

Post Graduate Survey

Highlighted below are five 2011 graduates who responded to the following two questions:
How has your Wooster education prepared you for life after Wooster? What are your future plans?

WILL SANTINO, Studio Art Major, LifeFormations, Bowling Green, OH

To me, a liberal arts education isn't about being super qualified for a high paying job, but instills a way of thinking, a mindset, a worldview. I think it's basically about being equipped with enough open-mindedness and self-awareness to be able to pursue ones dreams. Since Wooster, I've done a lot of freelance work, including album covers and posters. My highest profile piece is a portrait of David Suzuki for the David Suzuki Foundation, Canada's largest environmental nonprofit. At the end of last year I was hired as an illustrator-designer for an Art & Technology Studio called LifeFormations after someone there saw my website. I've had to develop a whole new style for the world of entertainment. I also sell my art online, at a website called Society6.com. My future plans are to publish the never ending graphic novel that I started as a junior for my Junior I.S., continued as a senior, and still hard at work on. It is currently titled 'The Wonderful Plague.' While working for LifeFormations is awesome, I'm considering graduate school. I think the most important thing Wooster can teach is that a student is never done learning. Senior I.S. doesn't end on I.S. Monday. It never ends. Senior I.S. is just the beginning of that life-long project called having a dream. Wooster fosters dreams, and mine's thriving.



Will Santino



drawing by W. Santino

ROGER KLEIN, Biochemistry Molecular Biology & Physics Double Major, Washington University School of Medicine, St. Louis, MO

The most important thing I learned at Wooster is never to compromise my interests and passions. Wooster also taught me that people will always matter more than projects, places, and rankings. My professors challenged me to always perform my best without creating a competitive or stressful environment between me and other students. During my independent study project, I was never lulled into a sense of complacency; successes were followed by more questions, and failures were followed by an analysis of other ways to look at the problem. Currently I am enrolled in Washington University School of Medicine's Medical Scientist Training Program, an 8 year program earning both PhD and MD degrees. During the PhD phase I plan to pursue a PhD in Biochemistry and Molecular Biophysics, with a project focusing on structure and function of proteins that play important roles in infection and disease. Upon graduation from the program, I tentatively plan to enter a residency in immunology. However, my time at Wooster taught me to keep an open mind and go where my passions take me, so those plans are always subject to change.



Roger Klein

JESSICA SCHUMACHER, Political Science Major, 50CAN: The 50-State Campaign for Achievement Now, Washington, DC

Every day, I have to think critically about issues and employ analytical research, writing, and speaking skills to do my job as a researcher for an education policy and advocacy organization. It was my research background at Wooster that prepared me for the rigors of a "real world" research-



Jessica Schumacher

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Career Services at a Glance

Career Services engages motivated students and supports graduates by providing the guidance and the resources needed to integrate their unique backgrounds, liberal arts education, and experiences into meaningful career paths.

We Guide Students to:

- Identify their interests, skills and values
- Explore career options
- Search and apply for internships and summer opportunities
- Write a resume, cover letter and practice interviewing
- Build a career network with alumni and other professionals
- Select and apply to graduate and professional schools
- Conduct a job search

Select Tools Available to Students:

- Sigi³ an online self-assessment tool
- Optimal Resume, Letter and Interview software
- Internship Search Sites
- Liberal Arts Job Search Sites
- Going Global an international job seeker guide
- Career Search a directory of over 4 million companies

Programs:

- Recruiting Events/Job Fairs
- Workshops in partnership with Departments, Classes and Campus Organizations
- Alumni/Student Mock Interviewing
- Class Open Houses & Clinics
- TeleVideo Conferencing & Workshops

The Staff of Career Services:

Lisa Kastor, *Director*

Marylou LaLonde, *Assistant Director*

Carol Sedgwick, *Pre-Health Advisor*

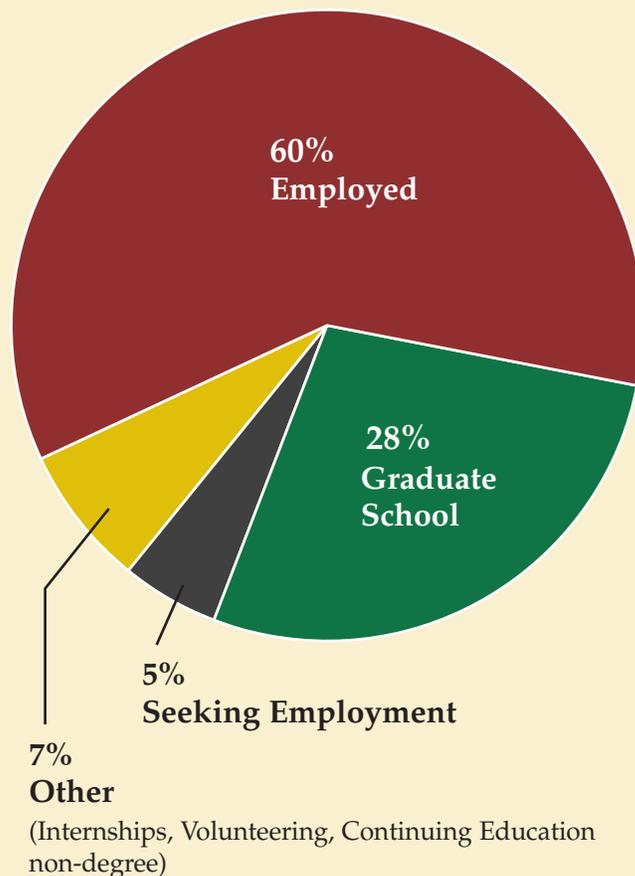
Lucinda Sigrist, *Administrative Coordinator*

Phone: 330-263-2496

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www.wooster.edu/career

The Class of 2011 Where Are They Now?



Months from Graduation Until Employed

Immediate - 1	31%
2 - 3 Months	74%
4 - 5 Months	94%
6 - 7 Months	99%

Top 5 Employment Industries

Education

Non-Profit/Human Service

Communication

Hospitality

Health Care

Top 5 Degrees Pursued

Doctorate of Philosophy 22%

Juris Doctorate 22%

Master of Sciences 22%

Master of Arts 11%

Health Care (DDS/MD/DO) . . 11%

Sample Graduate/Professional Schools and Employers Chosen by 2011 Graduates

SCHOOL

American University
Case Western Reserve University
Indiana University
Indiana University School of Dentistry
Miami University
Northwestern University
Seton Hall Law
Stanford University
Syracuse University
The Chicago School of Professional Psychology
The Ohio State University
The University of Akron
The University of Texas Southwestern Medical Center
University of Amsterdam
University of Dayton School of Law
University of Michigan
University of Pittsburgh School of Dental Medicine
University of Rhode Island
University of Wisconsin-Madison
Washington University
West Virginia School of Osteopathic Medicine
William & Mary School of Law

COMPANY/ORGANIZATION

50CAN: The 50 State Campaign for Achievement Now
ABS Materials Inc
Americans for Immigrant Justice – AmeriCorps
Analysis Group Inc
BMO Financial Group
Credit Suisse
DART
Delta Sky Magazine
Environmental Resources Management
Foreign Policy Research Institute
French Department of Education
Liggett Stashower
Magee-Womens Research Inst. & Foundation
Northeastern Family Institute – Oliver Place
Optimal Solutions Group LLC
Piramal Water Private Limited (Sarvajal)
Rebuilding Together Baltimore – AmeriCorps
Rexahn Pharmaceuticals
Shanghai Jazz English Training Institute
Stanley Black & Decker
Teach For America
The Center for Energy & Environment
The Center for Women & Families
The Cleveland Institute of Art
The JET Program
Udall Foundation

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oriented job. Through classes geared towards preparing me for the Independent Study process and then actually carrying out my own empirical study within the political science discipline, I garnered invaluable critical thinking and writing expertise, which set me apart from other candidates for my job and continue to help me in my every day work. Even though I didn't take a single class focused on education policy at Wooster, I am successful at my job because I learned how to really read, analyze problems, and write at Wooster. I also would not have been nearly as prepared for life after Wooster without the careful mentorship of my professors. From professors who just wanted to help me be successful to those who mentored me during the Independent Study process, the relationships I forged with them helped me get the most out of my Wooster education. After spending a few years working in the education policy world, I plan to go back to graduate school to get a degree in public policy or public administration. I have found my "niche" in education policy and advocacy, working to provide a first-rate education to all children in the United States, regardless of where they live. A public policy degree will only enhance my research skills that were first crafted at Wooster and will provide me with more opportunities to work on the issue about which I am most passionate - reforming America's education system.

THOM GABLE, Psychology Major, Research Technician, Georgia Institute of Technology, Atlanta, GA

My education at Wooster prepared me for life after graduation both academically and personally. My participation in research through classes and IS during my time at Wooster made my resume very strong and helped me land a job as a researcher in the field that I wanted to pursue in graduate school. The focus on both independent and group work within the classroom at Wooster helped me to thrive in my current research position. The skills that I learned at both Wooster and at my subsequent research position helped me to compile a graduate application that I was very confident in. Within my personal life my time at Wooster taught me to be more independent but also how to have a good balance of work and fun. It also introduced me to many people who have provided support and connections for me to get to where I am today. In the summer of 2012 I will be enrolling as an Engineering Psychology PhD student at the Georgia Institute of Technology. During my time as a graduate student I will be working on in-vehicle assistive technologies and other Human Factors Psychology topics.



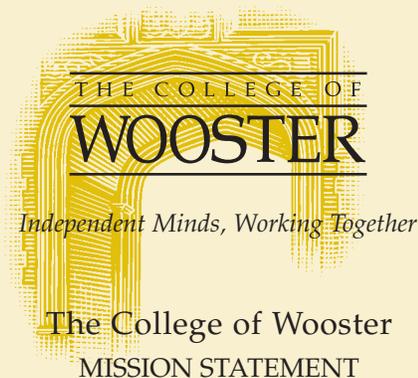
Thom Gable

CAROLYN CAHILL, Neuroscience Major, Regions Hospital, St Paul, MN

My Wooster experience was filled with a broad range of academic pursuits and extracurricular activities, which have helped me to become a well-rounded person. For example, I love being able to reference a fact learned in my Food Systems class even though my major was Neuroscience. I was also surprised when I started working in a field that I had no exposure to and was able to apply what I learned in classes and campus work for my new job. Even though I'm not on the post-graduate route I had envisioned when I started at Wooster, I feel remarkably prepared for whatever lies ahead. Additionally, a Wooster education helped me develop a set of critical thinking skills, which I can use in any situation. Although I've never received clinical training, I'm able to use the problem-solving skills I acquired at Wooster to collaborate with therapists for new and innovative ways to help treat patients. I have been working as a Therapy Aide in the Rehabilitation Institute at Regions Hospital in St. Paul, MN. Working with traumatic brain injury patients has been exceptionally rewarding and inspirational for me, evoking an interest in health care careers. Still somewhat undecided about a vocation, I'll be serving the next year or two with College Possible, an Americorps program based in the Twin Cities. After that, I'd love to find a career that melds my interests in service, neuroscience and lifelong learning.



Carolyn Cahill



THE COLLEGE OF WOOSTER is a community of independent minds, working together to prepare students to become leaders of character and influence in an interdependent global community. We engage motivated students in a rigorous and dynamic liberal education. Mentored by a faculty nationally recognized for excellence in teaching, Wooster graduates are creative and independent thinkers with exceptional abilities to ask important questions, research complex issues, solve problems, and communicate new knowledge and insight.