

**THE COLLEGE OF WOOSTER**  
**WGSS RUBRIC FOR PROGRAM ASSESSMENT**  
(revised September 2014)

*This rubric is designed for Program Assessment and is based upon the learning goals of the Women's, Gender & Sexuality Studies Program. It is not used to determine a student's I.S. grade, nor is it typically shared with students. As noted in the I.S. Handbook, the student will receive a narrative evaluation of their work from their Advisor and 2<sup>nd</sup> Reader with their final grade.*

**Student** \_\_\_\_\_ **Date** \_\_\_\_\_

**I.S. Title** \_\_\_\_\_

**Advisor** \_\_\_\_\_ **2<sup>nd</sup> Reader** \_\_\_\_\_

1. The topic is relevant and significant in the field of women's, gender, and/or sexuality studies (WGSS).

.....  
Unacceptable                  Poor                  Average                  Good                  Excellent

2. The paper clearly articulates how the project is a feminist inquiry.

.....  
Unacceptable                  Poor                  Average                  Good                  Excellent

3. The paper clearly is interdisciplinary, drawing from two or more fields of study.

.....  
Unacceptable                  Poor                  Average                  Good                  Excellent

4. The paper shows the student's ability to formulate and support a feminist research question and project.

.....  
Unacceptable                  Poor                  Average                  Good                  Excellent

5. The paper both raises and discusses salient WGSS issues, concepts, and/or controversies.

.....  
Unacceptable                  Poor                  Average                  Good                  Excellent

6. The paper connects personal reflection, lived experience, and feminist research and theory.

.....  
Unacceptable                  Poor                  Average                  Good                  Excellent

7. The paper demonstrates the relationship between feminist research and the goals of social justice through activism.

.....  
Unacceptable                  Poor                  Average                  Good                  Excellent

8. The paper is analytical and/or exploratory (not merely descriptive).

.....  
Unacceptable                  Poor                  Average                  Good                  Excellent

9. The paper demonstrates:

a. an awareness of the intersection of gender & sexuality with race

.....  
n/a      Unacceptable                  Poor                  Average                  Good                  Excellent

b. an awareness of the intersection of gender & sexuality with class

.....  
n/a      Unacceptable                  Poor                  Average                  Good                  Excellent

c. an awareness of the intersection of gender & sexuality with nation

.....  
n/a      Unacceptable                  Poor                  Average                  Good                  Excellent

d. an awareness of the intersection of gender & sexuality with religion

.....  
n/a      Unacceptable                  Poor                  Average                  Good                  Excellent

e. an awareness of the intersection of gender & sexuality with other dimensions of difference (please elaborate below)

.....  
n/a      Unacceptable                  Poor                  Average                  Good                  Excellent

Comments: