This rubric is designed for Program Assessment and is based upon the learning goals of the Women’s, Gender & Sexuality Studies Program. It is not used to determine a student’s I.S. grade, nor is it typically shared with students. As noted in the I.S. Handbook, the student will receive a narrative evaluation of their work from their Advisor and 2nd Reader with their final grade.

Student _______________________________ Date _________________

I.S. Title ____________________________________________________________

________________________________________________________________________

Adviser ____________________ 2nd Reader ________________________________

1. The topic is relevant and significant in the field of women’s, gender, and/or sexuality studies (WGSS).

Unacceptable   Poor   Average   Good   Excellent

2. The paper clearly articulates how the project is a feminist inquiry.

Unacceptable   Poor   Average   Good   Excellent

3. The paper clearly is interdisciplinary, drawing from two or more fields of study.

Unacceptable   Poor   Average   Good   Excellent

4. The paper shows the student’s ability to formulate and support a feminist research question and project.

Unacceptable   Poor   Average   Good   Excellent

5. The paper both raises and discusses salient WGSS issues, concepts, and/or controversies.

Unacceptable   Poor   Average   Good   Excellent

6. The paper connects personal reflection, lived experience, and feminist research and theory.

Unacceptable   Poor   Average   Good   Excellent

7. The paper demonstrates the relationship between feminist research and the goals of social justice through activism.

Unacceptable   Poor   Average   Good   Excellent

8. The paper is analytical and/or exploratory (not merely descriptive).

Unacceptable   Poor   Average   Good   Excellent
9. The paper demonstrates:

   a. an awareness of the intersection of gender & sexuality with race

   b. an awareness of the intersection of gender & sexuality with class

   c. an awareness of the intersection of gender & sexuality with nation

   d. an awareness of the intersection of gender & sexuality with religion

   e. an awareness of the intersection of gender & sexuality with other dimensions of difference (please elaborate below)

Comments: