OFFICE OF THE PROVOST

2014-2015
REPORTS AND FACULTY NOTES

The following pages include reports from departments, programs, offices, and units across the College that highlight major initiatives and accomplishments in the respective areas. These reports are followed by the Faculty Notes, which list the achievements of individual members of the faculty.
CONTENTS

ACADEMIC DEPARTMENTS AND PROGRAMS .......................................................... 3
ART MUSEUM........................................................................................................ 8
CENTER FOR DIVERSITY AND GLOBAL ENGAGEMENT ..................................... 9
EDUCATIONAL ASSESSMENT ............................................................................. 10
ENTREPRENEURSHIP ......................................................................................... 11
EXPERIENTIAL LEARNING ............................................................................... 11
LEARNING CENTER ............................................................................................. 12
LIBRARIES........................................................................................................... 13
OFF-CAMPUS STUDIES ...................................................................................... 14
PHYSICAL EDUCATION, ATHLETICS, AND RECREATION ................................. 15
REGISTRAR.......................................................................................................... 17
WRITING CENTER ............................................................................................... 18
OTHER ACADEMIC AFFAIRS EVENTS/INITIATIVES/PROGRAMS ..................... 18
FACULTY AND ADMINISTRATIVE STAFF DEPARTURES AND ARRIVALS ... 24
FACULTY NOTES.................................................................................................. 27
ACADEMIC DEPARTMENTS AND PROGRAMS

Program in Archaeology
(Submitted by P. Nicholas Kardulias, Chair)

The Program in Archaeology is thriving, with 20 majors: seven seniors, five juniors, three sophomores, and five first-years who have already declared. Nick Kardulias and Olivia Navarro-Farr shepherd the program, teaching the core courses, supervising I.S. students, advising the Archaeology Student Colloquium (ASC) and its various events, taking students to conferences, and offering them field and lab research opportunities both locally and in several venues abroad. Last summer our students undertook field research in Antigua, Belize, Cyprus, Guatemala, Israel, Jordan, and several locations in the U.S.

All seven Archaeology seniors presented posters based on their I.S. research at the 80th Annual Meeting of the Society for American Archaeology, April 15-19 in San Francisco -- one of the largest archaeological gatherings in the world, with attendees from six continents. Nick and Olivia were co-authors of these presentations and helped the students prepare the initial abstract submissions and the text of the posters. The seniors also did presentations at the Senior Research Symposium. In addition, junior Sarah Van Oss presented a paper (co-authored by Olivia Navarro-Farr), based on Sarah’s Junior I.S. research, in the fall at a Mesoamerican Archaeology conference at Tulane University in New Orleans. Throughout the fall, the Program participated with Ashland University and volunteer organizations in the excavation of a Pleistocene (Ice Age) mastodon in Morrow County. Students in Introduction to Archaeology as well as declared majors had the unique opportunity to help retrieve skeletal remains and some artifacts that date to about 13,000 years ago. Two Wooster students are assisting in the analysis of the stone objects from the site in the Archaeology laboratory.

In conjunction with the ASC, the Program held the 16th annual Archaeology Lecture Series. Six speakers gave well-attended public presentations, open to the public, covering topics ranging from the rehabilitation of military veterans through the curation of archaeological materials, the study of Iron Age burials in Germany, the development of early farming in Jordan, an ethnoarchaeological study of the violence faced by migrants on the U.S.-Mexico border, the development of early civilization in China, and the political role of coins in the ancient Mediterranean. The speakers came from a variety of institutions (U.S. Department of Veteran Affairs [Kate McMahon, ’06], University of Chicago, University of Michigan, Harvard University, University of Wisconsin-Milwaukee, and Oxford University).

Olivia Navarro-Farr has served as Co-Director for the El Perú-Waka’ Archaeological Project in Guatemala since 2011. This position is opening research opportunities for our students. Olivia’s recent publications include a book in 2014: *Archaeology at El Perú-Waka’: Performances of Ritual, Memory, and Power*; Navarro-Farr, Olivia C. and Michelle E. Rich (Eds.); The University of Arizona Press; as well as three book chapters; four additional publications in various stages; and nine papers, authored or co-authored, at a variety of conferences.
Nick Kardulias has been Associate Director of the Athienou Archaeological Project in Cyprus since 1991. He is also Co-PI of the Ashland/Wooster/Columbus Archaeological and Geological Consortium. During the year he produced a book: *The Ecology of Pastoralism*; University Press of Colorado, Boulder, CO. He also authored three chapters in the book; produced five additional articles and book chapters; has four additional publications at various stages; and authored or co-authored seven papers at a variety of conferences. Nick is on the editorial board of two professional journals: *American Journal of Archaeology*, and *Ethnoarchaeology*. He was recently elected to a three-year term on the Board of Trustees of the Cyprus American Archaeological Research Institute.

**Department of Classical Studies**
(Submitted by Josephine Shaya, Chair)

Monica Florence was elected President of the Ohio Classical Conference. The Department looks forward to hosting the Annual Meeting of the Conference next fall. Monica also published a book chapter. Her very popular Wooster In Greece Program will run again this summer with a new itinerary that includes Turkey. Josephine Shaya published two book chapters and a book review. A study collection that she curated was permanently installed in the Kelsey Museum of Archaeology in Ann Arbor.

Students have gained professional experience through internships, have won scholarships and prizes, and have been admitted to prestigious graduate schools. Anna Maria Cornel will attend the University of Michigan’s Ph.D. program in Classics. Anna was awarded full funding for six years. Samantha Rowe will attend the University of Massachusetts M.A. program in Teaching Latin and Classical Humanities. She too was awarded a very generous scholarship. Elora Agsten used a Copeland Fund award to conduct research at the National Archaeological Museum in Athens and the site of Mycenae, and Meghan McCloud used an award to conduct research at the Museum of Fine Arts in Boston and the Harvard Semitic Museum.

The Department held a number of exciting events. Professor Ann Kuttner from the University of Pennsylvania came to campus to give a public lecture entitled “A Talking Monument: The Interplay of Words and Images on the Arch of Constantine” and lead a faculty workshop on “Why a Laocoön…? Looking at Violence in Classical Art.” Students continued to participate in the Department’s service learning project at the Montessori School of Wooster. Four seniors presented their research at the Senior Research Symposium.

**Department of Communication**
(Submitted by Denise Bostdorff, Chair)

The Department of Communication had five Communication Studies (COMM) students and one Communication Sciences & Disorders (COMD) student who delivered competitive papers or posters at professional conferences: Caroline Bybee (National Communication Association); Berkley Brown and Jason Evans (Popular Culture Association); Drew Maakstead, Zachary Moore, and Daniel Peppers (Central States Communication Association).
In addition to research, students continued to be involved in experiential learning. Students working at the Freedlander Speech and Hearing Clinic in the Department’s Clinic Practicum class completed eight speech-language evaluations and 41 speech-language screenings, treated eleven ongoing clients, and conducted 100 hearing screenings. In the Political Rhetoric course, students worked in groups to select an issue of their choice, research it, and write, revise, and implement a proposal to remedy that issue. More specifically, one student group created an event to encourage students to explore and support downtown Wooster, while another group created a campus information campaign on the issue of a living wage, with two members presenting the group’s work in the Wooster TedX event.

Finally, the Department welcomed a new clinician and instructor for the COMD program, Cara Hammond, and a new adjunct instructor for the COMM program, Brandon Anderson.

Department of Mathematics and Computer Science
(Submitted by Jennifer Bowen, Chair)

The Applied Mathematical Research Experience (AMRE) program continues to be administered through the Department and provides unique summer research opportunities for many majors. The summer of 2014 was among the biggest yet for the program, with eleven projects completed and 28 students participating. Joining Professor John Ramsay, Director of AMRE, Associate Professor Drew Pasteur now serves as Assistant Director of AMRE.

Professor Jim Hartman continues to work in an administrative capacity with the AP Calculus Program. He served as the AP Calculus Exam Leader last summer. In addition to numerous one-day workshops and summer institutes regionally, he was invited by the College Board to give a two-day workshop for teachers of AP Calculus in Guam in the fall.

The Department hosted the annual Midstates Conference for Undergraduate Research in Computer Science and Mathematics (MCURCSM) in November 2014. MCURCSM was well-organized by Associate Professor Drew Pasteur, Associate Professor Sofia Visa, and Assistant Professor Bob Wooster, while students Brian Foley ’17, Carlos Gonzalez ’17, and Laith Sersain ’17 presented their summer 2014 research as a part of the program.

Sofia Visa served as Program Committee Chair for the Ohio Celebration of Women in Computing 2015. Three students presented at the conference, and Kiera Dobbs ‘16 won best poster during the weekend in February. Sofia also delivered a Faculty at Large talk on campus, “Thinking like a Computer Scientist: Fuzzy Logic, Image-Based Search, and Big Tomatoes,” this spring.

Bob Wooster and Professor Pamela Pierce co-authored the feature article in the popular undergraduate publication, Math Horizons, “Conquer the World with Markov Chains.”

Students in the Department have done some impressive work this year. Advised by Visiting Assistant Professor Matthew Moynihan and Bob Wooster, teams of Khoa Nguyen ’17, Avi Vajpeyi ’18, and Alishan Premani ’18; and Popi Palchoudhuri ’16, Carlos Mendoza ’16, and
Sunny Mitra ‘16 both earned Honorable Mention awards in the Mathematical Contest in Modeling (MCM) and Interdisciplinary Contest in Modeling (ICM) held in February. The team comprised of Anqi Huang ‘15, Alex Iudice ‘17, and Jacob Priest ’16 earned a Meritorious ranking in the MCM, placing them in the top 9% of all MCM teams.

Students in the Knot Theory Research group, under the direction of Associate Professor Jen Bowen and John Ramsay, published an article in the math journal *Involve*, titled “Braid Computations for the Crossing Number of Klein Links.” Dagmawi Zegeye ‘16, working with Sofia Visa, co-authored results on modeling of tomato fruits in proceedings of the International Students Conference on Informatics as a part of the Imagination, Creativity, Design Development Conference that Sofia attended in Romania.

**Department of Political Science**
(Submitted by Jeffrey Lantis, Chair)

This has been a highly successful year for the Department in terms of teaching, department programs, and research and publications by faculty and students. The Department taught a number of very interesting classes this year, covering a range of topics from the U.S. presidency to human rights, public opinion, and voting behavior to contemporary ideologies; and from peace studies to international terrorism. Several of these classes were Writing Intensive classes that provided students with advanced training in writing, research, and critical thinking.

The Department also supported a number of exciting events this year, and students continued their successes and engagement in on- and off-campus programs. Political Science faculty members advised the Model UN team, which represented Zimbabwe at the National Model United Nations conference in New York and won a national Distinguished Delegation Award. The Moot Court team, under the guidance of coach Mark Weaver, brought home awards including the National Champions Petitioner Brief award. The annual Adams Dinner featured a talk by alumnus Julia Klein, CEO of C.H. Briggs Corporation, one of the nation’s top women-owned businesses. The Department also hosted its second annual Political Science Alumni Networking Day in April, which saw the return of five successful Political Science and International Relations graduates to share their advice with current students. Alumni visited classes, dined with students, and participated in two panel sessions (“Alumni Stories” and “Paths in Political Science”). In addition, the majority of senior majors participated in the Senior Research Symposium, and several presented their research at the Midwest Political Science Association conference in Chicago. Junior Latrice Burks published an article “Let Our Voices Be Heard: A Comparative Analysis on Indigenous Political Representation,” in *Black & Gold*, the new student research journal at the College. She won an award for the article from the Center for Diversity and Global Engagement for the best essay representing its mission to promote diversity.

Finally, this year the Political Science faculty were very active in research, scholarship, and publication success, and some of these efforts have involved collaborations with Wooster students. For example, Assistant Professor Michele Leiby expanded on her research on sexual violence as an instrumental weapon of war, leading to recent publications in *Politics and Society*, *Revista Memoria*, and chapters in two edited volumes on international sex crimes published by the Forum for
International Criminal and Humanitarian Law and Columbia University Press. Michele also collaborated with Professor Matt Krain and recent alumnus Kyla McEntire ’13 on a forthcoming article, “Human Rights Organizations as Agents of Change: an Experimental Examination of HRO Framing and Micro-Mobilization,” in the *American Political Science Review*. Matt also recently published a number of articles, including an article with Elisabeth C. Bremer ’08 in the *Journal of Human Rights*. Assistant Professor Bas Van Doorn published “Media Coverage of Poverty in Pre- and Post-Welfare Reform America: The Continuing Importance of Race and Ethnicity,” in *Politics & Policy*. In addition, Associate Professor Angie Bos published, with Monica Schneider, “Measuring Stereotypes of Female Politicians,” in *Political Psychology*. Finally, active scholarship included faculty participation in invited workshops and conferences all over the world. Closer to home, Angie Bos hosted a fall 2014 conference on campus, “Mentoring Conference for New Research on Gender in Political Psychology,” that brought 35 leading scholars in psychology and political science together.

**Department of Sociology and Anthropology**  
(Submitted by Anne Nurse, Chair)

This year the Department of Sociology and Anthropology graduated a record number of students (56). Thanks to a generous gift from Lisa Hochhauser ’89, the Department was able to hold the inaugural event in an alumni speaker’s series. The Steiglitz Fund supported a visit from Alma Gottlieb, a noted anthropologist from the University of Illinois, Urbana-Champaign, who spoke on education in West Africa. Two students participated in the Northeast Ohio Undergraduate Sociology Conference at Kent State, with one winning the poster competition. Faculty were extremely productive in terms of research, with multiple articles, book chapters, and one book.

**Department of Theatre and Dance**  
(Submitted by Shirley Huston-Findley, Chair)

The Department of Theatre and Dance 2014-15 production season offered *Something For Everyone!* The year began with Bill Irwin’s and Mark O’Donnell’s adaptation of Moliere’s *Scapin*, directed by Professor Shirley Huston-Findley, a frolicking *commedia dell’arte* piece that delighted sold-out crowds. The Fall Dance Concert, directed by Professor Kim Tritt, stimulated audiences as students demonstrated their talents as beginning choreographers and dancers. In the spring, *Water by the Spoonful* by Pulitzer Prize winner Quiara Alegria Hudes, was directed by Assistant Professor Jimmy Noriega. The season ended with the Spring Dance Concert, directed by Kim and featuring Northeastern Ohio’s Inlet Dance Theatre as guest artist.

*Women of Ciudad Juárez*, directed and translated by Jimmy, was selected by judges from the Kennedy Center American College Theatre Festival as one of the top seven productions from the region—which consists of colleges and universities from Illinois, Indiana, Michigan, Wisconsin, and Ohio—to be presented at the KCACTF Region III Festival in Milwaukee in January. The play first began its tour in January 2014 and has been presented at 14 locations in the U.S. and Canada: Dartmouth College, Yale University, Bucknell University, Davidson College, Ithaca College, Cornell University, Arizona State University, McGill University, Ohio Wesleyan
University, The College of Wooster, Goshen College, Indiana University of Pennsylvania, Cleveland Public Theatre’s Station Hope, and the Pabst Theatre in Milwaukee. The actresses – Janna Haywood ’14, Summit J. Starr ’16, Stephanie Castrejon ’16, and Marisa Adame ’17 – have performed the show 20 times to over 4,000 people.

The Department brought a variety of guest artists to campus. In September, Jyoti Dogra, an Indian performance artist, shared her piece Notes on Chai in Shoolroy Theatre; and in March, Indian playwright and novelist Manjula Padmanabhan worked for three weeks with the Devised Performance class on developing a script. In addition a reading of her play Lights Out was held, and she provided a lecture on Cultural Hybridity and the Artist, sponsored by the Center for Diversity and Global Engagement (CDGE).

As part of its course offering in Green Theatre, taught by Professor Dale Seeds, the Department has undertaken a sustainability audit, reviewing its power consumption, use of environmentally-friendly materials, and recycling practices. Based on these findings, the Department will initiate specific improvements next year, including increased use of LED lighting and the elimination of construction materials that negatively impact the environment.

THE COLLEGE OF WOOSTER ART MUSEUM
(Submitted by Kitty McManus Zurko, Director and Curator)

Fall began with two exhibitions in support of the Wooster Forum. Presented in the Burton D. Morgan gallery were recent gifts of Chinese and Japanese ceramics given to the Museum by Jay Gates ’68 in honor of Arn Lewis and Beth Irwin Lewis. Running simultaneously in the Sussel Gallery and complementing the historical nature of The Jay Gates Collection: Art of China and Japan were three contemporary video pieces by Chinese, Japanese, and Korean artists. Shapeshifting: Contemporary Masculinities followed the season openers, bringing together ten contemporary artists who question, reframe, and explore perceptions and anxieties about evolving masculinities in the 21st century. The purpose of this timely (and well received) exhibition was to raise questions about the relevance of the historical male role model, explore contemporary ideas about gender construction, and discuss the role of fraternity. Shapeshifting was organized by the Museum in support of the Political Science Department's "Mentoring Conference for New Research on Gender in Political Psychology" and was funded in part by the Muriel Mulac Kozlow ’48 Endowed Fund. The Shapeshifting steering committee included Angie Bos, Associate Professor of Political Science; Ryan Ozar, Associate Director of Internships, APEX; Nancy Grace, Professor of English and CDGE Director; and Scott McLellan ’15, WGSS major. Two classes wrote Student Respond essays, and the collected essays can be accessed on the Museum’s Student Projects and Past Exhibitions web pages.

Spring in the Museum began with Free Play, a project featuring an international array of artists who reinvent games. The games are intended to be played in order to create a space for the visitor to reflect on social, political, and cultural realities. The academic year concluded with the annual Studio Art Senior Independent Study Group Exhibition, and Looking up to look down, a research leave exhibition by Walter Zurko, Professor of Art.
The CDGE was very active this year. At the top of its contributions to the community as a whole was the College’s first-ever “day off” to celebrate Martin Luther King, Jr., Day. Organized by the CDGE, the day of events included dozens of social justice dialogues, three major service projects, and an opening ceremony devoted to social justice through the arts. The College collaborated with the Wooster City Schools. Other MLK, Jr., Day related events, including an I-Seminar panel, were held throughout the rest of the week.

The Center developed a pilot Safe Zone Ally Training 2.0, focused on trans individuals and legal/policy issues relevant to LGBTQ members of our community. Multiple sessions of the popular Safe Zone 1.0 were provided as well.

The Learning Educating Activating Diversity (LEAD) team, a peer-mentor program, presented cultural competency training for new faculty, Cross-Cultural Connections members, and Campus Council. Sam Offer of the Social Justice Institute was here in March to present a full day of training for trainers.

The Center’s Learning/Living Program, Cross-Cultural Connections (C3), was revamped to upgrade the process of selecting C3 members and the student executive team. As a result, the 2015-16 C3 group is much more activist focused and will be responsible for sharing their social justice wisdom with campus members.

The Center also supported the visits of novelist Amy Tan; feminist philosopher Angela Davis; forensic psychologist David Lisak, who presented two workshops on non-stranger rape; and a number of other speakers for academic departments and student clubs.

Programming continued to support departments and offices across campus as well as many student organizations. Off-Campus Studies moved to APEX.

Individual offices within the Center provided programming and support for domestic students of color, international students, and campus members of faith. Of special note is the establishment of the “Living Room” in Babcock 122. The space is designed as a quiet and sacred area for students and other community members to engage in spiritual reflection and other religious rituals. Contrary to similar spaces on campus, the Living Room’s centralized location makes it much more accessible to students and all members of the campus community.

President Cornwell announced changes for the Center to take place in 2015-16. These include a director for sexuality and gender diversity, the full integration of the Office of Interfaith Campus Ministries into the Center, a change of name to Center for Diversity and Inclusion (CDI), and the placement of the Center under the full aegis of Student Affairs.
EDUCATIONAL ASSESSMENT
(Submitted by Melissa Schen, Director)

The major continuing initiative has been to assess the Graduate Qualities, beginning with revisiting results from the 2009 and 2012 National Survey of Student Engagement. The analysis demonstrated that students perceive significant gains in many of the skills associated with the Graduate Qualities throughout the time they have spent at Wooster. To further expand these results with alumni perceptions, a new survey was developed with the Career Planning and Experiential Learning staff for the alumni who graduated five years prior. The survey includes questions that ask alumni about their perceptions of the impact of a Wooster education on skills and literacies related to the Graduate Qualities, as well as the importance of those areas in their current occupations. Scores were strong across the board, but the comparison of impact versus importance scores has allowed for identification of areas of perceived educational strength relative to need (such as effective writing and critical thinking) and areas to further explore (such as teamwork). However, these surveys will allow only an indirect assessment of the skills associated with the Graduate Qualities. To this end, a new assessment project – supported by the Sherman Fairchild Foundation, the Association of American Colleges & Universities, and the GLCA – was begun to directly assess students’ learning gains across the four years in areas of critical thinking, written communication, and intercultural knowledge competence. The initial group of student work artifacts is being collected at the end of the spring semester for upper level students to be scored on a regional level. This project will also provide support for departments to introduce more direct assessments of their own courses and based on their particular learning goals. Teams from 11 departments and programs will begin training this summer in assignment development and rubric scoring, with data collection in the fall. The combination of the indirect and direct assessments of student learning will allow for a broader knowledge of student understanding and gains with regard to the Graduate Qualities.

In conjunction with the Writing Center, a survey was developed and analyzed to better understand students’ views of the College Writing course and what aspects were most useful. The First Year Seminar student survey was updated to better reflect the FYS learning goals and help determine the impact of the pilot program. The results from this survey have been used to inform next year’s FYS training. With the creation of the STEM Scholar Zone program, an assessment program was designed to investigate its implementation and impact. Data from a variety of stakeholders and sources is being triangulated to determine the program’s impact on students and faculty in the introductory biology, chemistry and math courses, with preliminary results looking promising. To view the campus climate as a whole, results from the Campus Religious and Spiritual Climate Survey were analyzed in conjunction with the Office of Interfaith Campus Ministry to characterize a rather open and accepting spiritual climate on campus, with findings presented to the Board of Trustees in February. Lastly, in conjunction with EYP Architecture & Engineering, a survey was given to students and faculty in the spring to determine their perceptions of Mateer Hall; and a pilot of an observational study will begin in the fall semester. These findings will serve as a valuable baseline to compare the impact on student learning by the new Integrated Life Science Building when it opens. Overall, the variety of projects during the academic year indicates how much the culture of assessment has permeated through campus and the value that has been placed on the information it provides.
ENTREPRENEURSHIP
(Submitted by Peter Abramo, Director)

The Center for Entrepreneurship was fortunate to receive a grant of $300,000 from the Burton D. Morgan Foundation that will support programmatic activities unrolling over the next three years. The Center hosted two signature events this year: TEDx and the Business Idea Competition. The TEDx theme was *Push*, with five Wooster alumni and two current students among the speakers. Alumni were also included in the Business Idea Competition, as it was restructured to make the student presentations more engaging. Four alumni agreed to sit as judges for the event. During the day leading up to the evening presentations, these alumni also met with students in several settings to provide insight on their entrepreneurial careers. At the competition, seven presentations were given by a total of ten students in front of an audience of 80 people. Following each presentation, the judges were able to ask questions and interact with the students. The judges then determined which teams to fund. Four student ideas were selected, and the students began to work on implementing their ideas.

For the first time, a First Year Seminar was offered by the Director of Entrepreneurship. The name of the course was *From the Locker Room to the Shark Tank: Athletes and Entrepreneurship*. The *Introduction to Entrepreneurship* course was offered in the spring with an enrollment of 27. During fall break, a two-and-a-half day interactive program was offered to students. *Leadership Essentials* brought students to several local businesses, non-profit organizations, and the city government to hear directly from their senior leaders about how they lead their organizations. In the spring, Wooster created a chapter for the Northeast Ohio Student Venture Fund. This program allows students to meet with regional entrepreneurs who are seeking startup funding, conduct due diligence on their business plans, and make funding recommendations to the Fund Board. Nine students are participating in this activity.

EXPERIENTIAL LEARNING
(Submitted by John Ramsay, Associate Dean)

The number of APEX Fellowship applications and awards has steadily increased, as shown below:

<table>
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<tr>
<th>Year</th>
<th>Applications</th>
<th>Awards</th>
<th>Award rate</th>
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<tbody>
<tr>
<td>2015</td>
<td>97</td>
<td>57</td>
<td>59%</td>
</tr>
<tr>
<td>2014</td>
<td>94</td>
<td>55</td>
<td>59%</td>
</tr>
<tr>
<td>2013</td>
<td>65</td>
<td>39</td>
<td>60%</td>
</tr>
</tbody>
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Fellows are from eight countries and 17 states, with 17% from outside of the U.S.

Ten projects were presented related to Applied Mathematical Research Experience (AMRE), and 32 students participated. Four were exchange students from Ashesi University, Ghana. Fifty-two students will participate in non-AMRE Summer Research.

Among the class of 2014 international students, 35 out of 41 (85%) experienced off-campus internships while at Wooster.
LEARNING CENTER
(Submitted by Pam Rose, Director)

With the creation of APEX and the move of the Learning Center into collaborative space three years ago, a slight increase in student visits was anticipated. Given the more central location, the inviting student work space, and the collection of helpful resources housed in APEX, students increasingly make good use of all that is offered. The Learning Center has recorded over 100 additional student visits each year since the 2011-2012 academic year. Overall, the Center continues to meet with about 25% of the student population. Drop-in numbers continue to increase, and discussion is being held on ways to capture those numbers and record the reasons for the visits, being mindful of devices or paperwork that might interfere with students’ spontaneity and comfort level in stopping by with questions.

In addition to increased numbers of individual student appointments with staff, there is steady growth in programming. The Peer Tutoring program expands each year. This year the Learning Center employed 105 peer tutors, almost double the number hired last year. Tutors provided close to 5,000 hours of tutoring time in Chemistry, Biology, Geology, Psychology, and Economics. Feedback continues to be positive, both from students being tutored and the peer tutors. Recently, a peer tutor wrote “This is my final year at The College of Wooster. I am a 3+4 student for the dental program with Case Western Reserve University, so I will be starting my first year in Cleveland next semester. I am very grateful for the opportunity to tutor for the past 2 years. Tutoring has helped me gain many skills (how to approach others, my own teaching skills, how to give positive reinforcement, etc.) that I will use during the next step of my life. Personally, the peer tutoring experience has humbled me to understand that I do not know as much as I thought I did and has challenged me to understand that people learn in different ways.” Students who have been tutored testify that their tutors have been instrumental in helping with their academic performance, and faculty are pleased that this service is available to Wooster students.

The Learning Center continued its work on the STEM Advisory Board and its work with individual students enrolled in the STEM courses. This Hewlett Mellon-supported initiative (first begun in March 2014) was designed to improve the learning experience of students in the introductory Biology, Chemistry, and Math classes. As we finalize data for the past year, it appears that students found the STEM Zone, staffed by STEM students, faculty, and Learning Center staff, particularly helpful. Another collaborative program we continued this year was Operation Tootsie Roll. The Learning Center first proposed this program last year and requested participation from the Writing Center and the Libraries in the form of three evening sessions for seniors. The Center provided pizza, drinks, and cookies and worked with seniors at strategic times for their I.S. work during the fall and spring semesters. As the name suggests, Operation Tootsie Roll was an effort to move students forward in their research and writing to finally get that Tootsie Roll on I.S. Monday.

The Academic Focus Program, first created to enhance the academic experience of our athletes, experienced another good year. Approximately 25 first-year football players came to APEX twice per week for directed study during the season. The value of this program continues to exist in the familiarity students develop with regular work in the APEX space. They become
comfortable seeking available resources and acquainting themselves with offerings such as internship opportunities and off-campus study options. At the end of fall semester this year, the players were told that they were not required to attend the twice per week sessions during spring semester. However, they requested use of the room to continue the daytime study pattern they established in the fall. They made use of the space in the Nesbit and Bechtel rooms all the way through final exams. The coach indicates that Academic Focus is one of his recruiting tools; he always talks about it, and families – especially parents – respond very favorably. Coaching staff and team members love the steak dinner provided to the group that achieves a 3.0 at the end of the semester, which is served by those who do not reach that goal and who dine on hot dogs.

The Learning Center welcomed a new staff position, an English Language Learning (ELL) Coordinator, this year. The College saw need for specific support in speaking, listening, and writing skills for our international students. For this past year, the position was part time, and the consultant taught one section of First Year Seminar, for which only international students were registered based on TOEFL scores and writing samples. In addition, the consultant scheduled individual sessions for students who requested help outside the classroom. With increasing numbers of international students, the College decided to rework the ELL position and posted it as a ten-month full-time position, which yielded several strong candidates. The new coordinator will begin in August and will teach a two-week English Engagement Seminar pilot for up to ten international students who register and pay in advance. During the academic year, the coordinator will teach at least two of the Writing Center Studio courses designed for international students as well as offer one-on-one support.

As data is gathered from the Center’s year-end survey, it is gratifying to note that 98% of students who replied to the survey agreed that their academic performance improved as a result of using the Learning Center. Such information helps to further refine and develop academic outreach to College of Wooster students.

**LIBRARIES**
(Submitted by Mark Christel, Director)

Facilities: The Libraries facilities continued to evolve to better serve the needs of our students and faculty. This year, the McCoy Lab, a flexible teaching space where the librarians offer many of their research education sessions for students, was renovated. When the Lab is not reserved for classes and other events, it serves as a popular open computer lab.

Over winter break, a second renovation was completed that created three new offices for APEX, which will allow that area to enrich their services.

Staff: This year, three Libraries staff members celebrated major milestones in their service to the College. Sharon Bodle, the library’s Administrative Coordinator, completed her 25th year at Wooster; Denise Monbarren, Special Collections Librarian, completed her 30th year; and Patricia McVay-Gorrell, Head of Circulation and Media Services, also completed 30 years at the College. Congratulations and thanks to these staff members for their many years of service.
Welcoming new students: Transitioning from high school to college is a daunting task, and this year the Libraries wanted to reach out to first-year students to welcome them to Wooster and let them know of the Libraries’ availability should they have questions. A short video of current students talking about the benefits of using the Libraries (view it at https://www.youtube.com/watch?v=E7Hn3R3CVwe) was produced and sent to incoming students and their parents. The video has been viewed 542 times, and in just the first week after it was posted, it was played in Vietnam, Japan, Luxembourg, Bangladesh, Germany, Lithuania, and India—as well as nearly every state in the U.S.

Digital Scholarship: The launch of a new portal (http://digitalscholarship.spaces.wooster.edu/), where access to much of the College’s digital research would be stored and accessed, was announced. To date, over 6,500 I.S. projects have been digitized, and graduating seniors are now depositing digital copies of their I.S. into the repository on I.S. Monday. While many of these projects are accessible only on campus, our faculty are now selecting the very best projects each year as I.S. Exemplars and, after their authors grant permission, those are made completely accessible to the world. That collection is available at http://openworks.wooster.edu/isexemplars/. There currently are 57 Exemplars, and their projects have been downloaded nearly 17,000 times by students and researchers around the globe.

**OFF-CAMPUS STUDIES**
(Submitted by Kate Patch, Director)

This academic year saw a lot of new and successful changes for how Off-Campus Studies (OCS) functions at The College of Wooster.

Beginning in June, OCS moved into APEX. The transition was seamless, as preparations for the move occurred throughout the spring before. OCS was also able to reorganize the structure to create a new full-time Program Coordinator position to help with advising, marketing and outreach, as well as backstop the office administratively. Jamie Adler was hired and started on October 1. Jamie brings a strong European focus and advising background to study abroad and has been an asset during her first year. OCS now has two full-time staff and four to six student workers, known as Global Envoys.

In September, a revision to the Wooster In review process was submitted and approved by the OCS Advisory Committee, EPC, and the faculty at large. The policy revision states that faculty no longer need to submit a full review and re-submit their program proposal each year. They may now summarize any updates to just the OCS Advisory Committee each time they run the program up until their third offering, at which time they must complete the full report in order to assure quality of the program. Should a program faculty significantly change the syllabus, then they would need to submit a revised syllabus to the OCS Advisor Committee and the EPC.

During the winter months, revisions to the OCS space within APEX occurred, including building out benches, creating an office for the Program Coordinator, and updating the resource area where the Global Envoys advise students. The space is welcoming and able to accommodate the large numbers of students who flow through the office.
Outreach and advising were at an all-time high with the new location in APEX. Captured statistics on how many students went through OCS or attended an OCS event indicate 650-700, including one-on-one advising appointments, informational meetings, re-entry activities, Woo 101, FYS classes, family weekend, international education weekend, OCS Fair, and regular OCS 101s, which were held four days per week. OCS advised and reached more first years than ever before and anticipates that this will help with future program selection and knowledge of how OCS works.

OCS has also strengthened relationships with Alumni and Admissions through its engagement with and location in APEX. OCS has participated in more events, particularly with admissions of and visitations with prospective students. OCS also worked more in-depth with Development. During the academic year, three donors contributed money for scholarships, and it is anticipated that these funds will be ready one year from now.

Finally, as the year ends, OCS is heavily involved with the new Ashesi/Wooster partnership, which consists of a multi-lateral exchange agreement including semester-long exchanges, short-term research exchanges, faculty interns, and other new possibilities. OCS will be part of the delegation heading to Ashesi in June 2015 to meet with faculty, staff, and students. It is anticipated that a strong foundation will be implemented this year and hoped that the partnership will continue for the next ten years.

**PHYSICAL EDUCATION, ATHLETICS, AND RECREATION**

(Submitted by Keith Beckett, Director)

The year was filled with many outstanding departmental activities, performances, and achievements for the Department. Nearly 500 students (289 males and 192 females) represented The College of Wooster as varsity athletes.

The fall semester was highlighted by several strong individual athletic performances, including a variety of post-season honors and accolades. Volleyball and Cross Country competed in the conference championship/tournament. No program, however, advanced to the NCAA Championships.

The winter season brought numerous exciting accomplishments, highlighted by the Men’s Basketball strong finish within the NCAC regular season and conference tournament (both second place finishes – the highest finish by any of our winter programs). By virtue of seasonal success, the team advanced to the NCAA tournament. It traveled to Marietta, where it won the first round but was eliminated by Marietta in the game to the Sweet 16. The Swimming and Track programs had strong regular season records and several record-setting performances at their respective conference championships but had below average conference championship results as teams. Hilary Coady qualified and represented Wooster at the NCAA Indoor nationals in the pentathlon and finished 13th at the national championship. Women’s Basketball, despite some strong individual achievements, finished last within the conference.
As the spring season continues at the time of this writing, the Wooster’s Women’s Lacrosse team finished second in the regular season and advanced to the conference tournament. Men’s Baseball is leading the NCAC Eastern Division and ranks among the top ten nationally. Men’s Tennis, for the first time in several years, advanced to the conference tournament. It is the only team this year that continues with a chance to win the conference championship. Women’s Tennis also shows improvement and advanced to the conference tournament as well. The Men’s and Women’s Golf program began conference tournaments. Track and Field will soon begin their championships. After a change in leadership mid-season, the Men’s Lacrosse team spent the season rebuilding toward the future.

The list of All-Tournament, All-Conference, All-Regional, and All-American recipients within our student-athletes is long and quite significant. The lists of honors and awards is posted at http://athletics.wooster.edu/ under each sport program.

The College of Wooster final standings in the NCAC All-Sports race have not yet been tabulated, although it appears the College will finish around 6th or 7th.

In addition to the achievement of our varsity athletes, the intramural program offered many athletic and wellness opportunities for our students, with 18 program offerings. The number of participants has not been finalized, but for the combined semesters it should exceed 1,500. The intramural program continues as one of the more comprehensive programs within Division III, providing a mix of activities for both genders in the areas of recreation, wellness, competition, and play.

Other notable accomplishments and events:

- The NCAA National Convention took place in January. Voting results are on file with the conference and NCAA.
- The NCAC spring meeting will be hosted by DePauw University in mid-May.
- The Department and, more specifically, Ashley Reid worked in collaboration with the CDGE to host Martin Luther King, Jr., Day. Keith Beckett and Julius Higginbotham were facilitators for one of the breakout sessions.
- More members of the Department completed Safe ZONE Ally Training.
- In conjunction with our Faculty Athletic Representatives (FARs), the Fighting Scot Partner Program, was introduced. This is a program designed to further facilitate the integration of academic-athletic integration and partnership.
- In conjunction with the Provost and with a high volume of preparation by Keith Beckett and Ashley Reid, leadership from the NCAA Office of Inclusion was invited to complete a review and assessment of the Department on matters of culture, inclusion and diversity. That visit took place during the first semester, and the formal report and suggestions are on file with the Provost and the Athletics Department. One of those suggestions led to the approval of an Assistant to the Athletic Director for Inclusion and Diversity. That appointment will be made soon.
- As a result of her work with that visit, the Department Inclusion and Diversity Committee, and MLK, Jr., Day, Ashley Reid was invited by the NCAA to serve as a panelist at the NCAA National Inclusion Seminar in La Jolla in April. Her participation presented the College in a very positive light at the seminar.
• In conjunction with the Provost, Chief of Staff/Title IX Coordinator, SWA, and Athletic Director, an internal review of Title IX compliance within the department took place. That led to an invited review and audit by an external reviewer, Dr. Val Cushman, which was just completed. The results of that audit are pending.
• In conjunction with Associate Professor Angela Bos, representatives from APEX, the Faculty Athletic Representatives, the Head Volleyball Coach, and athletic administration applied for an NCAA Internship Grant. While not awarded, it is hoped that the application can be resubmitted with modification for next year.
• The Department Inclusion and Diversity Committee, along with collaboration from the athletic administration and NCAA resources, developed a statement and Transgender policy, which is being reviewed by college leadership for posting.
• As part of an NCAA speaker grant, Trevor Turnbull, an NCAA approved speaker, participated in sessions with our student-athletes and coaching staff on the topic “Values of Social Media.”
• Two searches were held, leading to the appointment of a new Head Men’s Lacrosse Coach, P.J. Kavanagh, and a new Head Men’s Soccer Coach, Andy Zidron, who starts on June 15. Stories on both of these individuals can be found at http://www.woosterathletics.com/landing/index.
• The Scot Center continues its high level of usage from all members of the campus community. Russ Houser, Assistant Director, maintains records of usage.
• Many activities were held for NCAA Division III Week (April 6-12), including posting of a student-athlete video, the Lowry art wall, and community outreach to local school districts on anti-bullying.
• Collectively, the department continues to support and foster the mission of the NCAA and the College.

REGISTRAR
(Submitted by Suzanne Bates, Registrar)

The Office of the Registrar has had an incredibly busy but productive academic year. With the turnover of some staff, restructuring became necessary. One full-time position was replaced, and a second replacement position was reduced to half time. This was accomplished by outsourcing transcripts to Credentials/e Scrip-Safe, a work in progress. Not only did this allow the reduction of half of a staff position, it is also a revenue generator for the College. This is a truly huge benefit and accomplishment.

All of the day-to-day processes for a Registrar’s Office – registration, graduation, data entry and management, classroom assignments, reports, catalog production, and advising of students – have been successfully completed. The Office looks forward to the next academic year and continuing to improve and streamline processes to better accommodate the students, staff, and faculty.
The Writing Center continued to be busy with appointments. As of April 1, nearly 3,000 appointments were completed; this represents 80% overall usage of available time. The Center also continued to provide support for writers outside of one-on-one appointments in a variety of programming: it accommodated 180 seniors in four Saturday I.S. Writing Retreats, supported four weekly I.S. Writing Groups, hosted English Language Cafes for international students, and offered spring break retreats and presentation workshops for seniors in the spring.

The Center also focused on increasing collaborations with other academic support programs and faculty. It partnered with APEX on a COW 101 workshop and collaborated with the Learning Center and the Library on three Operation Tootsie Roll evenings. The Center also joined Instructional Technology to host an I.S. poster workshop series and an I.S. trailer storyboarding series for seniors. Connecting with faculty teaching FYS and W courses, the Center conducted 27 in-class workshops on issues of composing and revising, and it facilitated peer review groups in 24 classes.

Finally, the Writing Center launched a new initiative: Black & Gold, an undergraduate research journal facilitated by faculty and staff from the Writing Center, the Libraries, and the Center for Diversity and Global Engagement. The purpose of the journal is to celebrate the amazing written work of our students and to highlight the role of faculty mentorship at the College. The publication procedures of the journal were designed not only to foster a multi-disciplinary approach, but also to ensure that student writers and student writing consultants might learn about the processes of academic publishing and editing. The inaugural issue of the journal launched in April with an exemplary collection of work.

OTHER ACADEMIC AFFAIRS EVENTS/INITIATIVES/PROGRAMS
(Submitted by Heather Fitz Gibbon, Dean for Faculty Development; and Hank Kreuzman, Dean for Curriculum and Academic Engagement)

Faculty Development Efforts

Mentoring of junior faculty included:

- New faculty workshop series (advising, balancing workload, finding support for research, teaching writing, cultural competencies, and dealing with distressed students)
- Individual meetings with junior faculty on finding research opportunities and improving teaching

Faculty workshops were offered throughout the year, including:

- Faculty College: course design workshop involving 30 faculty participants
- Teaching Matters: monthly seminars on pedagogy, including dealing with distressed students, paperless classrooms, getting students to do “deep reading,” and flipped classrooms
• Research Matters: seminars three times per semester on issues regarding research, including deep mapping, creating an online archive, engaging in public scholarship, and spatial thinking
• A proposal writing workshop aimed specifically at leave proposals
• Peer Teaching Network: establishment of a new program for peer mentoring on teaching; 15 faculty members participated
• Seasons: a series of six sessions aimed at providing a venue for faculty to discuss various aspects of their work, including finding balance, becoming more global, and support for pre-tenure faculty
• Course Evaluation Workshop

Online course evaluations:
• In conjunction with the Teaching Staff and Tenure committee, a set of six core questions to be asked on all course evaluations was developed.

Mentored work on faculty grants: With a faculty group, discussions began on our next HHMI grant, as well as a collaborative FIPSE grant. This year faculty submitted 17 external grants; several are pending, and four were awarded:
• Amyaz Moledina and Matthew Mariola, in collaboration with the OARDC, were awarded a $110,077 grant from the U.S. Department of Agriculture, titled “Diversification Strategy for Small and Medium-Sized Farms”
• Sofia Visa, Dean Fraga, and Simon Gray, in collaboration with the OARDC, were awarded a $396,970 grant from NSF to provide workshops in Bioinformatics to high school students
• Greg Wiles was awarded a collaborative grant of $146,480 from NSF entitled “Spatiotemporal Variability of Northwestern North American Temperatures in Response to Climatic Forcing”
• Meagen Pollock was awarded a $40,000 grant from the Keck Geology Consortium entitled “Development of a Glaciovolcanic Pillow Ridge, Southwest Ireland”

Efforts Sponsored by the Mellon Grant
• Visit by Dr. Davis Houck, presenting on developing a digital archive
• Visit by Dr. David Bodenhammer, presenting on “Deep Mapping”
• Visit by Dr. Alicia Peaker, presenting on the use of Omeka
• Supported collaborative inter-disciplinary research projects for student/faculty teams in History, Anthropology, and Biology
• Developed learning community on mapping
• Provided workshops for students on filmmaking (Richard Stork) and voice-overs (Richard Figge)
• Piloted “I.S. trailers,” short films created by students to tell the story of their I.S. projects
• Sponsored an I.S. dinner for 60 faculty members, during which future directions for the I.S. program were discussed
• In June, the Dean for Faculty Development will attend – along with Associate Professor Katie Holt (History) and Jon Breitenbucher (Educational Technologies) – the Digital Humanities Institute, with the goal of learning about new directions in the digital humanities
Miscellaneous Events

- Coordinated, with the CDGE, efforts for the first Martin Luther King, Jr., all-day event
- Participated in the Diversity and Inclusion Listening tour, meeting with over 100 individuals and producing the final report
- Coordinated implementation of an Ohio 5 Mellon Language grant
- Participated in the AAC&U “Signature Work” project, developing publications on best practices for capstone programs
- Coordinated the implementation of an online faculty and staff search program
- Sponsored and coordinated a scholar exchange program with JNU in Delhi, India, including a visit in the spring from Dr. Jyoti Atwal

Faculty Development Fund
Through May 1, 52 faculty members received grants totaling $57,000. Faculty used the funds to attend a second conference when presenting a paper or chairing a panel, travel to gather research or attend a workshop, or develop necessary materials for furthering their research. Several faculty members attended Midwest Faculty Seminars at the University of Chicago, and one attended the Wye Faculty Seminar. Grants were also awarded to faculty to defray expenses in pursuit of their research interests.

Faculty Development Fund for Advancing Strategic Priorities
Awards totaling $40,000 were given to 17 faculty members for development efforts related to our strategic priorities. Examples of awards include international travel to develop new research or pedagogical projects and support to develop skills in digital humanities.

Faculty Research Presentations
Six Faculty-at-Large lectures were held during the year, featuring faculty from the departments of Education, Theater, Computer Science, and Physical Education. The first lecture of the academic year was presented by The Hales Funded Faculty International Travel Study Group (Japan). The lectures were open to the public, and attendance ranged from 25 to 75. In addition, six Faculty Research Luncheons were held, featuring faculty from Economics, Spanish, Communication, Chemistry, Anthropology, Biology, and Theater. Faculty and administration attended these events, ranging from 40 to 55 for each luncheon.

Faculty Travel Benefit
During 2013-2014, 116 faculty members utilized the Faculty Travel Benefit to attend professional and scholarly meetings. They traveled extensively throughout the U.S. as well as abroad to Argentina, Canada, Puerto Rico, and Switzerland. Of those faculty members, 81% made scholarly contributions by presenting a paper, chairing a discussion session, or presenting a musical work or performance.

Senior Research Symposium
On April 24, no conventional classes were held; the class of 2015 demonstrated the I.S. projects they had developed this year. Students, faculty, staff, parents, and community members listened to presentations, viewed art exhibits and theatre productions, and asked questions about research posters. A special panel was included, featuring student/faculty research collaboration involving the research of Laura Sirot, Diane Uber, and Bryan Karazsia, as well as a special panel featuring
collaborative student work. The day concluded with an award for the best I.S. project on the environment and sustainability, held in honor of the Associate Professor of Chemistry Melissa Schultz. For the first time, this year during the digital I.S. portion of the day, 11 “I.S. Trailer” short films premiered, telling the story of the students’ I.S projects. In sum, over 325 senior students participated in the Symposium, representing 75% of the class.

William H. Wilson Awards
Twelve faculty members in the sciences were awarded William H. Wilson awards totaling $16,500 to pursue new and ongoing research projects in the natural sciences during the summer and fall of 2015.

Forum
The 2014 Forum focused on East Asia. The summer reading for first year students was *China in Ten Words* by Yu Hua. The speakers were:

- Michael Berry, Professor of Contemporary Chinese Cultural Studies and Director of the East Asia Institute at the University of California, Santa Barbara; he is the translator of numerous works of contemporary Chinese fiction including novels by Yu Hua
- Michael Puett, an historian at Harvard University whose scholarship focuses on the intersections of anthropology, religion, philosophy, and history in China
- Amy Tan, an award-winning author whose books explore the relationships of immigrants and inter-generational dynamics, particularly between mothers and daughters
- Susan Stranahan ’68 was part of a team that won a Pulitzer Prize for reporting on the nuclear accident at Three Mile Island; she has had an eventful career as a reporter and as a result was Wooster’s recipient of the Distinguished Alumni Award in 1996
- Eleana Kim is an anthropologist whose current research examines the social and political dynamics that have shaped the natural environment of the Korean DMZ
- Leslie Chang, author of the well-known book *Factory Girls: From Village to City in a Changing China*, which is an examination of the rapid urbanization within China and its impact upon women and the social structure of China

Due to sustainable budget decisions, no separately-funded Forum series will be held in the 2015-2016 academic year. Instead, there will be a College Lecture Series which will include the author of the summer reading book; an Art Museum exhibit; a Wooster music performance; and collaboration with the departments of Geology, Philosophy, Chemistry, English, and Biology which already have endowed lectureships.

Recognition Banquet
The 45th annual Recognition Banquet was held on February 19 in Kittredge Hall to recognize outstanding students who distinguished themselves as scholars and leaders on campus. In addition, eight secondary school teachers, who were nominated by this year’s first-year students and who played an integral role in their preparation for college, were recognized with Excellence in Teaching Awards presented by Professor Hayden Schilling. Henry Kreuzman welcomed the 200+ students, faculty, staff, and donors. The speaker was Abigail Kline ’08.
Peace Corp Prep Launch
An advising program for students interested in pursuing the Peace Corps after graduation was launched this year. A committee was established with members of the faculty, Career Planning staff, Advising staff, and Experiential Learning staff. The PCP Committee held three meetings during spring semester. The first focused on building community and soliciting ideas for what events and initiatives PCP should take on. The ideas from that list were ranked and two additional meetings were held. Peter Abramo joined the Committee in February as a guest speaker and discussed internal development and entrepreneurship. In March, Gillian Spangler from the Wooster Volunteer Network Board, spoke about volunteer opportunities for PCP students. The meeting resulted in many potential outcomes. In addition, a small student leadership group has stepped up to the plate and created a PCP Facebook page, and a core group meets to share a meal on Monday nights in Kittredge. A final dinner was hosted by French and Francophone Studies Associate Professor Harry Gamble as a celebration of a successful first year.

Minor in Middle Eastern and North African Studies
The faculty approved a new minor in Middle Eastern and North African Studies. The minor will be administered by a curriculum committee drawn from participating faculty members from departments such as Art History, Classical Studies, Comparative Literature, French and Francophone Studies, History, and Religious Studies. Contributing courses will not be limited to covering the Middle East and North Africa geographically; they might also include the study of communities in diaspora (U.S., France, U.K., etc.), as well as comparative approaches to historical, social, and cultural developments. The minor will also seek to encourage explorations of regional diversity, most notably through inclusion of a course on Israel-Palestine. The minor program will aim to cultivate a critical understanding of the region and to complement academic work in other departments and programs. The minor students will be required to complete one semester of off-campus study or one Wooster In program in the region.

Writing Studio
Currently we require students who are under-prepared in writing to take College Writing. This course typically enrolls 30 students (three sections of ten students each). However, it has had decidedly mixed results. It is viewed as remedial and can overwhelm students already engaged in FYS, which is focused on writing. EPC has approved a two-year pilot program to address these concerns. Instead of College Writing, students will have the opportunity to enroll in a .25 credit hour Writing Studio. The aim of the Writing Studio will be not only to provide students with additional, supplemental writing instruction but also – more importantly – to provide a consistent, weekly space for peer and instructor feedback, practice in the habits of writing, and practice in strategic writing skills connected to the demands of FYS assignments and learning goals. The Writing Studio will not entail the production of formal writing assignments but will instead emphasize the construction and revision of writing assignments for the FYS course. While ARCH advisors and the FYS professors may target certain students for the Writing Studio, the course will be open to and encouraged for all incoming first-years. Because of the reallocation of faculty time from College Writing, 90 spaces will be available for students in the Writing Studio. The Studio course’s emphasis on habits and skills necessary for writing in FYS, its status as an elective, and its diversity of student background and ability will, we believe, contribute to its ability to improve students’ success in FYS and in the writing they do later.
English Language Learning Program
Each year, a number of international students struggle with the integration into college due to the limits of their English language ability. This year, two programs were piloted to address these struggles:

- **English Language Learning Seminar** – A small number of students were identified as needing extra English language instruction. Instead of enrolling in FYS, these students enrolled in a .5 credit hour course taught by a consultant working out of the Learning Center. This course provided students with direct instruction in English language and covered topics such as proper use of citations in writing and how to participate appropriately in courses at the college. Students enrolled in this course will complete FYS in the fall of their sophomore year.

- **Global Engagement Seminar** – This .25 credit course introduced students to important American topics and issues, including education, religion, sexual identity and gender, race, health, and cross-cultural communication as examined through a global lens. The course required the students to reflect upon and discuss the topics from their personal perspectives (be they domestic or international). The students were introduced to new ideas and viewpoints and were challenged to cultivate an appreciation for liberal arts education as well as the importance of global perspectives. A cross-cultural communication project was required to enrich their research and presentation skills. This program was developed and taught by Yorgun Marcel and Jill Munro.

Based on these pilot programs, a series of programs has been developed in which Admissions, Student Affairs, and Academic Affairs are collaborating to help international students succeed at Wooster:

- **English Engagement Seminar** – This is a two- to three-week summer program that will begin in early August. It will consist of intensive English instruction a half day each morning and a half day each afternoon. The students will receive .5 course credits for IDPT 199 English Engagement Seminar. Students who have a TOEFL score of less than 85, SAT Critical Reading less than 450, or IELTS of 6.5 or less will be expected to enroll in the summer program. Students who have a TOEFL score between 85-90 or SAT Critical Reading between 451-500 will be invited to attend the summer program.

- **Global Engagement Seminar** – This course will again be offered, with each course being made up of half domestic and half international students.

- **Writing Studio** – Students participating in the summer English Engagement Seminar will be enrolled in a special section of the Writing Studio, which will focus on writing from the perspective of a non-native English speaker.

Ashesi/Wooster Partnership
The College of Wooster is developing a partnership with Ashesi University in Ghana. In April, the Noble Foundation agreed to fund this initiative for $100,000 in its first year. The partnership will focus on five key areas:

- **Student Research Opportunities at Wooster** – Four Ashesi students will come to Wooster and participate in either AMRE or Summer Research for eight weeks each summer.

- **Wooster Abroad** – Two programs would alternate years: Wooster In Kenya and an electronic interactive course between Ashesi and Wooster students and faculty. Kate Patch is developing initial course ideas and will travel to Ashesi in May 2015 as part of the Wooster visit team.
• Faculty Intern – One or two recent College of Wooster graduates in English, Math, Computer Science, or Africana Studies would serve as a Faculty Intern(s) at Ashesi University for the 2015-2016 school year.
• Student Exchange MOU – Each year, four Ashesi students will study at Wooster for a semester, and four Wooster students will study at Ashesi for a semester. Each student would pay tuition, room, and board.
• Faculty Development Exchange – Advising and Course Development at Ashesi University – In alternating years, Wooster faculty and staff would visit Ashesi to participate in a faculty workshop on advising and to lay the groundwork for the Ashesi/Wooster Collaborative Course. In addition, Ashesi faculty will travel to Wooster for course design workshops and discussion of capstone experiences and e-portfolios.

FACULTY AND ADMINISTRATIVE STAFF DEPARTURES AND ARRIVALS

Faculty Departures
We say farewell to the following faculty as they leave the College and wish them well:
  ▪ Theodor Duda – Professor of Music
  ▪ Marilyn Loveless – Horace N. Mateer Professor of Biology
  ▪ Hayden Schilling – Robert Critchfield Professor of English History

Faculty Arrivals
Approximately 62 candidates were interviewed for 33 positions. The following new tenure-track and visiting faculty will join us in 2015-2016:

  ▪ David Biagas – Instructor in Sociology
    Ph.D., University of Iowa, Expected 2015
    M.A., University of Iowa, 2010
    B.A., University of Texas at El Paso, 2008

  ▪ Jordan Biro – Visiting Assistant Professor of History
    Ph.D., University of New Mexico, Expected 2015
    M.A., California State University, 2009
    B.A., California State University, 2004

  ▪ James Bonk – Visiting Assistant Professor of Chinese Studies
    Ph.D. Candidate, Princeton University
    M.A., McGill University, 2006
    B.A., McGill University, 2002

  ▪ Brian Carlson – Visiting Instructor in Biology
    Ph.D., University of Cincinnati, Expected 2015
    B.S., Xavier University, 2010
• Tyler Carrington – Visiting Assistant Professor of German Studies
  Ph.D., University of Illinois at Urbana-Champaign, 2014
  M.A., Loyola University, 2008
  M.A., Middlebury College, 2007
  B.A., Wheaton College, 2006

• Ana Maria Diaz Collazos – Visiting Assistant Professor of Spanish
  Ph.D., University of Florida, 2014
  M.A.; Instituto Caro y Cuervo; Bogota, Colombia; 2009
  B.A., Universidad del Valle, Colombia, 2003

• Christopher Durr – Visiting Instructor in Chemistry
  Ph.D., The Ohio State University, Expected 2015
  B.S., Kent State University, 2010

• Tatiana Filimonova – Assistant Professor of Russian Studies
  Ph.D., Northwestern University, 2013
  M.A., Northwestern University, 2008
  M.A., Fernuniversität Hagen, Germany, 2006
  B.A., Herzen State Pedagogical University of Russia, St. Petersburg, 2002

• Jonathan Guez – Visiting Instructor in Music
  Ph.D., Yale University, Expected 2015
  M.Phil., Yale University, 2011
  M.A., Yale University, 2010
  M.Mus., Indiana University, 2008
  B.A., Texas Tech University, 2005
  Certificate, Sorbonne, 2004

• Jennifer Ison – Assistant Professor of Biology
  Ph.D., University of Illinois at Chicago, 2010
  B.A., St. Olaf College, 2003

• Rhys Price Jones – Visiting Assistant Professor of Computer Science
  Ph.D., The University of London, Royal Holloway College, 1976
  M.S., Indiana University, 1985
  M.Sc., The University of Calgary, 1973

• Brett Krutzsch – Visiting Assistant Professor of Religious Studies and Women’s, Gender, and Sexuality Studies
  Ph.D., Temple University, Expected 2015
  M.A., New York University, 2005
  B.A., Emory University, 2002
Niklas Manz – Assistant Professor of Physics
Ph.D.; Otto-von-Guericke University; Magdeburg, Germany; 2002
M.S.; Technical University Carolo-Wilhelmina at Braunschweig and National Institute of Nature and Engineering Sciences; Braunschweig, Germany; 1997
B.S., Technical University Carolo-Wilhelmina, 1991

Matthew Moynihan – Visiting Assistant Professor of Mathematics
Ph.D., Brandeis University, 2012
B.A., St. Olaf College, 2007

Catherine Newton – Digital Scholarship and Preservation Librarian
A.L.A.; Morgridge College of Education, University of Denver; Expected 2015
M.A., Sarah Lawrence College, 2013
B.A., Kalamazoo College, 2009

Michael Peterson – Assistant Professor of Chemistry
Ph.D., University of Minnesota, 2012
B.S., University of Wisconsin, 2007

Johnathan Pettinato – Visiting Assistant Professor of History
Ph.D., Fordham University, 2014
M.A., New York University, 2006
A.B., Georgetown University, 2000

Keith Rathbone – Visiting Instructor in History
Ph.D., Northwestern University, Expected 2015
M.A., Northwestern University, 2009
B.A., The Ohio State University, 2004
B.A., The Ohio State University, 2004

Erzsébet Regan – Assistant Professor of Biochemistry and Molecular Biology
Ph.D., University of Notre Dame, 2004
M.S.; Babeș-Bolyai University; Romania; 2000
B.S.; Babeș-Bolyai University; Romania; 1999

Elana Stennett – Visiting Assistant Professor of Chemistry
Ph.D., Arizona State University, Expected 2015
B.A., The College of Wooster, 2010

Benjamin Williamson – Visiting Instructor in Chemistry
Ph.D., The University of Iowa, Expected 2015
B.S., LaGrange College, 2009

Ziying You – Visiting Assistant Professor of Chinese Studies
Ph.D., The Ohio State University, Expected 2015
M.A., University of Oregon, 2009
M.A., Peking University, 2005
B.A., Henan Normal University, 2002
FACULTY NOTES

The following represents faculty activities and accomplishments as taken from the biennial reports which faculty members submit to the Provost:

Mary Addis – Department of Spanish

Bryan Alkemeyer – Department of English
Bryan’s research and teaching interests include 17th- and 18th-century British literature, animal studies, and the history of science. His essay “The Natural History of the Houyhnhnmns: Noble Horses in Gulliver’s Travels” is forthcoming in the journal The Eighteenth Century: Theory and Interpretation. Bryan is working on a book entitled “Shapes of Reason: Animals, Metamorphoses, and Natural History, 1550-1750.” The book shows that a variety of non-apes were once imagined to pose especially urgent challenges to human superiority and self definition. The chapters feature readings of transformation narratives about characters who wish to be non-human beings, such as rational elephants, political bees, or noble horses.

Ahmet Atay – Department of Communication
Ahmet continued his research on diasporic queer experiences and cyber ethnography. He finished revising an article titled “Digital Diasporic Experiences in Digital Queer Spaces.” He collaborated with Dr. Mary Ashlock editing a book titled The Discourse of Disability in Communication Education: Narrative-Based Research for Social Change, currently under contract with Peter Lang. He is working on an essay about the usage of new media technologies in the context of disability, which will appear in their edited book. He presented his work at conferences, such as National Communication Association (NCA), Popular Culture Association/ American Culture Association, Central States Communication Association (CSCA), and European Popular Culture Association. Ahmet also served as secretary for the International and Intercultural Communication Division at NCA and Popular Culture Interest Group at CSCA. Finally, he actively reviewed manuscripts for a number of journals, including Journal of International and Intercultural Communication and Communication Studies.

Keith Beckett – Department of Physical Education
Keith served this year as the NCAA Division III Swimming and Diving Championships Meet and Logistics Coordinator. He also was the featured speaker at the Collegiate Event and Facility Management Association (CEFMA) Convention in December 2014 in Columbus, Ohio, where he spoke on “Creating a Sportsmanship Fan Like Experience.” Keith also served as Chair of the NCAC Crowd Control Committee.
Paul Bonvallet – Department of Chemistry
Paul continued to teach Organic Chemistry and related courses. He helped to create and oversee the Community Healthcare program, a series of experiential learning courses in which Wooster students visit patients who were recently discharged from Wooster Community Hospital. Paul accompanied six Wooster students to the American Chemical Society national meeting in Denver to present their research and continues to be supported by a grant from the American Chemical Society Petroleum Research Fund. He also has been active in the Advanced Placement Chemistry program, where he was recently promoted to Exam Leader to oversee the scoring of one of the AP Exams administered in May.

Denise Bostdorff – Department of Communication
Denise and Shawna H. Ferris ’13 published “John F. Kennedy at American University: The Rhetoric of the Possible, Epideictic Progression, and the Commencement of Peace,” an essay that had its beginnings in Ferris’s Senior I.S. project, advised by Denise. Their study was the lead article in the November 2014 Quarterly Journal of Speech, the top humanistic research journal in the communication discipline with a less than 2% acceptance rate. Denise and Shawna also coauthored a public version of their work, entitled “Words, Not Weapons: JFK Shows Ceremonial Messages Can Initiate Peace,” in the February 2015 issue of Communication Currents, the National Communication Association’s online, public outreach magazine: <http://www.natcom.org/CommCurrentsArticle.aspx?id=5830>. Denise and Steven R. Goldzwig of Marquette University coauthored an essay, “Truman’s St. Patrick’s Day Addresses, March 17, 1948: Establishing Foreign Policy Credentials and Preparing the Way for the Atlantic Alliance,” that was selected as a Top Paper in Political Communication for the Central States Communication Association’s annual conference in Madison, Wisconsin, in April. Students in Denise’s Political Rhetoric course completed student-selected experiential learning projects where they had to research, plan, and apply what they learned about political communication. One consisted of a public information campaign and event on the Living Wage and prepared students for their presentation in Wooster’s TEDx event. The other project was a promotional event, “Get Down for Downtown Wooster,” that encouraged Wooster students to shop downtown in an effort to help the local economy and foster better community relations. Finally, in April, Denise was interviewed by Wooster alum Joe Vardon for an article in the Cleveland Plain Dealer on LeBron James’ leadership in his first season back with the Cleveland Cavaliers: http://www.cleveland.com/cavs/index.ssf/2015/04/lebron_james_cleveland_cavalie_31.html#incart_2box. Her rhetorical analysis of James’ leadership was also featured in a slide show for Cleveland.com: http://www.cleveland.com/cavs/index.ssf/2015/04/lebron_james_leader_cleveland.html#0

Laura Burch – Department of French and Francophone Studies
Laura published “Madeleine de Scudéry: Peut-on parler de femme philosophe?” in the Revue philosophique de la France et de l’étranger, and “New Pleasure in Life Unfolding: Madeleine de Scudéry’s Friendship Fan,” in Seventeenth-Century French Studies. In May, she received an Ohio 5 Mellon Digital Humanities Grant to digitize Madeleine de Scudéry’s final works, collectively known as Conversations. This new format will allow her students to search, mine, annotate and gloss the text, and their work will eventually be available to a wider scholarly audience. In the fall, Laura will propose a new course on Haitian history, language, and culture that will include an experiential learning trip over spring break 2017.
Susan Clayton – Department of Psychology
Susan completed work on a second edition of her text (with Gene Myers), *Conservation Psychology*. She also published nine articles or book chapters. She co-led a workshop on “Management and Conservation of Environmental Resources: Psychologists as Collaborators,” sponsored by the Socio-Environmental Synthesis Center, October 2013, which resulted in two papers being submitted; one has been accepted by Nature Climate Change. Susan has continued her work with zoos, particularly in Paris and in Chengdu, China.

Christa Craven – Department of Sociology and Anthropology and Program in Women’s, Gender, and Sexuality Studies
Christa has spent the past year at work on her forthcoming textbook with Dána-Ain Davis, *Feminist Ethnography: Methodologies, Challenges & Possibilities* (Alta Mira Press in 2016). She has also published several book chapters and book reviews, including an article based on her research with lesbian, gay, bisexual, transgender, and queer parents regarding reproductive loss with psychologist Elizabeth Peel, “Stories of Grief and Hope: Queer Experiences of Pregnancy Loss” in *Queering Motherhood: Narrative and Theoretical Perspectives* (2014), and a book review with her team-teaching partner for *Globalizing Health*, Thomas Tierney, on Sarah Franklin’s *Biological Relatives: IVF, Stem Cells, and the Future of Kinship*. Additionally, Christa has enjoyed the opportunity to present her research at six national and international conferences, including an Executive Session at the American Anthropological Association conference, papers at the annual meetings of the National Women’s Studies Association and American Psychological Association, and a paper with co-author Elizabeth Peel at the Queer Kinships and Relationships Conference of the Polish Academy of Sciences in Zalesie Mazury, Poland. Finally, she was an invited speaker at Yale University’s “Queering Anthropology” Conference.

Marion Duval – Department of French and Francophone Studies
Marion’s book, *D’un Salaud l’autre: Nazis et collaborateurs dans le roman français*, is scheduled to be published as a part of the Literary Perspectives Collection for the University Presses of Tours, France. This work is a study of the literary models concerned with the memory of the victims of the Second World War, in particular the trend of writing the perpetrators of atrocities as central characters. She presented her research at Case Western Reserve University for the conference “Evil Incarnate: Manifestations of Villains and Villainy.” Her paper offered a comparison of the memoirs of Rudolf Hoess, the Commandant of Auschwitz, with a fictional counterpart as written by French novelist Robert Merle. Finally, she attended the American Council on Teaching of Foreign Languages Annual Convention in San Antonio, where her presentation focused on activities meant to appeal to visual, auditory, and kinesthetic learners.

Monica Florence – Department of Classical Studies
Monica published a scholarly article on sexuality in ancient comedy in an edited volume on ancient Greek and Roman gender identity. Her book review on classical literature in science fiction is forthcoming in the *Journal of Popular Culture*. As director of the inaugural Wooster Summer In Greece program in 2014, she designed an experiential course on ancient science and medicine in the Greek Islands, which enrolled thirteen students. As director of the Wooster Summer In Greece program again in summer 2015, she has developed a new itinerary to reflect better cross-cultural scientific contact in the Mediterranean region. This year she plans to lead
twelve Wooster students in the footsteps of Alexander the Great, traveling to sites in Athens and Istanbul and on four Greek and Turkish islands. Monica also served on the Managing Committee of the American School of Classical Studies at Athens. She is the newly-elected President of the Ohio Classical Conference.

Dean Fraga – Department of Biology
Dean served as chair of the Biochemistry and Molecular Biology program and continued as a co-building shepherd for the future life science facility. He submitted two papers describing collaborative work he is doing with Mark Snider, Chemistry; and Malene Hansen (Sanford Burnham Medical Research Center, La Jolla) describing the biochemistry and physiological role of a family of arginine kinases in *C. elegans*. This work may ultimately lead to insight into longevity and aging. Dean was part of a research consortium led by Esther van der Knaap (OARDC-OSU, Wooster) that received an NSF grant to study the genomics, evolution, and domestication of pepper varieties. This grant will support student summer research and a high school workshop about plant genetics to be hosted by the College in collaboration with local high schools. Dean attended several professional and educational meetings this past year, including the American Society for Biochemistry and Molecular Biology meeting in Boston, which he attended with a team of 11 faculty and students. And finally, Mark Snider and Dean Fraga hosted an ASBMB-RCN educational workshop attended by more than 30 people from across the Midwest region to implement learning goals expressed by the National Academy of Science publication, *Vision and Change*.

John Gabriele – Department of Spanish
John published a book, *Lecturas globales del teatro español del siglo XXI*, and served as guest editor for a special issue of *Estreno* on globalization and Spanish theatre. He also published several articles, among them, “Dramaturgos españoles actuales frente a la globalización,” “Crónica lopesmoziana de nuestro tiempo: José Barbacana,” “La ciudad sitiada de Laila Ripoll. Guerra y globalización,” “The Representation of World History on the Spanish Stage: Three Postmodern Illustrations,” and “The Global Contexture of Recent Spanish Theater: Two Exemplary Plays.” John also presented two papers at two professional conferences, organized and moderated a session, and lectured at The Royal School of Dramatic Art in Madrid.

Jack Gallagher – Department of Music
Naxos compact disc 8.559768 containing Jack Symphony No. 2 “Ascendant” and *Quiet Reflections*, recorded by the London Symphony Orchestra conducted by JoAnn Falletta, was published internationally in January 2015. The release was awarded a five-star review by classical music site *Audiophile Audition*. The Buffalo Philharmonic Orchestra, conducted by Maestra Falletta, presented two performances of Gallagher’s *Diversions Overture* at Kleinhans Music Hall, Buffalo, February 7 and 8, 2015. The Omaha Symphony Orchestra, Thomas Wilkins, conductor, performed Gallagher’s Sinfonietta at the Joslyn Art Museum in Omaha, November 23, 2014. *A Psalm of Life* was performed by the Ohio Northern University Wind Orchestra, Thomas A. Hunt, Director, at Freed Center, Ada, Ohio December 14, 2013. *Stanfare* was performed at Klagenfurt Concert Hall, Konse Conservatory of Carinthia, Klagenfurt, Austria. April 27, 2014. *Proteus Rising from the Sea* was performed by the Sacramento Symphonic Winds, Sacramento, California, October 19, 2014. Berceuse was performed by the Quincy Symphony, Quincy, Massachusetts April 12, 2015. Toccata for Brass Quintet was
performed by the Potsdam (faculty) Brass Quintet, Crane School of Music, State University of New York at Potsdam, November 9, 2014. Beauport Classics compact disc BC 41420, titled *Revealed*, including Gallagher’s *Celebration and Reflection*, recorded by Bala Brass, was published and released for downloading and streaming in 2014. Jack’s published recordings were broadcast on dozens of fine arts radio programs in major cities and regional stations throughout the U.S., Canada, Australia, New Zealand, France, RadioArts Indonesia, on Sirius XM Radio’s *Symphony Hall*, and during in-flight broadcasts on Continental, AirTran, Jet Blue, and Frontier Airlines.

**Harry Gamble – Department of French and Francophone Studies**
Harry has recently finished his book manuscript titled *Contesting French West Africa: Battles over Schooling and the Colonial Order, 1900-1950*. He is currently transitioning towards a new project that will explore development of French universities in imperial settings (Senegal, Algeria, and Martinique/Guadeloupe) and the subsequent remaking of these universities during the processes of decolonization and nation building.

**Jennifer Hayward – Department of English**
Jenna continued work on her primary research project, a book on Scottish travelers in the Americas, and wrote three chapters at the request of book editors: “Latin America: Beauty, Danger, and Hyperbole” for the *Routledge Companion to Travel Writing* (forthcoming); “El Metálico Lord: Money and Mythmaking in Thomas Cochrane’s 1859 Narrative of Services in the Liberation of Chili, Peru, and Brazil from Spanish and Portuguese Domination” for *Abstracting Economics: Myths of Money, Science, and National Ethics* (forthcoming from Ohio University Press); and Maudlin Profanity and Midnight Debauchery: Infanticide and the Angelito” for *Fear and Loathing: Victorian Xenophobia* (Ohio State University Press). Jenna also presented a paper at the Nineteenth Century Studies Association, served on the Essay Prize Committee for that organization as well as the Steering Committee of the International Society for Travel Writing, and worked with colleagues at other institutions to develop a proposal for a National Endowment for the Humanities Summer Institute, “Traveling the Americas, 1810-2015,” among other professional activities.

**Grit Herzmann – Department of Psychology**
Grit taught a new writing-intensive, upper-level course on Cognitive Neuroscience with a lab. She recently submitted her first single-authored manuscript with data from her Cognitive Neuroscience lab for publication in a journal with a very high impact factor, and she is awaiting a decision from the journal.

**Madonna Hettinger – Department of History**
Madonna will once again lead students to Italy this summer for a one-month long immersion program. Wooster Summer in Tuscany is now in its sixth edition. As a result, 122 students can count living in Tuscany as part of their Wooster experience. Madonna is also working with Cornell University Press to bring her book manuscript, *Peasant Troubles*, to an undergraduate audience.
Katherine Holt – Department of History
During her research leave, Katie transcribed the 1835 manuscript census for the ranching community of Feira de Santana, Brazil. The details encoded about nearly 15,000 individuals will allow her to better understand household formation among enslaved and free households in this understudied region of Brazil. Katie also was a visiting scholar at Jawaharlal Nehru University, New Delhi, giving presentations of digital history and Atlantic slavery to faculty and graduate students.

Bryan Karazsia – Department of Psychology
The following publications of Bryan’s were accepted during the period of this report:


P. Nicholas Kardulias – Department of Sociology and Anthropology; Program in Archaeology
Nick has been Associate Director of the Athienou Archaeological Project in Cyprus since 1991. He is also Co-PI of the Ashland/Wooster/Columbus Archaeological and Geological Consortium. During the year he produced a book: 2015 Editor. *The Ecology of Pastoralism*. University Press of Colorado, Boulder, CO, and authored three chapters in the book. He also produced the following articles and book chapters:


33


In addition to this work, Nick has four additional publications in various stages of preparation, and he authored or co-authored seven papers at a variety of conferences. Nick also is on the editorial board of two professional journals: *American Journal of Archaeology* and *Ethnoarchaeology*. Finally, he was recently elected to a three-year term (beginning July 1, 2015) on the Board of Trustees of the Cyprus American Archaeological Research Institute.

**Matthew Krain – Department of Political Science**

Matt had numerous articles accepted or published this year, including two articles (with Michele Leiby and Wooster alumnus Kyla Jo McEntire ’13) on the effects of issue framing by human rights organizations on consensus and action mobilization, an article (with Wooster alumnus Elisabeth C. Bremer ’08) on the effect of human rights on the success of microfinance institutions, and articles on diplomatic intervention’s effects on the severity of mass killing and the targeted killing of journalists. Matt also had four articles or book chapters on active teaching and learning in international relations and cross-national pedagogy. For details, please see [http://discover.wooster.edu/mkrain/](http://discover.wooster.edu/mkrain/).

**Cody Leary – Department of Physics**

Cody had a productive pre-tenure research leave working with collaborators at the Universities of Oxford and Glasgow in the United Kingdom during the spring semester. He attended the 2015 Conference on Optics and Optoelectronics in Prague, Czech Republic, where he authored a conference paper – along with two student coauthors – which was presented there by a Wooster student supported by Clare Boothe Luce funds. The conference presentation was based on research performed during summer 2014, when Cody worked with two Wooster students on projects connected with his 2014-2016 Cottrell College Science Award. Cody also gave an invited talk at Denison University entitled “Measurement and control of the spin and orbital degrees of freedom of photons undergoing two-photon quantum interference,” based on work performed in collaboration with a 2013-2014 senior I.S. student, which was also presented jointly with that student at the 2014 Senior Research Symposium.

**Susan Lehman – Department of Physics**

Susan and two Wooster students spent a productive summer collecting and analyzing data related to her 2014-2017 National Science Foundation grant. The grant enables her and her collaborator at the University of Illinois to combine experiment and modeling to better understand the effects of cohesion on the avalanche statistics for a slowly driven bead pile. A better understanding of the universal aspects of the pile dynamics allows the results from this simple system to be applied to real world systems such as earthquakes. Susan presented preliminary results from this work at a conference at the Kavli Institute of Theoretical Physics in October 2014. Each of the two student researchers presented their portion of the results at the March meeting of the American Physical Society in San Antonio, Texas, where Susan also gave a broader overview of the results. She was also invited to give a colloquium on this work at John Carroll University, titled *Science on the Edge: Critical Phenomena in Granular Systems*. 
Richard Lehtinen – Department of Biology
Rick had the following publications in 2014-2015 (* denotes undergraduate author):


Sharon Lynn – Department of Biology
Sharon continued her work on understanding the impacts of stress on development in a population of eastern bluebirds. She also has continued her work on the intersection of stress and reproduction in zebra finches. In January she attended the annual meeting of the Society for Integrative and Comparative Biology in West Palm Beach, Florida, where she presented a paper focusing on the effects of early life conditions on later responsiveness to stress in wild birds. Sharon also was invited to write a review paper on the neuroendocrinology of paternal care in birds for a special issue of the journal *Hormones and Behavior*, due to appear later this year.

Marina Mangubi – Department of Art and Art History
Marina was an artist-in-residence at the Banff Centre Leighton Colony, where she launched her project Painting Biathlon. Painting Biathlon combines Nordic skiing and painting in performances that culminate in a series of films and paintings.

Matthew Mariola – Program in Environmental Studies
Matt published an empirical research article co-authored with David McConnell (Anthropology), entitled “The Shifting Landscape of Amish Agriculture: Balancing Tradition and Modernity in an Organic Farming Cooperative,” in the journal *Human Organization*. He spent most of last year authoring another collaborative article, this time with a former I.S. student based on her research on an organic farming cooperative in Thailand. It is currently under peer review, and a conference paper based on the article has been accepted. This year marked the final year of Matt’s collaboration as co-PI on an organic agriculture grant sponsored by the USDA, for which he teamed up with a researcher at the OARDC by incorporating the grant’s research activities into his Sustainable Agriculture course. Matt is also a co-PI on another USDA grant on farmer diversification, this one with Amyaz Moledina (Economics) and a set of OARDC researchers. The grant for $380,000 was awarded in the fall, and research activities will commence this summer. Finally, Matt looks forward to a one-year research leave in 2015-2016, which will be spent gathering sociological data on agricultural practices and sustainable development in a small farming community in southern Chile. He hopes to turn this research into a number of peer-reviewed journal articles as well as lay the groundwork for a book on successful sustainable development cases worldwide.
Lee McBride – Department of Philosophy
Lee was granted a one-year sabbatical during the academic year. He will be the 2015-2016 Alain Locke Visiting Scholar at Purdue University. He also has been invited to give The James L. Hagerty Memorial Lecture at Saint Mary’s College in, Moraga, California, in October 2015. In addition, he has been asked to write chapters for The Oxford Handbook of Food Ethics, The Oxford Handbook of Philosophy and Race, and Philosophizing the Americas: An Inter-American Discourse.

Philip Mellizo – Department of Economics

Amyaz Moledina – Department of Economics
Amyaz collaborated with ten other economists and the OpenStax project at Rice University to write a free Principles of Economic textbook. He also published a journal article with two students and David McConnell (Sociology and Anthropology). The article is “Amish economic transformations: New forms of income and wealth distribution in a traditionally “flat” community”. Amyaz also presented a paper at the Eastern Economic Conference in New York in February 2015 on discouraged workers in the U.S. Amyaz, working with Matthew Mariola (Environmental Studies) and colleagues at The Ohio State University and the Agricultural Technical Institute, submitted a grant to the United States Department of Agriculture to study the diversification strategy for small and medium-sized farms in the U.S. The grant was awarded in December 2014 and will provide the three institutions with $380,000 to conduct research with students. Finally, Amyaz collaborated with a colleague at Earlham to write a grant to GLCA’s Expanding Collaboration Initiative. The $17,600 grant was awarded to organize hybrid pedagogy workshops for economists during summer 2013 and summer 2014.

Denise Monbarren - Libraries
Denise supported several student I.S. projects focused on campus history and several courses with class work tied to Special Collections. She supported research by Gerald Footlick ’56 for “An Adventure in Education,” the new campus history released by KSU Press in April. She also mentored six to ten student employees each semester, as well as Kent State University Library and Information Science students specializing in archival careers. Denise promoted collections through two to three displays each semester and community outreach programming. She also supported local history efforts by offering preservation workshops for the Wayne County Historical Society and by working with students engaged in the Wooster Digital History project.

Kara Morrow – Department of Art and Art History
In the past two years, Kara has published two chapters in academic anthologies. The first “Ordination, Purification, and Consecration: Episcopal Privilege at Bourges Cathedral,” appears in Envisioning the Bishop, published by Brepols Academic Publishers. The second, “Death and Identity: Retention and Assimilation in African-American Visual Culture,” appears in the University of Florida Press’ Africa in Florida, which won the 2014 Florida Book Awards’ Gold Medal. In addition to her independent research, Kara led a student-curated show entitled
Presenting the Performative: African Art at The College of Wooster Art Museum in conjunction with the Wooster Forum on Race. She provided many public lectures, both on and off campus, on topics ranging from the construction of identity in the work of Willie Cole to Islamic Art and the Political Landscape. In conjunction with her leave, she is beginning a project on the impact of race and liminality on the planning of cemeteries and their decoration in the tentatively titled Cities of the Dead: Race, Class, and Identity Beneath New Orleans.

Olivia Navarro-Farr – Department of Sociology and Anthropology
Olivia completed work on an edited volume constituting the first major published archaeological research at Waka’, published and released in December. She has since had one student work at Waka’ during the 2014 field season, and another will join her this summer to continue field research there. Olivia has continued to work with students as teacher, mentor, and advisor.

Anne Nurse – Department of Sociology and Anthropology
Anne has published articles on teaching college in juvenile prisons and on Danish guidance counselors. She and a co-author also published a book chapter on juvenile justice in Slovakia. This year she began a new evaluation research project of a national anti-child sexual abuse program. Anne continues to love teaching and includes an experiential learning component in all of her courses.

Chan Sok Park – Department of Religious Studies
Chan Sok attended the 2014 Society of Biblical Literature and American Academy of Religion Annual Meeting in San Diego, California, in November, where he presided over a joint session on Pauline Epistles. He gave an invited talk titled “What We Can Learn from Christianity in Korea” for the 49th Wooster Spring Academy of Religion in 2015. His co-edited volume on studies in early Christian apocrypha has been accepted for publication in the premier monograph series in the field of biblical studies, Wissenschaftliche Untersuchungen zum Neuen Testament.

Meagen Pollock – Department of Geology
During 2013-2015, Meagen and a collaborator from Dickinson College continued their investigation of the products of glaciovolcanic eruptions in Iceland and British Columbia. She also worked with fellow Wooster Geologist Shelley Judge to continue their work on a collaborative I.S. program in the Black Rock Desert of Utah. Meagen made several presentations at national and international conferences on the Utah and subglacial volcanic projects, along with her collaborators and I.S. students. She continues to serve as a Councilor for the Geosciences Division of the Council on Undergraduate Research (CUR) and was reelected to a three-year term beginning 2016. In this capacity, Meagen has been a co-leader on multiple faculty development workshops and co-authored articles on using social media and effective faculty mentoring in undergraduate research.

Peter Pozefsky – Department of History
**Thomas Prendergast – Department of English**

Tom has recently completed a book entitled *Medievalism and Its Discontents* with Stephanie Trigg (University of Melbourne). His book *Poetical Dust: Poets’ Corner and the Making of Britain* is forthcoming from the University of Pennsylvania Press. He is currently coediting a collection of essays entitled *Textual Agencies: Chaucer and the Subject of Form* with Jessica Rosenfeld (Washington University).

**John Rudisill – Department of Philosophy**

John’s Lenssen Prize winning article “The Transition from Studying Philosophy to Doing Philosophy” was reprinted during the summer of 2014 in *Philosophy Through Teaching*. The volume includes three papers commenting on John’s original paper, together with his reply article, “Reply to Turgeon, Mayer, Mulnix and Mulnix.” In March, his review article, “Recent Texts in Political Philosophy,” appeared in the journal *Teaching Philosophy*. John recently ended his two-year term as secretary/treasurer of the Ohio Philosophical Association and is beginning a two-year term as Vice President of the Ohio Philosophical Association.

**Ibra Sene – Department of History**

Ibra finished the new edition of the *Historical Dictionary of Senegal* (Scarcrow Press, Inc., New York City, New York, USA). He has a chapter titled “Saint-Louis: On French Expansion, Social Control, and the Development of the Penitentiary Institution in Senegal, ca. 1830 - ca. 1895,” to be included in a collective from a paper presented at the conference – Saint-Louis (Senegal) and New Orleans (Louisiana, USA): “The Comparative and Linked History of Two Port Cities on Both Sides of the Atlantic, 17th-19th Centuries.” (This book is to be published in English by Louisiana State University Press and in French by Karthala Paris). This contribution is adapted from a chapter of Ibra’s book project on “Discipline and Punishment in French Colonial Senegal: A History of the Prison System as an Institution of Colonization, ca.1830-ca.1960.” Ibra attended the 56th and 57th annual conventions of the African Studies Association in 2013 and 2014. He also has submitted a paper for the upcoming meeting, in San Diego in November 2015. Finally, Ibra was elected President of The Dakar Institute of African Studies-Institut d’Études Africaines de Dakar (DIAS-IEAD), and he was reelected for a second three-year term as a member of the West African Research Association’s Board of Directors.

**Josephine Shaya – Department of Classical Studies**

Josephine published two book chapters, one entitled “Ancient Analogs of Modern Museums” in the *Oxford Handbook of Roman Sculpture*, and the other “Greek Temple Treasures and the Invention of Collecting” in *Museum Archetypes and Collecting in the Ancient World*. A study collection that she curated, called “Kelsey Museum Excavations in Judea/Palestine” was permanently installed in the Kelsey Museum of Archaeology in Ann Arbor. She also published a review of Elizabeth Marlowe’s *Shaky Ground* in the *Bryn Mawr Classical Review*.

**Debra Shostak – Department of English**

Debra began her appointment as Executive Co-Editor of the biannual journal *Philip Roth Studies* in June 2014. Her article “Philip Roth’s Graveyards, Narrative Desire, and ‘Professional competition with death’” was published in *CLCWeb: Comparative Literature and Culture*, and two other articles were commissioned and completed for publication: “Philip Roth and Life as a Man” will appear in *The Political Companion to Philip Roth* (University Press of Kentucky), and
“Prosthetic Fictions: Reading Jonathan Safran Foer’s *Extremely Loud and Incredibly Close* through Philip Roth’s *The Plot Against America,*” in *American Writing After 9/11* (Bloomsbury Academic). Deb also delivered a paper in June 2014 at an international conference hosted by the University of St. Gallen, Switzerland, and served as a respondent on a panel at the Modern Language Association Convention in Vancouver, BC, in January 2015.

**Laura Sirot – Department of Biology**
Laura had the opportunity to travel to Mexico in spring 2014 for her research leave to investigate, in collaboration with researchers at the Institute de Ecologia and Universidad Veracruzanana, the reproductive biology of pest species of Mexican fruit flies. During this time, she worked on the preparation of two invited book chapters and three research articles, including her first co-authored by an I.S. student. This year, she is continuing her research on insect seminal fluid proteins with Kathryn Boes (Biology) and several student researchers. Laura is also actively involved in the development and organization of the new STEM Zone and the Wooster Science Café.

**Sarah Sobeck – Department of Chemistry**
Sarah Sobeck (nee Schmidtke) published a paper with three student co-authors on an ongoing project focused on the photo-chemistry of a family of sunscreen active ingredients, and a second paper based upon her collaboration with a research group at the Universidad Autonoma de San Luis Potosi in Mexico. She gave presentations at the International Union for Pure and Applied Chemistry (IUPAC) meeting in Istanbul, the Inter-American Photochemical Society Winter Conference, and the Gordon Research Conference on Photochemistry. Sarah was on leave during the 2014-15 academic year and spent a portion of the leave at the Institute for the Preservation of Cultural Heritage at Yale University. There she initiated research exploring the photo-induced degradation of cochineal, a red dye extracted from a scale insect and used as an artist colorant, and the impact of different paint media on its stability.

**Stephanie Strand – Department of Biology**
Stephanie and her students Samuel Kitara (Biology ’14), Zena Lapp (BCMB ’14), KC Sullivan (BCMB ’13), and Cody Staebler (Biology/Chemistry ’13) have presented findings from their research on the microbial degradation of venlafaxine at the American Society for Microbiology and The American Chemical Society Meetings. Stephanie and her Biology colleague Laura Sirot, in collaboration with faculty colleagues at the Ohio Agricultural Research and Development Center, have organized a monthly Science Café series held at the First Amendment Public House in downtown Wooster. The goal of this café series is to facilitate the discussion of scientific topics among the general public. The series is highly successful, regularly filling the First Amendment to standing room only. In a unique collaboration between faculty from the Chemistry, Math, and Biology departments, and staff from the Learning Center and the Dean of Students Office, Stephanie and colleagues have developed the STEM Zone Initiative to help first-year students achieve success in the introductory STEM courses. This broad-ranging initiative includes peer-led student instruction, a learning community for instructors teaching introductory STEM courses, and a STEM advisory board.
Kimberly Tritt – Department of Theatre and Dance
Kim’s academic year consisted of the following accomplishments:

- November 7: Presentation: Collaborations: Merging Dance and Digital Media, National Dance Education Association, Chicago
- November: Search Committee: Theatre and Dance Technical Director
- November: Director, College of Wooster Fall Dance concert
- Fall and Spring Semester: Advisor: College of Wooster Dance Company, Break Dance Club, 4Paws for Ability, Blackbirds
- February 7: Arranged and accompanied students to Ohio 5 Dance Conference, Kenyon College
- April: Arranged four-day residency of Inlet Dance Company (performances, master class, meetings with students)
- April: Choreographer, Luminescence, Spring Dance Concert, College of Wooster; Director, College of Wooster Spring Dance Concert

Diane Uber – Department of Spanish
Diane has had an encyclopedia entry accepted for publication: “Formas de Tratamiento (Forms of Address),” an invited 4000-word entry to Enciclopedia de lingüística hispánica (an Encyclopedia of Hispanic Linguistics), to be published in late 2015 by Routledge Publishing Co. (London/New York). Other publications include “Spanish Forms of Address in Advertising and Marketing Documents in Madrid: Respect and Politeness.” Proceedings of the 2014 Hawaii University Conference on Arts, Humanities and Social Sciences, Honolulu, HI, January 4-6, 2014. This is from her work on forms of address. ISSN 2162-9188 CD-ROM and ISSN 2162-917X online and available at:
http://www.huichawaii.org/assets/uber_diane_spanish_forms_of_address_in_advertising_ahs2014.pdf; and “Spanish Culture as Reflected in the Built Environment of Spanish Cities.” Co-authored with Terrence L. Uber, Proceedings of the 2014 Hawaii University Conference on Arts, Humanities and Social Sciences, Honolulu, HI, January 4-6, 2014. This is a product of Diane’s GLCA New Directions Grant. ISSN 2162-9188 CD-ROM and ISSN 2162-917X online. Also available at:
http://www.huichawaii.org/assets/uber_terence_-_diane_spanish-culture_ahs2014.pdf. Diane also presented several papers at conferences:

- “The Influence of the Built Environment on Interactions in Spanish Culture,” co-authored with Terrence L. Uber, Kent State University, 5th Crossing Over Symposium, Cleveland State University, October 11-12, 2013.
- “Spanish Forms of Address in Advertising and Marketing Documents in Madrid: Respect and Politeness,” 2014 Hawaii Conference on Arts, Humanities and Social Sciences, Honolulu, HI, January 4-6, 2014.
- “Spanish Culture as Reflected in the Built Environment of Spanish Cities,” co-authored with Terrence L. Uber, Kent State University, 2014 Hawaii Conference on Arts, Humanities and Social Sciences, Honolulu, HI, January 4-6, 2014.
Diane also presented a Martin Luther King, Jr., Day Justice Dialog, “Latino/a Activism and Public Performance: César Chávez, Theatre and Protest” with Jimmy Noriega. Finally, she reviewed eight manuscripts for journals and edited volumes during the period.

**Sofia Visa – Department of Mathematics and Computer Science**


**James West – Program in Biochemistry and Molecular Biology**

Over the past two years, James published a paper titled “Pronounced Toxicity Differences between Homobifunctional Protein Cross-Linkers and Analogous Monofunctional Electrophiles” with seven student coauthors in *Chemical Research in Toxicology*. In addition, he and a student were awarded a collaborative undergraduate research grant from the Mindlin Foundation. James attended the Midwest Stress Response & Molecular Chaperone Meeting in 2014 and 2015, chairing a session at the 2015 meeting and coauthoring nine different abstracts with Wooster students. He presented work from his group at the 2013 Gordon Conference on Stress Proteins in Growth, Development, and Disease and the 2014 Gordon Conference on Thiol-Based Redox Regulation and Signaling. He also attended the 2015 Experimental Biology Meeting, authoring two abstracts with students at this national conference.

**Gregory Wiles – Department of Geology**

Greg continues to work along the North Pacific Rim examining the record of climate change in Far East Russia and Alaska. He and his students are funded by the National Science Foundation and The National Geographic Society to recover ancient forests that are being uncovered by the retreat of some of North America’s largest ice-calving glaciers. The Wooster Tree Ring Lab collaborates with international teams to synthesize the global records of climate change by synthesizing tree-ring and glacial histories to identify the causes and consequences of climate change.

**Mark Wilson – Department of Geology**

Mark had 19 papers published these last two years on topics ranging from marine invertebrate evolution to paleoecology and systematics. His co-authors were from Poland, Estonia, the United Kingdom, Austria, The Netherlands, Switzerland, the Czech Republic, Germany, Jordan, Canada, and the U.S. Two of his I.S. students are also authors. He traveled widely during his spring 2014 research leave, developing new paleontological and geological projects in Poland, England, China, and Israel.
Leslie Wingard – Department of English
Leslie’s book manuscript, *The Sacred and Secular Reconciled: Productive Dissonances in African American Literature and Culture*, is under review at UNC Press. In addition, in May 2015, she will present her work at a black visual culture conference in Florence, Italy. This conference is titled “Black Portraits II: Imaging the Black Body and Re-Staging Histories.” Leslie published a review of *Black Men Worshipping: Intersecting Anxieties of Race, Gender, and Christian Embodiment* (Palgrave MacMillan, 2011), a book by Stacy C. Boyd, in the *Religion and the Arts Journal* (Issue 18.3, 2014). Lastly, she has been asked to contribute an article called “Christianity and African American Literature” to the *Oxford Bibliography of American Literature* and an article called “Policing the Tyler Perry Phenomenon” to the *American Quarterly* journal.

Robert Wooster – Department of Mathematics and Computer Science
Bob’s research interests are Lévy Processes and Probability Theory, with applications to finance. Since joining the College, Bob has organized and advised teams of students who participated and earned distinction in the Mathematical Contest on Modeling (MCM). He and his Mathematics colleague Pam Pierce coauthored the feature article in the April 2015 issue of *Math Horizons*, a popular undergraduate mathematics publication.