
THE COLLEGE OF
WOOSTER

Off-Campus Studies • Wooster OH 44691

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<http://www.wooster.edu/academics/offcampus>

Off-Campus Study in the Curriculum ***Faculty Involvement in Integration of Off-Campus Study***

Facilitating global engagement, a respect for diversity, and civic and social responsibility is an ongoing process for both student and faculty development. Below you will find simple and concise suggestions for faculty who would like to encourage off-campus study and also incorporate student experiences off-campus into on-campus academics.

Incorporating OCS in the Classroom

- Integrate current OCS participant experiences into classroom activities or assignments:
 - Have students read the blogs of OCS participants.
 - Skype with students currently off-campus.
 - Encourage e-mail exchange with students currently off-campus.
 - Know which students in your classroom have studied off-campus, and have them refer to their experience as much as possible during in-class discussions.
- Invite returnees as “guest speakers” or TAs in your classes. For example, a student who studied in Belfast might return to a TA position in a peace and conflict course in the Political Science or International Relations departments.
- In courses that involve creative writing, journalism, interviewing, focus groups, etc. have students speak with OCS returnees.

Advising

- Mention off-campus study during your first advising appointments. Students should be aware of semester, full-year and summer opportunities, credit-bearing or not. Advanced planning is encouraged and often necessary in many majors.
- Discuss with students their plans for off-campus study. Focus on defining goals for the experience—academic, professional and personal—and strategies for reaching those goals.

- Talk with students about exploring possible I.S. research topics while abroad, or about incorporating off-campus study experiences into Junior and Senior I.S. Mention the possibility of Copeland Funding. Some examples include a student who, inspired by conversations with his host family while in Uganda/Rwanda, wrote a historiographical essay on Uganda for his Junior I.S. that expanded on research he did while on-site. He will extrapolate his research even further for his Senior I.S.
- Talk with students about how they can *prepare* for the experience: enroll in related classes, choose topics for papers and presentations that allow for research of their chosen location, encourage participation in events on- and off-campus. For example, a student studying in India might prepare by taking a class focusing on Religions of India or use corruption in the Indian government as a case study for an Economics course paper.
- Students may participate in the programs offered by the OCS office:
 - Global Engagement Seminar, a pre- and post- off-campus study course that guides students through thinking about their identity and how it relates to the off-campus experience, through their role in the local and global communities and their responsibilities as educated citizens (pilot course Spring 2012).
 - Global Envoy Team, a group of peer mentors that works with outreach and re-entry for Wooster students considering and having participated in OCS (pilot program begins Fall 2012).
- Encourage returnees to enroll in courses within their disciplines that have an international/intercultural focus.
- Encourage students to study the language of the country where they wish to study, and/or to continue with that language upon their return.
- Communicate with students while they are abroad, via e-mail, blogs, Facebook, etc.
- There are many on-campus resources for students planning for and returning from off-campus study: the Longbrake Student Wellness Center, Counseling Services, the Learning Center, the Libraries, Off-Campus Studies, the Center for Diversity and Global Engagement, the Office of Interfaith Campus Ministries, APEX, etc. Encourage students to take advantage of these resources.
- If you are willing to share culture- or discipline-specific knowledge that might be of assistance to students studying off-campus, OCS invites you to participate as a guest speaker in pre-departure and re-entry programming or the Global Engagement Seminar.

Integrating OCS Into the Departmental Curriculum

- Within your program or department identify where off-campus study experiences might support learning goals connected with our graduate qualities.
- Work with OCS to create a curriculum worksheet for your department. OCS will be contacting departments this year to provide examples and ask for your input.

Example: <http://umabroad.umn.edu/students/maps.php>

Example: <http://studyabroad.isp.msu.edu/currintegration/>

- Help students purposefully integrate their off-campus experiences into Junior and Senior I.S. Consider whether creating a Junior I.S. course abroad would be feasible, or encourage students to attend programs that focus on research methods, such as the Newberry Seminar in the Humanities (ACM, Chicago) or SIT programs.
- Resources on Curriculum Integration:
 - University of Minnesota Learning Abroad Center's Curriculum Integration Project:
<http://umabroad.umn.edu/professionals/curriculumintegration.php>
 - Forum on Education Abroad Annual Conference Sessions:
<http://forumea.org/documents/shaeffer-doessizereallymatter.ppt> or
http://forumea.org/documents/Anderson_Hoff_McCleary_McKenzie-Culture_Learning.ppt
 - Augsburg's Study Abroad Curriculum Integration Project:
<http://www.augsburg.edu/augsburgabroad/curriculumintegration.html>

Faculty Involvement in OCS Programs

- **Working with Program Providers.** Many of our program partners sponsor conferences and visiting faculty opportunities abroad. OCS and the office of the Dean for Faculty Development can help facilitate these activities as well.
 - CIEE (Wooster is a member of CIEE)
 - International Faculty Development Seminars
<http://www.ciee.org/IFDS/index.html>
 - Annual Conference:
<http://www.ciee.org/study/advisors/conference.aspx>
 - DIS (Danish Institute of Study Abroad)
 - Visiting faculty opportunities, Fulbright scholarships for guest faculty: <http://www.dis.dk/faculty-advisors/development/>
 - International Educators Workshops: <http://www.dis.dk/faculty-advisors/educators-workshop/>

- IES Abroad (Wooster is a member of IES)
 - Faculty Development Seminars: https://www.iesabroad.org/IES/Advisors_and_Faculty/Faculty_Development/Seminars/facultySeminars.html
 - Familiarization Trips: https://www.iesabroad.org/IES/Advisors_and_Faculty/Faculty_Development/Familiarization_Trips/facultySiteVisits.html
 - Annual Conference: https://www.iesabroad.org/IES/Advisors_and_Faculty/Annual_Conference/annualConference.html
- SIT World Learning
 - Symposium (opportunities to propose and present papers): http://digitalcollections.sit.edu/conflict_reconciliation_symposium/
 - International Honors Program faculty (semester-long teaching opportunities in select subject areas): <http://www.ihp.edu/page/home/>
 - Familiarization Trips: <http://www.sit.edu/studyabroad/2035.htm>

Example: During her semester sabbatical Anne Nurse (Sociology) taught one course as a visiting professor on the DIS program in Copenhagen, Denmark.

Example: Deb Shostak (English) attended the CIEE International Faculty Development Seminar “Germany and Poland, Ruin and Revival: History, Modern Memory and Identity”, located in Krakow and Berlin, and is planning on incorporating content from the seminar in her English courses at Wooster.

- **Site Visits:** The OCS office is charged with conducting periodic site visits to Wooster’s endorsed programs to verify academic quality and re-affirm our relationship, as well as to review new programs for which we are considering endorsement. The Office of Off-Campus Studies has funds available to support faculty who are planning to travel overseas for professional reasons and who would be willing to visit and report on off-campus program sites hosting College of Wooster students. This *supplemental* funding enables the faculty member to travel a short distance to the program, speak with enrolled Wooster students and engage the faculty and administration of the program. It may cover train fare, meals, possibly an overnight at the program location (up to \$400 for fees related to the program visit). It would not cover airfare, passport/visa expenses or medical needs (e.g. anti-malarial medication). If you are planning to travel overseas for professional reasons and would be willing to conduct a site visit, please contact Jessica DuPlaga, Director of Off-Campus Studies at ext. 2221 or jduplaga@wooster.edu.

Example: Site visit to ISDSI in Chiang Mai, Thailand, conducted by Matthew Mariola in Summer 2010, which helped to significantly increase participation in this program. Site Visit to IES Amsterdam conducted by Angie Bos and Bas Van Doorn in Summer 2011 during travel to the Netherlands. Site visit to ICCS Rome by Jo Shaya in Summer 2011. Site visit to the Scottish Parliamentary Program (Edinburgh, Scotland) conducted by Jeff Lantis (Political Science, International Relations) in Summer 2012 during travel to the UK for a conference.

- **Advisory Board Participation.** Faculty may serve on advisory boards or act as on-campus representatives for many of our “approved” programs. Contact OCS if you are interested.
 - IES: https://www.iesabroad.org/IES/Advisors_and_Faculty/Faculty_Development/facultyCommittees.html
 - IFSA-Butler: <http://www.ifsa-butler.org/for-faculty-advisors/national-advisory-council.html>
 - ACM Program Representatives: http://www.acm.edu/off_campus_study/How_colleges_can_become_ACM_Program_Affiliates.html

- **Wooster in... Programs.** If you would like to design an embedded or stand-alone off-campus course, please contact Nicola Kille, Assistant Director for Global Engagement, at nkille@wooster.edu. The OCS office can provide you with advice and logistical support in the design of such a program. Exploratory funds exist to support visits to off-campus sites of eventual Wooster-in programs. Note that the number of Wooster-in programs we can offer is limited, and that it is not generally advisable for new faculty to develop these courses.

Example: Recent examples include:

- Wooster in Northeast India, developed from a collaboration with a visiting professor from India (Shilling, India) - Peter Pozefsky, History
- Global Social Entrepreneurship (Bangalore, India) - Amyaz Moledina, Economics
- Exploring India at Home and Abroad through the Arts (Chennai, India) - Shirley Huston-Findley and Kim Tritt, Theater and Dance
- Histories in Conflict (Israel and Palestine) - Joan Friedman, History and Religious Studies
- Asian and Asian-American Feminist Theology (Chiang Mai, Thailand) - Linda Morgan-Clement, Religious Studies