President-Elect of the Alexander Graham Bell Association for the Deaf and Hard of Hearing (Washington, DC). He made twelve formal presentations:

- * 3 keynote addresses for the Cochlear America's HOPE program (Westchester, NY; Albuquerque, NM; Fairfax, VA; 11/10, 3/11, 5/11, respectively)
- * Address at the AG Bell Regional Conference on Listening and Spoken Language (Chicago, IL; 12/10)
- * Poster presentation at the American Speech-Language-Hearing Association Annual Convention (New Orleans, LA; 11/10)
- * Keynote address at the Nova Scotia Annual Meeting of Teachers of the Deaf, SLPs, and Audiologists (Halifax; 6/11)
- * Poster presentation at the American Society of Pediatric Otolaryngologist (Chicago, IL; 5/11)
- * 2 upcoming poster presentations at the 13th Symposium on Cochlear Implants in Children (with Junior I.S. students Amanda Klump and Elizabeth Striegl; Chicago, IL; 7/11)
- * 1 additional upcoming poster presentation at the CI meeting above (7/11)
- * Oral/podium presentation at the upcoming CI meeting noted above (7/11)
- * Short course presentation at the upcoming AG Bell Association's LSLS Symposium (Washington, DC; 7/11)

Marc Goulding, Department of History

Marc Goulding's teaching interests include social and political histories of Africa and the African Diaspora, imperial histories, and global history. His research and writing focus mainly on pan-Africanism and international communism, black radicalism/nationalism, and anticolonialist movements. Goulding's article, "Black Radical Networks: The International Trade Union Committee of Negro Workers, 1930-1933," examines a critical site of black radical and communist convergence during the interwar period and is forthcoming in *The International Journal of Africana Studies*.

Jennifer Graber, Department of Religious Studies

Jennifer Graber had two major publications this year. Her book, *The Furnace of Affliction: Prisons and Religion in Antebellum America*, appeared from the University of North Carolina Press in February 2011. Her article on the 1862 U.S.-Dakota War, "Mighty Upheaval on the Minnesota Frontier: Violence, War, and Death in Dakota and Missionary Christianity," appeared in *Church History: Studies in Christianity and Culture* in March 2011.

Nancy Grace, Department of English

Nancy Grace continued work on the volume of essays on the transnational and global Beat movement that she is co-editing with Jennie Skerl of West Chester University; the book, to be published by Palgrave-macmillan, will appear in 2012. She also has been named co-editor of *The Journal of Beat Studies*, which will be published by Pace University Press and is the first scholarly journal on the Beat Movement; the first issue will appear in 2012.

Raymond Gunn, Department of Sociology and Anthropology

Raymond Gunn is a sociologist whose ethnographic work explores the intersections of race, class, gender and sexuality. He explores these intersections in all the courses he teaches at the College, including Racial and Ethnic Groups in American Society, American Masculinities, Blacks in

Contemporary American Society, and Education in Sociocultural Context, as well as in the Introduction to Sociology section he teaches and in the First-Year Seminar. Prof. Gunn is an ardent classic movie buff, and he dreams of one day finding the time to write a scholarly account of strong women in 1940s and 50s Hollywood cinema.

Julia Gustafson, Libraries

Julia Chance Gustafson served as co-chair of the OhioLINK Intercampus Services Committee's subcommittee to plan the successful June 2010 PCIRC Conference. She is chair of the American Library Association, Reference and User Services Division, Sharing and Transforming Access to Resources Section, Hot Topics Discussion Group and ran a successful discussion on interlibrary loan issues and concerns at the ALA Midwinter Conference in San Diego in January 2011.

James Hartman, Department of Mathematics and Computer Science

Jim continues his involvement in College Board activities in the area of Advanced Placement (AP). He serves as the both the director and an instructor for Wooster's AP Summer Institute and is a College Board endorsed consultant who leads workshops for AP Calculus teachers. In addition, he has been an instructor for numerous AP summer institutes outside of Wooster and will serve as the AP Calculus AB Exam Leader in the summer of 2011.

Jenna Hayward, Department of English

Jenna Hayward's critical edition of Maria Graham's *Journal of a Voyage to Brazil* (coedited with Soledad Caballero) was published in December 2010. An article on Frances Calderón de la Barca (also co-authored with Soledad Caballero) appeared in an edited collection, *Romanticism and the Anglo-Hispanic Imaginary* (Rodopi, December 2010). Another article, on the Anglo-American community in Victorian Chile, will be published in an edited collection titled *Victorian Xenophobias*, forthcoming from Ohio University Press. Jenna also presented papers on Thomas Cochrane, a Scottish admiral and travel writer who led the Chilean and Brazilian navies during the wars of Independence, at the International Society for Travel Writing in September, 2010, and the Nineteenth Century Studies Association in February, 2011. Jenna served on the Executive Committee for the Modern Language Association's Travel Writing Discussion Group and was elected to the Steering Committee of the International Society for Travel Writing. She will travel to Edinburgh this summer to continue research for a new book project on Scottish travelers in the Americas.

Madonna Hettinger, Department of History

Professor Madonna Hettinger received a New Directions Exploratory Grant from the Great Lakes Colleges Association to support a preliminary investigation of the overland routes that intersected Western Europe, North Africa and Asia in the Middle Ages. With this grant she began reconstructing, on foot, some of the pilgrim routes that led to Santiago de Compostella and Rome. Twenty-two College of Wooster students will walk some of the Siena-to-Rome section of those pilgrim routes with Professor Hettinger this summer as part of Wooster Summer in Tuscany. Professor Hettinger also published an essay "Unbounded Affection: The Complex Intimacies of 'Simple' Peasants after the Black Death," in a festschrift, *The Ties that Bind: Essays in Medieval British History in Honor of Barbara Hanawalt*.

Katie Holt, Department of History

Katie Holt organized a session at the Brazilian Studies Association conference that brought together a wide range of Brazilianist historians using digital history methods to discuss the state of the field. For the meeting, she debuted a revised and expanded version of her research website *The Bahian History Project*: <http://www.mappingbahia.org/project/>. She also continued her development as a digital historian by attending a summer institute on the use of GIS in the digital humanities.

Shirley Huston-Findley, Department of Theatre and Dance

Shirley Huston-Findley presented a paper, "Reaching East Through the Arts," at the annual Asian Studies Development Program in Boston, Massachusetts. In addition, she developed two news courses: a first-year seminar on Theatre and Film/East and West, and a Wooster in India experience entitled Embracing India at Home and Abroad Through the Arts, which will be taught in the fall. Shirley received a grant from the GLCA New Directions program, which allowed her to travel to India over winter break to develop her understanding of the classical and contemporary arts in southern India. Her newest play, *Past Missing*, received a staged reading in October, directed by Professor Mark Seamon, Dennison University. She directed the first act of a new opera, *Sangreal*, by Peter Mowrey, for the Ingenuity Festival, as well as a production of *The Glass Menagerie* in honor of the late Annetta Jefferson.

Ron Hustwit, Department of Philosophy

At the end of the summer I had a rough draft of a biography of OK Bouwsma that I have been working on for some time. During the year I have prepared a bibliography for it and begun to contact potential publishers. I have written two papers: the first, "Wittgenstein on Modernism and the Causal Point of View," will be published in *The American Catholic Philosophical Quarterly*; the second, "Newman on 'Elementary Studies'," is to be read at a conference on Cardinal Newman and education this summer. My son Ron Jr. (Captain USAF) and I have been collaborating on a set of papers examining ethical and epistemology issues arising from the use of drones in warfare. We intend to make these available through a USAF publication office and have Ron Jr. present them at the USAF Academy in Colorado Springs.

Donald Jacobs, Department of Physics

A publication "Micellization and phase separation for triblock copolymer 17R4 in H₂O and D₂O" in *Langmuir* culminated three years of research supported by Research Corporation that included three undergraduate coauthors. In addition, our department's NSF Research Experiences for Undergraduates and my Research Corporation grant allowed four students to collaborate in separate, frontier research investigations last summer. Three of those students presented our work at the national conference of the American Physical Society. I made another presentation at the Gordon Conference on Polymer Physics last summer.

Bryan Karazsia, Department of Psychology

Publications accepted during period of report:

Karazsia, B.T., Guilfoyle, S.M., & Wildman, B.G. (in press). The mediating role of child behavior on sex differences in pediatric injury risk. *Child: Care, Health and Development*. Manuscript accepted March 20, 2011. (NOTE: Christen Maguire, a current sophomore at Wooster who served as an RA, is included in acknowledgements) Karazsia, B.T., & van Dulmen,

M.H.M. (in press). The predictive validity of injury proxies: Predicting early adolescent injuries with assessments of minor injuries. *Journal of Psychopathology and Behavioral Assessment*. Manuscript accepted March 19, 2011. Karazsia, B.T., & Crowther, J.H. (2010). Sociocultural and psychological links to men's engagement in risky body change behaviors. *Sex Roles*, 63, 747-756. (NOTE: Abena Boahmah-Achempong, a current sophomore at Wooster who served as an RA, is included in acknowledgements; this paper appeared in a Special Issue on Gendered Body Image). Karazsia, B.T., & Peiper, K. (2011). A meta-analytic review of sociocultural influences on male body image. In Columbus, F. (Ed.) *Body image: Perceptions, attitudes and interpretations*. Hauppauge, NY: NOVA Science Publishers.

Kent Kille, Department of Political Science

Kent Kille, Associate Professor and Chair, co-authored two articles with Dr. Ryan Hendrickson (Eastern Illinois University). "Secretary-General Leadership Across the United Nations and NATO: Kofi Annan, Javier Solana, and Operation Allied Force" appeared in the journal *Global Governance* and "NATO and the United Nations: Debates and Trends in Institutional Coordination" will appear in the next issue of the *Journal of International Organization Studies*. He presented "Interactive Global Education: Active Learning and the Center for Diversity and Global Engagement" at the Workshops on Diversity and Global Understanding held in Vienna, Austria, May 31-June 2, 2010, and is scheduled to present the paper "Secretary-General Leadership Capacity: Arguments and Evidence from the UN Secretary-Generalship" at the Second World Conference on Humanitarian Studies this June in Medford, Massachusetts.

Shannon King, Department of History

Shannon King published an essay, "African Americans Social Movements in the Twentieth Century" in the *Encyclopedia of Political Science*. He is writing a review essay titled, "Civil Rights, Civil Wrongs: The Politics of Civil Rights in America," solicited by *Journal of Urban History*. With Africana Studies, and CDGE, he organized a campus-wide event, "A New Direction in Civil Rights Historiography," and he engaged historians Charles McKinney and Hasan Jeffries in a structured conversation about new developments in the Civil Rights movement history. He is also the Chair of Committee on Committees, a member of Crosstalk, and the faculty advisor of Carib-Connect.

Matthew Krain, Department of Political Science

Matthew Krain (Political Science / International Relations) presented his ongoing research on methods for reducing the severity of ongoing instances of mass killing to the faculty at a Faculty Research Talk in February. A little more than a month later, a paper detailing the naming and shaming's effects on genocide/politicide severity was accepted by *International Studies Quarterly*, one of the top journals in both political science and international relations, and the official journal of the International Studies Association. The paper, "J'accuse! Does Naming and Shaming Perpetrators Reduce the Severity of Genocides and Politicides?" is likely to appear in the September 2012 issue. Earlier in the year, his article on pedagogy in international studies, "The Effects of Different Types of Case Learning on Student Engagement," appeared in the August 2010 issue of *International Studies Perspectives* (Volume 11, No. 3, pp. 291-308).

Henry Kreuzman, Department of Philosophy

Hank has finished his second year as Dean for Curriculum and Academic Engagement. He continues to teach a course each semester on ethics and political philosophy. He is working on an essay analyzing the role that Alexander Gordon (1752-1799) played in identifying the etiology of childbed fever. In addition, he is working with Karen Healy on a collection of essays on the history and philosophy of science which will contain original texts from Galileo, Newton, Lyell, Herschel, Whewell and Darwin.

Danielle Langfield, Department of Political Science

Danielle Langfield presented “(Dis)uniting the Opposition: How Dictators Choose between Electoral Mechanisms” with Miryam Chandler at the American Political Science Association Annual Meeting in Washington, DC, September 2010.

Jeffrey Lantis, Department of Political Science

Jeffrey Lantis served as a Visiting Scholar, Institute for Security and Conflict Studies, Elliott School of International Affairs, The George Washington University, during a one-semester research leave in the fall 2010. In the spring semester, he taught three classes at Wooster, including Introduction to International Relations, United States Foreign Policy, and International Security. He published a co-authored chapter on the imperial presidency in an edited volume, and had another book and two articles accepted for publication. Lantis presented four papers at professional conferences in 2010-2011 and served as a member of the American Political Science Association’s Teaching and Learning Conference Program Committee.

Elys Kettling Law, Libraries

In the past year, Elys Kettling Law began a large-scale project to learn more about the research habits, expectations and experiences of international students at the College, in order to identify ways to increase these students’ comfort in, and utilization of, the College Libraries and their research support services. During her summer 2010 research and study leave, Ms. Law found a substantial body of literature on language and social challenges faced by international undergraduate students, but very little discussion of these students’ research challenges, particularly in liberal arts settings. To address this gap, she collaborated with Nicola Kille, Coordinator of the College’s international student Ambassadors Program, to develop a “Research Ambassador” Initiative, piloted in fall 2010, and with Ms. Kille, authored a book chapter, “Creating Research Ambassadors: Expanding the Role of International Students,” accepted for publication by the Association of College and Research Libraries in the forthcoming book, *International Students and Academic Libraries: Initiatives for Success*.

Susan Lehman, Department of Physics

My long-term collaboration with scientists from Ohio State University and Sandia National Laboratory resulted in the publication of our paper on “Measurements of the quantumconfined conduction band energy in the wetting layer surrounding individual In_{0.4}Ga_{0.6}As quantum dots by cross-sectional ballistic electron emission microscopy” in *Physical Review B*. Using the department’s NSF Research Experiences for Undergraduates grant, sophomore Lily Christman and I began investigating the physics behind the unusual absorption and swelling properties of SOMS (or Osorb ®), the material developed by Dr Paul Edmiston in the Wooster Chemistry Department. I also began collaborating with Dr Don Jacobs on his ongoing work with avalanches

and granular materials. Results from both of these projects were presented by the students at the national American Physical Society meeting in March.

Richard Lehtinen, Department of Biology

Publications:

Lehtinen, R.M. and G.L.F. Carfagno. 2011. Habitat selection, the included niche and coexistence in plant-specialist frogs from Madagascar. *Biotropica* 43: 58–67. (featured on cover of issue)

Lehtinen, R.M., E.A. Wojtowicz* and A. Hailey. 2011. Male vocalizations, female discrimination and molecular phylogeny: Multiple perspectives on the taxonomic status of a critically endangered Caribbean frog. *Journal of Zoology*. 283: 117-125. (* denotes COW undergraduate co-author)

Presentations:

G.L.F. Carfagno, J.M. Carithers*, L.J. Mycoff* and R.M. Lehtinen. Predators, Plasticity and Costs of Inducible Defenses: How the Cricket Frog (*Acris blanchardi*) Lost its Spot. Presented at the 2010 Joint Meeting of Ichthyologists and Herpetologists. Providence, Rhode Island. July 7-12th, 2010. (* denotes COW undergraduate co-author)

Invited Talks:

“The Ecology of Blanchard’s Cricket Frog: A Play in Three Parts”. Department of Zoology, Miami University. March 14th, 2011.

“A potpourri of recent ecological research on Blanchard's cricket frog.” Department of Biology, Ashland University. October 7th, 2010.

James Levin, Director of Center for Entrepreneurship, Department of Theatre and Dance

James is the founding Director of the Cleveland Public Theatre, the Gordon Square Arts District, and the Cleveland Ingenuity Festival. He is pleased to be sharing his entrepreneurial energy at The College of Wooster and looks forward to cultivating many additional student initiatives, ideas and actions that generate value into the Northeast Ohio community.

Karen Lewis, Department of Physics

I joined the Department of Physics this year as a new tenure-track faculty member, and am loving the Wooster experience. I was the principal author on a manuscript entitled “Multi-wavelength Observations of a Sample of Intermediate Luminosity Radio Galaxies” which was accepted for publication in the *Astronomical Journal*. I also helped form the College’s first Astronomy Club and am acting as the club’s faculty advisor.

Jeffrey Lindberg, Department of Music

Jeffrey Lindberg conducted the Chicago Jazz Orchestra in performance at The Kennedy Center Honors dinner/dance in Washington, DC, on December 5, 2010. Lindberg’s edition of the Ellington/Strayhorn arrangement of *Nutcracker Suite* (Tchaikovsky) was published in August, 2010, by Belwin Jazz, a division of Alfred Music Publishing, the world’s largest educational music publishing company. This new edition is already in its second printing.

John Lindner, Department of Physics

John Lindner coauthored papers on celestial trackers with Corey Atwood-Stone '10 and Travis Brown '10 in the American Journal of Physics and on electronic and mechanical realizations of one-way coupling with Katsuo Mated '13 in the Physical Review. His celestial trackers paper was featured on the cover of the November 2010 issue of the American Journal of Physics. He gave an invited talk "Twenty years of computational physics at Wooster" at the winter 2011 meeting of the American Association of Physics Teachers in Jacksonville, Florida.

Lyn Loveless, Department of Biology

Lyn Loveless led a Wooster Summer in Ecuador course in July for 12 Wooster students. She presented an invited talk at the Cleveland Botanical Garden on the impacts of logging on tropical forests. She was also a reviewer for several academic journals. She will continue her research on plant-animal interactions during her upcoming one-year research leave.

Sharon Lynn, Department of Biology

Sharon Lynn coauthored two publications this year which appeared in *Journal of Ornithology* ("Organism-environment interactions in a changing world: a mechanistic approach") and *The Condor* ("The timing of life history stages across latitudes in *Zonotrichia* sparrows"). She attended the annual meeting of the Society for Integrative and Comparative Biology in Salt Lake City, Utah, where she presented a paper coauthored by two Wooster students ("Lasting impacts of handling on adrenocortical responsiveness of free-living adult and nestling eastern bluebirds") and was active as a member of the board of directors of the Ohio Bluebird Society.

John Lytle, Department of French

John Lytle, a 1999 College of Wooster graduate, and now a visiting assistant professor of French at Wooster, was chosen to speak at the 25th reunion of the highly acclaimed "French in Action" program, hosted by Yale University last month. He was selected because he learned the language through the program as an undergraduate at Wooster and later used it while serving as an instructor at Yale from 2003 to 2007.

Matt Mariola, Department of Sociology and Anthropology, Center for Entrepreneurship

My second year of teaching at the College was marked by several curricular successes, including a First Year Seminar that received high marks from students, as well as the first lab-based course offered within environmental studies. I continue to help build the strength of the environmental studies program through new course offerings – notably a new course on Sustainable Development to be offered next year – and the strengthening of repeat offerings. My research has taken a productive step forward with a collaboration with Dave McConnell (Sociology/Anthropology) to investigate how a cooperative of organic farmers helps the Amish community negotiate the changing landscape of agriculture. I also signed on as a coinvestigator along with several researchers from OARDC on a \$900,000 grant to the USDA. Finally, I received an internal grant to develop a teaching garden which I hope to shape into a model for sustainable land management on campus.

Setsuko Matsuzawa, Department of Sociology and Anthropology

A paper entitled: "Horizontal Dynamics in Transnational Activism: The Case of Nu River Antidam Activism in China" has been accepted for publication in *Mobilization: An International*

Journal. A paper: "Enlisting Elites in the Construction of Global Knowledge Networks: the Ford Foundation in China" has been accepted for the Global and Transnational Sociology Section of the American Sociological Association annual meeting to be held August 2011 in Las Vegas.

Lee McBride, Department of Philosophy

Lee A. McBride III gave scholarly presentations at: Ohio Philosophical Association Annual Meeting (2011), University of Oregon Philosophy Department Colloquium (2010), the William James Society Symposium: In the Footsteps of William James (2010), and the Agriculture, Food, and Human Values Society (AFHVS) Annual Meeting: Food In Bloom (2010).

David McConnell, Department of Sociology and Anthropology

David McConnell's co-authored (with Charles Hurst) book, *An Amish Paradox: Diversity and Change in the World's Largest Amish Community* (Johns Hopkins University Press, 2010), underwent a second printing and was chosen for the Dale Brown Book Award by the Young Center for Anabaptist and Pietist Studies for the strongest scholarly work in the field of Anabaptist studies in 2010-11. McConnell also had an invited review article titled, "Culture and Politics in the Anthropology of Japan," accepted for the peer-reviewed journal, *Reviews in Anthropology*. He served as director of the Wooster in Kenya Program, a spring semester course on Peoples and Cultures of Kenya, which enrolled twelve students for the spring semester course Anth 231: Peoples and Cultures of Kenya and included a two-week in-country educational experience in March of 2011. This is the first Wooster-in program that includes overseas experiential learning "embedded" in the middle of a semester long course.

Brenda Meese, Department of Physical Education

The field hockey team finished second in the NCAC regular season with a 10-2 record. This makes the tenth consecutive season that Wooster field hockey has placed in the top two in the conference in regular season play as well as our twelfth straight winning season, again breaking our program record. In addition, Wooster won a third straight NCAC tournament title and hosted our second NCAA Field Hockey game at the college. Amanda Artman was selected as both the NCAC and the Great Lakes Region Player of the Year and became Wooster's first four-time All American. Artman scored her 100th career goal this season and set records for career goals, points and assists. Her marks are among the top 10 best all time in DIII, which is a phenomenal accomplishment. This year marked field hockey's 500th program win and our 200th conference win. Again, these milestones place us among the most elite teams in the region and nation.

Phillip Mellizo, Department of Economics

Phillip Mellizo was awarded a Louis O. Kelso Fellowship. Kelso Fellowships are "awarded to outstanding scholars studying the topic of broadened ownership of capital in a democratic society in the United States." Professor Mellizo will use his fellowship to advance his project that examines "the independent and complementary motivational effects of employee ownership and participation in decision-making using controlled experiments."

Bridget Milligan, Department of Art and Art History

I am pleased to share that I completed two solo exhibitions during the academic year 2010-2011. These exhibitions include; Fireside Tales at The College of Wooster Art Museum March 29 through May 16, 2011, and Fireside Tales at Workspace Gallery in Lincoln, Nebraska, July 1

through September 1, 2011. I also participated in two group exhibitions, the 7th Photographic Image Biennial Exhibition at Wellington B. Gray Gallery, East Carolina University in Greenville, North Carolina, on February 2011 with a \$1000 Juror Award; and Deep Space at the Ohio Arts Council's Riffe Gallery in Columbus, Ohio, in July 2010. During this time, "Reality Tales" was published in *Shots Magazine*, Issue No. 110: Winter 2010.

Amyaz Moledina, Department of Economics

Moledina accepted an administrative position as Co-Director of the Center for Diversity and Global Engagement. Working collaboratively with a team of eight student affairs staff, he helped increase the Center's visibility. He has introduced multiple new initiatives such as I-Seminar, Debating for Democracy, and the international social entrepreneur in residence program. He continues to lead the college's iconic Social Entrepreneurship program. This year he recruited 24 students and seven faculty and staff to work with 8 organizations in Wayne County and Cleveland. He also sought funding for and launched the Global Social Entrepreneurship Program in Bangalore, India. Just eight months after the program was launched, the Global SE program was recognized with the Andrew Heiskell Award as a "best practice" by the Institute of International Education. Moledina continues to present at conferences on a variety of topics such as "Praxis in Action" and "Nurturing student ideas for innovation and social justice".

William Morgan, Department of Biology

In the March 2011 issue of *The American Biology Teacher*, William Morgan, Dean Fraga and William Macauley describe their innovative pedagogical strategy to motivate students in an introductory biology course to improve their scientific writing. Their integrated approach assesses student comprehension at the start of the writing process, rewards early success, offers multiple opportunities to demonstrate writing competency, and provides targeted feedback to efficiently improve student writing. In a pilot study, they found that a significantly greater percentage of students was motivated to write well and subsequently prepared a high-quality report during the course. William Morgan and Dean Fraga are co-principal investigators on a USDA grant award led by Dr. Brett Tyler of Virginia Tech University to investigate novel approaches for managing oomycete diseases of plant crops. Oomycetes include some of the most devastating pathogens of potatoes, soybeans and other plants, costing farmer billions of dollars each year in crop loss and disease control. The funds awarded to Morgan and Fraga will provide support for themselves and a total of ten undergraduate students to conduct scientific research in the summers of 2011-2015.

Kara Morrow, Department of Art and Art History

Kara Morrow, in her first year at College, submitted two chapters for publication in academic anthologies this year. The first article is a study on the prevalence of seashells in southern cemeteries, which tracks the traditions to African and European practices. The study is a challenge to the pervading conclusion that segregation and racism in early twentieth-century communities maintained pristine visual systems in southern Anglo-American cemeteries. The second work is a study on the hagiographic program of the medieval French Cathedral at Bourges and considers the construction of episcopal authority in thirteenth-century Berry. Kara is also presenting a paper at the Popular Culture Association/American Culture Association conference in the Gravemarkers and Cemeteries, AGS sponsored session on the topic of shells as

Africanisms in Anglo-American cemeteries the end of April. Kara Ann Morrow. "Signs, Symbols, and Shells: African-American Cemeteries in Florida," In *Africa in Florida*. Editors Robin Poynor and Amanda Carlson. Gainesville: University of Florida Press, currently at press. Kara Ann Morrow. "The Art of Ecclesiastical Succession in Berry: St. Ursin and St. Stephen in the Portal Sculpture of Bourges Cathedral." In *Envisioning the Bishop*. Editors Evan Gatti and Sigrid Danielson. Turnhout, Belgium: Brepols.

Peter Mowrey, Department of Music

Premiered the first act of my electronic opera *Sangreal* at the outdoor Cleveland Ingenuity Festival, Detroit Superior Bridge, September 25-26, 2010, with help from Wooster faculty Carrie Culver, Susan Wallin, Shirley Huston-Findley and Charlene Gross, as well as five voice faculty from neighboring institutions. Had six orchestral arrangements (*Starship Trooper*, *Roundabout*, *Owner of a Lonely Heart*, *I've Seen All Good People*, *And You and I*, *Long Distance Runaround*) of songs by the rock group Yes performed by Jon Anderson and the Contemporary Youth Orchestra at Severance Hall, Cleveland, on May 24, 2010; this performance was subsequently broadcast worldwide on HDNET, and the arrangements were repeated by Anderson and the San Antonio Youth Orchestra on March 14, 2011. Wrote an arrangement of a new song by Billy Jonas (*Let There Be Light*), performed by Jonas and the Contemporary Youth Orchestra at Cleveland State University on March 12-13, 2011; this performance will be repeated by Jonas and the Blue Ridge Orchestra in Asheville, NC, on April 29, 2011. Wrote five orchestral arrangements (*Jane*, *White Rabbit*, *Somebody to Love*, *Volunteers*, *Miracles*) for Jefferson Airplane/Starship, to be premiered by the band and the Contemporary Youth Orchestra at Nautica Pavilion in Cleveland on June 5 and simultaneously broadcast worldwide on HDNET.

Beth Ann Muellner, Department of German

The year was one of great activity and productivity, beginning with Beth's election to department chair. She has published two book reviews, produced a blurb for a collection of translated short stories, and written two scholarly articles for edited volumes. In October, she was elected to a three-year term as a Steering Committee member for the national organization Women in German. In February, she was granted promotion to Associate Professor and in April was elected to a three-year term on Teaching Staff and Tenure Committee.

Mazen Naous, Department of English

I gave a short paper and led a discussion on Islamophobia and the current concerns of Arab Americans at the Takaki conference in October, 2010, and I partook in panel discussions on the International Student Association Panel on the Palestinian-Israeli Conflict in December, 2010 and *As They Happen: Perspectives on the Middle East Crises* in February, 2011. In addition, I agreed to be the faculty advisor for two student groups: COW for Kids and a diverse student group advocating peace in the Middle East. As a member of the Donaldson Fund committee, I invited, negotiated with, and planned prominent writer Caryl Phillips's master class and talk at the college on April 5, 2011. In terms of research, I wrote and submitted an essay, "Naming Ambivalence: The 'Arabic' Last Name of Moor Zogoiby in *The Moor's Last Sigh*," to *Studies in the Novel*; the journal has asked that I revise and resubmit the essay, and I plan to do so over this summer. One of my essays was solicited for publication; "The Turn of the Gyres: Alterity in 'The Gift of Harun Al-Rashid' and *A Thousand and One Nights*" is forthcoming in the *Ashgate*

Research Companion to Victorian Spiritualism and the Occult. Over the summer, I will continue working on my book, *The Arab American Novel and Alternative poetics*.

John Neuhoff, Department of Psychology

John Neuhoff, along with coauthors, published a paper on loudness processing in the journal “Schizophrenia Bulletin”. He gave an invited address at the International Congress on Acoustics in Sydney, Australia. He also presented a paper at the Auditory Perception, Cognition, and Action Meeting in St. Louis with two Wooster student co-authors.

Anne Nurse, Department of Sociology and Anthropology

Vanderbilt University Press published Anne’s book, *Locked Up, Locked Out: Young Men in the Juvenile Justice System*. Anne published book reviews in the *Journal of Criminal Justice Education* and in *Criminal Justice Review*. She gave presentations at the American Society of Criminology meetings as well as giving a talk (with Theresa Ford and Heather Fitz Gibbon) at the annual meeting of the Higher Learning Commission. She was elected secretary/treasurer of the Division of Corrections of the American Society of Criminology.

Cynthia Palmer, Department of Spanish

Cynthia L. Palmer participated in the Summer Institute “Crítica y creación: literatura argentina en la Argentina” sponsored by the University of Virginia and CAELS-Chaco in Resistencia, Chaco, Argentina, June 20-July 2, 2010, with support from the International Conference Fund. She presented a conference paper, “Un terror indefinable”: Fear, Fascination and the Monstrous Feminine in ‘Un descenso al infinito’ and ‘Esa cuestión de orificios’ by Guillermo Martínez,” at the 52nd Annual Convention of the Midwest Modern Languages Association in Chicago on November 6, 2010.

Raju Parakkal, Department of Political Science

I developed and taught two new courses – PSCI 350: Research Methods and Design (Junior I.S.) and PSCI 140: Introduction to Comparative Politics. It was both challenging and very interesting to teach both these courses as I had long hoped to teach them. On the research side, one of my papers was accepted for publication in the peer reviewed journal *The Antitrust Bulletin*. I am also serving as a Guest Editor for a special issue of *The Antitrust Bulletin* that is scheduled for late 2011 and that seeks to examine the global adoption of competition/antitrust laws.

R. Drew Pasteur, Department of Mathematics and Computer Science

R. Drew Pasteur is the lead author of a chapter in a 2011 Springer book on mathematical models in biological systems. He presented two papers at the Northern California Symposium on Statistics and Operations Research in Sports, both related to predictive models in American football. Two students co-mentored by Dr. Pasteur in summer research gave a talk entitled, “A non-elliptical model for steel cord cross-sections” at the Midstates Conference for Undergraduate Research in Computer Science and Mathematics.

Charles Peterson, Department of Africana Studies

Continuing my extra campus community service, I was elected to a fourth term on Oberlin City Council and am working on a book length essay on comedian Richard Pryor.

Pamela Pierce, Department of Mathematics and Computer Science

Professors Pamela Pierce and John Ramsay co-authored the article “The Circle Squaring Problem Decomposed,” which won the Trevor Evans Award in August of 2010. This prize is presented by the Mathematical Association of America to authors of exceptional articles that are accessible to undergraduates and published in *Math Horizons*. The paper was the result of an undergraduate summer research project with several Wooster students, supported by funding from the college's grant from the Howard Hughes Medical Institute.

Meagen Pollock, Department of Geology

During 2010-2011, Meagen Pollock established the Geology Department's NSF-funded X-ray lab, which includes an XRF, XRD and related sample preparation equipment. She and her I.S. student presented the findings of their research on the construction of Icelandic subglacial pillow ridges at two professional meetings. Meagen also made multiple presentations and chaired a session on best practices in undergraduate geoscience research. She continued to serve as a Councilor for the Geosciences Division of the Council on Undergraduate Research (CUR).

Terry Prendergast, Department of English

Maria T. Prendergast has continued her research on the link between the emergence of theater and print in the late Elizabethan and early Jacobean period, in England, focusing on why it is that so much of this literature returns to the language of railing--highly vituperative, elaborately intricate writings. Her book, *Railing, Reviling, and Invective in Renaissance in English Literary Culture, 1588-1617: The Anti-Aesthetics of Theater and Print*, is forthcoming with Ashgate Press in 2012. Her article for *The Oxford Handbook*, co-written with Thomas Prendergast, entitled “The Invention of Propaganda: a Translation and Critical Commentary of the Papal Bull, *Inscrutabili Divinae*” is forthcoming in 2012.

Jennifer Puckett, Department of French

Jaye is currently completing two articles, one of which analyzes the construction of gender and the topos of the walled garden in the romance *Erec et Enide*, while the other examines the *mise en manuscript* of Pierpont Morgan 819, a manuscript that contains a great number of lyric compositions of the troubadours.

John Ramsay, Department of Mathematics and Computer Science

John Ramsay is director of the Applied Mathematics Research Experience, a summer program that provides opportunity for students to undertake mathematics and computer science research as well as to work as consultants for local business and industry. He also runs an undergraduate research program that has resulted in numerous publications for his students.

Evan Riley, Department of Philosophy

“Against Sen Against Rawls On Justice” is forthcoming in the *Indian Journal of Human Development*.

John Rudisill, Department of Philosophy

This year I had three papers accepted for publication (all forthcoming). The first is: “Avoiding the Whiff of Paradox in the Liberal Promotion of Autonomy: Critical Comment on Colburn” (to be published with a reply from Colburn, followed by my rejoinder to the reply, forthcoming in

Journal of Philosophical Research), the second is: “The Transition From Studying Philosophy to Doing Philosophy,” (forthcoming in *Teaching Philosophy*). The third is: “*Modus Vivendi*, Overlapping Consensus and Stability,” (forthcoming in *Discusiones Filosóficas*).

Elizabeth Schiltz, Department of Philosophy

This summer, I am thrilled to have been accepted to the National Endowment for the Humanities’ five-week Summer Institute “Dynamics of Cultural Unity and Diversity in Southeast Asia.” This will allow me to continue to improve my East-West Comparative Philosophy class and significantly broaden my research in comparative philosophy.

Alison Schmidt, Department of Education

Alison Schmidt was invited by the Ohio Board of Regents to serve as a program reviewer. She continues to serve on the Teaching Staff and Tenure Committee and as one of two Faculty Athletic Representatives to the Northcoast Athletic Conference (NCAC). In addition, she had the following conference proceeding published: M. Broda, A. Schmidt, M. Wereley (2011), “Moses was on to something: A reflective analysis of the iPad in field and clinical experiences.”

Sarah Schmidtke, Department of Chemistry

Sarah Schmidtke advised six research students during the summer of 2010 through the HHMI SEERS, AMRE and NSF-REU Physics programs. The AMRE project was a collaboration started with Goodyear Corporation, set to continue in the coming summer. She completed and submitted a manuscript, including six student co-authors, on the results of an ongoing research effort in her lab. The work on this project was also presented in an invited talk at Denison University. She was a co-PI on the funded NSF-CRIF: University of Minnesota CyberMULE grant (award #1048560) in the amount of \$469,995. This grant funds instrumentation at the University of Minnesota that is cyber-controlled to allow off-campus use for research and classwork.

Melissa Schultz, Department of Chemistry

Melissa Schultz brought two students to the Society of Environmental Toxicology and Chemistry meeting in Portland, OR. At the meeting, she co-chaired a session and was an author on four presentations, two of which were presented by Wooster students. A write-up appeared in *Nature News* highlighting her research results where adverse behavioral effects were observed in fish following exposure to antibacterial agents commonly found in personal care products. Schultz also presented her research at the Pittcon Conference this spring. She had a paper published in the journal of *Aquatic Toxicology* that included one Wooster student as a co-author.

Dale Seeds, Department of Theatre and Dance

Dale E. Seeds, along with Resident Costume Designer Charlene Gross and Senior Julie Melrose ’11, received a Next Generation Library Digital Projects grant to support the development of a digital costume archive. The archive was the focus of Julie Melrose’s Senior Independent Study thesis project. Seeds also received a grant from the Andrew Mellon Foundation, to support the creation of a new Theatre and Dance/Environmental Studies course entitled *Green Theatre* to be offered in fall 2011.

John Sell, Departments of Economics

Mr. Sell was elected to the NACUBO Advisory Board as a subject area expert for the revision of their publication, *College and University Budgeting*. He also was responsible for the administrative due-diligence activities related to the Board's Investment Committee and organized, planned and executed the successful visit of Mr. John Allison, CEO and Chairman of BB&T Corporation, as part of the Wilson Speaker Series.

Ibra Sene, Department of History

Dr. Sene's paper "Race and Imprisonment in Colonial Senegal: Evidence from the Prison of Saint-Louis (1860-1940)," was accepted for inclusion in a collective volume titled *Anthology on Race in France and the French Colonies*, edited by Jyoti Mohan and Mike Vann, and to be published by the University of Nebraska Press in the "France Overseas: Studies in Empire and Decolonization Series". He attended the 36th French Colonial Historical Society Congress in Paris, France, (June 17-19, 2010) and presented a paper titled "Imprisonment and the French Colonial Enterprise in Senegal: The Prison of Saint-Louis and the Organization of Penal Labor, c.1830-c. 1940." A revised version of this paper was submitted to the *International Journal of African Historical Studies* and is under review. Also, at the conference "Remapping the Terrain", organized in memory of Ronald T. Takaki, October 8-10, 2010, at The College of Wooster, he was on a panel on Religion and Diversity on university and college campuses. Sene was elected to the Board of Directors of the West African Research Association (WARA) for a term running until 2013. In this capacity, he served on the committee that reviewed the applications for the pre-doctoral and post-doctoral fellowships offered by WARA every year, and worked on the WARA Strategic Plan. Sene served as a commentator on a panel on Religion and Diversity on university and college campuses during the conference "Remapping the Terrain", organized in memory of Ronald T. Takaki, at the College October 8-10, 2010. As part of the Global Liberal Arts Alliance exchange program, Sene visited Al Akhawayn University in Ifrane (AUI), Ifrane, Morocco, in the summer of 2010. While in residence at AUI, he contributed two lectures entitled "Islam, State, and Society in Western Sudan: The Empires of Ghana, Mali, and Songhay," and "The Swahili Civilization," to a course on Islamic Civilization. He also offered one public lecture on "Youth, Religious Performance, and Identity: Hizbut Tarqiyya (Senegal) 1975-1998." Finally, Sene organized the visit of Prof. Cheikh A. Babou (Department of History, University of Pennsylvania) to Wooster. During his visit, he gave a public talk on "The Rise and Retreat of Political Islam in Senegal and West Africa." His lecture presented the College community with a facet of Muslim histories and societies that is largely overlooked in the literature and the current debates surrounding Islam today.

Greg Shaya, Department of History

Greg Shaya published an important article, entitled "How to Make an Anarchist-Terrorist: An Essay on the Political Imaginary in *Fin-de-Siècle* France," in *The Journal of Social History*. He was named to the Editorial Board of *Lapham's Quarterly*, which was recently designated a finalist for the prize of General Excellence for Literary Magazines in the National Magazine Awards of 2010. With help from the Faculty Development Fund, he traveled to Tunisia to visit with scholars at the Center for the Study of Enlightenment and Modernity at the University of Tunis—El Manar and the Tunisian Academy of Sciences, Letters, and the Arts "Beit al-Hikma." As Chair of the Department of History, he led the revision of the History curriculum and the institution of the new Annual History Fall Picnic and Student-Faculty Croquet Match.

Josephine Shaya, Department of Classical Studies

Josephine Shaya participated in the NEH Summer Seminar “‘Ask Me of Spiritual Things. Ask of Me Myself’: The Autobiographies of Perpetual and Augustine” in Tunis. Based on the seminar, she developed and taught a new course entitled “Autobiography in Roman North Africa.” She was a College of Wooster Instructional Technology Fellow and participated in the Hales Fund Reading Group. She arranged for two distinguished scholars to visit the College. She developed and taught a second new course entitled “Latin Letters.”

Debra Shostak, Department of English

Debra Shostak chaired the Film Studies program. She completed preparation of the edited volume *Philip Roth: American Pastoral, The Human Stain, The Plot Against America* for publication (Continuum Press, 2011); wrote a biographical essay on John Updike for a *Critical Insights* volume (Salem Press, forthcoming); presented a paper on Roth and celebrity at the MLA Convention in Los Angeles in January; and participated in a roundtable on Roth’s late novels at the American Literature Association conference in Boston in May. She served as a Consulting Editor for *Philip Roth Studies*.

John Siewert, Department of Art and Art History

John Siewert gave a presentation in September to students in the Graduate Program in the History of Art at Williams College, Williamstown, Massachusetts. He spoke about aspects of his current research into visual and critical imagery of the artist’s studio in Anglo-American aestheticism and French symbolism of the 1890s. He has been invited to speak on the same topic at the inaugural Lunder Symposium to be held in October 2011 at the Freer Gallery of Art and the Arthur M. Sackler Gallery (Smithsonian Institution) in Washington, D.C.

Laura Sirot, Department of Biology

Laura Sirot published two papers on her research on insect seminal fluid proteins. One of these papers received attention for its potential to provide new avenues for reproductive control of mosquito vectors of disease. She serves on the Public Affairs Committee of the Animal Behavior Society and as a reviewer for many peer-reviewed journals. She has ongoing research collaborations with scientists at Cornell University, Binghamton University, and University of Oxford.

Mark Snider, Department of Chemistry

Dr. Snider gave an invited research lecture at Case Western Reserve University and presented results of his recent research findings at the Bi-annual Enzyme Mechanisms Conference and at the National American Society for Biochemistry & Molecular Biology (ASBMB) Meeting. Five of his student research students also presented the results of their I.S. thesis research or sophomore research projects at the National ASBMB meeting. Two of his students were awarded honorable mention for their poster presentations at the National ASBMB Undergraduate Research Poster Competition, placing them in the top 10% of the students presenting.

Amy Jo Stavnezer, Department of Psychology

In October, I was elected into a two-year position as Councilor for the Faculty for Undergraduate Neuroscience. This organization works to: enhance undergraduate participation in research and the presentation of research at the annual Society for Neuroscience meeting, disseminate innovations in undergraduate neuroscience education, recognize excellence in undergraduate neuroscience

education, and develop national and regional networks that enhance undergraduate neuroscience education and research and faculty development. They accomplish these tasks by funding over two dozen travel awards for students to present at the annual conference, they have teamed up with equipment companies and offer faculty competitive awards of “borrowing” this equipment, provide a pedagogical conference every two years and sponsor the publication of the highly regarded Journal for Undergraduate Neuroscience Education, to name a few.

Larry Stewart, Department of English

Frankly, I’m not sure I have done anything this year that would interest me greatly if I were a Trustee. It has been a privilege to serve as co-chair, along with the Provost, of the Teaching Staff and Tenure Committee during a very busy year. I have also enjoyed returning to research that was interrupted by heart surgery during the summer. I presented a paper at one conference in March and plan to present another at a conference in the Netherlands in June. As always, I have enjoyed helping out with panels and presentations for Admissions.

Stephanie Strand, Department of Biology

Stephanie Strand and her collaborators Sofia Visa (Computer Science) and student Tristan Vrolijk (BCMB 2012) co-authored an interdisciplinary paper on the Genomic Comparison of North American Strains of *Histoplasma capsulatum* that will appear in the Conference Proceedings of The International Conference on Future Computers and Communication. Two of Stephanie’s students, Casey Hudak and Tristan Vrolijk, presented their work on the genomic differences in the North American Type 1 and 2 strains of *Histoplasma capsulatum* at the Ohio Collaborative Conference on Bioinformatics in June of 2010. Stephanie developed and co-taught a summer course with Raymond Gunn entitled the Life and Times of Germs. This course was part of the curriculum for students enrolled in the Emerging Wooster Scholars Program. In addition, Stephanie developed and taught an Immunology course in the fall of 2010 and developed and co-taught an interdisciplinary course in Mathematical Biology with Drew Pasteur during the spring semester of 2011.

Wendy Teo, Department of Classical Studies

Wendy Teo’s teaching and research interests include Greek literature, Latin poetry, cultural history and ancient philosophy. In the past year, she continued her research on the inconsistencies between the form and the content of Plato’s dialogues and on the emotional responses to Greek tragedy.

Claudia Thompson, Department of Psychology

Claudia Thompson presented research on *Cebus apella* monkeys at the annual meetings of the Midwestern Psychological Association in Chicago in April 2010: “Problem Solving in Tufted Capuchins (*Cebus apella*): Early Causal Inference and Transfer between Problem-Tool Tasks and Support Problems”, presented with Allison Kibler-Campbell (’10) at Midwestern Psychological Association Meetings, May 2010. “Handedness in *Cebus apella*: Individual Manual Tasks versus a Sequential Manual Task” presented with Michelle Mate (’11) and Allison Kibler-Campbell (’10) at Midwestern Psychological Association Meetings, May, 2010. She also presented a talk at the GLCA Pathways to Learning conference in Ann Arbor in June 2010: “Metacognitive Strategies of Teaching and Learning in Introductory Psychology Classes,” GLCA Pathways to Learning Conference, Ann Arbor, Michigan, June 10, 2010.

Diane R. Uber, Department of Spanish

Diane R. Uber published an invited chapter, "Forms of Address: The Effect of the Context" in Manuel Díaz-Campos (ed.), *The Handbook of Hispanic Sociolinguistics*, 244-262. Chichester, UK: Blackwell Publishing Ltd. (2011). She gave a presentation "Understanding hierarchy, respect and politeness for business in Buenos Aires" at the 2011 CIBER Business Language Conference, Charleston, SC, March 23-26, 2011. In addition, she served as referee for a manuscript submitted to the journal *Hispania* and chaired a session on "Historical Perspectives on Spanish in the United States" at the 2010 Linguistic Association of the Southwest (LASSO), New Mexico State University, Las Cruces, NM, October 7-9, 2010. Otherwise, she spent the academic year on research leave, conducting fieldwork in Argentina and Spain.

Bas van Doorn, Department of Political Science

Bas van Doorn published a chapter on "Media and Politics" in *21st Century Political Science: A Handbook*, a refereed volume from Sage Publications. He also presented a paper at the annual meeting of the Midwest Political Science Association in Chicago, IL.

Lisa Verdon, Department of Economics

Lisa Verdon published the coauthored article "When is Corruption a Substitute for Economic Freedom" in *The Law and Development Review* (July 2010). This article looks at the impact of different types of corruption on economic growth and finds that some types of corruption have positive impacts on growth when there are poor economic institutions. Lisa was also invited to present on using technology in the classroom in the Educators Pavilion at the NBC News Education Nation National Summit in New York in September 2010.

Sofia Visa, Department of Mathematics and Computer Science

Sofia Visa's research interests are in the area of Machine Learning including issues related to data classification, learning from imbalanced data sets, and applications of learning algorithms in real world problems. Recently, she expanded her research interest in Bioinformatics and began a four year collaboration with Dr. Esther van der Knaap from OARDC in modeling networks of genes that influence size and shape in tomato fruits. This research is funded by an NSF grant of \$3.7million, awarded in September 2009.

Mark Weaver, Department of Political Science

Mark Weaver continued his research on watershed groups with his colleagues Richard Moore and Jason Parker at Ohio State University. Their chapter, "The Formation of a Farmer-led Watershed Group in the Sugar Creek, Ohio," appeared in *The Citizen Effect: Multiple Pathways for Getting to Better Water Quality Outcomes*, published by Springer Press in 2011. Weaver had a successful year coaching the College's Intercollegiate Moot Court Team. This year Wooster again qualified eight two-person teams (maximum allowed per school) for the 2011 American Collegiate Moot Court Association's National Tournament, held at Tulane Law School in New Orleans January 14-15. Five Wooster teams made it to the Sweet 16, two Wooster teams went to the Final 4, and Wooster finished in second place, losing the championship round by one vote. Ten Wooster students won ACMA All-American Honors this year at the national tournament.

Megan Wereley, Department of Education

M. Broda, A. Schmidt, M. Wereley (2011), “Moses was on to something: A reflective analysis of the iPad in field and clinical experiences” was published in the Proceedings for the 2011 Society for Information Technology and Teacher Education International Conference (SITE) in Nashville, TN in March 2011.

James West, Biochemistry and Molecular Biology

James West published a paper with Chelsea Stamm ('11) titled “Structure-Activity Comparison of the Cytotoxic Properties of Diethyl Maleate and Related Molecules: Identification of Diethyl Acetylenedicarboxylate as a Thiol Cross-Linking Agent” that appeared in the journal *Chemical Research in Toxicology*. He received an invitation to write a review on ‘Pharmacological Activators of the Heat Shock Response’ by the journal *Chemical Research in Toxicology*. He gave an invited research seminar to the Chemistry Department at John Carroll University and an oral presentation at the Midwest Stress Response and Molecular Chaperone Meeting. Finally, he coauthored six posters with Wooster students for presentation at regional and national meetings.

Margaret Wick, Department of Communication

Margaret Wick and Mary Giffin (English, Walsh University) published an article, “Using and performing diaries in many disciplines” in the Fall 2010 *Academic Exchange Quarterly*.

Greg Wiles, Department of Geology

Greg Wiles has published five manuscripts with a host of collaborators. These contributions include papers on the history of glaciation and forest health in the Glacier Bay National Park and College Fjord regions of Alaska and the record of post-glacial climate histories for the past 16,000 years as recorded in lakes from Ohio and Indiana. A recent paper in *Global and Planetary Change* was among the top 50 cited articles in this journal for the past five years.

Mark Wilson, Department of Geology

During the 2010-11 academic year, Mark Wilson had eight papers as well as ten abstracts published on geological and paleontological research in Israel, Egypt, Poland, Estonia and the United States. The papers include new interpretations of lophophorate evolution, descriptions of new fossil species, and palaeoecological analyses of hard substrate communities. Mark has also contributed photographs to a new textbook on paleontology. His online “living syllabus” system is described in *Teaching at Its Best: A Research-Based Resource for College Instructors* by Linda B. Nilson.

Leslie Wingard, Department of English

Leslie E. Wingard’s review of *A God of Justice?: The Problem of Evil in 20th Century African American Literature* (University of Virginia Press, 2009) by Qiana Whitted was accepted for publication. This review will appear in *Religion and Literature* 42.2. Leslie was invited to present “Opening Up: Sacred/Secular Spaces and Masculinity in Ernest Gaines’s ‘The Sky is Gray’ and Michael Roemer’s *Nothing but a Man*” at “Religious Crossings in Literature, Art, and Practice,” a symposium hosted by the The Ohio State University Department of Comparative Studies in Columbus April 28-29, 2011. Leslie also delivered her paper entitled “As Seen Through Stained Glass: Religion, Politics, and Aesthetics in Alice Walker’s *Meridian*” at the

South Atlantic Modern Language Association (SAMLA) Annual Conference in Atlanta
November 5-7, 2010.

Thomas Wood, Department of Music

Thomas Wood played in a single recital both Prokofiev *Violin Concertos* and three transcriptions by Jascha Heifetz and performed Prokofiev's *Second Violin Concerto* as soloist with the Wooster Symphony Orchestra. He attended as Participant the 2011 Starling-DeLay Symposium on Violin Studies at The Juilliard School, adjudicated the Statewide String Competition sponsored by the Akron Tuesday Musical Club and Concerto Competition of the Mansfield Youth Symphony Orchestra and served as concertmaster for the Cantate Singers.

Robert Woodward, Department of Chemistry

Robert L. Woodward Jr. completed his first year as a Visiting Assistant Professor. His research interests include the design of carbohydrate-based inhibitors for emerging targets in bacterial defense mechanisms.

Josephine Wright, Departments of Africana Studies and Music

Josephine Wright organized the national conference "Remapping the Terrain: 'Our American Stories'," in memory of College alumnus Ronald T. Takaki '61, which was hosted by The College of Wooster October 8-10, 2010. The Conference drew over 160 participants from 26 colleges across the United States and one from Canada. It focused upon three themes: 1) "Rethinking Theories and Paradigms in the Teaching of Race and Ethnicity," 2) "Methodologies of Race and Ethnic Studies Pedagogy and Research," and 3) "Intersections and Mobility within Ethnic Studies." Professor Wright chaired the plenary session focused upon the role of theory in teaching concepts of race and ethnicity.

Lisa Yozviak, Department of Music

Lisa Yozviak has completed her first season on the conducting staff of the Cleveland Orchestra as Assistant to the Director of Choruses and is pleased to continue in this position for the 2011-2012 concert season. 2010 – 2011 performances included J. S. Bach's *Mass in F Major, BWV 233* and Gioachino Rossini's *Stabat Mater* conducted by Franz Welser-Möst.

Walter Zurko, Department of Art and Art History

Walter Zurko was appointed faculty mentor for the incoming 2011 Posse group. Zurko presented a one-person research leave exhibition, titled *...matter of time*, in the College of Wooster Art, March 29 - April 24. In addition, Zurko received a one-month artist's residency for summer 2011 at Vermont Studio Center in Johnson, Vermont.