

Post Graduate Survey

THE COLLEGE OF WOOSTER • THE CLASS OF 2012

Highlighted below are several 2012 graduates who responded to the following two questions: **How has your Wooster education prepared you for life after Wooster? What are your future plans?**

LAUREN CLOSE, *History and Art History Double Major, The Werner H. Kramarsky Collection, New York, NY*

I believe that Wooster's greatest educational asset is the faculty and the supportive intellectual culture they generate. Throughout the I.S. process, my advisors maintained an unshakable faith in my abilities and encouraged me to push myself. With their support, I developed a website to accompany my written I.S. and then presented my work at a conference. This level of commitment that Wooster professors have for their students is not just admirable, it is fundamental to the quality education that the college provides. After graduation I moved to New York, at first as a museum intern and now to work at a private art collection. I find myself drawing upon the academic skill set I acquired at Wooster on a daily basis. I plan to begin graduate school next fall to earn a degree that will allow me to someday inspire others in the way that my mentors inspired me.



Lauren Close

SURENI BECKFORD, *Biochemistry Molecular Biology Major, Turpentine Wildlife Refuge, Eureka Springs, AR*

My time at The College of Wooster gave me the opportunity to develop in many ways, particularly as an independent thinker. As a sophomore researcher I was challenged to think critically and independently about my project in order to develop revisions to my protocol,



Sureni Beckford

skills which were vital in the later development and implementation of my senior independent study. In retrospect, this was one of the most valuable experiences on my road toward veterinary medicine as it gave me insight into the joys and frustrations of scientific inquiry. I also found that as a researcher I was determined, inquisitive, and ready to work through challenges with an end goal in mind. The College of Wooster provides so many opportunities, and I was able to gain experiences that mark pivotal moments that have helped direct my career focus. One opportunity was applying for and being awarded a fellowship where I designed a unique veterinary internship in my home country of Jamaica. In the short ten weeks on my fellowship, I learned that my passion and career interests were synonymous. I will be starting veterinary school in Grenada at St. George's University in August 2013. I am truly excited to begin this journey to attaining a Doctorate of Veterinary Medicine. My experience post-graduation at Turpentine Creek Wildlife Refuge has sparked my interest in exotic animal medicine and surgery.

SAM CONNOR, *Cultural Area Studies Major, Latin America focus, Hampton Roads Academy, Newport News, VA*

The most important skill I acquired at Wooster is the ability to be a thoughtful, and self-starting thinker. As a teacher, I work in a very fluid environment, with a great deal of freedom. The critical thinking and planning I learned at Wooster help me every day to decide what I will present in class, how best to present it, and, furthermore, how to best prepare myself to present the material. What is more, the relationship I developed with my advisor, and other professors, provided me with valuable experience as to what it is like to interact in a professional environment. Over the past year I have discovered that I am very passionate about both Spanish and lacrosse. In the future,



Sam Connor

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Career Planning at a Glance

Career Planning engages motivated students and supports graduates by providing the guidance and the resources needed to integrate their unique backgrounds, liberal arts education, and experiences into meaningful career paths.

We Guide Students to:

- Identify their interests, skills and values
- Explore career options
- Search and apply for internships and summer opportunities
- Write a resume, cover letter and practice interviewing
- Build a career network with alumni and other professionals
- Select and apply to graduate and professional schools
- Conduct a job search

Select Tools Available to Students:

- Sigi³ an online self-assessment tool
- Optimal Resume, Letter and Interview software
- Internship Search Sites
- Liberal Arts Job Search Sites
- Going Global an international job seeker guide
- Career Search a directory of over 4 million companies

Programs:

- Recruiting Events/Job Fairs
- Workshops in partnership with Departments, Classes and Campus Organizations
- Alumni/Student Mock Interviewing
- Class Open Houses & Clinics
- TeleVideo Conferencing & Workshops

The Staff of Career Planning:

Lisa Kastor, *Director*

Kayon Hall, *Associate Director*

Marylou LaLonde, *Assistant Director*

Carol Sedgwick, *Pre-Health Advisor*

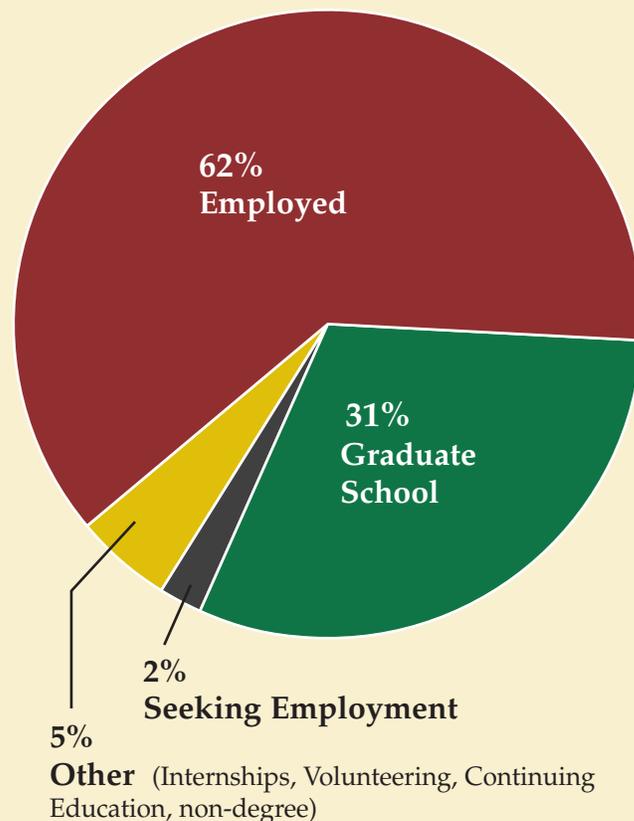
Lucinda Sigrist, *Administrative Coordinator*

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www.wooster.edu/career

The Class of 2012 Where Are They Now?



Months from Graduation Until Employed

Immediate - 1	41%
2 - 3 Months	75%
4 - 5 Months	95%
6 - 7 Months	100%

Top 5 Employment Industries

Education

Non-Profit/Human Service

Research (Sciences)

Hospitality

Communication

Top 5 Degrees Pursued

Master of Sciences 28%

Master of Arts 26%

Doctorate of Philosophy 23%

Juris Doctorate 15%

Master of Business Admin. . . 6%

Sample Graduate/Professional Schools and Employers Chosen by 2012 Graduates

SCHOOL

Case Western Reserve University School of Law
Case Western Reserve University School of Nursing
Columbia Law School
Cornell University
Fontbonne University
George Washington University
Longy School of Music
Loyola University Niehoff School of Nursing
Massachusetts College of Art & Design
Ohio University College of Osteopathic Medicine
Penn State University
Rensselaer Polytechnic Institute
School of Visual Arts, NY
Tel Aviv University
The Graduate Institute of International and
Development Studies
The Ohio State University
The University of Cincinnati College of Law
The University of Virginia
Univeristy of California
University of Cincinnati College of Law
University of Detroit Mercy School of Law
University of Memphis
University of Michigan
University of Minnesota
University of North Carolina
University of Pennsylvania
University of Pittsburgh
University of Tennessee
University of Wisconsin
Wake Forest University

COMPANY/ORGANIZATION

American Express
AmeriCorps Vista
Aveda Corporation
Chemical Abstract Services – Division of ACS
City Year
Cleveland Art Museum
Cleveland Clinic Lerner Research Institute
Cornell Policy Review
DePaul University
Environics Communications
Epic Systems
Federal Reserve Board of Governors
French Ministry of Education, Toulouse Academy
Israel Teaching Fellows
KIPP NYC
Ms. Magazine
National Institutes of Health
Naval Medical Research Unit
NYU Medical School/Nathan Kline Institute
PepsiCo, Frito-Lay
Teach For America
The ABIS Group
The J.M. Smucker Company
The Mathematical Association of America
The Posse Foundation, Inc.
The Solomon R. Guggenheim Museum
Turpentine Creek Wildlife Refuge
University of Rochester Medical Center,
Department of Pathology
Yonok Foundation – Teach Thailand Corps
YouthServe AmeriCorps The United Arc

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I would love to find a way to combine the two. However, until I find a way to merge both pursuits, I will continue to be engaged in both coaching and playing lacrosse, and practicing and teaching Spanish.

CASSIE DUTTON, Anthropology Major, Chakham Khanathon School, Lamphun, Thailand

Five days after graduation, I boarded a plane and moved to Lamphun, Thailand, where I worked as a volunteer English teacher. It was my experiences at The College of Wooster which encouraged me to make this bold choice on where to begin my life after college. I was always encouraged by my professors and mentors at Wooster to follow my passions and make the decisions which would lead to a full and well-rounded life. And, just as Wooster brought me to this wonderful opportunity, I found myself using the skills I developed at Wooster as an English teacher. Though I never took an education class, I was able to think on my feet and look to the example of my professors on how to lead an influential and engaging classroom. Through my liberal arts education and my Independent Study experience, I have a unique skill-set which allows me to think critically and analyze data. My writing and research skills, and the ability to make connections and think holistically, are skills which are most useful when working with real-world situations and problems. These are skills which can be applied beyond the classroom, which is exactly where Wooster prepares its students to excel. I plan to study Applied Anthropology in graduate school, so that I can use my passion for research and my skills as an anthropologist to aid in public and social policy research.



Cassie Dutton

ANDREW LICKING, Mathematics Major, Federal Reserve Board of Governors, Washington, D.C.

Wooster did so many things right in getting me ready for the outside world. In my experiences thus far, it is astounding how much people appreciate my writing and editing skills as well as my ability to critically attack various angles of projects. And these attributes are those that were fostered very specifically in my experiences at Wooster – through



Andrew Licking

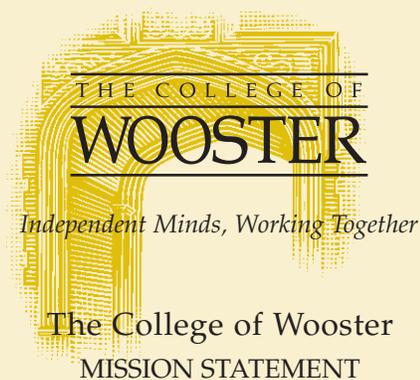
my regular coursework, of course my I.S. , and definitely in my participation in the AMRE program. It is one thing to learn how to apply different tools and techniques that we learn through the course of our education. Most students at most colleges can learn those things. Wooster truly helped me determine the harder part of that – learning when and how to use these tools. As for the future, I do not have a structured path as yet. I plan on attaining my MBA and further pursuing a professional career.

NADIA REESE, Sociology Major, The Posse Foundation, Inc., Atlanta, GA

I have reached a space in my life where I cannot fathom any other journey for myself than having attended Wooster. It was definitely a challenge for me when I matriculated in the Fall of 2008, but it became my home and a place that gave me the space to grow and develop spiritually, physically, and intellectually. With my education from Wooster I am able to be an active leader in our education institutions and apply to graduate programs that will enhance the skills and strengths I already have. Even more, I am able to meaningfully influence the lives of others and be the person that I was able to discover through my time at Wooster. Upon receiving my teaching license from Ohio, I plan to apply for a license in Georgia to teach grades PK-5 and pursue my Master's in Education and Behavior/Learning Disabilities.



Nadia Reese



**The College of Wooster
MISSION STATEMENT**

THE COLLEGE OF WOOSTER is a community of independent minds, working together to prepare students to become leaders of character and influence in an interdependent global community. We engage motivated students in a rigorous and dynamic liberal education. Mentored by a faculty nationally recognized for excellence in teaching, Wooster graduates are creative and independent thinkers with exceptional abilities to ask important questions, research complex issues, solve problems, and communicate new knowledge and insight.