William Swales  
*History Major, English Teaching Assistant, French Ministry of Education, Pontchateau, France*

The education I received from Wooster has helped me in viewing any problem or task I need to solve with an open mind and to approach it from many different ways in order to obtain the optimal solution. Moreover, the process of doing Independent Study reinforced that idea as I had to think critically about important questions relating to my thesis and what I wanted to contribute to the topic I was researching. Upon my return to the states, I will begin working as an Account Manager at Zones, LLC in Chicago. I will be part of the public sector sales team helping clients optimize their IT systems.

Collin Hendershot  
*Physics Major, Data Engineer, Rahal Letterman Lanigan Racing IndyCar Team, Brownsburg, IN*

The professors and curriculum at Wooster taught me how to learn and teach myself. This allowed me to efficiently learn about many different subjects and gave me confidence to learn about new topics after Wooster. The multitasking and determination needed to complete I.S. are also very useful skills for life after Wooster, and while working on my I.S., I was able to specify parts of my knowledge toward the field I wanted to work in after college. I have been very fortunate in my job search, and I am currently working what I have considered to be my dream job for quite some time. As I learn more and gain more experience I would like to progress through the ranks of the engineering team.

Arabella Goodrich  
*Archaeology Major, NYU, Master's of Art in Museum Studies, NY, NY*

The support of my professors in the archaeology department was a huge help in getting me to where I am today. They encouraged me to follow what I loved to do and gather experiences in it. I feel like I am prepared to write my M.A. thesis next year because I have done it before and it is not as daunting as it once seemed. After graduating with my M.A., I plan to work in a museum as a collections manager.

John Marousek  
*Business Economics Major, Key Bank Real Estate Capital Analyst, City Rotational Program*

Wooster encouraged me to understand how my everyday actions fit into the world around me. This helps me to consider how I can use my role to best make a difference at my job or in my community. My current program will have me moving to different cities until April of 2020. Hopefully after that I will be able to make my way back to Cleveland while working for Key Bank.
CAREER PLANNING – CLASS OF 2018

First Destinations

Rose Osborn
Sociology Major, Food Justice Fellow, Repair the World, Pittsburgh, PA
My Wooster education gave me the opportunity to come into my fellowship with a deep understanding of the social issues that are affecting the world today along with critical thinking skills that allowed me to think in both the larger and smaller picture. Being given the freedom to explore gentrification, Detroit, and community engagement work as a part of my I.S. made me realize that I wanted to continue to expand my horizons and do more on the ground work that related to social justice. After my fellowship ends I hope to work on a host of topics such as diversity and inclusion, helping companies become more involved in the communities they work in, taking steps toward ending the food apartheid that is happening in communities all over the country while also focusing on the housing and racial justice crisis.

Ethan Barham
Political Science Major, Public Service Fellow, Cleveland Foundation, Cleveland, OH
My Wooster education has been fundamental to my work in my fellowship, but also in many other aspects of my life. Gaining research skills as a research assistant and through I.S., oratory skills through Moot Court, management and leadership skills though SGA and Campus Council, and writing, analyzing, and communication skills gained both inside and outside the classroom have built, in my opinion, a successful foundation for me to succeed in my current role and my future career. I plan to begin law school in the fall of 2020.

Rachel Brandon
Neuroscience Major, Post-baccalaureate Research, National Institutes of Health, Bethesda, MD
Wooster allowed me to develop my abilities to problem solve. Through interdisciplinary course load encouraged by distribution requirements, I had to apply similar skills such as critical thinking, diligence, and organization to different courses. Now, working in a lab at the NIH, every day is different. This makes it impossible to simply memorize steps and run through the motions. I have to apply what I learned at Wooster in order to be successful. This fall I will start my Master’s in social work at the University of Maryland. After getting my Master’s degree, I hope to work in a palliative care unit, helping people prepare for the end of life.

Erik Severson
Philosophy/Political Science Double Major, University of Edinburgh, MSc International Political Theory
While I was at Wooster, I was a double major and therefore completed two Jr. I.S. projects and one Sr. I.S. project. As my program and my field of study at Edinburgh is incredibly research-heavy, the experience I had from my I.S. projects has helped me in many ways. Wooster gave me graduate-level experience before I even went to graduate school. After my Master’s program I plan to take a year off and apply to Ph.D. programs in Political Theory.
Class of 2018

Where are they now?

- 59% Entering the workforce
- 8% Applying for graduate/professional school
- 30% Attending graduate/professional school
- 3% Seeking employment

Months until employed?

96% of graduates were employed within 6 months of graduation.

Who employed them?

- 21st Century Lions
- ADP
- American Lung Association
- AmeriCorps National Civilian Community Corps
- AtomRain Inc.
- Austrian Ministry of Education
- Bear Analytics
- Brigham and Women's Hospital
- Capital One Financial Corp.
- Casa de Esperanza
- Case Western Reserve University
- City Year
- Cleveland Foundation
- Conservancy for Cuyahoga Valley National Park
- Fred Hutchinson Cancer Research Center
- French Ministry of Education/International Center for Educational Studies
- Fresenius Medical Care
- Geosyntec Consultants
- Habib Bank Limited
- Huron Consulting Group
- IDEX Corporation
- IIT Research Institute
- Jefferson County Public Schools
- Jones Day
- KeyBank
- National Archives Foundation
- National Institutes of Health/ The National Institute of Minority Health and Health Disparities
- Nationwide Children's Hospital
- NorthShore University HealthSystem
- Ohio Legislative Service Commission
- Oris Intelligence
- Posse Foundation
- Repair the World
- Technifab, Inc.
- The College of Wooster
- The Lake County Ohio Port and Economic Development Authority
- The Mellino Law Firm
- The University of California, San Francisco
- The Wilds
- Thermopylae Sciences & Technology
- Tri-M Group
- Veterans Breakfast Club
- W.R. Grace
- World Resources Institute

Preferred field?

76% of graduates are employed in their preferred field.

Top 5 industries/average starting salaries*

- Non-Profit/Human Services ................ $39,272
- Computer/High Technology ................. $57,904
- K-12 Education ............................. $39,655
- Research .................................... $42,807
- Environmental ............................. $53,675

*collegegrad.com

Where did they land?

- Austria
- France
- Grenada
- Ireland
- New Zealand
- Pakistan
- Scotland
- United Kingdom
- United States
- Arizona
- California
- Colorado
- D.C.
- Florida
- Georgia
- Illinois
- Indiana
- Iowa
- Kentucky
- Louisiana
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Missouri
- Nebraska
- New Jersey
- New York
- Ohio
- Pennsylvania
- South Carolina
- Tennessee
- Texas
- Virginia
- Washington
- Wisconsin
Which grad schools accepted them?

- Case Western Reserve University
- Chapman University
- Cleveland Marshall College of Law
- Cleveland State University
- Columbia University
- Cooper Medical School
- Edgewood College
- Emerson College
- Florida Southern College
- Georgia State University
- Goshen College
- Heidelberg University
- Hult International Business School
- Kent State University
- Letterkenny Institute of Technology
- Minnesota State University
- New York University
- Oxford University
- Princeton Theological Seminary
- St. George’s University School of Medicine
- The Ohio State University
- University of Chicago
- University of Dayton
- University of Edinburgh
- University of Illinois at Urbana-Champaign
- University of Iowa
- University of Massachusetts
- University of Michigan
- University of Nebraska-Lincoln
- University of Pittsburgh
- University of Toledo
- Vanderbilt Law School
- Victoria University of Wellington
- Washington University in St. Louis

Top choice grad school?

91% of graduates were accepted in their top choice graduate school.

Top degrees pursued

- 61% Master's Degree
- 12% Medical Degree
- 10% Doctoral Degree
- 10% Law Degree
- 7% Other (Nursing, Electrical Engineering)

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