

### **Reflection for WGSS Portfolio (1<sup>st</sup> Draft completed in *Seminar WGSS 350*)**

1. Please provide a list of courses taken to complete the Women's, Gender, and Sexuality Studies major or minor (include required, core, and cross-listed courses, and others as relevant).
2. Are there other classes you wish you would have taken? A list of WGSS Courses and Cross-Listed courses is available on the Program website:  
<http://www.wooster.edu/academics/areas/wgss/>
3. Are there other classes that you wish were offered (in WGSS, or cross-listed) at the College of Wooster?
4. What are the most valuable things to you about being a WGSS major/minor?
5. What are the least valuable things to you about being a WGSS major/minor?
6. For EACH of the WGSS Learning Goals below, please write a brief reflection (a few paragraphs each) in answer to the following question:

To what extent have WGSS core courses, WGSS cross-listed courses, as well as WGSS activities outside of class influenced your personal and professional behavior, future career plans, and life decisions? Please use as many specific examples as possible in your reflection.

### **When students complete their degrees in Women's, Gender, and Sexuality Studies (WGSS), they will be able to:**

1. demonstrate an understanding of the key concepts, terminology, controversies, and theories in women's, gender, and sexuality studies, including the ability to:
  - a. identify and critique historical biases in the production of knowledge.
  - b. apply knowledge of the history and diversity of feminist, gender and sexuality studies perspectives.
  - c. understand the intersection of gender and sexuality with race, class, nation, religion, and/or other dimensions of difference.
2. recognize the connections among personal reflection, lived experience, and feminist research and theory.
3. conduct an interdisciplinary research project informed and guided by theories and methodologies in WGSS.
4. articulate in oral, written, and visual form the utility of feminist research toward the goals of social justice locally and transnationally.
5. use the critical perspective acquired in the Program to work toward social justice in their communities and beyond.

The first draft of this reflection will be written in fulfillment of the course requirements for WGSS 350, *Senior Seminar: Feminist Pedagogy in Action*. The final version of the essay is due in your e-Portfolio by the final week of classes, prior to receiving your I.S. Grade. It will only be read by faculty on the WGSS Curriculum Committee after your graduation.