

**OFFICE OF THE PROVOST
2012-2013**

REPORTS AND FACULTY NOTES

The following pages include reports from departments, programs, offices, and units across the College that highlight major initiatives and accomplishments in the respective areas.

These reports are followed by the Faculty Notes, which list the achievements of individual members of the faculty.

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ACADEMIC DEPARTMENTS AND PROGRAMS

Department of Biology

(Submitted by Lyn Loveless, Chair)

Biology welcomed 30 new sophomore majors. They joined 24 seniors and 32 juniors to help us to overflow G01 and force us to move all departmental seminars to Mateer Auditorium. In the fall, seniors presented Independent Study updates, and the spring seminar series included presentations on topics such as microbial social evolution and spider silk. Liliana D'Alba joined us as a visiting Assistant Professor, teaching courses in Comparative Animal Physiology and Vertebrate Natural History. Katie Boes assisted us in teaching Introductory Biology courses, and Patrick Crittenden continued this year, teaching Human Physiology and Neurobiology. Geoffrey Kilili was an HHMI Teaching Postdoc in BCMB and Biology, providing release time for James West to complete several projects.

Several students presented their research at professional meetings, including the American Chemical Society and the Midwest Stress Response Meeting, or will present (in the coming summer) at the Animal Behavior and Herpetology meetings. In February 2013 the Biology department sponsored the 12th Biennial Pelican Lecture, endowed in memory of Ralph W. Schrieber. Our speaker was Geoffrey Hill of Auburn University, who presented a wonderful talk on House Finch Sexual Selection, from Mitochondria to Darwin. In April we celebrated the donation of Fern Valley Nature Reserve from Professor Emeritus David Wilkin and his wife Betty. The Fern Valley tract will be maintained as a natural area and field research site available to members of the College community for study and research. Finally, we regret to note that Izzy the Iguana, our departmental mascot, died of natural causes on April 27, 2013. We will miss him.

Program in Environmental Studies

(Submitted by Susan Clayton, Chair)

This year the program hired its first tenure-track faculty member. A national search was conducted and over 170 applications were received, including many from highly qualified applicants. After a careful and open screening, the search committee unanimously concluded that the internal applicant (and Wooster alumnus) Matt Mariola was the best qualified for the program. We are happy to welcome Matt as a continuing member of the faculty and look forward to the way in which his new status will allow him to develop the program. The usual program of bi-weekly discussions continued, with faculty and students being welcomed to listen to presentations by both Wooster faculty and guest speakers. In addition, the program hosted a visiting speaker, Dr. Richard Matthew. Dr. Matthew is a professor of International and Environmental Politics and the Director of the Center for Unconventional Security Affairs at the University of California-Irvine. Finally, the program is concluding its three-year grant from the Andrew Mellon Foundation. Remaining funds are being used to support relevant faculty research and to provide stipends for course development this summer. A record five faculty members submitted new course proposals, representing each of the three academic divisions, which will provide an especially important boost to our offerings in the arts and humanities.

Department of French

(Submitted by Carolyn Durham, Chair)

For the 16th straight year, French students won high honors at the Concours de la Maison Française in Cleveland. Joseph Dziedziak '13, a double major in French and English from St. Augustine, Florida, won the \$1,000 grand prize and Eowyn Groves '13, a French major from Abington, Pennsylvania, won the \$400 third prize. Each college and university in northeast Ohio may nominate up to two contestants for the competition. Contestants are judged on both oral and written expression by a panel of native French speakers.

Four graduating seniors have been accepted by the highly selective Teaching Assistant Program in France, a joint initiative of the French Ministry of Education, the Centre international d'études pédagogiques, and the Cultural Services of the French Embassy, to teach English in French schools for the 2013-14 academic year. Joe Dziedziak will teach in Réunion; Colin McLaren, a double major in French and International Relations from Seattle, Washington, will teach in Bordeaux; Andrea Nissenbaum, a French major from St. Louis, Missouri, will teach in Amiens; and Megan Piemonte, a double major in French and Art History from Benica, California, will teach in Paris.

Department of Physics

(Submitted by Susan Lehman, Chair)

2012-13 was an exciting year for the Physics department – with milestones for our students, faculty, and facilities. Like many of the other science departments, enrollment in physics courses has been booming, and this year we set a record of fifteen senior physics majors. They worked on Independent Study topics ranging from entanglement of liquid crystal molecules to modeling the orbits of two line-shaped masses. At the small scale, students investigated electron tunneling into gallium nitride nanowires (with diameters of less than a millionth of a meter) and the transverse modes of massless photons, while other students investigated the transits of exoplanets orbiting massive stars thousands of light-years away.

We were delighted to welcome Shila Garg back into an active role within the department, as she returned to teaching after many years as Dean of the Faculty and interim Provost. She continues to lead a set of College initiatives, building relationships in India, working to extend successful practices of liberal education, and creating international internship opportunities for students.

Cody Leary, with students Deepika Sundarraman '14 and Tom Gilliss '13, has made some surprising predictions for a novel form of Hong-Ou-Mandel interference, a quantum effect in which two different events which would be indistinguishable are forbidden. This work forms the basis of Leary's paper "Bimodal Hong-Ou-Mandel Interference in Symmetric and Asymmetric Optical Systems" which was recently peer-reviewed and accepted for presentation at the upcoming 10th Conference on Coherence and Quantum Optics, a highly prestigious conference held every six years at the University of Rochester since the invention of the laser in 1960.

Karen Lewis took students on two observing runs in the American Southwest this year. Tyler Rhoades '13 used his time at the Lowell Observatory to make measurements on exoplanets. Lewis and Vanessa Logan '14 were also awarded time at the Kitt Peak observatory to investigate X-ray emitting galaxies using optical spectroscopy.

John Lindner saw a decades-long goal realized this fall with the construction of a simple observatory on campus. The observatory allows longer-term tracking of celestial objects through the mounting of the College's 12-inch telescope and makes it much simpler to get groups of students together quickly for observing opportunities. The observatory is a wonderful resource both for classes and for the three-year-old Astronomy Club. Lindner also published two articles on artificial and quantum gravity summarizing his work with IS students Normal Israel '12 and Larry Markley '12.

Fresh from a productive research leave last year, Susan Lehman returned as department chair. Together with colleagues from Chemistry and Biology, she traveled to International Christian University in Tokyo, Japan, to build relationships and explore potential collaborations between ICU and Wooster. She was also awarded a GLCA New Directions grant to expand her research in nanotechnology.

In summer 2012, five Wooster faculty guided 12 students in summer research projects supported by HHMI, Sophomore Research, AMRE, and NSF. Tom Gilliss '13, Matt Schmitthenner '13, Theresa Albon '13, Deepika Sundarraman '14, and Elliot Wainwright '15 presented the results of their research at the annual American Physical Society Meeting in March in Baltimore. The Physics Club continues to actively spread enthusiasm for science to the community, with more than 15 visits to local elementary schools to do demonstrations related to forces, temperature and pressure, light and waves, or electricity and magnetism. The club also organized the 5th Annual Science Day, where all the science clubs join together to offer hands-on demonstrations and experiments to the community at large, drawing over 250 visitors to Taylor Hall for the event. For more information on the many activities going on within the Physics department, its annual report is available at www.wooster.edu/academics/areas/physics/reports.

Department of Political Science

(Submitted by Kent Kille, Chair)

This year the department of Political Science would emphasize the successes in faculty working with student research and promoting academic achievement. Political Science faculty and students have been engaged in a range of research collaboration. As featured recently on the College's webpage, Jeff Lantis published the book *U.S. Foreign Policy in Action: An Innovative Teaching Text*. This text greatly benefits from the student research perspective provided by his then sophomore research assistant Isabelle Howes (now a graduating senior). Earlier in 2012, Assistant Professors Angie Bos and Bas van Doorn co-authored the article "Extreme Close-Up: The Effects of HD TV on Perceptions of Obama and McCain in a 2008 Presidential Election Debate," published in *Communications Research Reports* with recent graduate (and former Political Science departmental student assistant) Abbey Smanik.

At the 2013 annual meeting of the International Studies Association, the main academic organization for international studies scholars from around the globe, Matt Krain was honored by the Human Rights Section with the best paper award for “The Effects of Human Rights on the Success of Microfinance Institutions,” which he co-authored with a former Independent Study student, Elisabeth Bremer. Building on this success, they have now submitted the paper and it is under review for publication at a journal. Michele Leiby and graduating Senior Kyla McEntire co-authored and presented the paper “The Taint of Homosexuality: Male-Female Sexual Violence as an Effective Weapon of War” at the conference Global Queerness: Sexuality, Citizenship and Human Rights in the 21st Century hosted at the College in October 2012. Michele and Kyla have now also joined with Matt to prepare a conference paper “Human Rights Organizations as Agents of Change: When Do They Succeed and When Do They Fail?” to be presented this fall.

Political Science faculty have also worked to support student research engagement beyond the regular I.S. process. In the fall they took advantage of the Collaborative Research Environment (CoRE) space to have seniors present their initial research designs to receive feedback from a range of faculty and students. Political Science students have also participated in the I-Seminar series hosted by the Center for Diversity and Global Engagement. The Political Science Club used several sessions this year to host current students and faculty, as well as bring in Political Science alumni, to speak about their research. The department has also supported students sharing their work outside of Wooster, with four students traveling to the Midwest Political Science Association in April 2013 to present their research at the conference.

Our experiential learning student debate teams also had impressive achievements this year under the guidance of Political Science faculty advisors. The College’s Model United Nations team, advised by Kent Kille, achieved the top rating of “Outstanding Delegation” for their representation of Romania at the National Model United Nations Conference held in New York. In addition, as determined by peer voting, our individual representatives, Katherine Mozynski ’13 and Stephanie Sugars ’15, were recognized as “Outstanding Delegates in Committee” for their role in the Human Rights Council.

The College’s Moot Court team, advised by Mark Weaver, continued its impressive run of performances at the American Collegiate Moot Court Association’s national tournament. The teams of Mae Manupipatpong ’14 and Eric Petry ’14 (Petitioner) and Rachel Myers ’14 and Rachel Shonebarger ’13 (Respondent) won National Championships in the Brief Writing Competition. Shonebarger was also the National Champion in the Individual Orator category. The team of Alexi Ehrlich ’15 and Amanda Collins ’13 finished in Second Place in the National Tournament, with several other students receiving awards as All-Americans in the team competition: Stephen Perrott ’13, Andrea Patton ’14, Manupipatpong, Petry, Myers, and Shonebarger.

Department of Theatre and Dance

(Submitted by Kim Tritt, Chair)

In January the department of Theatre and Dance sent 12 students to participate in the Kennedy Center American College Theater Festival, a six-day competition that took place in Baltimore. Eight students from Wooster competed in the acting, stage management, and design categories. They were nominated by professors and directors from across the region who attended the department's productions of *Las Meninas* (directed by Professor Jimmy Noriega in spring 2012) and *Equus* (directed by Professor Shirley Huston-Findley in fall 2012). David Grunfeld '13, Alex Dereix '14, Erika Dawn '15, and Noah Hibbard '16 represented Wooster in the acting category. Grunfeld and Dereix passed to the semi-final round. Grunfeld made it into the highly competitive final round of the competition, which consisted of 16 of the initial 270 nominees. In the stage management category, Wooster sent Chelsea Gillespie '13 and Ben Pfister '14. Gillespie competed for her work in *Equus* and Pfister for *Las Meninas*. Both stage management candidates received first place honors over the 60 others in the category: Pfister finished first in the regional stage management category, and Gillespie finished first in the national category.

In the fall, the department presented extremely successful productions of *Equus*, directed by Shirley Huston-Findley and nominated as a participating production at the Kennedy Center American College Theatre Festival; and the Fall Dance Concert, directed by Kim Tritt, which included the work of 12 student choreographers and approximately 30 dancers. During spring semester, the department produced the play, *Life is a Dream*, directed by Jimmy Noriega; and Kim Tritt directed the Spring Dance Concert, which included a performance by guest artist Deondre Horner II from Dayton Contemporary Dance Company.

ART MUSEUM

(Submitted by Kitty McManus Zurko, Director and Curator)

2012–2013 was a culminating year in the CWAM in that all museum exhibitions were directly integrated into coursework and/or were collaborative projects with campus programs. Specifically, in fall 2012 the CWAM produced three associated events of the *2012 Wooster Forum: Complexities of the Middle East*: a video installation by the internationally renowned artist Shirin Neshat, curated by Kitty McManus Zurko; *Middle Eastern Manuscripts, Ceramics, and Textiles From the Permanent Collection*, curated by Kara Morrow, Art History, and Sarah Mirza, Religious Studies; and paintings by Shiva Ahmadi, also curated by Kitty. In addition, exhibitions by Bea Nettles and Ellen Sheffield were organized in support of Bridget Murphy Milligan's Advanced Photography class. Spring 2013 began with the exhibition, *Posing Beauty in African American Art*, organized in collaboration with the office of the President and the Center for Diversity and Global Engagement (CDGE). The concluding exhibitions of the year featured *Object Lessons: Selections from the Permanent Collection*, an exhibition conceived, taught, and produced by Kitty in support of the spring Museum Studies class, and the annual *Studio Art Senior Independent Study Group Exhibition*. Information about each exhibition can be found on the CWAM's website: wooster.edu/cwam.

This annual report will focus on *Posing Beauty* as a case study to illustrate how an academic art museum supports and even shapes curriculum as well as the campus climate. *Posing Beauty* was a pithy, historical perspective of portrayals of African Americans in photography which basically asked the question “who decides what is beautiful?” Curated by noted artist and NYU photography historian Deborah Willis, curricular integration began with the fall Museum Studies class conducting research on works in the exhibition and writing extended object labels that were included in the exhibition the following semester. Kitty conceived, organized, and produced this portion of the project. The numerous CWAM public events featured student speakers from the Museum Studies class, as well as faculty discussants Leslie Wingard, English; Charles Peterson, Africana Studies; and Leah Mirakhor, English. The concluding CWAM event was a memorable performance by *D. Scott* (Darius Dixon '13) and *the Beautiful Trio*. Concurrently, the CDGE conducted programming across campus on the topic of beauty, notably initiating a student digital forum where students responded to the question “What is your relationship to beauty?” The digital forum then played on various screens across campus for two weeks.

So what were the lessons learned from *Posing Beauty*? Beyond the multiplier effect of several offices working together on a high profile project, the primary feedback from the students, in particular our African American students, was that of feeling valued and validated. Or, as two students wrote in the CWAM guest book: "I've never been so moved by the images of black people on paper. The beauty here has no measure. I pray the world will feel as moved by the sight of black beauty as I am," and “Each picture spoke to me. It was like time traveling through the past and getting a taste of each era and what it meant. I am truly amazed.” On a less public level, many students took the opportunity to privately express how the exhibition made them feel about themselves, our campus, and our community. Truly, in this case, 88 pictures were worth more than a thousand words!

Looking forward, the CWAM developed plans this year to undertake a strategic planning process in 2013–2014 in order to set new horizon points for the CWAM through 2018.

CENTER FOR DIVERSITY AND GLOBAL ENGAGEMENT

(Submitted by Nancy Grace, Director)

The Center for Diversity and Global Engagement (CDGE) moved to a new structural model this year, replacing the co-director model with a single director whose position is 2/3 administrative and 1/3 teaching. The director provides leadership and vision for the Center.

The CDGE completed its first ever self study, brought to campus June Noronha of the Bush Foundation as a week-long leader in residence, and sharply focused on foundational programs. Cross-Cultural Connections, the learning-living program, now has clearer diversity/global engagement educational goals and requirements for all participating students, and the I-Seminars now feature in-progress Independent Study projects specifically focused on diversity/global engagement themes. The Ambassadors Program continues to attract highly qualified students and provide valuable cross-cultural education for the College and the local community.

The Center also began a new foundational program to provide Safe Zone Ally Training across campus. Working toward greater LGBTQ awareness, the Center worked with the Department of Athletics to bring to campus the former NFL cornerback Wade Davis, who gave a public talk and spoke informally with coaches and students about LGBTQ athletes. We also collaborated with the faculty leaders of the Queer Conference held on Campus in October 2012, CDGE staff serving as panel moderators, and the CDGE itself bringing activist and author Cherrie Moraga to campus for a public talk and a teaching workshop with faculty.

In addition, the Center and the College's Art Museum collaborated to sponsor the exhibit "Posing Beauty In African American Culture," a powerful collection of photographic images dating from the late 19th-century to the present. The Dean of Students office, the office of the President, and the Center sponsored a number of civility events throughout the year, including a special No-Hate banner signing for the entire campus community to show solidarity with Oberlin College, which was the target of hate crimes this past semester. Approximately 1,200 faculty, staff, and students signed the banner, which was delivered to Oberlin along with a letter from President Grant Cornwell and a statement of support from Campus Council.

The Center has partnered with a number of departments and programs, including but not limited to Africana Studies, WGSS, Biology, Spanish, English, and Art/Art History. Furthermore, it has initiated and/or collaborated on numerous events and programs to promote diversity and global engagement education involving faculty, students, and staff as both educators and learners. For example, the office of Multicultural Student Affairs and the CDGE supported the attendance of Wooster students at the GLCA Students of Color Leadership Conference hosted by Kalamazoo College in November 2012. The office of Off-Campus Study and the CDGE co-hosted a panel of LGBTQ students speaking on their experiences studying off-campus. We also worked with the student group Multiracial Identifiers and Friends and collaborated in a multicultural poetry slam/writing workshop event that brought together the Dean of Students office, the student Poetry Club, Upward Bound students from the Akron-Canton Area, Men of Harambee (a chartered student group for African-American males), and the office of Admissions.

The office of Interfaith Campus Ministries, working with the CDGE and other campus groups, engaged in poverty education during the year, and the CDGE provided financial support and leadership for the global reproductive rights conference led by the student group Global Engagement Network. The office of Interfaith Campus Ministries and the office of Multicultural Student Affairs convened a 12-person committee of students, faculty, and staff volunteers from the entire campus community to plan and facilitate the 2013 Dr. Martin Luther King, Jr., celebration. The office of the Dean for Faculty Development and the CDGE co-sponsored a workshop for staff and faculty on identifying micro-aggressions and provided mini-grants to staff and faculty wishing to continue this work. One of the grants was used by the Admissions staff to fund a workshop co-hosted by senior Katie Shull and Susan Lee, Associate Dean of Students for Multicultural Affairs.

Finally, the CDGE has played an important activist role in helping the College move forward to create more effective strategies for publicizing College policies and education regarding the prevention of sexual violence and to promote best practices regarding compliance with the Clery Act and Title IX legislation.

ENTREPRENEURSHIP

(Submitted by Peter Abramo, Director)

During the academic year, the Center for Entrepreneurship held an Idea Competition in which 12 students pitched business ideas in front of an audience of 60 students and three judges. This stimulated student interest in finding their own solutions to needs or interests they have. A TEDx event was held with 11 speakers and approximately 100 students involved. The Entrepreneurship Club attended a Northeast Ohio Entrepreneur Expo in Cleveland, hosted its own business expo on campus in Lowry that included eight local businesses interacting with at least 100 students, and a product creation event in Lowry that involved approximately 80 students. One student internship was supported during winter break, and five entrepreneur internships will be supported during the summer. A white paper was crafted that lays out a vision for entrepreneurship at Wooster. Relationships were established between the Center for Entrepreneurship and Mainstreet Wooster, the Chamber of Commerce, the Wayne County Economic Development Council, the Wooster High School Entrepreneurship Club, Jumpstart (the northeast Ohio entrepreneurship support organization), and regional entrepreneurs.

EXPERIENTIAL LEARNING

(Submitted by John Ramsay, Associate Dean for Experiential Learning)

The Experiential Learning team's efforts this year included defining and propagating an experiential learning framework for the College, working with the Educational Policy Committee to define credit-bearing internship guidelines, organizing and implementing the Advising, Planning, and Experiential Learning (APEX) Fellowship program, advising students, and building external relationships.

In an effort to educate the campus about experiential learning, open/establish communication, and increase collaboration across campus, the Experiential Learning team, at times in consort with other APEX staff, met with numerous College departments and offices. This included seven academic departments, the coaching staff, the Office of Interfaith Campus Ministries staff, the Center for Diversity and Global Engagement staff, and monthly meetings with the Off-Campus Study staff. The team also met with 287 students through events and one-on-one consultations.

Working on behalf of EPC, the Experiential Learning team wrote new guidelines for credit-bearing internships. These guidelines express the internship planning process, student and faculty/staff mentor responsibilities, and appropriate academic workload. These guidelines were approved by the faculty in May and will be applied beginning in the 2013-14 year.

A particular focus in the 2012-13 year was to design and implement the new APEX Fellowship initiative. The team designed procedures for educating students, processing proposals, and awarding funds. Of the 93 students who started an application for an APEX Fellowship, 64 completed a proposal and 38 received funding. Of these 38 summer 2013 APEX Fellows, 26 majors are represented, 25 students are from the class of 2014, ten are from the class of 2015, and three are from the class of 2016. The average funding amount for a student is \$2,900.

The team instituted a pilot process for tracking contacts, comprised of alumni (and Alumni Board members), College Trustees, friends of the College, internship hosts, and mentors. Along with Career Planning, the Experiential Learning team was in contact with over 100 individuals to discuss internships, AMRE projects, and student mentorship. From this, 60 new internships were identified and added to the opportunities posted for student reference.

LEARNING CENTER

(Submitted by Pam Rose, Director)

With the move to the new APEX space in August 2012, the Learning Center began the academic year with new and renewed collaboration with Career Services, Academic Advising, the Registrar, and now Experiential Learning and the Office of Entrepreneurship. Both the new space and the collaboration have worked even better than any of us anticipated. Students immediately found and occupied the space and made use of it and our offices in all the ways we hoped they would.

By mid-fall, student use of the Learning Center had increased by more than 30%. By the end of fall semester, we had recorded close to 750 student appointments, scheduled 300 exams in the Learning Center, and tracked at least 55 drop-in appointments. Those numbers, especially the drop-in numbers, increased during spring semester.

In addition, the Learning Center expanded the Peer Tutoring program begun last year. We included additional academic departments and professionalized our training. We also included the Peer Mentors and the Global Envoys in the initial peer training sessions and plan to further expand that training next year. Over 100 students requested peer tutoring each semester. The Academic Focus program implemented with the football team realized another fun and successful year. We divided the team up into the Black and Gold Teams and challenged them to an academic face-off, with the better performing team winning a steak dinner served by the lesser performing team. We scheduled daytime study sessions that were well attended, and we were able to provide peer tutoring and writing assistance during those scheduled times. First year students in the program were required to meet regularly with Learning Center staff, and as a result made informed decisions about their academic responsibilities. Most notable is that the overall team GPA increased again this year. We are working to incorporate the Academic Focus program with the men's lacrosse team next year.

LIBRARIES

(Submitted by Mark Christel, Director)

The physical spaces within our libraries continue to evolve to meet the needs of students and faculty. CoRE and APEX were spaces intentionally designed to enrich Wooster's approaches to I.S. in a digital and interconnected world and holistic advising. Our current renovations are equally intentional and focus on providing adequate I.S. spaces for our large number of rising seniors. Through a very generous gift of compact shelving from the Timken Corporation, we will be able to create new study areas and add nearly fifty I.S. carrels for the Class of 2014.

In today's world where so much information is readily available, it is easy to forget that some of the best research is increasingly expensive and inaccessible to many scholars and communities. The libraries are working hard to ensure that the scholarship of Wooster's faculty and students is as accessible as possible to the broadest global audience. Wooster's faculty unanimously passed a resolution in March that they will, whenever possible, deposit their scholarly journal articles into Wooster's openly accessible repository. A copy of this resolution is available at <http://openaccess.voices.wooster.edu/policy/>. The libraries are developing that repository and plan to unveil it in the fall. This repository of faculty scholarship compliments our growing collection of nearly 4,000 digital I.S. projects. For the past two years, graduates have deposited a digital copy of their I.S. into our I.S. database. The projects are openly accessible on campus, but off-campus users can only see the bibliographic information and abstracts. However, scholars from around the world are now discovering and requesting access to these valuable resources.

Wooster's libraries, along with those at Oberlin, Denison, Kenyon, and Ohio Wesleyan, recently completed a large grant from the Andrew W. Mellon foundation focused on library/faculty partnerships to build new, curricular-based digital collections. The grant was wildly successful, resulting in over fifty new databases. A sample of the collections is available at <http://ohio5.org/omeka/digitalcollections>. In March, the libraries learned that they had received a follow-up grant from Mellon for \$775,000 over the next three years to produce additional curricular digital collections.

As we focus on these digital resources and expanding access to the scholarship of Wooster's students and faculty, we have also continued to develop and nurture our print holdings. The libraries have been actively processing a gift of over 5,000 books donated from the estate of David Williams Taggart, a Wooster scholar who amassed a substantial collection of works, with a particularly rich focus in the area of Native American studies.

Special Collections, which houses the College Archives and many rare and unique printed materials, continues to offer outstanding collections and services to our students, faculty, and outside researchers. Elaine Smith Snyder, our Special Collections Associate who has provided exceptionally fine support to researchers for the past 21 years, will be retiring at the end of June. We offer her our deep appreciation for her service, our thanks for her warm collegiality and professionalism, and our best wishes for a long and fulfilling retirement!

OFF-CAMPUS STUDIES

(Submitted by Jessica DuPlaga, Director)

Having stabilized the endorsed programs list as well as OCS policies and procedures in the previous year, 2012-2013 initiatives allowed for significant developments in both outreach efforts and planning and programming that encourage deeper reflection and development of the key graduate qualities:

- Global Engagement Seminar: The pilot for this partial-credit pre/post course for OCS participants continued with the second pre-departure module in fall 2012 (12 students) and the returnee module in spring 2013 (six students). Evaluations and feedback from both groups were overwhelmingly positive.

- **Global Envoy Team:** This new peer-mentoring program for OCS returnees welcomed six student team members in fall 2012 and expanded to nine in spring 2013. The students led outreach efforts to targeted groups, visited FYS and other classes, managed the OCS Facebook page, led weekly informational sessions, and offered one-on-one advising sessions. They are now creating a guide book organized by major and featuring individual students. The OCS office is recruiting students for the 2013-2014 team.
- **Returnee Workshops:** Upon student request, OCS partnered with Career Planning and faculty on campus to offer three workshops for returning students focusing on resume writing and interview skills, incorporation of the OCS experience into on-campus research, and post-graduate opportunities for returnees.
- **Wooster in... Business Model and Program Development:** The OCS Advisory Committee and the Assistant Director for Global Engagement continued discussions and designated action items based on the business model submitted by now-senior Samantha McNelly in spring 2012. Developments include the streamlining of program budgeting and faculty leader compensation as well as strategic planning for program development. Programs in Northeast India and Tuscany will run this summer, while four additional short-term programs are planned for 2013-2014 (Ecuador, Thailand/Myanmar, Kenya, and Greece).

Jessica served on several committees on and off campus (Assessment, Ambassadors Program Selection, Forum on Education Abroad Standards and Advising Working Group, Ohio Five Study Away Directors Subcommittee, NAFSA Trainer Corps) and presented sessions at the NAFSA Region VI conference and the Forum on Education Abroad annual conference.

PHYSICAL EDUCATION

(Submitted by Keith Beckett, Director)

The 2012-2013 year was filled with many outstanding departmental activities, performances, and achievements. The Scot Center, now operational for over one year, has afforded increased recreational, fitness, and sports opportunities. The facility has high levels of usage, with over 25,000 swipes so far this semester, and has been embraced by our campus community.

Over 500 students represented Wooster as varsity athletes. In the fall, Soccer and Women's Field Hockey advanced to the conference semi-finals, falling in both contests to Denison. The College hosted the NCAC Cross Country Championship on the L.C. Boles Golf Course in late October. Five members of the women's Soccer team earned All NCAC Conference team honors, highlighted by the selection of Erika Kay '13 as Offensive Player of the Year.

Volleyball advanced to the conference tournament, where they defeated Denison in the quarterfinal match but then lost to Wittenberg in the semi-finals. Kelley Johnson '13 and Paige Parker '14 were selected to the 2012 All-NCAC Team. Of significant note, in December Kelley Johnson was one of six players in NCAA Division III to be named to the Capital One Academic All-America® First Team. That announcement was followed in March when Kelley added another significant honor to her resume, as she was one of 29 female fall sport student-athletes nationwide to be awarded a prestigious NCAA postgraduate scholarship. Other highlights from the fall season are posted at www.woosterathletics.com.

The winter season began with the resignation of then head Football coach, Mike Schmitz and a national search leading to the appointment of Frank Colaprete as the 22nd head football coach in the 115-year history of Fighting Scot Football. More specifics can be found at <http://www.woosterathletics.com/sports/fball/2013-14/releases/201301315esbp2>. The winter teams had numerous exciting accomplishments, highlighted by the Men's Basketball NCAC regular season first place finish. The team fell to OWU in the conference championship game but was awarded an at large NCAA post-season bid. The College hosted for three weekends, falling in the third Elite Eight round to Cabrini. Xavier Brown and Doug Thorpe were selected to the All-Great Lakes Region Team. Other awards for the team are pending.

In Swimming, the women's program swam and dove to a fourth place finish within the very competitive NCAC. Senior Kate Hunt represented the College at the NCAA Division III Swimming and Diving Championships, where she obtained All-American rankings in both the 100 and 200 butterfly events.

Wooster hosted the NCAC Indoor Track and Field Championships in Scot Center. The event was first rate from both a facility and operational standpoint. Highlighting the indoor season was the national qualifying performance by Abena Boamah-Acheampong '13 in the high jump.

While the spring season continues at the time of this writing, Lacrosse, Women's Tennis, both Golf teams, Baseball, and both Track and Field teams look to make the conference tournament/championship(s). On April 20 the new turf infield at Art Murray field was dedicated.

The list of All-Tournament, All-Conference, All-Regional, and All-American recipients within our student-athletes is long and quite significant. The list of honors and awards for each program are posted at <http://athletics.wooster.edu/> under each sport program. Wooster's final standings in the NCAC all-sports race have not yet been tabulated, although it appears that Wooster will finish around sixth.

In addition to the achievement of our varsity athletes, the intramural program offered many athletic and wellness opportunities for our students, with 18 program offerings. The intramural program had 1,011 participants in the first semester and 824 participants in the second semester. Floor Hockey, Basketball, Soccer, Dodge Ball, and Soccer were the activities with the highest levels of participation. Our intramural program continues as one of the more comprehensive programs within Division III, providing a mix of activities for both genders in the areas of recreation, wellness, competition, and play.

The Department of Physical Education, Athletics, and Recreation played an active role in the HLC re-accreditation visit, with the Athletic Director spending an hour with two members of the HLC assessment team and Brenda Meese serving on one of the re-accreditation working groups.

Recruiting efforts by the department were considerable, and the incoming class will have a strong representation of students interested in athletics who were recruited by the Physical Education staff. Based on current estimates, coaches' recruiting efforts, coupled with a fine admissions effort, have resulted in numerous paid deposits. The department completed an annual assessment report that was filed with the Assessment Committee.

Collectively, the department continues to support and foster the mission of the NCAA and the College through its programming. Intercollegiate athletics are an integral part of Wooster's education program, and our principal goal is that they reflect the College's values and contribute to the development of our student-athletes. Our mission is to provide the men and women of The College of Wooster the opportunity for growth and development in their intellectual, physical, social, and spiritual lives. We provide students an opportunity to participate in sports in an environment in which the student-athlete's athletic participation is conducted as an integral part of the educational experience. We also seek to establish and maintain an environment that values cultural diversity and gender equity among our student-athletes and athletics staff.

REGISTRAR

(Submitted by Suzanne Bates, Registrar)

The past academic year was busy and successful, as demonstrated in the following accomplishments of the office of the Registrar:

- Continued with conversions from the legacy system to Datatel
- Implemented and completed the 1866-1979 transcript archiving project
- Implemented the Degree Verify Program through the National Student Clearinghouse
- Added ID pictures to the class rosters for faculty
- Developed electronic workflow processes
- Implemented online grade changes
- Streamlined academic classroom assignment process
- Developed additional data reports through Informer
- Continued cleanup of postgraduate files
- Continued cleanup of student terms files which impact many offices throughout campus
- Streamlined processes for registration
- Developed an annual data requests calendar
- Continued to update documentation of processes
- Developed cross-training throughout the office; the goal is for each staff member to have enough knowledge about processes other than those for which they are primarily responsible, in order to complete tasks in a person's absence
- Integrated with five offices in APEX
- Fostered professional development for staff members through participation in J-Board, the Leadership Academy, and CDGE training
- Increased the number of students seeking advice towards graduation

Professional meetings this past year for the Registrar and Associate Registrar included:

- OACRAO (Ohio Association of Collegiate Registrars & Admissions Officers)
- AACRAO (American Association of Collegiate Registrars & Admissions Officers)
- Veterans' Administration Conference (regional and Ohio)
- AACRAO Technology Conference
- AACRAO Transfer Conference
- Ohio Private Schools Conference

Professional committees on which the Registrar and Associate Registrar serve:

- OACRAO Professional Development Committee
- OACRAO Scholarship Committee
- OACRAO and AACRAO Membership and Mentoring Committee

Committee service at The College for the Registrar includes:

- First Watch
- Academic Standards Committee
- Educational Policy Committee (non-voting member)
- ARCH Planning Committee
- Graduation Committee

Many processes and policies continue to be established and streamlined. The goal of the office is to continue providing excellent customer service to students, faculty and staff.

WRITING CENTER

(Submitted by Alicia Brazeau, Director)

With a new staff this year, the Writing Center sought both to increase student usage of the Center and to expand the support offered to Senior I.S. students and faculty teaching writing courses. By the end of March, associates and consultants had conducted nearly 2,700 one-on-one consultations, an almost 100% increase over the 2011-2012 year. In addition, the Center piloted two programs for I.S. students: writing groups and writing retreats. Writing Center associates led six writing groups, each of which met on a weekly basis to discuss I.S. drafts. The writing retreats were even more popular; four Saturday retreats were hosted through the late fall and early spring semesters that served a total of 80 senior students. Finally, the Center worked to better support faculty teaching FYS and writing-intensive courses both by revising the in-class workshops offered by the Center and by piloting an initiative to have consultants visit classrooms to act as leaders for peer review groups.

OTHER ACADEMIC AFFAIRS EVENTS/INITIATIVES/PROGRAMS

(Submitted by Hank Kreuzman, Dean for Curriculum and Academic Engagement, and Heather Fitz Gibbon, Dean for Faculty Development)

Faculty Development Efforts

Mentoring of junior faculty included:

- Webinars on external grants
- New faculty workshop series (advising, balancing workload, finding support for research, teaching writing)
- Individual meetings with junior faculty on finding research opportunities and improving teaching

Faculty workshops were offered throughout the year, including:

- Faculty College: course design workshop involving 22 faculty participants
- Teaching Matters: Monthly seminars on pedagogy
- Research Matters: Seminars three times per semester on issues regarding research
- A proposal writing workshop, aimed specifically at leave proposals
- Peer Teaching Network: Establishment of a new program for peer mentoring on teaching; 23 faculty members participated
- Seasons: Developed a new series of six sessions aimed at providing a venue for faculty to discuss various aspects of their work, including retirement, balancing work and family, women at Wooster, newly tenured, diverse faculty, and mid-career faculty.

Online course evaluations:

- Introduced the capacity for conducting course evaluations online
- Continued growth in use, with 336 courses evaluated online
- Developed model for using the online course evaluation system for evaluating FYS and for alumni surveys

Mentored work on faculty grants:

- GLCA New Directions: mentoring on applications; eight funded this year (one application still pending):
 - Richard Lehtinen (Biology) - \$4,295 to learn molecular biology techniques to study the life history of amphibians in South America
 - Dale Seeds (Theater) - \$2,890 to attend a script writing conference
 - Elizabeth Schiltz (Philosophy) - \$5,300 to learn yoga and explore East-West comparative philosophy
 - Dan Bourne (English) - \$8,470 to develop collaborative work in Poland on environmental writing
 - Claudia Thompson (Psychology) - \$6,452 to study behavioral genetics
 - Thomas Wood (Music) - \$9,200 to research the opera fantasies of Jean-Baptiste Singelee
 - Susan Lehman (Physics) - \$6,370 to develop a new line of research using a scanning probe technique called ballistic electron emission microscopy
 - Madonna Hettinger (History) - \$7,881 to travel the trade route known as *Chemin Francais* that goes to Santiago in Northern Spain and a portion of the trade route in Mongolia leading to Karakorum
- Faculty submitted 27 external grants; several are pending, and four were awarded:
 - Bryan Karazsia (Psychology) was awarded \$5,143 for a project Enhancing Student Table Interpretation Skills via Training in Table Creation submitted to The Society for the Teaching of Psychology.
 - Julia Gustafson (Libraries) was awarded a grant from the National Endowment for the Humanities through their Muslim Journeys Bookshelf project.
 - Matthew Mariola (Environmental Studies) received a subaward of \$10,399 from an Ohio State University grant with the U.S. Department of Agriculture for a grant entitled “A Whole Farm Approach to Incorporating Pasture Raised Organic Poultry and a Novel Cereal Grain into a multi-year Organic Rotation.”

- Sarah Sobeck (Chemistry) was awarded a grant of \$65,000 from The ACS Petroleum Research Fund entitled "Impact of Solvent-Solute Interactions on Photochemistry of p-Aminobenzoic Acid Derivatives."

Special events organized and coordinated included:

- Seminar on Micro-aggressions: Derald Sue presented a seminar on micro-aggressions, aimed at faculty and staff. Several mini-grants developed from this seminar, leading to further staff training.
- Supported NITLE webinars on digital scholarship, including one on how to evaluate digital scholarship. This has led to a discussion between TS&T and faculty on the role of digital scholarship in the evaluation process.
- Produced the biennial *Faculty Focus*, a listing of all publications, performances, and exhibits by faculty for the past two years.

Faculty Development Fund

Through May 1, 71 faculty members received grants totaling \$57,000. Faculty used the funds to attend a second conference when presenting a paper or chairing a panel, travel to gather research or attend a workshop, or develop necessary materials for furthering their research. Several faculty members attended Midwest Faculty Seminars at the University of Chicago, and we sent one faculty member to the Wye Faculty Seminar. Grants also were awarded to faculty to defray expenses in pursuit of their research interests.

Faculty Development Fund for Advancing Strategic Priorities

Awards totaling \$40,000 were given to 20 faculty members for development efforts related to our strategic priorities. Just a couple of examples of awards are funds for international travel to develop new research or pedagogical projects and support to develop skills in documentary filmmaking.

Faculty Research Presentations

We coordinated six Faculty at Large lectures during the year, featuring faculty from the Departments of Biology, History, English, Psychology, and Mathematics. The first lecture of the academic year was presented by The Hales Funded Faculty International Travel Study Group (Global Tourism). The lectures were open to the public and attendance ranged from 25 to 75. Six Faculty Research Luncheons were held featuring faculty from Music, BCMB, Spanish, Political Science/Mathematics, Anthropology/WGSS, and French. Faculty and administration attended these events, averaging between 40 and 55 for each luncheon.

Faculty Travel Benefit

During the 2012-2013 academic year, 121 faculty members utilized the Faculty Travel Benefit to attend professional and scholarly meetings. They traveled extensively throughout the U.S. as well as abroad to Canada, Paris, and China. Of those faculty members, 70% made scholarly contributions by presenting a paper, chairing a discussion session, or presenting a musical work or performance.

Forum

The 2012 Forum focused on Complexities in the Middle East and featured the following speakers and presentations:

- William Chittick – *Islam: A Religion of Love?*
Chittick is author and translator of 25 books and 100 articles on Islamic thought, Sufism, Shi'ism, and Persian literature. His more recent books include *The Self-Disclosure of God: Principles of Ibn al'Arabi's Cosmology*, *Sufism: A Short Introduction*, *The Heart of Islamic Philosophy*, and *Me & Rumi: The Autobiography of Shams- Tabrizi*.
- Hisham Matar – *Never Believe What an Artist Says*
Matar is a Libyan author. His debut novel *In the Country of Men* was short-listed for the 2006 Man Booker Prize. Matar's essays have appeared in *Ahsarq Alawsat*, *The Independent*, *The Guardian*, *The Times*, and *The New York Times*. His second novel, *Anatomy of a Disappearance*, was published in 2011.
- Gidon Bromberg – *Water and Middle East Peace: Challenges and Opportunities*
Bromberg is the Israeli Director of EcoPeace/Friends of the Earth Middle East (FoEME), a unique regional organization that brings together Jordanian, Palestinian, and Israeli environmentalists to promote sustainable development and advance peace efforts in the Middle East. Bromberg has written extensively on the relationship between water issues and Middle East peace. He is an attorney by profession, a fellow of the New Israeli Fund, and an alumnus of Yale University's World Fellows Program.
- *An Evening of Sufi Music – Sufi Orders That Crossed Borders: Mystical Music in Islam*
This performance and discussion looked at two Sufi or Sufi-inspired sects, the Mourides and the Ismailis, to understand how music and poetry preserved the faiths. It also asked probing questions about diasporic identities and explored the relationships between politics, music, religion, and culture.
- *Comedy in the Middle East – A Funny Middle East Revolution*
Jamil Wardeh and Dean Obeidallah are comedians who believe in the community-building power of a shared laugh. Both were part of the "Axis of Evil Middle East Comedy" group that uses comedy to entertain and dispel negative stereotypes of Muslims and Arab-Americans.

Recognition Banquet

The 43rd annual Recognition Banquet was held on February 21 in Kittredge Dining Hall to recognize outstanding students who distinguished themselves as scholars and leaders on campus. In addition, six secondary school teachers, nominated by this year's first-year students for the integral role they played in the students' preparation for college, were recognized with Excellence in Teaching Awards presented by Hayden Schilling. Hank Kreuzman welcomed the students, faculty, staff, and donors. The speaker for the evening was Sarah C. Fenske '99, who is Editor-in-Chief of *LA Weekly*.

Senior Research Symposium

On April 27, the College did not hold conventional classes; over 300 members of the class of 2013 demonstrated the Independent Study projects they had developed this year. Students, faculty, staff, parents, and community members listened to presentations, viewed art exhibits and theatre productions, and asked questions about research posters. We included three special panels featuring student/faculty research collaboration involving the research of Denise Bostdorff,

Matthew Mariola, Kabria Baumgartner, Laura Sirot, Karl Feierabend, James West, Susan Clayton, Bryan Karazsia, and Amber Garcia. The event ended with the digital IS presentation and closing ceremony where alumnus Drew Vandecreek gave a short presentation on digital humanities.

Undergraduate Research

We are pleased to have received a grant of \$700,000 from the Andrew Mellon Foundation to strengthen our program in mentored undergraduate research, building on our core distinction and continuing our leadership in this area. The grant provides funding for us to strengthen and enhance our programming in CoRE through support for collaborative and interdisciplinary student/faculty research in the humanities and social sciences, support for programming in Research Matters and Teaching Matters, and funds to strengthen faculty skills in oral and digital communication and in advising Independent Study. A key component of the grant is support for a new program we are calling "Summer Explorations in Interdisciplinary Research," which we are piloting this summer. These projects are interdisciplinary in nature (though given Mellon's interests, they must include the humanities or social sciences) and take full advantage of the collaborative environment of CoRE.

William H. Wilson Awards

Thirteen faculty members in the sciences were awarded William H. Wilson awards totaling \$18,000 to pursue new and ongoing research projects in the natural sciences during the summer and fall of 2013.

FACULTY AND ADMINISTRATIVE STAFF DEPARTURES AND ARRIVALS

Administrative Staff Departures

We say farewell to the following as they leave the College, and we wish them well in their endeavors:

- Jessica DuPlaga - Director of Off-Campus Studies
- Theresa Ford - Director of Assessment
- Michael Schmitz - Head Football Coach

Administrative Staff Arrivals/Assignments

- Peter Abramo has accepted the position of Director of Entrepreneurship.
- Frank Colaprete was named Head Football Coach.

Faculty Departures

We say farewell to the following faculty as they leave the College, and we wish them well in their endeavors:

- Katharine Beutner - Visiting Assistant Professor in the Department of English
- Yuri Corrigan - Assistant Professor in the Department of Russian Studies
- Benoit Denizet-Lewis - The Merton M. Sealts, Jr., Visiting Professor in the Department Of English and Writer in Residence
- Jay Gates - Visiting Scholar in the Department of Art and Art History

Faculty Arrivals

Approximately 57 candidates were interviewed for 37 positions. The following new tenure-track and visiting faculty will join us in 2013-2014:

- John Barnard - Assistant Professor of English
Ph.D., Boston University, 2011
M.A., Johns Hopkins University, 2003
B.A., Yale University, 1996
- Beth Boser - Visiting Instructor in Communication
Ph.D., University of Southern California, expected May 2013
M.A., California State University Long Beach, 2008
B.A., Gustavus Adolphus College, 2004
- Karen Doyle - Visiting Instructor in Psychology
Ph.D., Kent State University, expected August 2013
M.S., Villanova University, 2008
B.A., Kalamazoo College, 2006
- Timothy Freeze - Visiting Assistant Professor of Music
Ph.D., University of Michigan, 2010
B.S., Indiana University, 2000
- Grit Herzmann - Assistant Professor of Psychology
Ph.D., Humboldt University (Berlin, Germany), 2008
M.A., Humboldt University in cooperation with University of Glasgow, 2003
Diploma, Humboldt University, 2003
- Sara Jackson - Visiting Instructor in German Studies
Ph.D., University of Michigan, expected May 2013
M.A., University of Oregon, 2004
B.A., University of Oregon, 2002
- Seth Kelly - Assistant Professor of Biology
Ph.D., Emory University School of Medicine, 2009
B.S., Grove City College, 2003
- John Lyles - Visiting Assistant Professor of Russian Studies
Ph.D., University of Virginia, 2011
M.A., University of Virginia, 2005
B.A., University of South Carolina, 1999
- Matthew Mariola - Assistant Professor of Environmental Studies
Ph.D., The Ohio State University, 2009
M.S., University of Wisconsin-Madison, 2004
B.A., The College of Wooster, 1998

- Kevin Marsh - Visiting Assistant Professor of Political Science
Ph.D., Northern Illinois University, 2011
M.A., Northern Illinois University, 2005
B.A., Marquette University, 2003
- Leah Mirakhor - Assistant Professor of English
Ph.D., University of Wisconsin-Madison, 2011
M.A., University of Wisconsin-Madison, 2006
B.A., University of Wisconsin-Madison, 2002
- Margaret Ng - Instructor in East Asian History
Ph.D., McGill University (Montreal, Canada), expected May 2013
M.A., McGill University, 1999
B.A., Trent University (Ontario, Canada), 1998
- Jeffrey Parker - Visiting Instructor in History
Ph.D., University of Texas at Austin, expected May 2013
M.A., University of Texas at Austin, 2007
B.A., University of Oregon, 2002
- Alexandra Salerno - Visiting Assistant Professor of English
M.F.A., The Ohio State University, 2011
M.A., Florida State University, 2005
B.A., Allegheny College, 1998
- Byunghwan Son - Visiting Instructor in Political Science
Ph.D., University of Missouri-Columbia, expected May 2013
M.A., Yonsei University (Seoul, South Korea), 2011
B.A., Yonsei University, 2001
- Chris Taylor - Visiting Assistant Professor of Art and Art History
M.F.A., Alfred University, 2012
B.F.A., The Ohio State University, 2010
- Gretchen Tefs - Visiting Instructor in Education
M.A., The University of Akron, 2000
B.S., Miami University, 1992
- Barbara Thelamour - Visiting Instructor in Psychology
Ph.D., Michigan State University, expected May 2013
B.A., Emory University, 2007
- Yue Zhang - Visiting Instructor in Chinese Studies
Ph.D., University of Toronto, expected April 2013
M.A., Beijing Normal University, 2007
B.A., Liaoning Normal University, 2004

FACULTY NOTES

The following represents faculty activities and accomplishments as taken from the biennial reports which faculty submit to the Provost:

Mary Addis, Department of Spanish

Mary participated in a workshop on Central American women's activism on matters of migration at the XXX International Congress of the Latin American Studies Association held in San Francisco, May 23-26, 2012. She read a paper at the second International Conference on Hispanic Crime Fiction at Texas Tech University, September 27-29, 2012. Her paper was co-authored with Wooster graduate Haley Close, titled "Atypical Justice: Detecting Infamy in Daniel Quiros' *Verano rojo*." She participated in a Midwestern Faculty Seminar at the University of Chicago, November 8-10, 2012, on J. M. Coetzee's *Disgrace*. She published an essay, "Género y representación en las tempranas novelas," in a book on the work of Salvadoran writer Manlio Argueta: *Del valle al trono y al más allá: Lecturas críticas de la obra de Manlio Argueta*. Ed. Linda J. Craft, Astavatur Astualdsson, Ana Patricia Rodríguez. San Salvador: Universidad Tecnológica, 2013. 161-85.

Bryan Alkemeyer, Department of English

Bryan's research and teaching interests include 18th-century British literature, animal studies, and the history of science. In fall 2012, he co-authored an essay called "Rational Elephants or Hominoid Apes: Which is Early Modern?" This essay, written with Laura Brown, will appear in the interdisciplinary *Journal for Early Modern Cultural Studies*. Alkemeyer is currently working on a book manuscript entitled *Circe Stories: Transformation, Animals, and Natural History, 1550-1750*. This book manuscript identifies and analyzes a previously unacknowledged literary tradition of transformation stories about human characters who would prefer to be animals.

Judy Amburgey-Peters, Department of Chemistry

Work during Judy's 2011-2012 leave has resulted in improvements in the Introductory Chemistry course, more effective integration of research into the Organic Chemistry laboratory curriculum, and progress towards preparation of phospholipid analog synthetic targets. During the summer of 2013, she will be working with a research team of five Wooster students, along with teams of faculty, to continue the evolution of the Introductory and Organic Chemistry curricula.

Ahmet Atay, Department of Communication

During the 2012-2013 academic year, Ahmet presented two papers at the Popular Culture Association/American Culture Association, participated in a discussion panel on "second generation autoethnographers" at the National Communication Association Conference, and served as a participant in three discussion panels on "controversies around Chick-Fil-A," "stigmatized identities," and "teaching professional and organizational communication" at the Central States Communication Association. He also served as the chair of Central's Sexual Orientation and Gender Identity Caucus, and the secretary of NCA's International and Intercultural Communication Division.

Keith Beckett, Department of Physical Education

Keith served as the championship coordinator for the 2013 men's and women's combined Division III swimming and diving championships in Texas. He also served as the tournament manager for the preliminary round of the 2013 NCAA Division III men's basketball championships.

Paul Bonvallet, Department of Chemistry

Paul joined several faculty and 21 Wooster students in presenting research at the national meeting of the American Chemical Society in New Orleans in April 2013. He and his students gave poster presentations on an ongoing project currently funded by the American Chemical Society Petroleum Research Fund. He had five researchers in his laboratory during the summer of 2012 - two of them incoming first-year students - and has remained active in the Sophomore Research Program. He has two students doing research as Clare Boothe Luce Scholars. Along with colleague Judith Amburgey-Peters, he co-authored a book chapter dedicated to using NMR spectroscopy (a key instrumental method) to reinforce key foundational concepts in teaching organic chemistry. He also wrote a book review of "The Scientific Sherlock Holmes" that will appear in the June 2013 issue of the journal "Nature Chemistry."

Laura Burch, Department of French

Laura published "A Modest Proposal: Reframing the Frontispieces of Madeleine de Scudéry's *Conversations* (1680-92)," in the June 2012 issue of *Seventeenth-Century French Studies*. During 2012-13, she also completed and submitted two articles for publication with two peer-reviewed international journals: *Seventeenth-Century French Studies* and *La Revue philosophique de la France et de l'étranger*. In the fall, she hopes to present new papers on Madeleine de Scudéry, education and philosophy at American and British interdisciplinary conferences. On the horizon: a new course on Haiti which will include an experiential learning trip over spring break; and the development of a grant proposal to bring French artists specializing in Baroque dance to the College to give classes, hold performances, and collaborate with others in the greater folk-dance community in Ohio.

Susan Clayton, Department of Psychology

Susan edited the *Handbook of Environmental and Conservation Psychology*, published by Oxford University Press in 2012. She also published three other papers and developed new international collaborations addressing ways to promote environmental concern.

Sibrina Collins, Department of Chemistry

Sibrina had a review article published in the *Bulletin for the History of Chemistry*, an ACS journal. She also had publications focused on teaching scholarship that were published on the VIPEr website: Review of *African American Women Chemists* by Jeannette Brown, *Bulletin for the History of Chemistry*, 2012, 37(2), 106-107. Collins, S.N. "Evaluating Catalysis Data in High Impact Journals," <http://www.ionicviper.org> (accessed Jul 2012). Collins, S.N. "Voices in Inorganic Chemistry," <http://www.ionicviper.org> (accessed Jan 2013).

Carrie deLapp-Culver, Department of Music

Carrie performed with colleagues Peter Mowrey and Denise Rotavera-Krain in a recital of music by Eastern European Composers. As a member of the Cleveland Orchestra Chorus, she

performed numerous concerts throughout the academic year. She is recording, with Wooster Professor Emeritus Brian Dykstra, a CD of Latin American Art Songs and continues to adjudicate for Heritage Music Festivals across the United States.

Theodor Duda, Department of Music

Theodor has devoted this academic year to teaching all the first-year Music Theory Courses at Wooster. In preparation for the song cycle he will compose during spring 2014 while on a research leave, he has been exploring American literature and history of the first third of the 20th century in this country.

Carolyn Durham, Department of French

Carolyn was appointed to the Sweet Briar Junior Year in France Advisory Board and served as an outside consultant to the department of Modern Languages at the Ohio Wesleyan University. She presented a paper on the work of Diane Johnson, chaired a session at the Louisville Conference on Literature and Culture since 1900, and published “Songs, Sex, and the City: Reconfiguring Borders in Christophe Honoré’s *Chansons d’amour*” in *French Review*.

Monica Florence, Department of Classical Studies

Monica published a chapter in an edited volume on ancient gender and sexuality entitled “The Body Politic: Sexualities in Classical Comedy and Mime.” She presented four papers on topics that ranged from ancient Greek comedy to the magical Latin spells of Harry Potter. She also developed three new courses: Plato & Paul, The Year 411, and Middle Egyptian Hieroglyphs. In addition to serving as Director of the Development Committee for the Classical Association of the Midwest and South, she served as chair of the panel on ancient epic at the organization’s annual meeting. She is the newly-elected Vice President of the Ohio Classical Conference.

John Gabriele, Department of Spanish

John published an anthology of plays, *Teatro español del siglo XXI: Actos de globalización* (in collaboration with Candyce Leonard) and volume of selected proceedings, *Acto seguido: El personaje del teatro español contemporáneo a escena* (in collaboration with Lourdes Bueno and Candyce Leonard); several articles, among them, “Ser ausente y estar presente: paradoja existencial y narrativa fragmentada en *Ataque preventivo*, de Juan Pablo Heras González,” “Metropolitano, de Borja Ortiz de Gondra. La contextura global del mundo subterráneo de París,” “Staging the Oneiric in Buero Vallejo’s *Jueces en la noche: Memory and the Sundered Self*,” “Toward a Theater Without Borders: The Global Context of Itziar Pascual’s *Dramaturgy*,” and gave papers and moderated a session at three professional conferences.

Jack Gallagher, Department of Music

Jack Gallagher’s *Proteus Rising from the Sea* was performed at Corbett Auditorium of the Cincinnati Conservatory by the Cincinnati College-Conservatory Wind Ensemble, Terrence Milligan, conductor. *A Psalm of Life* was performed by the Orange County School of the Arts Frederick Fennell Wind Ensemble, Teren Shaffer, Director, at the 2013 California All-State Music Education Conference held at the Fresno Convention Center in Fresno and in performances at California State University Fullerton and San Juan Hills High School, San Juan Capistrano, California. *Spring Song* was performed by the Wayne Center for the Arts Children’s Chorus, Toni Shreve, conductor, at the Performing Arts Center of Wooster High School. 191

broadcasts of Jack's compositions were aired on NPR, regional and other outlets nationwide and internationally including stations in Boston, St. Louis, Detroit, Atlanta, Minneapolis, Miami, Pittsburgh, Denver, Houston, Portland, New Orleans, Salt Lake City, Sacramento, Nashville, Cleveland, Cincinnati, Vienna (Austria), Radio New Zealand, RadioArtsIndonesia.com, Sirius XM Radio, and in in-flight broadcasts on Continental, AirTran, Jet Blue and Frontier Airlines.

Harry Gamble, Department of French

Harry is busy putting the finishing touches on his book manuscript titled *Contesting French West Africa: Battles over Colonial Education and African Identity, 1900-1950*. He hopes to begin working with a university press during the upcoming academic year.

Shila Garg, Department of Physics

Shila co-authored two papers that were presented at the American Physical Society meeting held in Baltimore in March 2013. These were: "Elastic constants and material properties of novel-shaped liquid crystals" and "Entanglement and Relaxation of Liquid Crystal shaped Granular Media." She continues to work on the College's Indian initiatives in collaboration with the offices of Admissions, Development, and Alumni Relations.

Julia Gustafson, Libraries

Julia co-presented a poster with Brenda Meese (Physical Education), "*Images of Women and Sport in Physical Education: Creating and Integrating a Digital Collection into the Classroom*," at the Association of College and Research Libraries Conference in Indianapolis, Indiana, on April 11, 2013. She also applied for and was awarded an NEH/ALA grant, "*Bridging Cultures Bookshelf: Muslim Journeys*," which consists of 25 books, four DVDs with public performance rights, and access for a year to *Oxford Islamic Studies Online*.

Jim Hartman, Department of Mathematics and Computer Science

Jim continues his heavy involvement in the Advanced Placement Program in calculus by presenting in numerous one-day workshops, teaching AP Summer Institutes, and writing AP Calculus problems. He also helped develop a programmed one-day workshop for calculus entitled *A Day with an AP Reader*. He was invited to attend and present at a two-day workshop in Las Vegas to pilot test this workshop. He then worked to revise the workshop based upon the pilot test and will present it at the AP National Conference in August 2013.

Jenna Hayward, Department of English

Jenna continued working on her book manuscript on Scottish travellers in the Americas. Two selections from this manuscript were published or are forthcoming: "El Metálico Lord: Money and Mythmaking in Thomas Cochrane's 1859 *Narrative of Services in the Liberation of Chili, Peru, and Brazil from Spanish and Portuguese Domination*" and "'The Foreigner at Home': The Travel Essays of Robert Louis Stevenson." Jenna also served on the Steering Committee of the International Society for Travel Writing as well as the Executive Committee for the Modern Language Association's Travel Writing Discussion Group. She also presented a paper on Robert Louis Stevenson at the Nineteenth Century Studies Association's annual conference, among other professional activities.

Madonna Hettinger, Department of History

Madonna spent her 2012-2013 academic leave pursuing the kind of research that cannot be done in a library. With the help of a New Directions Grant from the Great Lakes Colleges Association, she spent six weeks on foot in Spain walking the Camino de Santiago de Compostela and interviewing pilgrims and hospitaleros along the 800 kilometer route. This summer she will continue her research on overland travel by retracing medieval routes to Karakorum, the original capital of the Mongol Empire. Madonna also traveled to New Delhi, India, where she gave lectures and served as a consultant for graduate students as part of Wooster's faculty exchange program with Jawaharlal Nehru University. This summer, 23 Wooster students will join Professor Hettinger for an intensive summer study program as part of the fifth offering of Wooster Summer in Tuscany.

Katherine Holt, Department of History

Katie organized a session at the Brazilian Studies Association conference that examined the construction of race and gender in Imperial Brazil. For the meeting, she presented her study of how Polish doctor Pedro Chernoviz incorporated his opposition to the Atlantic slave trade within his medical dictionary's entries. Katie continues her development as a digital historian by applying historical network analysis to visualize the exchange of medical information in the 19th century Atlantic world.

Shirley Huston-Findley, Department of Theatre and Dance

Shirley received a Fulbright-Nehru Award, which will support her spring 2014 research leave in India. Her research uses a feminist lens to examine the relationship between how the work of contemporary female playwrights in India is gendered based on their distance from partition and the ways in which they have conformed to and/or resisted culturally inscribed gender identities. In addition, her article "Understanding Cultural Perspectives Through Greek and Hindu Theatre" appeared in *Education About Asia*. Shirley presented a paper on creativity and pedagogy at the Mid-America Theatre Conference in St. Louis and a panel, along with Professor of Dance Kim Tritt and their student Shakera Blackmon '14, at the Asian Society Development Program in Phoenix regarding their Wooster in India course and subsequent artistic creations. Shirley's ten-minute play, *Thoughtless*, received a reading at the Mid American Theatre Conference. She also directed the fall production of *Equus* and escorted 12 students to the American College Theatre Festival in Baltimore where they competed in acting, stage management, and design. Shirley also served as Chair in her third and final year on the Teaching Staff and Tenure Committee.

P. Nick Kardulias, Department of Sociology and Anthropology

Nick completed his term as President of the Central States Anthropological Society in early April. The CSAS is the oldest section in the American Anthropological Association. As Immediate Past President, he will be responsible for overseeing the competition for several research grants that the Society awards each year. Nick continues to conduct research in the Mediterranean and Ohio, with a focus on the evolution of stone tool technology and craft specialization. In addition, his research explores the nature of contact between ancient societies through the use of world-systems analysis.

Matthew Krain, Department of Political Science

Matt's paper, "J'accuse! Does Naming and Shaming Perpetrators Reduce the Severity of Genocides and Politicides?" detailing the naming and shaming's effects on genocide/politicide severity appeared in the September 2012 issue of *International Studies Quarterly*. Matt also helped to organize and run a conference panel following up from an International Studies Association (ISA) grant-funded 2012 pre-conference workshop, "Think Globally, Teach Locally? Active Teaching and Learning in International Relations in Cross-National Perspective." The 2012 workshop, and the 2013 follow-up panel, brought together teacher-scholars from around the world to begin a series of cross-national comparative studies of whether and how national and cultural context affect the use and utility of active teaching and learning approaches in international studies classrooms. Finally, Matt and Elisabeth Bremer '08 were named the recipients of the Human Rights Faculty/Professional Best Paper Award for their paper "The Effects of Human Rights on the Success of Microfinance Institutions." The award is presented by the Human Rights Section of the International Studies Association for the best conference paper delivered at the ISA conference in the previous year.

Susan Lehman, Department of Physics

Susan published an article "Avalanches on a conical bead pile: scaling with tuning parameters" in *Granular Matter*. This publication was the result of a long-term collaboration with recent emeritus Professor of Physics Don Jacobs and included seven undergraduate researchers as co-authors. Susan and Don submitted a grant proposal to NSF to further expand this research project to investigate the effects of cohesion in granular systems. With support from a GLCA New Directions grant, Susan also extended her interest in nanotechnology and renewable energy, attending a Gordon Conference on Nanomaterials for Applications in Energy Technology.

Karen Lewis, Department of Physics

Karen has had an active year of travel and astronomical observations. In addition to continuing her research on Active Galaxies in the XMM Slew Survey (leading to a presentation at a conference in Alaska and an observing run at the Kitt Peak Observatory in Arizona), she is also observing transiting exoplanets. She and her students traveled to Flagstaff, Arizona, to conduct observations of exoplanets at the National Undergraduate Research Observatory, and she is busy getting the new College of Wooster observatory into top performance so that similar observations can be conducted right here on campus.

Jeffrey Lindberg, Department of Music

Jeff conducted the Chicago Jazz Orchestra in performance at The Kennedy Center Honors in Washington, DC, on December 2, 2012. This was his 24th consecutive appearance at the annual event.

John Lindner, Department of Physics

With Norma Israel '12, John published a paper on quantum gravity in *Results in Physics*. With Larry Markley '12, he published a paper on artificial gravity in *Results in Physics* and described this work in an invited talk at John Carroll University. With Elliot Wainwright '15, he presented a poster on mechanical stochastic resonance at the March 2013 meeting of the American Physical Society in Baltimore.

Marilyn Loveless, Department of Biology

Lyn was on sabbatical in 2011-2012, based in Tucson, Arizona, where she continued her work on the ecology of a desert shrub and its interactions with other species. During her leave, she was affiliated with the University of Arizona as a visiting scholar and benefited from her many interactions with other biologists during the academic year. She received a New Directions grant from the GLCA to support her laboratory work during the winter months. Lyn returned to Wooster in July 2012 and began a three-year term as Chair of the Department of Biology. She has given a number of research seminars over the past two years about her work in Arizona and her long-term projects in forest ecology and tropical genetics. She plans to return to Arizona again this summer to continue her field work there and at study sites in Sonora, Mexico.

Marina Mangubi, Department of Art and Art History

A video interview with Marina, produced by PBS 45/49, the Ohio Channel, in conjunction with the Ohio Arts Council Riffe Gallery exhibition *Artful Teaching*, is now on-line at <http://www.ohiochannel.org/medialibrary/Media.aspx?fileId=137249>. Four prints by Marina are included in the exhibition *Art of Jazz* at the Delta Center for the Arts L.H. Horton Jr. Gallery, Stockton, California. Finally, Marina's paper was just accepted to a SECAC panel, "We Are Where We Are Not: Picturing Invisibility in Nature Representations." The conference will be held at UNC Greensboro, October 30 - November 2, 2013.

Matthew Mariola, Department of Sociology and Anthropology

Matt's article "Farmers, trust, and the market solution to water pollution: The role of social embeddedness in water quality trading" was published in the *Journal of Rural Studies* in the fall of 2012. Another article, co-authored with David McConnell of the department of Sociology and Anthropology, entitled "The Changing Landscape of Amish Agriculture: Balancing Tradition and Modernity in an Organic Farming Cooperative," is currently in press in the journal *Human Organization*. This academic year marked the first year for Matt as co-PI on a USDA organic agriculture grant with a unique pedagogical component integrated into his fall Sustainable Agriculture course. He also served as a grant review panel member for the USDA's Organic Agriculture Research and Extension Initiative (OREI) program in June 2012. In summer 2013 he will primarily be focused on turning two very strong Senior I.S. projects into article manuscripts to be submitted to peer-reviewed journals, each co-authored with the respective student.

Lee McBride, Department of Philosophy

Lee serves as At-Large Representative for the William James Society. He is also a member of the Program Committee for Society for the Advancement of American Philosophy Annual Meeting, Denver, Colorado, March 2014. He has been invited to serve as guest editor for a forthcoming symposium of the *Transactions of the Charles S. Peirce Society* focusing on the insurrectionist ethics of Leonard Harris. Lee was also invited to present a paper, "Conjuring an Insurrectionist Ethos" at the 23rd World Congress of Philosophy, Athens, Greece, August 2013.

David McConnell, Department of Sociology and Anthropology

David published an article with Matt Mariola titled, "The Changing Landscape of Amish Agriculture: Balancing Tradition and Modernity in an Organic Farming Cooperative," in *Human Organization: The Journal of the Society for Applied Anthropology*. He also presented a paper, "Moral Border Crossings in Amish Country: Redefining Land Use in a Post-farming Era" for a

session on “Emerging Environmental Subjectivities” at the American Anthropological Association’s annual meeting. He contributed to several stories on Amish society for National Public Radio and other local media outlets in the wake of the Amish beard-cutting trial. He also continued fieldwork for a book on Amish ecological perspectives.

Bridget Milligan, Department of Art and Art History

Bridget enjoyed a solo exhibition of *Fireside Tales* at the Lee Gallery of Miami University in Oxford, Ohio, August 29 - October 11, 2012. She also had a juried exhibition of *Stories, Memories, and Histories* at The Center for Fine Art Photography in Fort Collins, Colorado, March 29 - May 25, 2013.

Denise Monbarren, Libraries

Denise served as campus historian for a documentary on Trustee Louis B. Severance (1905-1914). It was filmed on-site in Special Collections by Educational Broadcasting System (South Korean) on December 9, 2011, and was released in 2012. For her summer research leave, she explored the history of the printed book in the West since 1800, including course work at the Rare Books School (RBS) at The University of Virginia (UVA), Charlottesville, Virginia, where she studied the technological advances in papermaking, illustration processes, printing, binding, and distribution that lead to the development of the modern book industry.

Kara Morrow, Department of Art and Art History

Kara co-curated a show entitled *Middle Eastern Manuscripts, Ceramics & Textiles* for the College Art Museum in conjunction with the Wooster Forum. She provided four public lectures on campus last fall on topics ranging from Parthian pottery to Word & Image in Egyptian Art to syncretisms in African American culture. Recently she began an off-shoot of her research on African American cemeteries through the analysis of descriptions of misidentified graves in the London cemetery of Towers Hamlet, a concept she spoke on in February at the National Association of African American Studies. She is now researching an article on this topic and preparing a composition on the complex role of food in the fairy tale of Little Red Riding Hood. She continues to prepare for two forthcoming chapters from Brepols and the University of Florida Press on 13th-century episcopal imagery and shells in southern American cemeteries.

Eric Moskowitz, Department of Political Science

Eric, with Jeff Lantis, had a chapter in a book accepted for publication this coming fall entitled: “Executive Decisions and Preventive War: Strategies of Intervention and Withdrawal in Iraq (2003-2011)” in *Contemporary Cases in Foreign Policy*, ed. Ralph Carter (Washington, DC: CQ Press, 5th edition, forthcoming).

Peter Mowrey, Department of Music

Peter served as faculty mentor for the incoming Posse cohort (Posse 5, class of 2016). Along with Wooster faculty members Carrie Culver and Denise Rotavera-Krain, he presented a recital of 20th century Eastern European music in Gault Recital Hall on February 23; the trio will now begin work on a new concert of modern American music for performance next academic year. Among his current projects as composer and arranger are a premiere of his electronic opera *Sangreal* (scheduled for the fall of 2014, directed by Shirley Huston-Findley) and a large-scale arranging project for orchestra (details to be publicly released in the near future).

Beth Muellner, Department of German and Russian Studies

Beth attended two two-week seminars on teaching the Holocaust in June 2012, one at the United States Holocaust Memorial Museum in Washington D.C. and the other with the Holocaust Education Foundation in Chicago. She completed writing the introduction to her co-edited volume *Women Writers in German and the Spatial (Re)Turn*. It is currently under review with De Gruyter. Her article “German Women Writers on the Railroad” appeared in *Trains, Literature and Culture: Writing and Reading the Rails*, edited by Benjamin Fraser and Steven Spalding for Lexington Press in December 2012. Beth is in her third of three years as the chair of German and Russian Studies and is serving her second and final term on Teaching Staff and Tenure. In spring semester 2013, she chaired two searches in German and Russian and participated on the search committee for a Chinese Visiting Assistant Professor. She looks forward to leave in 2013-2014 to work on her manuscript *Aristocratic Feminisms* and to pursue digital scholarship and teaching projects.

Olivia Navarro-Farr, Department of Sociology and Anthropology

Olivia’s first year at the college followed an extensive and extremely productive field season at the archaeological site of El Peru-Waka’ in Guatemala. She directed research in 2012 at a major monumental shrine in the heart of the city. The identification of the individual historically made the discovery one that was particularly unique. This is one of five royal burials in the Maya area in which the historical identity of the interred individual has been possible. The massive volume of new and exciting data resulting from these excavations will be an integral part of Olivia’s continuing scholarship and teaching for years to come.

Anne Nurse, Department of Sociology and Anthropology

This year Anne was one of three co-chairs of the College’s reaccreditation team. She and a co-author, Dagmar Kusa, also had a book chapter on Slovakian juvenile justice accepted for publication in Winterdyk, J. (Ed.); *International Perspectives on Juvenile Justice Systems, Trends, and Practices*; Taylor and Francis Press.

Cynthia Palmer, Department of Spanish

Cynthia presented papers at two professional conferences: “Exile in the Novel *Apenas diez* (2006) by Marisa Silva Schultze” at the 12th Annual Ohio Latin Americanist Conference (OLAC), Wittenberg University, February 22-23, 2013, and “‘Una multiplicidad de olvidos’: Reframing Uruguayan History in the Novel *Apenas diez* (2006) by Marisa Silva Schultze,” at the Cincinnati Conference on Romance Languages and Literatures (CCRLL), University of Cincinnati, April 4-6, 2013. She also gave a talk, “Endless Apprenticeship: Mastery and Masculinity in the Novels of Guillermo Martínez”, as part of the Faculty Research Lecture series at Wooster in November 2012.

R. Drew Pasteur, Department of Mathematics and Computer Science

At the 2013 Joint Mathematics Meetings in San Diego, Drew served as organizer of two sessions on sports-related research in the mathematical sciences. He also presented the results of a project that developed new metrics for assessing the skill of NFL field goal kickers, based on collaboration with Kyle Cunningham-Rhoads ’12.

Meagen Pollock, Department of Geology

During 2012-2013, Meagen and a collaborator from Dickinson College were awarded an NSF grant to support a three-year study on the products of glaciovolcanic eruptions in Iceland and British Columbia. Meagen also worked with fellow Wooster Geologist Shelley Judge to develop a collaborative IS program in the Black Rock Desert of Utah. She made several presentations at national and international conferences on the Utah and Iceland projects, along with her collaborators and IS students. Meagen continues to serve as a Councilor for the Geosciences Division of the Council on Undergraduate Research (CUR). In this capacity, Meagen has been a co-leader on multiple faculty development workshops and co-authored articles on using social media and effective faculty mentoring in undergraduate research.

Thomas Prendergast, Department of English

Thomas published "Canon Formation" in *A Handbook to Middle English Studies*, ed. Marion Turner (Blackwells, 2013), contributed to an electronic forum on Dissent ("Impossible Dissent," *postmedieval Forum III: Dissent* <http://postmedieval-forum.com/forums/forum-iii-dissent/> 2012), had an essay on Piers Plowman accepted for publication, and gave several conference presentations.

John Ramsay, Department of Mathematics and Computer Science

The College of Wooster Applied Mathematical Research Experience (AMRE) program, directed by John, continues to grow. AMRE is a summer consulting program that provides opportunity for teams of students (mentored by faculty) to do consulting work for business and industry in Northeast Ohio and beyond. In 2012, AMRE employed 20 students working on eight different projects. Several projects were with long-time clients. Progressive Insurance, for example, sponsored a project for the eighth time in the past nine years. Three projects were for new clients, with two of these initiated by College of Wooster alums. A project for AIG in New York City was brought about by an AMRE alum, Vikas Malhotra. The summer of 2013 is the 20th year of AMRE and is by far the largest yet. There will be 35 students working in the program this summer. Goodyear Tire and Rubber, the North Coast Athletic Conference, Wayne County Children Services, and BioHio are among the twelve 2013 clients.

John Rudisill, Department of Philosophy

John's article "Some Further Concerns with Colburn's Autonomy-minded Ant-perfectionism" appeared in *Journal of Philosophical Research*, Volume 37, 2012, together with a reply from Ben Colburn and a rejoinder, from John, titled "Avoiding the Whiff of Paradox in the Liberal Promotion of Autonomy: Critical Comment on Colburn." John's Lessen Prize Winning Article "The Transition from Studying Philosophy to Doing Philosophy" is slated for republication during the summer of 2014 in a book that will be comprised of the first five Lessen Prize Winning Papers, together with solicited commentaries from other philosophers and a reply to the commentaries from each of the Lessen winners. During the spring of 2013, John was elected to the position of secretary/treasurer of the Ohio Philosophical Association. He will serve in this position for two years before being elevated to the vice presidency for two years and, finally, to the presidency for two years.

Elizabeth Schiltz, Department of Philosophy

This year, Elizabeth designed and offered two courses which were entirely new for her: an FYS course on *The Philosophy of Sports*, and *Philosophy 221: Philosophy and the Religious Life*. She organized both courses in terms of central and thorny questions, investigated each topic with the help of classic and contemporary Western and Eastern texts, and was thrilled to have the chance to think through topics that have intrigued her for so long with great groups of engaged students. She also took a comparative approach to her TEDx Talk, “A Few Questions about Integrity” in the spring. In this talk, she argued both that there are many common ways to think about integrity on which it is not a virtue at all and that we should reject those ways of thinking about it, in favor of a way that highlights what is most useful about the concept. In addition, she suggested we carefully consider the value of other cultural orientations which prize connectedness over integrity.

Melissa Schultz, Department of Chemistry

Melissa received two grants, one from the Research Corporation (with Stephanie Strand and Mark Snider) and the other from the National Science Foundation. She presented her research with student co-authors at the sixth World Congress of the Society of Environmental Toxicology and Chemistry (SETAC) in Berlin, Germany, and at the North American SETAC meeting in Long Beach, California. Two of her I.S. students presented their research at the spring American Chemical Society meeting in New Orleans. To enhance her teaching, Melissa participated in the POGIL (Process Oriented Guided Inquiry Learning) Great Lakes Regional Workshop in St. Paul, Minnesota. She plans on implementing more POGIL activities into her introductory, analytical, and environmental chemistry classes.

John Sell, Department of Economics, Director of College Investment

John had a busy year both academically and in his administrative functions. He was an invited participant in the annual conference of the International Atlantic Economic Society in Vienna, Austria, and facilitated the visit to the College of two business leaders of national prominence. He organized and facilitated the selection process for an investment consultant to the College’s Investment Committee and attended two investment conferences that also relate to the courses he teaches.

Ibra Sene, Department of History

Ibra is in charge of the new edition of the *Historical Dictionary of Senegal* (Scarcrow Press, Inc., New York City, New York, USA) scheduled for publication in 2014. He attended the 55th Annual Meeting of the African Studies Association, Philadelphia, PA, November 29 - December 2, 2012, where he chaired a roundtable on “The Senegalese Democracy at a Critical Juncture: On the 2012 Presidential Election.” He also presented papers at the following conferences: “Réflexion sur les Liens entre les Archives Coloniales et la Recherche Historique au Sénégal: Cas des Archives des Prisons Coloniales,” *Archives of Post-Independent Africa and Its Diaspora Conference*, organized by the CODESRIA, the African Studies Centre, Leiden, and the University of California African Studies Multicampus Research Group, *Gorée Institute*, Ile de Gorée, Gorée, Senegal June 20-22, 2012; and “Saint-Louis: On French Expansion, Social Control, and the Development of the Penitentiary Institution in Senegal, ca. 1830 - ca. 1940,” *Saint-Louis, Senegal, and New Orleans, Louisiana: The Comparative and Linked History of Two Port Cities on Both Sides of the Atlantic, 17th-19th Centuries*, Saint-Louis, Senegal, 4-9 June,

2012. Ibra was nominated to join the Executive Committee of the Senegalese Educational Trust (SeneTrust), a joint-initiative between Université Cheikh Anta Diop and the Washington, DC, based NGO Phelps Stokes. The aim of SeneTrust is to convince the Senegalese Diaspora in the United States and beyond to support Université Cheikh Anta Diop. Finally, Ibra is finishing his three-year term as member of the Board of Directors of the West African Research Association (WARA), the premier scholarly organization of experts of West Africa in the United States. He is on WARA's Membership Committee.

Greg Shaya, Department of History

Greg participated in the BBC Radio 3 Sunday Feature, "Crowd Psychology" with geneticist Steve Jones in the summer of 2012. He presented a comment on "Emotions in History" at the Society for French Historical Studies meeting. He organized the visit and faculty workshop with the distinguished historian, Lynn Hunt. He completes his term as Chair of the Department of History, during which time he led the revision of the History curriculum and more. He also serves on the Conference with Trustees Committee.

Josephine Shaya, Department of Classical Studies

Josephine published an article entitled "The Public Life of Monuments: The Summi Viri of the Forum of Augustus," in *The American Journal of Archaeology*. She presented an invited lecture, "Greek Temple Treasures in Time" to the Lorenzo de Medici-Marist-University of Florence Museum Studies Program. She also presented a paper called "Reverse Immigration: Augustine, Home and Death in Roman North Africa" at the Annual Meeting of the Archaeological Institute of America.

Debra Shostak, Department of English

Debra delivered papers at two conferences devoted to the work of Philip Roth in 2012-13, one near Paris, France, dedicated to his novel *American Pastoral* and the other in Newark, New Jersey, in March, celebrating Roth's 80th birthday in his birthplace. Two of her articles appeared in print, "'Into Thin Air': Roth and Celebrity Selfhood," *Philip Roth and Celebrity*, ed. Aimee Pozorski (Lexington, 2012), and "Philip Roth," *Cambridge Companion to American Novelists*, ed. Timothy Parrish (Cambridge University Press, 2013). Two other articles were accepted for publication, "*American Pastoral*'s Ghost Writer: Anne Frank in Old Rimrock," forthcoming in *Cercles: Revue pluridisciplinaire du monde Anglophone*, and "Lateness, Timeliness, and *Elegy: Philip Roth's Dying Animal* on Film," forthcoming in *Genre*. Shostak also completed a book review for *Shofar: An Interdisciplinary Journal of Jewish Studies* and was honored to be appointed to the Mildred Foss Thompson Chair of English Language and Literature at Wooster.

Laura Sirot, Department of Biology

Laura taught First Year Seminar for the first time this year. The topic her class explored was the contradictory relationships between humans and their natural environment. Laura co-authored three papers this year on seminal fluid proteins. Two of these were research papers on fruit flies and mosquitoes. The third paper was a review about the importance of ejaculate composition in ecology and evolution and was published in *Trends in Ecology and Evolution*. She continues her collaborations with scientists at Cornell University and Binghamton University in the United States and at University of East Anglia and Oxford University in the United Kingdom. She hosted a visiting scholar from Oxford University in her lab at the College of Wooster this

summer to continue their long-term collaboration on insect seminal fluid proteins. Laura looks forward to expanding her research program in the coming year to include studies of seminal fluid proteins in Mexican fruit flies (for her sabbatical research) and in mammals.

Sarah Sobeck (nee Schmidtke), Department of Chemistry

Sarah had a paper accepted for publication on an experiment developed for the Physical Chemistry Laboratory. She also gave presentations at two professional meetings, the IUPAC Symposium on Photochemistry and The Inter-American Photochemical Society Winter Conference.

Stephanie Strand, Department of Biology

During 2012-2013, Stephanie developed and taught two new courses, a first-year seminar course discussing the environmental impacts of food production and a non-majors biology course entitled *Microbes and Society*. Stephanie and several other faculty members (William Morgan, Sofia Visa, and Drew Pasteur) published a paper, "Interdisciplinary Teaching and Research at a Liberal Arts College on Computational Biology," detailing their interdisciplinary teaching and research efforts. Stephanie and her undergraduate students presented their work at several national research conferences, and together with colleagues Melissa Schultz and Mark Snider, she was awarded the Multi-Investigator Cottrell College Science Award Program (2012-2014) entitled "Bacterial Degradation of Pharmaceuticals and Personal Care Products During Waste Water Treatment."

Thomas Tierney, Department of Sociology and Anthropology

Tom is currently extending his research on the bioethical implications of advanced biomedical techniques to include the recent emergence of a global "bioeconomy" in which human tissues, or products derived therefrom, are exchanged as commodities. This research uses contemporary social theory to analyze the bioeconomy, including the works of Michel Foucault, Giorgio Agamben, Roberto Esposito, Catherine Waldby, and Melinda Cooper.

Diane Uber, Department of Spanish

Diane received a GLCA New Directions Initiative Grant Award for a Full Proposal on "Spanish Architecture as a Reflection of Spanish Culture" for summer 2012 in collaboration with Terrence L. Uber from the College of Architecture and Environmental Design, Kent State University, for four weeks of research to observe use of neighborhoods and museums in Madrid, Barcelona, and Bilbao, Spain. She presented two conference papers: "Spanish Architecture as a Reflection of Spanish Culture", co-authored with Terrence L. Uber, at the 2012 Eastern Regional Meeting of the National Association of Hispanic and Latino Studies, Orlando, Florida, September 20-22, 2012; and "Tú/vosotros and usted/ustedes in marketing and advertising documents in Madrid: Respect and politeness" in the session on "Language in the Media" at the 41st Annual Meeting of the Linguistic Association of the Southwest (LASSO), Indiana Purdue University (IPFW), Fort Wayne, Indiana, October 11-13, 2012. She also served as formal external reviewer for promotion to full professor for three colleagues in Spanish linguistics at other institutions and for tenure and promotion to associate professor for a fourth colleague in Spanish linguistics at another institution. Uber also reviewed a manuscript submitted to the journal *Studies in Hispanic and Lusophone Linguistics* and for a major grant proposal for a research project on Spanish sociolinguistics submitted to the National Science Foundation (NSF).

Sofia Visa, Department of Mathematics and Computer Science

Sofia's research interests are in the area of Machine Learning including issues related to data classification, learning from imbalanced data sets, and applications of learning algorithms in real world problems. Recently, she expanded her research interest in Bioinformatics and began research collaborations with Dr. Esther van der Knaap from OARDC in modeling networks of genes that influence size and shape in tomato fruits. This research is funded by an NSF grant of \$3.7 million, awarded in September 2009.

Mark Weaver, Department of Political Science

Mark continues to work in collaboration with Richard Moore and Jason Parker of The Ohio State University on analysis of watershed management and grassroots organization of watershed groups, and he has begun a new research project focusing on the political-ethical debates regarding "animal rights" and the emergence of the field of animal law within the U.S. legal system. Wooster's Moot Court team, which Mark coaches, was very successful this year, winning three regional championships and finishing in first place in three categories at the 2013 American Collegiate Moot Court Tournament: Individual Orator, Written Brief for Petitioner and Written Brief for Respondent.

Megan Wereley, Department of Education

This year Megan presented research related to effective use of technology in elementary school classrooms at two major conferences and co-authored a paper entitled "SimCity or My City? The Case for Authenticity in Creating and Implementing Digital-Age Learning Experiences."

James West, Program in Biochemistry and Molecular Biology

During the 2012-13 year, James published a paper titled "Bifunctional Electrophiles Cross-Link Thioredoxins with Redox Relay Partners in Cells" in the journal *Chemical Research in Toxicology* with three current Wooster students and two recent alumni. He co-authored a review on "Small Molecular Activators of the Heat Shock Response" in *Chemical Research in Toxicology* and a paper published titled "The yeast Hsp70 Ssa1 is a sensor for heat shock response activation by thiol-reactive compounds" in *Molecular Biology of the Cell* with collaborators at the University of Texas-Houston. James attended a Gordon Research Conference on Thiol-Based Redox Regulation, the Midwest Stress Response & Molecular Chaperone Meeting, and the spring meeting of the American Chemical Society, co-authoring nine different abstracts with students. In addition, he gave a research seminar at Bowling Green State University and presented a Faculty Research Luncheon at Wooster.

Greg Wiles, Department of Geology

Greg's Alaska work has taken a turn from focusing primarily on glacier history to more of a forest health bend. A recent publication by Stephanie Jarvis '11 and an earlier work by Colin Menett '10 have provided a new series of hypotheses to tests that involve contemporary warming and increased forest stresses. Ned Rozelle, a science writer who focuses on the Arctic, has reported on this work at <http://www.gi.alaska.edu/AlaskaScienceForum/article/alaska-forests-transition>.

Mark Wilson, Department of Geology

Mark was an author on 11 publications this year, along with numerous abstracts. Co-authors include his students and numerous scientists from several countries. He continued his professional service as the Secretary of the Paleontological Society. He was also honored this year as the namesake of a new fossil species: *Conopeum wilsoni* from the Cretaceous of the United Arab Emirates.

Leslie Wingard, Department of English

In September 2012, Leslie presented “Wonderfully and Fearfully Made: Sacred/ Secular Portraits of the Preacher in Zora Neale Hurston’s *Jonah’s Gourd Vine* and King Vidor’s *Hallelujah*” at Watching God and Reading Hurston: An Academic Conference hosted by Cleveland State University. In May 2013 she presented work at the American Literature Association (ALA) Annual Conference in Boston, Massachusetts. Her paper is entitled “Faith Moves: Belief and the Body in Bill T. Jones’ *Chapel/Chapter* and Toni Morrison’s *Paradise*.”