

Reflection for WGSS Portfolio (1st Draft completed in *Seminar WGSS 310*)

1. Please provide a list of courses taken to complete the Women's, Gender, and Sexuality Studies major or minor (include core courses, cross-listed courses, and others as relevant).
2. Are there other classes you wish you would have taken? Please list.
3. Are there other classes that you wish were offered (in WGSS, or cross-listed) at the College of Wooster?
4. Do you feel that being a WGSS major/minor is valued at the College of Wooster? Why or why not? And by what constituencies (students, faculty, staff, etc.)?
5. What are the most valuable things to you about being a WGSS major/minor?
6. For EACH of the WGSS Learning Goals below, please write a brief reflection (a few paragraphs each) in answer to the following question:

To what extent have WGSS core courses, WGSS cross-listed courses, as well as WGSS activities outside of class influenced your personal and professional behavior, future career plans, and life decisions? Please use as many specific examples as possible in your reflection.

WGSS Learning Goals

1. A basic knowledge of the history and diversity of feminist perspectives.
2. An understanding of the basic concepts, terminology, controversies, and theories in women's, gender, and sexuality studies, including:
 - a. comprehension of the mechanisms of oppression and the social construction of gender and sexuality that occur in various historical and institutional contexts
 - b. an appreciation of the connections among personal reflection, lived experience, and feminist research and theory
 - c. an awareness of the intersection of gender with race, class, sexuality, nation, religion, and/or other dimensions of difference.
3. An ability to formulate a feminist research question and develop a feminist research project.
4. An ability to conduct research that crosses disciplinary boundaries with a range of feminist methods.
5. An ability to articulate in oral and written form the relationship between feminist research and the goals of social justice through activism.

The first draft of this reflection will be written in fulfillment of the course requirements for WGSS 310, *Seminar in Feminist Learning and Teaching*. The final of the essay is due prior to the date of commencement, and will only be read by faculty on the WGSS Curriculum Committee after your graduation.