Mentor Support for Experiential Learning Mini Grant Application

Thank you for agreeing to serve as a mentor for the proposed mini grant project. Students can apply to receive up to $300 per individual to attend a conference, or up to $1500 to support individual or group experiences that will enhance their vocational and career exploration.

Please note: if you need to save your progress on the application and return to complete it at a later date, please click the "save and resume later" bar at the bottom of whichever application page you end on. A link will be sent to your Wooster email and from that link your incomplete application will be available.

Eligibility guidelines include:
• All students in good academic standing and good standing under The College of Wooster's Codes of Academic Integrity and Social Responsibility are eligible to apply.
• Funds will not be awarded for the purpose of attending conferences to present research in the students major(s)/minor(s) unless there is a significant vocational or career exploration component associated with attending the conference.
• Funds will not be granted for activities done in conjunction with credit-bearing classes, including off-campus study programs.
• The intent of the grant is to explore new vocational or career opportunities, therefore, reimbursement for monies already spent will not be considered.
• Grants awarded to seniors must be used prior to graduation.

Awards will be based on how well applicants can address the following:
• What they are going to do.
• Vocational or career-related questions that will be examined and activities that will be completed over the course of the experience.
• A plan for an on-campus component that will allow the grant recipients to share the learnings from the project with other students.

Role of the Wooster Mentor
Mentors should:
• Know the student(s) who are applying for the mini grant.
• Understand the opportunity and how it will help the student(s) with their vocational and/or career explorations.
• Be willing to facilitate a post-experience reflection. This could take a variety of forms, for example, reading and responding to the required written report submitted to APEX, inviting the student(s) to speak in one of your classes or for an organization you advise, have a one-on-one discussion with the student(s), etc.

Mentor Information
1. Mentor name
2. Mentor email (Please use your WOOSTER email)
3. Mentor phone
4. Are you mentoring an individual student or group?
5. Primary student name
6. Primary student email
7. (If mentoring a group) Please list the names of the other students in the group.
8. Briefly, please describe what the student(s) will be doing for their mini grant and how the activity will benefit their vocational or career expectations.
9. How well has the student planned and researched this opportunity?
10. Do you have concerns related to the student’s planning and research?
11. (If applicable) Please explain your concerns in the space below.
12. How will you help facilitate reflection about the impact of the experience on the student’s/s’ career or vocational exploration?
13. How will you help facilitate an on-campus component once the student(s) return? For example, will you invite them to speak in a class you teach or to a club or organization you advise?
14. (If applicable) Additional comments