

Post Graduate Survey

Highlighted below are several 2010 graduates who responded to the following two questions we asked: **How has your Wooster education prepared you for life after Wooster? What are your future plans?**

LEXIE DeGRANDCHAMP,
*International Relations Major,
National Trust for Historic
Preservations, Washington, D.C.*

After my resume, my Senior I.S. served as a great marketing tool. Three months after graduation, I was able to show my interviewers a significant project I had undertaken. It answered every question – from how I prioritize my time, to how meticulous I am to detail, to how I am able to work independently while collaborating with supervisors. I feel like it gave me an edge, especially in a tough job market. Having my bound I.S. in hand – and my buttons in my purse, just for good luck – gave me the confidence I needed to start my career. At this point, I am focused on learning as much about major gifts and planned giving fundraising as I can. I am excited by my organization and my position as Individual Giving Assistant and hope to have a long and fulfilling career in the field. I am considering pursuing a part-time graduate degree in the next 2-3 years: either an MBA with a concentration in financial planning or a JD.



Lexie DeGrandchamp

ROBERT MELICK, *English Major,
City Year, Seattle, WA*

Learning to think beyond the face value of any idea or situation and then communicate that to others was a skill that Wooster implanted in me and has taken me farther than anything. Wooster granted me the opportunity to present myself as a leader in several different capacities and this has been essential in life after Wooster. Before graduation I secured a position with the non-profit



Robert Melick

City Year as an Americorps member mentoring at-risk youth. While there I was selected as a City Year Ambassador to work with a development team to improve donor and community relations, and also served as a project manager for our training retreat. My Senior I.S. at Wooster was a creative writing project so it was a natural fit for me to author and edit blog posts for the Seattle/King County City Year site. While working for City Year I developed a great interest for corporate social responsibility and how businesses and foundations conduct themselves. I plan to work in PR or community relations for a corporate leader for several years before returning to school for either an MBA, MPA or Masters in non-profit management.

LAURA WEST, *Chemistry Major,
University of Pittsburgh School
of Medicine, Pittsburgh, PA*

I think the greatest asset of a Wooster education lies in the fact that Wooster is a place that nurtures creativity, ambition, and collaboration in an environment where students celebrate not only their own achievements but the achievements of their peers. The small classrooms and close relationships I developed with faculty while at Wooster were invaluable. My Independent Study with Paul Edmiston was a life-changing experience. It challenged me and instilled in me a passion and love for research. I left Wooster with the skills of communication, analysis and writing, and with a desire to pursue and address academic challenges in an open-minded and creative way. I am currently a second year medical student at the University of Pittsburgh School of Medicine. During the summer of 2011, I'll conduct clinical research at Children's Hospital of Pittsburgh in the Department of Pediatric Cardiology and travel with a group of physicians to Haiti to work in a rural clinic. Ultimately, I am



Laura West

(continued on back page)

Career Services at a Glance

Career Services engages motivated students and supports graduates by providing the guidance and the resources needed to integrate their unique backgrounds, liberal arts education, and experiences into meaningful career paths.

Services We Provide:

- Career Advising
- Internship & Fellowship Information
- Assessments
- Resume/Letter Writing
- Practice Interviews
- Graduate & Professional School Information
- Email Newsletters by Class

Programs:

- Recruiting Events/Job Fairs
- Workshops in partnership with Departments, Classes and Campus Organizations
- Alumni/Student Mock Interviewing
- Class Open Houses & Clinics
- TeleVideo Conferencing & Workshops

Resources:

- Career Services Website
- Career Services Library
- Scots Career Network

The Staff of Career Services:

Lisa Kastor, *Director*

Marylou LaLonde, *Assistant Director*

Wendy Miller, *Pre-Health Advisor*

Lucinda Sigrist-Snyder, *Administrative Coordinator*

Phone: 330-263-2496

career@wooster.edu • www.wooster.edu/career

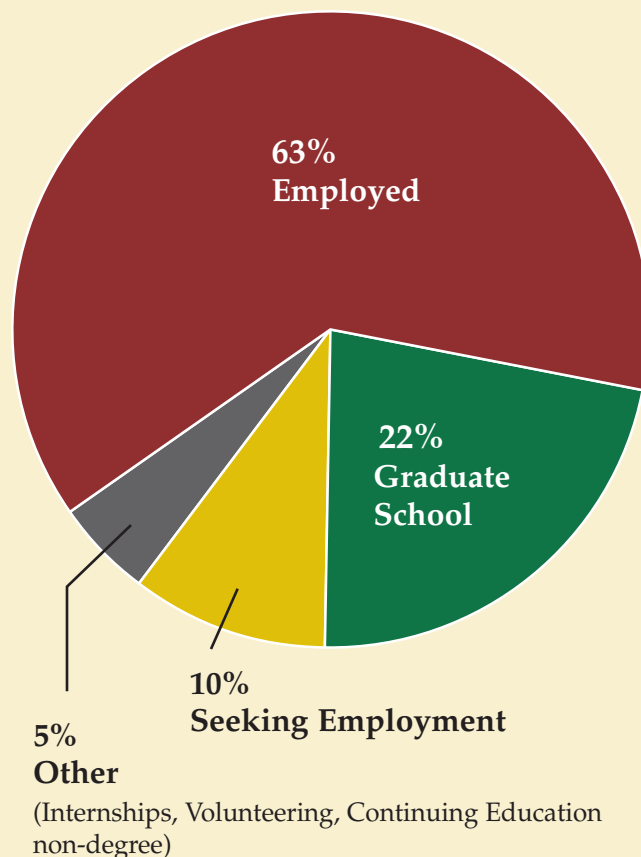
Hours & Location:

Monday – Friday 8:30 a.m. - 5:00 p.m.

Rubbermaid Center, 554 East University Street

Wooster, Ohio 44691

The Class of 2010 Where Are They Now?



Months from Graduation Until Employed

Immediate - 1	38%
2 - 3 Months	70%
4 - 5 Months	93%
6 - 7 Months	99%

Top 5 Employment Industries

Education

Non-Profit/Human Service

Environmental

Health Care

Government

Top 5 Degrees Pursued

Master of Arts 32%

Master of Sciences 21%

Doctorate of Philosophy 21%

Juris Doctorate 10%

Medicine (MD/DO) 7%

Sample Graduate/Professional Schools and Employers Chosen by 2010 Graduates

SCHOOL

American University
 Arizona State University
 Case Western Reserve University
 College of William and Mary Law School
 Duquesne University
 Indiana University
 Johns Hopkins University
 Lehigh University
 Ludwig Maximilian University of Munich
 Mayo Medical School
 Miami University
 Seoul National University
 SOAS University of London
 The Ohio State University
 The Ohio State University College of
 Medicine
 The Ohio State University Moritz College
 of Law
 The University of Virginia
 University of California - LA - Getty
 University of Cambridge
 University of Idaho
 University of Minnesota
 University of Pittsburgh School of
 Medicine
 Virginia Tech

COMPANY/ORGANIZATION

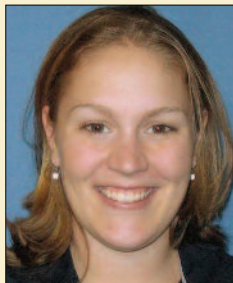
Alexandria Econ. Development Partnership
 AmeriCorps: Red Cross
 Amideast
 Andrew Cuomo Campaign for Governor
 Atari Inc
 Bay Area Discovery Museum
 CIGNA
 City Year
 Cuyahoga Valley Environmental Educ. Center
 French Ministry of Education
 Fulbright Program
 Immigrant Worker Project
 Lake County Crime Laboratory
 NSI Consulting & Development
 National Trust for Historic Preservation
 Ohio Agricultural Research & Dev. Center
 Ohio History Service Corps
 PPG Industries
 Peace Corps
 Service Employees International Union
 Stratford Ecological Center
 Teach For America
 The Boston Red Sox
 The Cleveland Clinic
 The Federal Reserve Board of Governors
 The Performance Institute
 Urban Institute
 Wells Fargo Financial

(continued from front page)

hoping to pursue an academic pediatric specialty. I would like my career to incorporate teaching, research, and clinical care.

SARAH COFFIN, History Major, Boston Red Sox, Boston, MA

The critical research skills I learned at Wooster and how to see a large-scale project through from start to finish prepared me well for life after Wooster. My Independent Study project was a pictorial history exhibit on the Civil War Draft Riots of 1863. Completing a history exhibit while I was still an undergraduate helped me to further uncover my passion for bringing history to the public. In my current position as Archival Assistant in the Photo Archives, I see how closely related archival work is to an I.S. project. After my time at Wooster, I was well versed in how to articulate my work to an audience, which is key to creating an archive that is accessible to others. The most important thing my Wooster education taught me is that I can set my sights on a project that seems insurmountable and conquer it. I feel very fortunate to have the opportunity that I have now to help others become as excited about the history of baseball as I am. I would love to one day, create my own exhibits and special programs for a history museum. I believe that a graduate degree will be an important part of my future but for the moment, I think the most important thing I can do is to soak up experience in the field.



Sarah Coffin

ERIC BABBITT, Business Economics Major, Southern California Edison, Brea, CA

My classes and assignments at Wooster taught me how to write clearly and concisely. These writing skills have been very helpful in my current job as Project/Program Analyst, where I prepare documents and correspondence on a daily basis that are issued to project teams for review. The extra-curricular activities I participated in at Wooster taught me numerous soft skills such as how to be a both effective leader and team player. I use these skills since my work involves regularly collaborating face-to-face with large project teams. It is essential for me to know how to approach group situations where a project team's success is dependent on its ability to



Eric Babbitt

work together. I enjoy the work I am currently doing, and don't plan on leaving the industry/business in the immediate future. Working for an electrical utility challenges me to learn technical concepts and information that were not a part of my Business Economics education. I am in a position where I can use what I learned at Wooster to add value to my company while also learning an entirely new discipline.

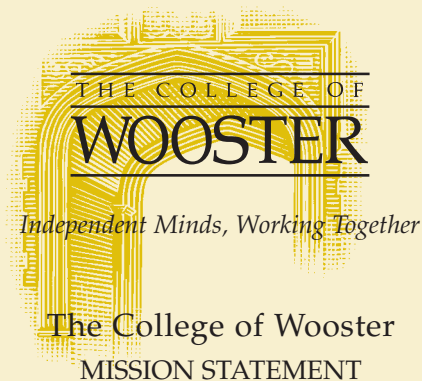
KIMBERLY KRALL, Biochemistry Molecular Biology Major, Lake County Crime Laboratory, Painesville, OH

Wooster prepared me for life by allowing me to become more independent. Throughout my time at Wooster I was encouraged to ask for help or advice from others, whether that was my academic advisor or my supervisor at work.

Independent Study alone taught me how to dig deeper with a question which is what Forensic Chemistry, the field in which I work, is all about. Everyday as a Forensic Chemist, I am faced with questions I must uncover. During the summer after graduating from Wooster, I served as an intern and then a Forensic Chemistry Technician before obtaining my current position of Forensic Chemist. My future plans include continuing my training at the Crime lab. I was fortunate to find such a great job in my field of interest, and part of my job is to continue my education by taking courses and participating in professional trainings.



Kimberly Krall



THE COLLEGE OF WOOSTER is a community of independent minds, working together to prepare students to become leaders of character and influence in an interdependent global community. We engage motivated students in a rigorous and dynamic liberal education. Mentored by a faculty nationally recognized for excellence in teaching, Wooster graduates are creative and independent thinkers with exceptional abilities to ask important questions, research complex issues, solve problems, and communicate new knowledge and insight.